

Generative Artificial Intelligence (GenAI) - Tool Use Descriptors (with Guidelines for Staff)

		Descriptor for Students	Guidelines for Staff
1	Full GenAI Use	<ul style="list-style-type: none"> GenAI tools may be used in full throughout the assessment. Grammarly, spell checking, and other referencing software may be used. Examples: Portfolio, Project, Analysis 	<ul style="list-style-type: none"> GenAI tools are used, embedded and allowed in full. Students are taught to understand and use GenAI appropriately as part of the Unit.
2	Purpose-Specific GenAI Use	<ul style="list-style-type: none"> GenAI tools used for specific assessment tasks or purposes. Grammarly, spell checking, and other referencing software may be used. Examples: Research Proposal, Programming, Map 	<ul style="list-style-type: none"> This category is useful when the focus of the assessment task or element is on the use or development of a particular GenAI tool – (ie coding, interpreting Excel sheets), rather than language and expression. Students are taught to understand and use GenAI appropriately as part of the Unit.
3	Partial GenAI Use (drafting, editing & summarising)	<ul style="list-style-type: none"> GenAI used to generate initial assessment ideas, drafts and structures, or for editing to make language improvements and reference formatting. GenAI could be used to summarise current perspective and research on key topics Grammarly, spell checking and referencing software may be used. Examples: Essay, Report, Thesis, Draft 	<ul style="list-style-type: none"> This category is useful when the focus of the assessment is on the generation of ideas and the demonstration of discipline skills or the use of a particular GenAI tool, rather than language and expression. Students are taught to understand and use GenAI appropriately as part of the Unit.
4	Partial GenAI Use (editing)	<ul style="list-style-type: none"> GenAI used for editing only (e.g. make language improvements and reference formatting). Grammarly, spell checking, and other referencing software may be used. Editing should improve clarity and grammatical correctness, not create new content. Examples: Reflective writing, Curriculum Vitae, Peer Review 	<ul style="list-style-type: none"> This category is useful when the focus of the assessment is on ideas. Students are taught to understand and use GenAI appropriately as part of the Unit.
5	No GenAI Use	<ul style="list-style-type: none"> GenAI may not be used in any part of the assessment or its development (i.e. GenAI tools, such as Grammarly and ChatGPT, should not be used for this assessment task). Examples: Viva Voce, OSCE, Yarning Circle, Invigilated Exam, Interview 	<ul style="list-style-type: none"> Should only be used when external accrediting or disciplinary guidelines require that students must demonstrate they have developed the unit's skills and knowledge without the support of GenAI. Would apply eg for OSCIs Viva voce, yarning circles and invigilated exams, or assessments focusing on language use.