



Time allocated for OSCA per student: 10 minutes

Section 1: Student Details – (Student to complete Section 1)

Surname	First name	
Student number	Year of study	Date
Course code and title		Time
Facility name	Name (Assessor)	

Section 2: Performance Criteria – (Educator/mentor to complete Section 2, 3 and 4)

Related Competency	Yes	No	N/A
Addresses woman by name & seeks consent			
Establishes that woman has/or would like to empty her bladder			
Gives clear and relevant explanation of the procedure throughout			
Listens to woman and responds appropriately throughout			
Maintains woman’s privacy & confidentiality throughout			
Adheres to standard precautions throughout including hand washing pre & post procedure			
Explains symptoms of supine hypotension and advises of appropriate prevention/response			
Advises woman of possible discomfort			
Determines that there is no impediment to abdominal palpation (clothing, furniture)			
Arranges clothing and positions woman appropriately throughout			
Inspects abdomen and describes findings			
Uses gentle palpation with hands/fingers throughout			
Assesses fundal height			
States fundal height within 1–2 cm accuracy of assessor			
States gestation within two weeks of accuracy			
Identifies fetal poles, back and fetal limbs			
Palpates abdomen at pelvic brim (if appropriate)			

Related Competency	Yes	No	N/A
States lie, presentation, position and attitude of fetus and engagement of the presenting part at the pelvic brim			
Estimates fetal size related to period of gestation (if appropriate)			
States adequacy of liquor volume (if appropriate)			
Locates anterior shoulder			
Positions Pinnard stethoscope/doppler appropriately			
Counts fetal heart rate for one minute while simultaneously feeling maternal radial pulse			
States fetal heart rate and rhythm to within 5 beats of observer			
Discusses immediate needs and ongoing care with woman and/or consults and collaborates with relevant maternity care provider			
Reports/records all observations/findings			
Assists woman into a comfortable and appropriate position			
Cleans/returns/disposes of equipment appropriately			

Please draw the position of the baby as palpated



Section 3: Overall Performance Rating

Satisfactory: A student is marked as satisfactory if they met all of the criterion that are appropriate in the particular circumstances.

Needs Development or Unsatisfactory: Educators/Mentors are required to complete and attach a **'Midwifery Practice Development Report'** (student has copies in their Professional Experience Portfolio) which explains the reason/s for Needs Development (N/D) or Unsatisfactory (U) tick. **If Needs Development is the result, the CSAT and a Needs Development Report are to be given to the student facilitator to forward to the Midwifery PEL at SCU.** The student will attempt the CSAT again at a later date.

Satisfactory (S)

Needs Development (N/D)

Unsatisfactory (U)

Student has attained required level of proficiency and is considered competent

Student needs to practice/develop skills to obtain ACHIEVEMENT

There is a satisfactory reason for this element to be omitted in this instance

Section 4: Assessor Comments

Assessor's Comments

Assessor's Name

Assessor's Signature and Date

Instructions for completing: The assessor and student complete the practice assessment tool together.

ePortfolio: Please scan and save your completed practice assessment in the relevant section of your ePortfolio and evidence towards MPR and ANMAC experiences.

Paper Portfolio: Please scan and submit your completed practice assessment as evidence of achievement of clinical requirements for the Midwifery Practice Review.