

Suggested Time Allocated to Assessment: As required to meet woman's needs

Section 1: Student Details – (Student to complete Section 1 & 5)

Surname	First name	
<input type="text"/>	<input type="text"/>	
Student number	Year of study	Date
<input type="text"/>	<input type="text"/>	<input type="text"/>
Course code and title	Time	
<input type="text"/>	<input type="text"/>	
Facility name	Name (Assessor)	
<input type="text"/>	<input type="text"/>	

Section 2: Performance Criteria – (Educator/mentor to complete Section 2, 3 and 4)

Related Competency	Yes	No	N/A
Introduces self to Woman			
<ul style="list-style-type: none"> Explains the procedure and what will be involved Indicates why it is necessary/recommended Discusses pros/cons of having a vaginal examination Gains informed consent from the woman (including that the woman understands she has the right to refuse or to ask for the procedure to stop if too uncomfortable) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discusses with the midwife			
<ul style="list-style-type: none"> Reason for conducting a VE, (e.g. establish cervical dilatation, position of fetal head in pelvis, intact membranes, ARM) What potential actions may be taken following the examination (consultation & referral as per ACM guidelines) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Washes hands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gathers equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Palpates the abdomen for position and head engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Auscultated fetal heart and records findings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hand hygiene attended	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides privacy (sheet/door closed)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Woman positioned correctly:			
<ul style="list-style-type: none"> Supine Wedge under right hip Ankles together, knees floppy and out to the sides 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Related Competency	Yes	No	N/A
Hand hygiene performed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dons sterile gloves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses water-based lubricant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbally describes/talks woman through what the student midwife is doing to guide woman's thought procedure: eg. I am just touching now, it may feel a little cold/pressure etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is able to:			
• locate and determine cervical dilatation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• determine fetal landmarks & station of fetal engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• determine Bishops Score as required	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• determine if membranes intact/or not	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• determine if cord present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finishes the procedure by making woman comfortable and changing position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disposes of gloves and attends to hand hygiene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discusses findings with woman and midwife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Documents appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 3: Overall Performance Rating

Satisfactory: A student is marked as satisfactory if they met all of the criterion that are appropriate in the particular circumstances.

Needs Development or Unsatisfactory: Educators/Mentors are required to complete and attach a **'Midwifery Practice Development Report'** (student has copies in their Professional Experience Portfolio) which explains the reason/s for Needs Development (N/D) or Unsatisfactory (U) tick. **If Needs Development is the result, the CSAT and a Needs Development Report are to be given to the student facilitator to forward to the Midwifery PEL at SCU.** The student will attempt the CSAT again at a later date.

Satisfactory (S)

Student has attained required level of proficiency and is considered competent

Needs Development (N/D)

Student needs to practice/develop skills to obtain ACHIEVEMENT

Unsatisfactory (U)

There is a satisfactory reason for this element to be omitted in this instance

Section 4: Assessor Comments

Assessor's Name

Assessor's Signature and Date

Section 5: Student Comments

Student Signature

Date

Instructions for completing: The assessor and student complete the practice assessment tool together.

ePortfolio: Please scan and save your completed practice assessment in the relevant section of your ePortfolio and evidence towards MPR and ANMAC experiences.

Paper Portfolio: Please scan and submit your completed practice assessment as evidence of achievement of clinical requirements for the Midwifery Practice Review.