Southern Cross University takes pride in the supportive learning environment we have created to help you achieve your study and career goals.

Our industry-relevant degrees combine a strong, practical emphasis with rigorous theory and many of our courses include work placements and internships.

If your choice is to study on campus, our locations are second to none, from the southern Gold Coast in Queensland to Lismore in the Northern Rivers and Coffs Harbour on the Mid North Coast of New South Wales. We provide opportunities to pursue a quality education in settings which inspire and inform our teaching and research. Many of our degrees are also offered by distance education, enabling you to balance work and other commitments while being part of our interactive, online learning community.

Southern Cross University has achieved world-class research excellence in a number of fields. Visit: scu.edu.au/era

Our students leave university with the ability to generate and apply knowledge, and the capacity to actively engage in the community to lead productive lives.

No matter where you want your career to take you, explore our range of degrees on offer, and study at the University that’s all about you.

Professor Peter Lee FTSE
Vice Chancellor
Southern Cross University
About Southern Cross University

Southern Cross University is a vibrant, contemporary Australian university with campuses at the Gold Coast, Lismore and Coffs Harbour. The University operates The Hotel School Sydney and The Hotel School Melbourne in partnership with Mulpha Australia.

We welcome students from more than 50 countries throughout the world and offer undergraduate and postgraduate courses in an inspiring and supportive learning environment. Our degrees are delivered across a broad range of disciplines, and are designed in consultation with industry. Many involve work placements and internships and other forms of hands-on learning to prepare you for the workplace and help build your professional networks.

The University has a strong student focus and takes pride in the quality of its lecturers, many of whom are leaders in their fields.

Why study at SCU?

⭐ SCU is ranked in the top 500 universities in the world. *Times Higher Education World University Rankings 2015-2016.*

⭐ Outstanding research achievements. Rated ‘at world standard’ or above in 24 research areas. *Excellence in Research for Australia 2015.* [scu.edu.au/era]

⭐ Ranked number one in Australia for international student support for the third consecutive year. Ranked number two in Australia for overall learning experience. *International Student Barometer 2015.*

⭐ Great facilities and beautiful campuses on Australia’s east coast.

* Cover photo: SCU students Eliza Upson Shaw, Bachelor of Arts/Bachelor of Education (Primary) and Dylan Fletcher, Bachelor of Engineering (Honours) in Civil Engineering, at the SCU Learning Centre, Lismore campus.
## Contents

- About Southern Cross University ........................................ 1
- 2017 undergraduate degrees list ........................................ 3
- Campuses ........................................................................... 4 – 6
- Studying at SCU .................................................................. 7
- Global opportunities – study overseas ................................. 8
- Head-Start ........................................................................... 9
- Scholarships ......................................................................... 9
- Five steps to SCU ................................................................. 10
- ATAR and OP ........................................................................ 11
- STAR Entry Scheme ............................................................ 11
- Other entry pathways ......................................................... 11
- Senior Schools Days ............................................................ 11
- Key dates for 2017 entry ....................................................... 12
- 2017 undergraduate degrees .............................................. 13 – 39
- SCU College ......................................................................... 39
- UniLife .................................................................................. 40
- The social side ...................................................................... 40 – 41
- Cost of attending uni ............................................................ 42
- How to plan your budget ...................................................... 43
- Accommodation .................................................................... 44
- Accessing your university .................................................... 45
- Library services ..................................................................... 45
- Indigenous Australian Student Services ............................... 46
- UniMentor program ............................................................... 47
- Developing your academic skills ........................................... 47
- Students with disability ....................................................... 48
- SCU Health Clinic .................................................................. 48
- Elite Athletes and Performers .............................................. 48
- Career Development Service .............................................. 49
- Alumni .................................................................................... 49
- Research ............................................................................... 50 – 51
- Unispeak – common university terms .................................. 52
- SCU Info Days and virtual info sessions ............................... 53
- Campus tours ......................................................................... 53
2017 undergraduate degrees (Bachelor and Associate degrees)

School of Arts & Social Sciences  14

Media, Music & Visual Arts  15
B Creative Arts
B Digital Media and Communications
B Music
B Visual Arts
B Music, B Laws

Humanities & Social Sciences  16
B Arts
Associate Degree of Creative Writing
B Social Science
B Social Welfare
B Arts, B Laws
B Business, B Arts
B Social Science, B Laws
Associate Degree of Arts – SCU College

School of Business & Tourism  18

Business  19
B Accounting NEW in 2017
B Business
B Business Administration
B Business, B Arts
B Business, B Laws
Associate Degree of Business – SCU College

Information Technology  20
B Information Technology
Associate Degree of Information Technology

Tourism  21
B Business in Convention and Event Management
B Business in Tourism and Hospitality Management
B Business in Hotel Management

School of Education  22
B Arts/B Education (Primary/Early Childhood)
B Arts/B Education (Primary)
B Arts/B Education (Primary/Secondary)
B Arts/B Education (Secondary)
B Technology/B Education (Secondary)

School of Environment, Science & Engineering  24

Environmental, Forest & Marine Sciences  25
B Environmental Science
B Environmental Science/B Planning NEW in 2017
B Forest Science and Management
B Marine Science and Management
B Science
B Environmental Science/B Marine Science and Management
B Regional and Urban Planning (Honours)
Associate Degree of Science – SCU College
Diploma of Science – SCU College

Engineering  27
B Engineering (Honours) in Civil Engineering
B Engineering (Honours) in Mechanical Engineering

School of Health & Human Sciences  28

Allied Health  29
B Occupational Therapy
B Pedorthics
B Podiatry
B Speech Pathology
Associate Degree of Health – SCU College

Health Sciences & Psychology  30
B Biomedical Science
B Clinical Sciences (Osteopathic Studies)
B Psychological Science
B Sport and Exercise Science
B Sport and Exercise Science, B Laws

Nursing & Midwifery  33
B Midwifery
B Nursing
B Nursing (for enrolled nurses) NEW in 2017

School of Law & Justice  34

B Laws
B Legal and Justice Studies
Associate Degree in Law (Paralegal Studies)

Double Degrees with Law
B Arts, B Laws
B Business, B Laws
B Legal and Justice Studies, B Laws
B Music, B Laws
B Social Science, B Laws
B Sport and Exercise Science, B Laws

