

Generative Artificial Intelligence (GenAI) - Tool Use Descriptors (for Students)

1	Full GenAI Use	<ul style="list-style-type: none"> • GenAI tools used in full throughout the assessment. • Grammarly, spell checking, and other referencing software may be used. • Examples: Portfolio, Project, Analysis
2	Purpose-Specific GenAI Use	<ul style="list-style-type: none"> • GenAI tools used for specific assessment tasks or purposes as identified by the Unit Assessor. • Grammarly, spell checking, and other referencing software may be used. • Examples: Research Proposal, Programming, Map
3	Partial GenAI Use (drafting, editing & summarising)	<ul style="list-style-type: none"> • GenAI used to generate initial assessment ideas, drafts and structures, or for editing to make language improvements and reference formatting. • GenAI could be used to summarise current perspective and research on key topics. • Grammarly, spell checking and referencing software may be used. • Examples: Essay, Report, Thesis, Draft
4	Limited GenAI Use (editing)	<ul style="list-style-type: none"> • GenAI used for editing only (e.g. make language improvements and reference formatting). • Grammarly, spell checking, and other referencing software may be used. • Editing should improve clarity and grammatical correctness, not create new content. • Examples: Reflective writing, Curriculum Vitae, Peer Review
5	No GenAI Use	<ul style="list-style-type: none"> • GenAI must not be used in any part of the assessment or its development (i.e. GenAI tools, such as Grammarly and ChatGPT should not be used for this assessment task). • Examples: Viva Voce, OSCE, Yarning Circle, Invigilated Exam, Interview

- Any output of generative AI tools or software that is used within an assessment must be attributed with full referencing.
- The [Library](#) has many resources to support students to reference GenAI correctly. Support resources for referencing and attribution purposes can also be accessed via the Learning Zone under [Using Generative AI tools](#).
- The details for Academic Integrity breaches are described in the [Student Academic and Non-Academic Misconduct Rules, Section 3](#)
- When using each category of GenAI you may be asked by your Unit Assessor to explain your assessment and provide evidence of versions of your work and GenAI prompts and outputs used. You must keep copies of versions of your work including notes on GenAI tools and prompts you used, GenAI outputs and supporting references to show your Unit Assessor if required. If you are unable to demonstrate your understanding of your assessment satisfactorily or your adherence to the GenAI requirements set out by the UA for this assessment task, you may be breaching academic integrity.