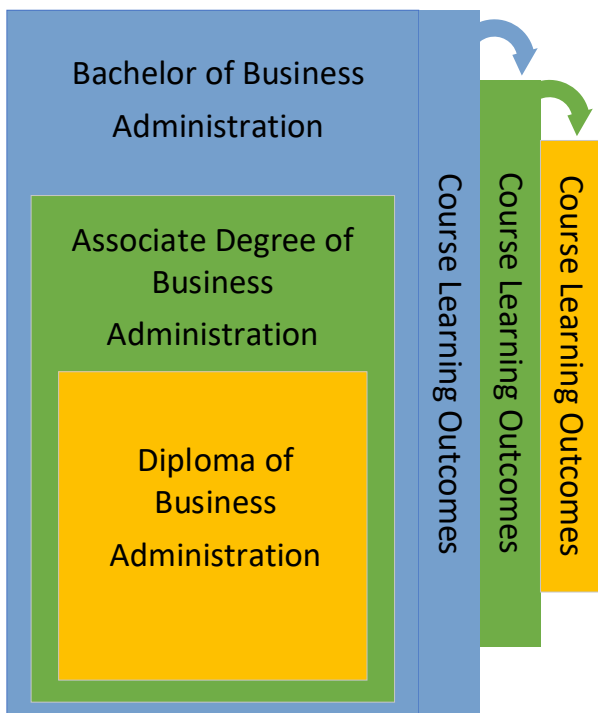# CAM clarity for Undergraduate Diplomas, Associate Degrees, Postgraduate Graduate Certificates and Graduate Diplomas

The following chart and examples explain mapping processes for entrance and exit awards.

First, we will address Course Learning Outcomes (CLOs). If entrance and exit awards sit in two different faculties or even within the same faculty and they are the same award (e.g. Diploma of Business Administration (FBLA) and Diploma of Business Administration (SC College)), they **MUST** have the same CLOs if they have the **same name**. These CLOs need to be nested within the parent course CLOs.

Example: As you move from the Bachelor to the Diploma you would have fewer CLOs that would use language appropriate for its AQF level within the CLOs. A Diploma would not need to map to all of the Graduate Attributes (GAs). Only four GAs are required to be mapped as this award takes less than a year to complete.

Type of award and the number of CLOs you would normally develop are as follows:

Type of award	Number of CLOs
Diploma	3 to 5
Associate Degree	4 to 6
Grad Cert	3 or 4
Grad Dip	3 to 5

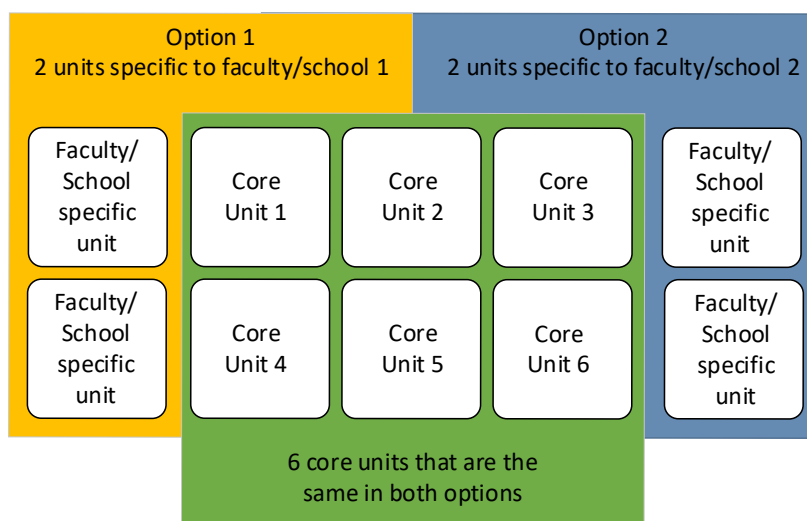## Core units and elective units for each type of award

The following table shows how many core units should be mapped to ensure units that are completed lead into the next award. The electives provide flexibility within each award.

