

Suggested Time Allocated to Assessment: 30–60 minutes depending on clinical needs

Section 1: Student Details – (Student to complete Section 1 & 5)

Surname		First name	
<input type="text"/>		<input type="text"/>	
Student number	Year of study	Date	
<input type="text"/>	<input type="text"/>	<input type="text"/>	
Course code and title		Time	
<input type="text"/>		<input type="text"/>	
Facility name	Name (Assessor)		
<input type="text"/>	<input type="text"/>		

Section 2: Performance Criteria – (Educator/mentor to complete Section 2, 3 and 4)

Related Competency	Yes	No	N/A
Adheres to standard precautions throughout including hand washing pre & post procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gathers equipment and places on a dressings trolley or suitable working surface:			
• Gown pack containing a gown and sterile towel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Sterile gloves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Defines sterile areas throughout procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Washes and dries hands (surgical scrub)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Picks up gown, places hand inside gown shoulder, works arms down into the sleeves, has co-worker tie neck ties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opens sterile wrapper containing sterile gloves, positions glove over non-dominant hand, pulls on first sterile glove	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positions glove on dominant hand, pulls on second sterile glove	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ties waist of the sterile gown	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 3: Overall Performance Rating

Satisfactory: A student is marked as satisfactory if they met all of the criterion that are appropriate in the particular circumstances.

Needs Development or Unsatisfactory: Educators/Mentors are required to complete and attach a **'Midwifery Practice Development Report'** (student has copies in their Professional Experience Portfolio) which explains the reason/s for Needs Development (N/D) or Unsatisfactory (U) tick. **If Needs Development is the result, the CSAT and a Needs Development Report are to be given to the student facilitator to forward to the Midwifery PEL at SCU.** The student will attempt the CSAT again at a later date.

Satisfactory (S)	Needs Development (N/D)	Unsatisfactory (U)
Student has attained required level of proficiency and is considered competent	Student needs to practice/develop skills to obtain ACHIEVEMENT	There is a satisfactory reason for this element to be omitted in this instance

Section 4: Assessor Comments

Assessor's Name

Assessor's Signature and Date

Section 5: Student Comments

Student Signature

Date

Instructions for completing: The assessor and student complete the practice assessment tool together.

ePortfolio: Please scan and save your completed practice assessment in the relevant section of your ePortfolio and evidence towards MPR and ANMAC experiences.

Paper Portfolio: Please scan and submit your completed practice assessment as evidence of achievement of clinical requirements for the Midwifery Practice Review.