Gnibi College of Indigenous Australian Peoples  38

B Aboriginal Health and Wellbeing NEW in 2017
B Indigenous Knowledge NEW in 2017

SCU College  39
B Contemporary Studies
B Arts
B Associate Degree of Arts
B Associate Degree of Business
B Associate Degree of Health
B Associate Degree of Science
Diploma of Science

Important Notices
1. The information in this brochure was correct at the time of publishing (May 2016). All University courses may be subject to change by the University and the information provided in this brochure should be used as a guide only. To the extent permitted by law, SCU excludes all liability arising from the use of, or reliance on, the information contained in this brochure. Copyright Southern Cross University May 2016 SCU5833
2. This publication is intended for Australian domestic students only. Students from other countries should not rely on this information as it may not be applicable. International students should contact SCU International or visit SCU International’s website scu.edu.au/international for information that is applicable to them about courses, accommodation, support services and how to apply.
Gold Coast campus

Located at Bilinga at the southern Gold Coast, the campus features views of the Pacific Ocean from many vantage points. State-of-the-art health science laboratories include the ‘activities of daily living’ lab; anatomy and physiology lab; anatomy cadaver lab; chemistry lab; manual therapies room; midwifery birth suite; nursing labs; pedorthics/podiatry manufacturing lab; personal skills lab; and speech language lab. The movement lab includes a range of sport and exercise science, podiatry, pedorthics, biomechanics and gait analysis equipment.

The campus includes the student services hub, designed to provide a one-stop shop for student support and enquiries. New facilities will open in 2017 including a 500-seat lecture theatre, innovative learning spaces and tutorial rooms, lounges and cafes. Library services, computer labs and bookstore are also available.

The SCU Health Clinic provides opportunities for clinical experience for SCU students studying health degrees. It also provides professional allied health services to the general public, students and staff.

The Gold Coast campus is also home to SCU College which provides a range of Associate degrees and diplomas, as well as academic and English language pathways to Southern Cross University. For a taste of what our Gold Coast campus is like, view our video at: scu.edu.au/goldcoast

Campus tours
If you would like to book your personalised campus tour contact us.
Freecall: 1800 626 481
E: campustours@scu.edu.au

The Gold Coast is the sixth largest city in Australia with a population of more than half a million people. It includes around 70 kilometres of beaches, tropical rainforest hinterland, parklands, major shopping centres, markets, events, entertainment and theme parks. Situated an hour south of Brisbane, the Gold Coast is well serviced with international and interstate flights. The Gold Coast boasts some of Australia’s most beautiful beaches with white sand stretching from Tweed Heads to Surfers Paradise and a sub-tropical climate for year-round activities. Only 30 minutes inland is the Gondwana Rainforests of Australia World Heritage Area, stretching across the New South Wales and Queensland border. This unique natural habitat conserves biological diversity in areas of undisturbed sub-tropical rainforest. The Gold Coast is renowned for hosting world standard events including sport, music and major exhibitions and will host the 2018 Commonwealth Games.
Lismore is a regional city of about 45,000 people in the Northern Rivers of New South Wales, known for its natural beauty, cultural diversity and relaxed lifestyle. Lismore is located inland from the popular coastal town of Byron Bay, and is about two-and-a-half hours drive south of Brisbane. The area is well serviced with a domestic airport in both Lismore and nearby Ballina. The Gold Coast Airport is about one-and-a-half hours’ drive north. The region’s magnificent World Heritage national parks offer easy access to walking trails, waterfalls and lookouts with spectacular views. Remnant ancient rainforests dot the landscape, along with coffee, macadamia and other crop plantations, providing a great source of locally produced gourmet products.

Lismore has a vibrant arts, culture and music scene with signature Byron Bay events such as the Byron Writers Festival, and the iconic music festivals Splendour in the Grass, Falls Music and Arts Festival, Mullumbimby Music Festival and the Byron Bay Bluesfest.

Lismore campus

Southern Cross University’s Lismore campus occupies 75 hectares of lush, sub-tropical grounds including landscaped gardens and rainforest walkways.

At the heart of the campus is the Learning Centre featuring individual and collaborative learning spaces and library materials. The Centre is adjacent to Goodman Plaza, home to various food and beverage outlets, Co-op bookshop, banking facilities and student services including UniLife, the Career Development Service, Equity and Diversity and the student support centre where highly trained, friendly staff help with enrolment and study.

The SCU Health Clinic provides opportunities for clinical experience for SCU students studying health degrees. It also provides allied health services to the general public, students and staff. Health students at Lismore use the anatomy and physiology lab; anatomy cadaver lab; chemistry lab; manual therapies lab; and nursing labs. The weights room, exercise physiology lab and movement lab enable students to learn and conduct tests relating to strength and conditioning, exercise physiology, biomechanics and neuroscience.

The science and engineering precinct provides state-of-the-art facilities and environmental science students access specialised labs and advanced analytical equipment.

Visual arts students have dedicated painting, printmaking, 3D and digital art and design studios. Music students learn in a simulated industry environment housed in a specialised music building with high quality acoustic and recording facilities. Studio One29 provides an industry standard teaching and performance space. Media students hone their craft in production facilities including newsroom, multi-camera television studio, and digital media production studios.

SCU Fitness for You – the gym and pool complex – features health and fitness facilities including a heated indoor swimming pool.

For a taste of what our Lismore campus is like, view our video at: scu.edu.au/lismore

Campus tours
If you would like to book your personalised campus tour contact us.
Freecall: 1800 626 481
E: campustours@scu.edu.au
Coffs Harbour is a city of about 73,000 people, located halfway between Brisbane and Sydney, where the Great Dividing Range meets the Pacific Ocean. It is a popular tourist destination, featuring beautiful beaches and a lush coastal hinterland.

Coffs Harbour has a domestic airport with regular services to and from Melbourne and Sydney, along with daily coach and rail services to major centres. The region is referred to as the Coffs Coast, and encompasses the rainforest escarpments of Dorrigo, as well as the golden beaches stretching from Hungry Head in the south to Woolgoolga in the north and the Solitary Islands Marine Park to the east. It offers beaches, bushwalks, camping and outdoor pursuits.

The city is well serviced with an extensive range of shopping centres, weekly farmers’ markets, cafés and restaurants.

