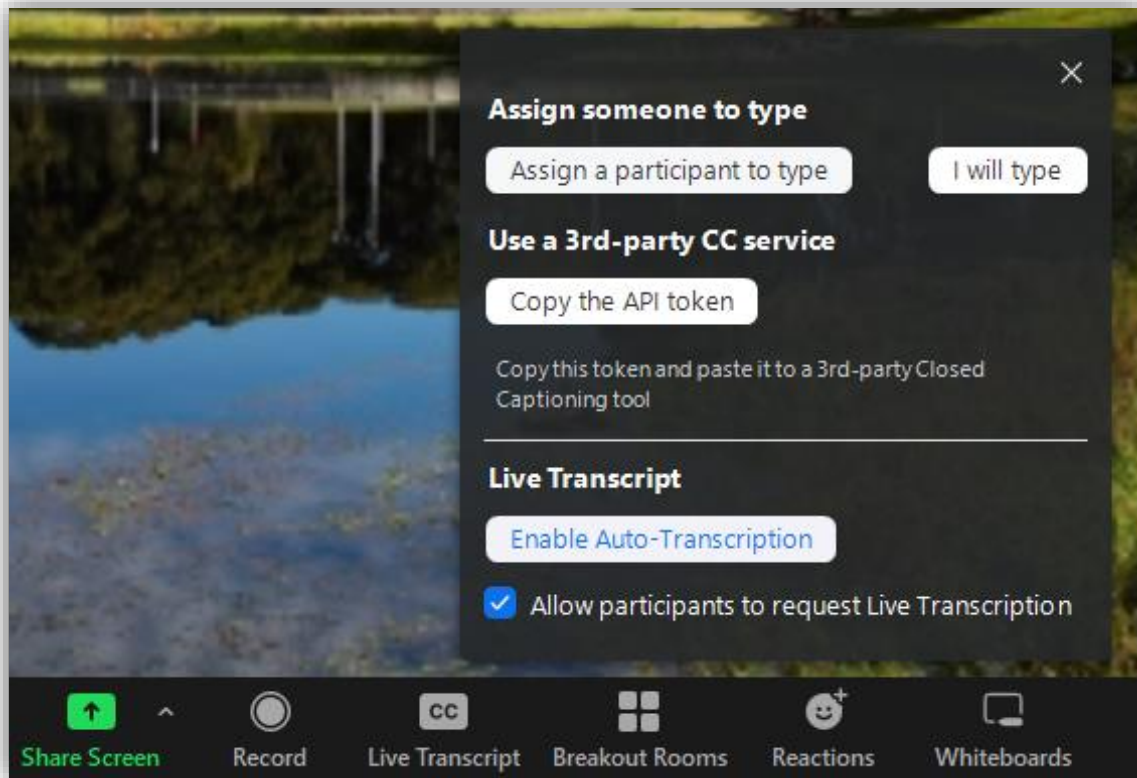# Acknowledgement of Country

I acknowledge and pay respect to the ancestors and descendants of the Lands upon which we work, meet and study.

I am mindful that within and without the buildings, the Land always was and always will be Aboriginal Land.

# Today's Schedule

| Time | Content |
| --- | --- |
| 10 mins | Introduction and Icebreaker – *Rename Game* (& check for Updates ) |
| 5 mins | - Live Transcript & Reactions |
| 5 mins | - Online Best Practice: Scheduling a Meeting |
| 5 mins | - Online Settings: Personal Pronouns; Waiting Room Customisation; Join before Host; Email Notifications; Cloud Recordings; Reports |
| 10 mins | - Scheduling: LTI from Blackboard (*do you have a Sandpit site?*) |
| 10 mins | - Whiteboard 2.0 (*in Zoom and online in Browser*) |
| 10 mins | - Polls & Quizzes 2.0 (*with the new bank*) |
| 5 mins | Q&A, Resources and Contacts |

# Live Transcript & Reactions

# Online Best Practice: Scheduling a Meeting



https://scuonline.zoom.us/meeting/schedule

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# Online Settings: Personal Pronouns & Cloud Recordings



https://scuonline.zoom.us/profile

https://scuonline.zoom.us/recording

# Online Settings: Waiting Room Customisation

https://scuonline.zoom.us/profile/setting



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# Online Settings: Join before Host; Email Notifications



https://scuonline.zoom.us/profile/setting

# Online Settings: Reports



**Usage** for Participants
(Attendees)

**Meeting** for Polls
(Poll & Quiz Results)

https://scuonline.zoom.us/account/report#/usageReports

# Scheduling: LTI from Blackboard
## (*do you have a Sandpit site?*)

# Whiteboard 2.0 *(in Zoom and online in Browser)*



https://scuonline.zoom.us/wb#/

# Polls & Quizzes 2.0
*(with the new bank)*

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# Resources and Contacts

- CTL Knowledge Base:
  https://www.scu.edu.au/staff/teaching-and-learning/i-want-to/

**Teaching technology assistance?**

Please email ctl@scu.edu.au to log a job.

**Michelle** Metanoia, **Shelley** Barfoot, or **Tim** Magoffin
will be in contact with you soon to help.

# Questions

Image from https://depositphotos.com/

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