Type of award	Number of core units	Elective
Diploma	Normally 6 core units that are core to the AD and Bachelor degree	2 electives – should come from the core units of the AD or Bachelor course
Associate Degree	Normally 9 core units that are also core to the Bachelor degree	7 electives – should come from the core units of the Bachelor course
Graduate Certificate	Normally 3 or 4 core units that are also core to the Grad Dip or Masters course	1 elective – should come from the core of the Grad Dip or Masters course
Graduate Diploma	Normally 6 core units that are also core to the Masters course	2 electives – should come from the core of the Masters course

Diplomas that are entrance and exit awards

In some instances, there are Diplomas that are entrance and exit awards because they are being used by a college and a faculty. There may be two options that still meet the mapping requirements. There will still need to be a set of six core units that are the same between the two areas (faculties or colleges), which leaves two elective units. These two units can differ and be specific to each faculty or college as long as the six core units are mapped at all required levels (1, 2 and 3) and use the same CLOs for both mapping options.

> Example: The green panel below shows the six core units used in both options. For option 1, the faculty may have two units they use that are specific to their faculty. In option 2, a college may have two units that are specific to them that they will want to use. This allows flexibility for a couple of units in both options.
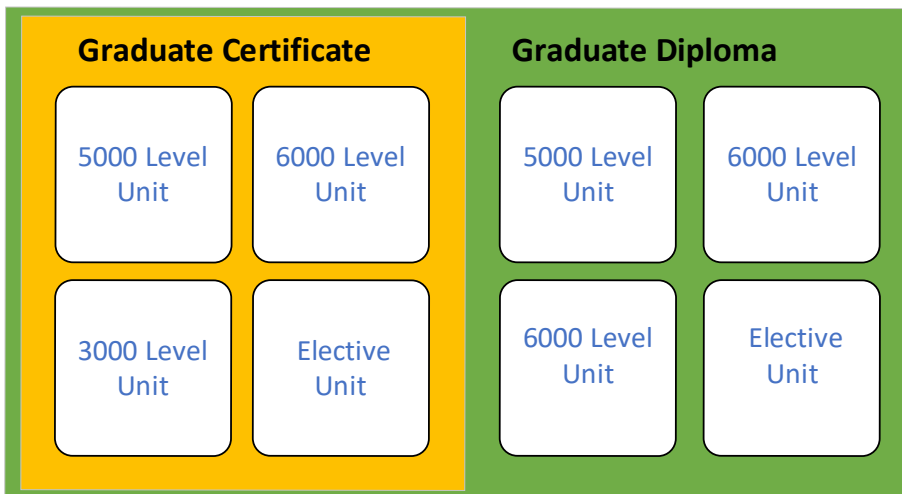

CLOs are mapped to the 6 core units. You can map the other two if they are set units, or treat them as electives

Postgraduate mapping

When mapping the various units there are some exceptions for the numbers of 1=emerging, 2=increasing and 3=attained that are acceptable at the Postgraduate level.

Students entering Postgraduate courses will have already completed an Undergraduate degree. There may be instances where there are no 1s mapped to a CLO as there is an expectation that students will have already been exposed to the lower emerging levels during their Bachelor degree and thus you may see only 2s and 3s when mapping. Make sure to explain why you have left the 1s out in the mapping process. When mapping units within a Postgraduate course you would expect the majority of units to be at a Postgraduate level or advanced units within the Bachelor degree (levels 3000 and 4000).

Example: The four Graduate Certificate units are included in the Graduate Diploma units

Short professional courses

Short courses or micro-courses should come from already existing units. These courses are not accredited and do not need to go to Academic Board. However, they do need to adhere to the Curriculum Policy, Clause 39.

Note

Keep in mind that you can't create new units without them being attached to an award course.