SCU operates the National Marine Science Centre (NMSC) in Coffs Harbour, on the northern side of the city, in walking distance to Charlesworth Bay, and adjacent to the Solitary Islands Marine Park, a protected marine habitat.

The NMSC provides the perfect setting for third-year marine science students and researchers to undertake field work. Facilities include a flow-through seawater system that supplies labs, tank farm, aquarium room and hatchery. The Centre operates a survey and research vessel, and provides scuba support and analytical and sampling equipment.

For a taste of what our Coffs Harbour campus is like, view our video at: scu.edu.au/coffsharbour

Campus tours
If you would like to book your personalised campus tour contact us.

Freecall: 1800 626 481
E: campustours@scu.edu.au

The Hotel School Sydney | Melbourne

Southern Cross University teaches the Bachelor of Business in Hotel Management at The Hotel School Sydney and The Hotel School Melbourne in partnership with Mulpha Australia. This full-fee paying course focuses on management practice in hospitality industries and the skills needed for employment in a competitive and changing global business environment.

The Hotel School Sydney is positioned in the heart of the central business district, with Sydney Harbour, the Opera House and Royal Botanic Gardens on its doorstep. It is also in close proximity to a range of major hotels. The Hotel School Melbourne is in the heart of Melbourne’s central business district with the Yarra River, art galleries, museums, public parks and gardens, and major hotels all in close proximity. Visit: hotelschool.scu.edu.au
Studying at SCU

Southern Cross University offers a range of undergraduate degrees – your first degree (known as a Bachelor degree), as well as postgraduate degrees.

Studying at the University involves a spectrum of learning experiences. It can vary based on your course of study, your location and your mode of study.

As an SCU student you may take part in face-to-face lectures, workshops and tutorials, interactive video-conferenced lectures, podcasts, online units and discussion forums. You can bring your own device onto campus and use SCU’s extensive wireless network or access study materials off campus as long as you have an internet connection.

Distance education

Distance education can be particularly useful if you cannot make it onto campus or if work and other commitments mean you need maximum flexibility in where and when you study. Distance education promotes collaboration and a sense of community, using our leading web-based interactive technologies. Some distance education degrees also combine field trips and residential workshops. For more information about studying by distance education and to discover which courses are offered in this mode visit: scu.edu.au/distance

As an SCU student you may

- attend lectures and tutorials on campus or online
- watch a recorded lecture to catch up on content you may have missed or want to see again
- access an extensive range of online or print resources to support your learning
- consult with your lecturer in person, by phone or online via Skype
- work in a team with your peers on campus or virtually on a joint project or for a collaborative study session
- be inspired by a guest speaker who is a leader in their field on campus or direct to your desktop or mobile device
- connect with course materials, quizzes and online resources via your personalised learning portal
- gain credit towards your degree through a paid or unpaid internship or work placement
- take part in field trips
- participate in performances or exhibitions.

Corelle Forster
Bachelor of Engineering (Honours) in Civil Engineering
Undergraduate engineer at Leighton Contractors (a CIMIC Group company)

Corelle is now in her final year of the four-year civil engineering degree. When she relocated to the NSW North Coast several years ago with her husband (from Parkes in Central NSW) it was an opportunity to change career.

“Having already been in the workforce in an office environment I wanted to have a career where I could work both outside and inside. SCU was offering the engineering degree which was right up my alley.

“I was fortunate to get work locally on the construction of Roads and Maritime Services’ Pacific Highway upgrade project near Ballina. As an undergraduate engineer, I get to work with planners and construction crews involved in the construction of roads and bridge structures. Some of the things I do include the creation of construction lots, collation of works to be completed, including organising materials, and labour required to complete works. Once the work starts, monitoring is conducted through testing and documentation. At the end of the job, paperwork is completed with appropriate approvals for the completion of works. It’s a rewarding process as you get to arrange the job, see the job happen and finalise the job.

“Working part-time while studying has been fantastic because uni gives me the theoretical knowledge and my job gives me the practical experience and enables me to see engineering in action. When I’m at uni I’m able to ask more in-depth questions and get a deeper understanding.

“SCU Lismore campus for engineering students is fantastic. Along with the Learning Centre, we have a new engineering building with state-of-the-art labs and all the equipment you can think of. The course is stimulating, I’ve learned lots. It’s driven me to strive for bigger and better things.”
International exchange

Luke spent a year in the US on exchange with the University of Massachusetts Amherst where he studied jazz and Afro-American styles of guitar music. SCU International helped arrange an International Student Exchange Program scholarship (thanks to the Australian Government) to cover some of Luke’s expenses.

“Just like SCU, the University of Massachusetts gets incredible visiting artists and you get to do master classes with them. Herbie Hancock, Kenny Garrett, Pat Matheny – all big names in jazz music – came to UM while I was there. The opportunity to study there is very rare so I made the most of it. I did seven units in my last semester.

“I got to perform at everything from small café gigs to festivals in front of thousands of people. Some opportunities were presented through the university, and others were me networking with musicians, finding my niche and then expanding through that.

“My level of musicianship has improved from being in the US. The skills I learned can be used in any genre and will hold me in very good stead for the rest of my study here at SCU. I also learned to be proactive, upfront and confident in my abilities. Modesty gets you nowhere in the US. It’s culturally accepted and expected that you sell yourself. It’s not considered arrogant. It’s being sure of yourself and selling a product. That was the biggest difference for me.”

SCU’s global study programs are your ticket to the cultural experience of a lifetime. Enrich your studies and live overseas without delaying your graduation at SCU.

Exchange

Make the world your classroom! UK, USA, Europe, Asia, India or South America – the choice is yours. Spend a semester or a year at one of SCU’s 15 exchange partner universities worldwide.

Short-term programs

Keep your time overseas short and sweet with one of SCU’s study tours. Tours range from two-to-six-weeks as an alternative to, or in addition to, your semester abroad.

Scholarships and loans are available.
Head-Start

If you are in Year 11 or 12 and would like a taste of university, SCU Head-Start could be for you!

SCU Head-Start provides an opportunity for Year 11 and 12 students to gain direct entry and advanced standing into a variety of our courses.

Free from university fees, the program offers you the chance to gain a taste of university life, stimulate your interest in academic pursuits and enhance your educational performance and long-term aspirations. The program has been designed for students who have the academic capability to succeed at university. Applicants will be selected on merit, based on their academic performance, a personal statement and the recommendation of their Principal.

