2024 Showcase 1 – Abstract

# TP: you gotta be in it to win it

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In 2022, Southern Cross University went rogue!

After considerable debate and collaboration, SCU moved to a new, intensive delivery model: the Southern Cross Model. The university and its partners moved to a 6-week teaching block across a 6 -term year.

Whilst this new approach has reduced retention/attrition and increased student success and satisfaction rates, frontline teaching staff have had to re-engineer their approach to the classroom. Class times have been effectively halved from the previous semester-based model, meaning less time for student face-to-face interaction and engagement. Students are now required to do more ‘study’ on their own using the curated modules in each of their units.

So, given the extra need to keep our students excited about learning, Teacher Prescence (TP) is now, more than ever, a critical part of the classroom. With restricted time, forming a positive relationship with our students may be more problematic than through the semester-based environment.

This showcase examines some of the techniques that could be used to enhance TP, using a collaborative community of learners’ approach. Given the diversity in disciplines, courses, units, and learning outcomes across the university, a one-size-fits-all approach may not be appropriate. This presentation will elicit views from colleagues.

## Sources

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