

Suggested Time Allocated to Assessment: 15 minutes depending on woman's needs

Section 1: Student Details – (Student to complete Section 1 & 5)

Surname		First name	
<input type="text"/>		<input type="text"/>	
Student number	Year of study	Date	
<input type="text"/>	<input type="text"/>	<input type="text"/>	
Course code and title		Time	
<input type="text"/>		<input type="text"/>	
Facility name	Name (Assessor)		
<input type="text"/>	<input type="text"/>		

Section 2: Performance Criteria – (Educator/mentor to complete Section 2, 3 and 4)

Related Competency	Yes	No	N/A
Demonstrates good time management skills throughout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adheres to standard precautions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies indication, checks woman's identity and ensures informed consent gained	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains woman's dignity and privacy throughout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gathers equipment and places on a dressings trolley or suitable working surface:			
• Sterile urinary catheter pack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Sterile Foley Catheter (10-12 C)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Sterile drainage bag and tape	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• 2 pairs sterile gloves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Sterile sachet normal saline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Disposable sheet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Light source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Tray/trolley	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Correctly assists the woman into a suitable position. Positions the light appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opens catheter pack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opens inner wrapper, places catheter, syringe, sterile bag and gloves maintaining a sterile field onto open pack. Puts gel into receptacle and normal saline for cleaning into other portion of receptacle. Asks assistant to open water for the balloon. Connect syringe to draw up water using sterile technique. Normal Saline into bowl, exposes tip of catheter only, places nozzle in gel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Related Competency	Yes	No	N/A
Asks assistant to uncover the woman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes sterile field by placing sterile drape beneath woman's buttocks and one over her abdomen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using non-dominant hand, separates the labia with gauze swabs, cleans the vulva using each swab only once, cleaning front to back	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locates urethra, inserts anaesthetic gel and waits for this to take effect, removes top pair of gloves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using non-dominant hand parts and holds labia with a gauze swab whilst passing the catheter gently and smoothly in an upwards and backwards direction into the urethra until urine begins to flow, maintains sterility by pulling back the plastic wrapper as the catheter is advanced, inserts catheter a further 5 cm after urine is seen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inflates the balloon by syringe, applies the clamp/removes the syringe, removes the plastic wrapper, places catheter into sterile receiver and attaches drainage bag and secures drainage bag appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assists the woman into a comfortable and appropriate position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discusses immediate needs and ongoing care with woman and/or consults and collaborates with relevant maternity care provider as appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Documents care and procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cleans/returns/disposes of equipment appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 3: Overall Performance Rating

Satisfactory: A student is marked as satisfactory if they met all of the criterion that are appropriate in the particular circumstances.

Needs Development or Unsatisfactory: Educators/Mentors are required to complete and attach a '**Midwifery Practice Development Report**' (student has copies in their Professional Experience Portfolio) which explains the reason/s for Needs Development (N/D) or Unsatisfactory (U) tick. **If Needs Development is the result, the CSAT and a Needs Development Report are to be given to the student facilitator to forward to the Midwifery PEL at SCU.** The student will attempt the CSAT again at a later date.

Satisfactory (S)

Needs Development (N/D)

Unsatisfactory (U)

Student has attained required level of proficiency and is considered competent

Student needs to practice/develop skills to obtain ACHIEVEMENT

There is a satisfactory reason for this element to be omitted in this instance

Section 4: Assessor Comments

Assessor's Name

Assessor's Signature and Date

Section 5: Student Comments

Student Signature

Date

Instructions for completing: The assessor and student complete the practice assessment tool together.

ePortfolio: Please scan and save your completed practice assessment in the relevant section of your ePortfolio and evidence towards MPR and ANMAC experiences.

Paper Portfolio: Please scan and submit your completed practice assessment as evidence of achievement of clinical requirements for the Midwifery Practice Review.