Why should you consider SCU Head-Start?

If you successfully complete SCU Head-Start:

• We will offer you a place in a select number of University courses, pending approval from your high school that you have completed your senior studies to the satisfaction of your high school Principal.
• We will grant you advanced standing for the completed unit of study when you enrol in a relevant course.
• You will reduce your HECS liability through advanced standing for the unit completed.

Scholarships

Southern Cross University offers a range of scholarships for undergraduate, postgraduate and Indigenous Australian students. There are also scholarships available to help you study overseas for a short period as an international exchange student.

Scholarships are valued from $600 to $25,000 and the basis for selection varies widely. Through our Rising Stars program, scholarships are made available by the University, industry providers and generous donors who believe in the value of education.

While the selection criteria may differ, all Rising Stars scholarships are designed to recognise academic achievement, community involvement and leadership. They encourage student success as well as support students with demonstrated financial or other disadvantages.

All students are encouraged to apply for a scholarship and the process is simple. You can apply online by following the links on our scholarships page. With just one application, commencing students are in the running for all Rising Stars scholarships for which they are eligible.

Equity scholarships are also available, providing support for students who have experienced disadvantage. Students interested in an equity scholarship should apply at UAC (University Admissions Centre) Equity Scholarships: www.uac.edu.au/equity

A range of Australian Government and industry scholarships is also available.

Contact us

W: scu.edu.au/scholarships
T: Future students: 1800 626 481
E: scholarships@scu.edu.au

Nada van Kempen
Head-Start
Bachelor of Media
Now Bachelor of Digital Media and Communications

"Hi, I'm Nada van Kempen and I did the Head-Start program in its very first year in 2012.

"I completed the Communication in Organisations unit and I am now a Bachelor of Media student at the SCU Lismore campus.

"Head-Start is an excellent program and I am so thankful that I had the opportunity to start university before I finished school. By the time I became an undergraduate student, I already felt very settled and understood what university life was all about.

"The unit taught me so much about the foundations of writing at a university level, and also how to study in an independent and academic setting. Through doing Head-Start I also learnt that university is so much more than just study – it's a fun balance of following your passions and meeting people from all walks of life who can teach you something different, while learning something you love!

"Through doing this program I have been fortunate enough to gain a scholarship and even a job. I work as an SCU Student Ambassador and I love being able to represent the university that has given me so much in return as a student."
Choose a course

- Check out:
  * Course options
  * Major areas of study
  * Locations and teaching sessions
  * Professional placements and internships
- Talk to your career advisor or guidance officer.
  [scu.edu.au/courses](http://scu.edu.au/courses)

Find out more

- Ask us a question in person, online or by phone: 1800 626 481
- Visit our U & YOUR FUTURE SCU website [scu.edu.au/yourfuture](http://scu.edu.au/yourfuture)
- Book a guided campus tour [campustours@scu.edu.au](mailto:campustours@scu.edu.au)
- Attend an SCU Info Day (see page 53)
- Explore scholarship opportunities and entry pathways.

Apply

- If you want to study on campus, apply via UAC (University Admissions Centre) or QTAC (Queensland Tertiary Admissions Centre) – either can process your application.
  [www.uac.edu.au](http://www.uac.edu.au) or [www.qtac.edu.au](http://www.qtac.edu.au)
- If you want to study by distance education, apply direct to SCU. [scu.edu.au/howtoapply](http://scu.edu.au/howtoapply)

Accept your offer

- If successful, you will receive an offer from SCU via email. The email will give you all the information you need to accept your offer.
  [scu.edu.au/gettingstarted](http://scu.edu.au/gettingstarted)
- If you don’t receive an offer, we will contact you to discuss alternative pathways to study at SCU.

Enrol in units

- After you have accepted your offer, you will need to enrol in the units (subjects) you want to study.
  [scu.edu.au/enrol](http://scu.edu.au/enrol)
**ATAR and OP**

ATAR stands for Australian Tertiary Admission Rank. It is a measure from 0 (low) to 99.95 (high) of Year 12 academic achievement in all states and territories except Queensland. Universities use the ATAR to assess applicants for selection into their degrees.

OP stands for Overall Position. An OP is a Queensland student’s position in a state-wide rank order based on their overall achievement in certain Year 12 subjects. It indicates how well a student has done in comparison to all other OP-eligible students in Queensland. Students are placed in one of 25 OP bands from OP1 (highest) to OP25 (lowest). Universities use an OP to assess Queensland Year 12 students.

Other criteria such as a portfolio, interview, audition, or questionnaire may also be taken into account in conjunction with the ATAR/OP for certain courses.

If you are a current school leaver from within Southern Cross University’s footprint you are also eligible for bonus ATAR/OP points. You will be granted five bonus points to your ATAR score or two bands to your OP.

Please note the ATAR/OPs published by the Tertiary Admissions Centres may vary from those in this publication.

Special admission schemes are also offered by UAC (University Admissions Centre, NSW & ACT), QTAC (Queensland Tertiary Admissions Centre) and Southern Cross University.

**SCU STAR Early Entry**

SCU STAR Early Entry enables Year 12 students who attend an SCU partner high school to gain early admission to the University on the basis of their school Principal’s recommendation.

Students who attend school in the Greater Gold Coast, Northern Rivers, Mid North Coast, Upper Hunter, Namoi, New England, or North West NSW regions are eligible to apply. Browse a full list of eligible schools at scu.edu.au/star

Most SCU undergraduate courses are available through STAR. Your STAR registration is free.

**What are the benefits of STAR?**

Successful applicants will receive their offer to Southern Cross University ahead of the crowd. You won’t need to wait to find out your Year 12 results before you start making plans for university. You can get in ahead of everyone else to organise all the things you need to make your transition to university as smooth as possible. SCU will notify Queensland students in mid-October and NSW students in mid-November of the outcome of their application.

**How do I apply?**

STAR registrations open in July each year – go to the course of your choice at scu.edu.au/courses and click on the STAR Entry button on the course information page, or go to the STAR website at scu.edu.au/star and click on the registration link.

Make sure you have your Year 12 number handy. Complete your registration nominating your first and second course preferences.

