

## CSAT: Intrapartum CTG/ Electronic Fetal Heart Rate Monitoring (EFM)

Bachelor of Midwifery

Suggested Time Allocated to Assessment: 15 minutes depending on woman's needs

Section 1: Student Details - (Student to complete Section 1 & 5)

Related Competency			Yes	No	N/A
Section 2: Performance (	Criteria - (Educator/ment	or to complete S	ection 2, 3 an	nd 4)	
Facility name	Na	me (Assessor)			
Course code and title			Time		
Student number	Year of study		Date		
Surname	Firs	t name			

Related Competency	Yes	No	N/A
Identifies indication checks womans identity and ensures informed consent gained and implications of findings provided			
Demonstrates respectful verbal and non-verbal communication skills			
Demonstrates problem solving			
Uses infection control measures			
Gathers appropriate equipment			
Applies the cardiotocograph correctly and labels the tracing according to hospital policy			
Interprets the CTG correctly, demonstrating ability to link theory to practice			
Consults with, or refers to another midwife or appropriate health care provider as appropriate			
Documents relevant information			
Stores CTG according to hospital policy			
Cleans and/or disposes of equipment as indicated.			

## Section 3: Overall Performance Rating

Satisfactory: A student is marked as satisfactory if they met all of the criterion that are appropriate in the particular circumstances.

Needs Development or Unsatisfactory: Educators/Mentors are required to complete and attach a 'Midwifery Practice Development Report' (student has copies in their Professional Experience Portfolio) which explains the reason/s for Needs Development (N/D) or Unsatisfactory (U) tick. If Needs Development is the result, the CSAT and a Needs Development Report are to be given to the student facilitator to forward to the Midwifery PEL at SCU. The student will attempt the CSAT again at a later date.

Satisfactory (S)	Needs Development (N/D)			Unsatisfactory (U)		
Student has attained required level of proficiency and is considered competent	Student needs to practice/develop skills to obtain ACHIEVEMENT		There is element	a satisfactory reason for this to be omitted in this instance		
Section 4: Assessor Comments	S					
Assessor's Name		Assessor's Signature a	nd Date			
Section 5: Student Comments						
Student Signature				Date		

**Instructions for completing:** The assessor and student complete the practice assessment tool together.

**ePortfolio:** Please scan and save your completed practice assessment in the relevant section of your ePortfolio and evidence towards MPR and ANMAC experiences.

**Paper Portfolio:** Please scan and submit your completed practice assessment as evidence of achievement of clinical requirements for the Midwifery Practice Review.