**Other entry pathways**

Applicants may be considered for admission based on previous secondary, TAFE or tertiary study. For information on entry requirements visit: scu.edu.au/futurestudents

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**Senior Schools Days**

If you are in Year 11, our Senior Schools Days are held at our Lismore and Coffs Harbour campuses in October. See page 53.

Visit: scu.edu.au/futurestudents/events
Considering what career and which course is right for you can be a challenge. Our website can put you on the right track.

http://scu.edu.au/yourfuture

Hear from current and former students and use our tools to help you explore, be inspired and make decisions about what to do and when, from considering careers and courses through to application and enrolment.

http://scu.edu.au/yourfuture

---

**Key dates for 2017 entry**

The SCU teaching calendar has three equal sessions. Depending on your course of study, you can spread your study load, or accelerate and complete your degree in less time than the usual duration indicated on the course pages.

All dates in the table below are provisional only and may be subject to change. For the most up-to-date information visit the SCU teaching calendar page at: [scu.edu.au/teachingcalendar](http://scu.edu.au/teachingcalendar)

UAC and QTAC dates may also be subject to change. For the latest information visit: [www.uac.edu.au](http://www.uac.edu.au)  [www.qtac.edu.au](http://www.qtac.edu.au)

Late UAC and QTAC applications incur an extra fee.

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Rising Stars Scholarship applications for 2017</td>
<td>Open July 2016  Check website for closing dates: <a href="http://scu.edu.au/scholarships">scu.edu.au/scholarships</a></td>
</tr>
<tr>
<td>UAC and QTAC on-time applications for 2017 entry (Session 1)</td>
<td>Open early August 2016  Close late September 2016</td>
</tr>
<tr>
<td>STAR Entry Scheme opens</td>
<td>Early July 2016</td>
</tr>
<tr>
<td>STAR Entry Scheme offers</td>
<td>Early December 2016</td>
</tr>
<tr>
<td>SCU Info Days</td>
<td>2, 7 and 9 December 2016 (see page 53)</td>
</tr>
<tr>
<td>UAC and QTAC main round offers</td>
<td>Mid January 2017</td>
</tr>
<tr>
<td>Session 1 teaching dates</td>
<td>27 February – 26 May 2017</td>
</tr>
<tr>
<td>Orientation</td>
<td>22 – 24 February 2017</td>
</tr>
<tr>
<td>Session 2 teaching dates</td>
<td>10 July – 6 October 2017</td>
</tr>
<tr>
<td>Orientation</td>
<td>5 – 7 July 2017</td>
</tr>
<tr>
<td>Session 3 teaching dates</td>
<td>6 November 2017 – 31 January 2018</td>
</tr>
<tr>
<td>Orientation</td>
<td>1 – 3 November 2017</td>
</tr>
</tbody>
</table>

Session 1 teaching dates
Orientation 22 – 24 February 2017
Session 2 teaching dates
Orientation 5 – 7 July 2017
Session 3 teaching dates
Orientation 1 – 3 November 2017

For the full list of offer rounds visit the UAC and QTAC websites

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The SCU teaching calendar has three equal sessions. Depending on your course of study, you can spread your study load, or accelerate and complete your degree in less time than the usual duration indicated on the course pages.

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<td>UAC and QTAC on-time applications for 2017 entry (Session 1)</td>
<td>Open early August 2016  Close late September 2016</td>
</tr>
<tr>
<td>STAR Entry Scheme opens</td>
<td>Early July 2016</td>
</tr>
<tr>
<td>STAR Entry Scheme offers</td>
<td>Early December 2016</td>
</tr>
<tr>
<td>SCU Info Days</td>
<td>2, 7 and 9 December 2016 (see page 53)</td>
</tr>
<tr>
<td>UAC and QTAC main round offers</td>
<td>Mid January 2017</td>
</tr>
<tr>
<td>Session 1 teaching dates</td>
<td>27 February – 26 May 2017</td>
</tr>
<tr>
<td>Orientation</td>
<td>22 – 24 February 2017</td>
</tr>
<tr>
<td>Session 2 teaching dates</td>
<td>10 July – 6 October 2017</td>
</tr>
<tr>
<td>Orientation</td>
<td>5 – 7 July 2017</td>
</tr>
<tr>
<td>Session 3 teaching dates</td>
<td>6 November 2017 – 31 January 2018</td>
</tr>
<tr>
<td>Orientation</td>
<td>1 – 3 November 2017</td>
</tr>
</tbody>
</table>
The ATAR and OP rankings used in this publication were indicative at the time of publication. For the latest ATAR and OP entrance ranks please visit scu.edu.au/courses then select a course.

To check whether individual majors and units are available on-campus or via distance education visit scu.edu.au/courses
Degrees which put you in the workplace

Supervised professional placements enable students to engage within their respective industries, put theory and knowledge of their chosen discipline into practice, and establish contacts and networks to prepare for entry to the workforce.

**Digital media and communications** students undertake placements at radio and television stations, newspapers and on film shoots. **Music** students work with music organisations, at major national and international venues, and produce and perform music throughout their studies. **Creative arts** students can elect to do community engaged learning with a community partner. **Creative writing** students can undertake writing tasks and other activities including at the Byron Bay Writers Festival and with Northern Rivers Performing Arts (NORPA). **Visual arts** students can undertake internships with the dynamic arts industries of the NSW North Coast or study for a session at universities overseas. Opportunities exist for students in the **Bachelor of Arts** to undertake professional placements in a range of community organisations. **Social science** students can gain experience in government departments and non-government community organisations, while **social welfare** students undertake placements in a range of settings to meet professional accreditation requirements.

---

**Katie Brown**  
Sports reporter  
7 News Central Queensland  
**Bachelor of Media, majoring in journalism**  
**Now Bachelor of Digital Media and Communications**

Sports-mad Katie Brown always wanted to be a PE teacher. But returning from a gap year she enrolled in a Media degree instead after deciding her goal was to be a reporter on a television travel show. Katie relocated to Queensland for her first job as a sports reporter with 7 News Wide Bay Bundaberg. She was recently promoted to its Rockhampton bureau.

“Being a journalist is about building up relationships, being understanding and building people’s trust. I like talking to people and sport is so positive. It’s rewarding interviewing someone who is so talented. I get so much inspiration and motivation from all these athletes.

“For me, initiative and creativity is important. I just don’t want to do match preview stories or results of the game. Sometimes I concentrate on a referee’s call or a crazy tackle. More behind-the-scenes stuff to keep it fresh.

“There was lots of hands-on learning at SCU: writing to deadlines, interviewing real people. I did work experience at the local TV station as much as I could during my degree and eventually got paid casual work there.

“Eventually I’d love to be doing sports reporting in one of the capital cities. I’d also love to be an onfield television reporter for the National Rugby League. I would also like to be a commentator for netball, that’s my favourite sport. Sports reporting definitely suits my personality, but I’m not ruling out one day getting that television travel show job.”
## Degrees

<table>
<thead>
<tr>
<th>Indicative ATAR/OP</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B Creative Arts</strong></td>
<td>In the creative and cultural industries, community arts, arts management and administration, festival management, cultural policy, curating, advertising and multimedia design.</td>
<td>✓</td>
<td>✓</td>
<td>UAC: 333104 QTAC: 053311</td>
<td>24</td>
</tr>
<tr>
<td>ATAR: 68 OP: 14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B Digital Media and Communications</strong></td>
<td>In broadcast and online journalism, for print, radio or TV, in film and video production, in advertising and graphic design, and in publicity, marketing and public relations.</td>
<td>✓</td>
<td>✓</td>
<td>UAC: 333103 QTAC: 053041</td>
<td>24</td>
</tr>
<tr>
<td>ATAR: 68 OP: 14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B Music</strong></td>
<td>As performers, songwriters, producers, sound engineers, music educators, session musicians, musical directors, arrangers, music event promoters, band and venue managers.</td>
<td>✓</td>
<td></td>
<td>UAC: 333101 QTAC: 053011</td>
<td>24</td>
</tr>
<tr>
<td>ATAR: 68 OP: 14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B Visual Arts</strong></td>
<td>As professional artists, designers for graphic, product and screen arts industries, arts administrators, educators, curators, community art facilitators and arts writers. Graduates are employed in the private and public sectors or are self-employed.</td>
<td>✓</td>
<td></td>
<td>UAC: 333102 QTAC: 053021</td>
<td>24</td>
</tr>
<tr>
<td>ATAR: N/A OP: N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B Music, B Laws</strong></td>
<td>Career opportunities that combine knowledge of music and law; and those specific to each discipline. For music: music-related business management, music event promotion, copyright law, contract law, entertainment law, advertising, marketing; and as a performer, composer, private music teacher, or recording and mastering engineer. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✓</td>
<td>✓</td>
<td>UAC: 336111 QTAC: 056121</td>
<td>40</td>
</tr>
<tr>
<td>ATAR: 89 OP: 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education**

* Some units include compulsory residential workshops for distance education students.

* Both distance education and on-campus students attend compulsory workshops for some law units.

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### Anastasia Scales

**Performs as emcee and hip hop artist, Nastaij**

**Winner of 2015 triple j Unearthed NIDA music video competition**

**Bachelor of Contemporary Music (majoring in Industry and Audio Production)**

**Now Bachelor of Music**

Anastasia Scales released her first EP, was a Bluesfest stage manager, and toured the country as a drummer for various artists, all while studying contemporary music at Southern Cross University. Now based in Melbourne, her song ‘Grow Up’ aired nationally on ABC Rage after winning a music video competition.


“I want a career in music. Melbourne is a great place to really dive into the music scene. There’s a lot of stuff happening and the vibe is amazing.

“Although a lot of my SCU degree was focused on live music production, I think that also having a firm understanding of how audio components work has assisted greatly in my music-making, and especially my beat-making. I find it quite easy to pick up new programs and incorporate new plug-ins into my sessions, and I feel I owe it to my degree.”
## Degrees

<table>
<thead>
<tr>
<th>Degree</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B Arts</strong></td>
<td>In communication industries, community relations, journalism, cultural policy, management and administration, publishing, public service, multimedia design, creative and cultural industries, politics, social justice, human rights and secondary school teaching (with further study).</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>24</td>
</tr>
<tr>
<td>ATAR: 68</td>
<td>OP: 14</td>
<td></td>
<td></td>
<td></td>
<td>3F/6P</td>
</tr>
<tr>
<td><strong>Associate Degree of Arts – SCU College</strong></td>
<td>Para-professional roles in areas like community relations, cultural policy, management and administration, education, publishing, public service, multimedia design, creative and cultural industries, politics, social justice and human rights. Graduates can proceed to the Bachelor of Arts.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>16</td>
</tr>
<tr>
<td><strong>Associate Degree of Creative Writing</strong></td>
<td>As a writer of novels and scripts; food, nature, art or travel writer; feature journalist; critic and reviewer; essayist; poet; editor and publisher; or writer for marketing and public relations, the public service and arts-related industries.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>16</td>
</tr>
<tr>
<td>ATAR: 63</td>
<td>OP: 15</td>
<td></td>
<td></td>
<td></td>
<td>2F/4P</td>
</tr>
<tr>
<td><strong>B Social Science</strong></td>
<td>In private and government agencies including departments of family, community and human services; local government community development units; child safety and disability services; immigration in political parties; and in non-government organisations such as aid agencies or advocacy groups.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>24</td>
</tr>
<tr>
<td>ATAR: 68</td>
<td>OP: 14</td>
<td></td>
<td></td>
<td></td>
<td>3F/6P</td>
</tr>
<tr>
<td><strong>B Social Welfare</strong></td>
<td>As welfare and community workers in various roles within the community services sector. These include government and non-government positions in fields such as child protection, disability services, housing services, youth work, aged care, alcohol and drug rehabilitation, community engagement, mental health services, and domestic violence services.</td>
<td>✓</td>
<td>✓</td>
<td>✓*</td>
<td>24</td>
</tr>
<tr>
<td>ATAR: 68</td>
<td>OP: 14</td>
<td></td>
<td></td>
<td></td>
<td>3F/6P</td>
</tr>
<tr>
<td><strong>B Arts, B Laws</strong></td>
<td>Career opportunities that combine knowledge of arts and law, and those specific to each discipline. For arts: communication industries, community relations, journalism, cultural policy, management and administration, education, publishing, public service, multimedia design, creative and cultural industries, politics, social justice and human rights. For law: barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✓*</td>
<td>✓</td>
<td>✓</td>
<td>40</td>
</tr>
<tr>
<td>ATAR: 89</td>
<td>OP: 6</td>
<td></td>
<td></td>
<td></td>
<td>5F/10P</td>
</tr>
<tr>
<td><strong>B Business, B Arts</strong></td>
<td>Career opportunities that combine knowledge of business and the arts; and those specific to each discipline. For business: advertising, marketing, public relations, product management, management, international business, human resource management, investment, banking, accounting and finance. For arts: communication industries, community relations, journalism, cultural policy, management and administration, education, government, publishing, public service, multimedia design, creative and cultural industries, politics, social justice and human rights.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>36</td>
</tr>
<tr>
<td>ATAR: 65</td>
<td>OP: 15</td>
<td></td>
<td></td>
<td></td>
<td>4.5F/9P</td>
</tr>
</tbody>
</table>
### Humanities & Social Sciences

<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
</table>
| **B Social Science, B Laws**  
**ATAR: 89**  
**OP: 6** | Career opportunities that combine knowledge of social science and law, and those specific to each discipline. For social science: professional roles in social welfare, community development, or in policy-related areas of government departments and the private sector. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations. | UAC:  
GC 336162  
L 336113  
QTAC:  
GC 056561  
L 051071 | 40 | 5F/10P |

GC = Gold Coast  
L = Lismore  
CH = Coffs Harbour  
DE = Distance Education

* Distance education students attend one three-day residential school at the Gold Coast campus.

^ Both distance education and on-campus students attend compulsory workshops for some law units.

+ University approval pending for Gold Coast campus.

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**Canditta Gorry**

**Youth Outreach Drug and Alcohol Counsellor**  
**Lives Lived Well**  
**Bachelor of Social Welfare**  
**Currently studying a Master of Social Work (Professional Qualifying)**

“I grew up in a low socioeconomic welfare housing estate in NSW where the prospect of university was just a dream. I was expelled from high school before my 14th birthday and decided the welfare and education system had failed me. I wanted to implement change within the realm of social welfare but paradoxically realised I required a sound education to do so.”

Canditta has been working at Lives Lived Well (LLW) since doing a field placement there in the second year of her degree.

“From that I gained casual employment at LLW’s residential drug and alcohol rehabilitation treatment facilities in Logan, near Brisbane. My role as a therapeutic community worker involved counselling, case management and facilitating group therapy sessions. Just before graduation, I was offered a position facilitating a pre-release Drug Offenders’ Intervention Treatment Program at a maximum security prison for men in Wacol. For 18 months, I case-managed forensic clients with addiction and behavioural issues, maintained case notes and wrote progress reports to our funding body, the Queensland Department of Health and Ageing.

“Now I work as a Youth Outreach Drug and Alcohol (YODA) Counsellor with LLW. I provide six to eight counselling sessions to each client. I’ve also been facilitating Gold Coast High School Drug and Alcohol presentations to more than 300 students at a time.”
Degrees which put you in the workplace

A Work Integrated Learning (WiL) program, which consists of a workplace preparation unit and an internship placement, is one of the strengths of Southern Cross University’s School of Business and Tourism degrees. Students are responsible for finding an internship placement within their area of interest. The dedicated WiL team offers a variety of professional support services to students and industry including:

- Regular careers and industry events providing networking opportunities for students seeking internship and/or graduate opportunities.
- Assistance with internship scholarships.
- Access to the University’s employment, internship and career information website.
- Email alerts to students promoting current internship and graduate roles.
- Personalised career development and interview and application writing preparation for students through core study units.
- Ongoing support and feedback to students on career development and recruitment and selection processes for the duration of their studies.
- Advice, academic supervision and mentoring of students while on internship.

**Tim Pocock**
Senior product manager – Giorgio Armani
L’Oreal Australia
Bachelor of Business

Tim Pocock is responsible for all the marketing, media, stock and finance for Giorgio Armani cosmetics and fragrances across Australia. “It’s up to me essentially to set the direction of the brand here in Australia. We look to see what the international team in Paris is doing with new products and decide if it will work here with our customers and how we’ll launch it.

“I love the varied role of marketing. One week, I’m doing media plans and signing off on the purchase of media spots. The next week, I’m budgeting and doing retail sales’ projections a year ahead. I look after what’s happening in-store at all our retailers, including Myer and David Jones, where we’re very particular about how the brand is represented at our cosmetic counters.

“When you’re a consumer-focused brand like Giorgio Armani, the marketing team drives the brand – and I love that. That means supply chain and finance become a key support function to the marketing team because we’re the ones leading from the front and calling the shots.”

The former Lismore resident relocated to Melbourne in the final year of his studies and completed the degree online. “The best thing about the course at SCU was two lecturers in particular, who had hands-on experience in the industry and different ways of thinking. They encouraged a go-getter attitude and getting your foot in the door.”
<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>New in 2017</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>B Accounting</strong></td>
<td>In private and public, large and small, accounting firms in metropolitan, regional and rural settings. Or in a range of other industries including banking, finance, financial management and international business. Accountants are sought after in almost every industry. There is also ample opportunity for self-employment.</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Indicative ATAR/OP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B Business</strong></td>
<td>In advertising, marketing, public relations, product management, management, international business, human resource management, investment, banking, accounting and finance.</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Indicative ATAR/OP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Associate Degree of Business – SCU College</strong></td>
<td>In private and public business and tourism sectors. Graduates can proceed to Bachelor degrees in business, business administration, tourism and hospitality, convention and event management, or information technology.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indicative ATAR/OP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| **B Business Administration**        | In management roles within private and government organisations, human resource management, marketing, international business, information systems and management.  
*Note: Students wanting to gain professional accreditation for accounting should study the Bachelor of Accounting or Bachelor of Business. Students wanting to gain professional accreditation for finance should study the Bachelor of Business.* |
| Indicative ATAR/OP                   |                                                                                                                                                                                                                      |           |                      |       |                  |
| **B Business, B Arts**               | Career opportunities that combine a knowledge of business and the arts; and those specific to each discipline. For business: advertising, marketing, public relations, product management, management, international business, human resource management, investment, banking, accounting and finance. For arts: communication industries, community relations, journalism, cultural policy, management and administration, education, government, publishing, public service, multimedia design, creative and cultural industries, politics, social justice and human rights. |
| Indicative ATAR/OP                   |                                                                                                                                                                                                                      |           |                      |       |                  |
| **B Business, B Laws**               | Career opportunities that combine knowledge of business and law; and those specific to each discipline. For business: advertising, marketing, public relations, product management, management, international business, human resource management, investment, banking, accounting and finance. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations. |
| Indicative ATAR/OP                   |                                                                                                                                                                                                                      |           |                      |       |                  |

**GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education**  
^ Both distance education and on-campus students attend compulsory workshops for some law units.
Information Technology

<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Information Technology</td>
<td>As programmers, multimedia developers, systems analysts, software engineers, database administrators, project managers, web developers, systems administrators and technical support personnel.</td>
<td>✓</td>
<td>UAC: GC 332161 CH 332153 QTAC: GC 052361 CH 052531</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>ATAR: 65 OP: 15</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Degree of Information Technology</td>
<td>As web developers, systems administrators, and technical support personnel.</td>
<td>✓</td>
<td>UAC: 332350 QTAC: 052551</td>
<td>16</td>
<td>2F/4P</td>
</tr>
<tr>
<td>ATAR: 65 OP: 15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education

Jake Carroll
Senior ICT (Information and Communications Technology) Manager of Research
Queensland Brain Institute
Bachelor of Information Technology with Honours

The Queensland Brain Institute is one of the largest neuroscience institutes in the world. It’s not surprising then that its neuroscientists place huge demands on the IT team, headed by Jake Carroll.

Jake’s role at QBI focuses on the strategic governance and oversight of information technology, including operational and research outcomes. He also presents at international conferences about the scale, challenges and demands of ‘big science’ on IT systems and staff.

“On a typical day researchers might tell me they’re buying a new instrument to help with genetic mapping or one that might analyse DNA sequences that will probably generate 72 terabytes of data per run. I have to go away and dream up an architecture to cope with that.

“University, particularly my Honours year, taught me to research and to find out things for myself. It also taught me to think critically and creatively, and sometimes think outside the box. In a research institute that becomes the way you have to think to come up with innovative solutions.”
## Tourism

<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Business in Convention and Event Management</td>
<td>Professional positions in conference organisation, trade fair and exhibition development, event or destination marketing, corporate meeting planning, event and concert production, festival direction, event planning, and/or sponsorship coordination.</td>
<td>✓ ✓ ✓</td>
<td>UAC: GC 334460 CH 334152 QTAC: GC 054461 CH 054451</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>B Business in Tourism and Hospitality Management</td>
<td>Professional positions in the tourism and hospitality industries, government agencies and other associated services; hotel and resort management; club and gaming operations and management; restaurant and catering management; tourism destination planning and marketing; tourism policy development; ecotourism; sports tourism; visitor management; tourism retail management; and theme parks or other tourist attractions.</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 330460 L 330410 CH 330450 QTAC: GC 050961 L 050911 CH 050951</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>B Business in Hotel Management</td>
<td>Professional positions in hospitality and service management in Australia and overseas; management positions in hotels and resorts, human resources, marketing, front office, food services, food and beverage, events and conferences and general management.</td>
<td>The Hotel School Sydney The Hotel School Melbourne</td>
<td>UAC: S 354140 QTAC: S 054041 M *</td>
<td>24</td>
<td>3F/6P</td>
</tr>
</tbody>
</table>

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education  S = Sydney  M = Melbourne

* For Melbourne, apply online at scu.edu.au/courses

* Applicants are selected on their individual merit and attend an interview as part of the process.

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### Monique Harmer

**General Manager, InterContinental Sanctuary Cove Resort**

**Bachelor of Business in Tourism**

**Now Bachelor of Business in Tourism and Hospitality Management**

Monique is one of just a handful of women in charge of a major hotel on Queensland’s Gold Coast. “I’m responsible for the overall operation of InterContinental Sanctuary Cove Resort, which is unique in that it is part of Sanctuary Cove – Australia’s leading resort-style master planned community.

“What attracted me to the tourism degree at SCU was the internship which I did at the Pullman Cairns International. The internship provided me with some really great skills that enabled an easier transition into the workplace than doing three years of pure study.

“There aren’t many women in GM roles in Australia. Yes, it is absolutely demanding but there is certainly the opportunity to still have a healthy work-life balance. I try to role model that with my female leaders – to demonstrate that as a woman you can have a career, and you can have a career together with a family.”

---
Joshua Stephens
Assistant Principal and Year 3/4 Teacher
Ocean Shores Public School
Bachelor of Education (Primary)
Now Bachelor of Arts/Bachelor of Education (Primary)

Joshua completed the NSW Higher School Certificate at TAFE then enrolled in his SCU teaching degree because he wanted to make a difference in the lives of children.

“What the lecturers at SCU showed me was that primary teaching isn’t just about teaching, it’s about connecting and building relationships with students and making the classroom a place that’s fun and enjoyable. As a teacher, you get to create your own little business in your classroom. You and the students are on a journey to create a space where you want to be every day.

“I love being in the classroom. The students make me laugh. There’s always a story or an object they want to share. In a way, you feel like a bit of a movie star because the kids are high-fiving you when you come in. They genuinely want to learn, they want to please, and they generate positive energy.

“As assistant principal, my role is to lead teachers and students in providing high quality, purposeful and stimulating education. It’s also about making connections with the wider parent body and the community to encourage their active involvement in the school.”

Joshua believes male teachers play an important role in children’s development.

“You get to provide students – boys and girls – with different types of learning, knowledge and nurturing.”

Degrees which put you in the workplace
To enhance career opportunities, Southern Cross University education degrees offer students the opportunity to become qualified teachers in various areas: early childhood and primary school (birth to 12 years); or primary with the opportunity to specialise in an area of the student’s interest; or primary and secondary (kindergarten to Year 12); or secondary in a range of teaching subjects – with the option to choose units that enable them to become a secondary teacher in more than one subject.

Students complete significant blocks of teaching in educational settings under the supervision of experienced teachers and university advisers. Southern Cross University’s education degrees also provide opportunities for students to engage and collaborate with educators, teachers and the educational community.

Entry into our teaching degrees is based on the indicative ATAR of 70 or OP of 13 with no additional prerequisite entry requirements.

All Southern Cross University education degrees are fully accredited. For more information visit scu.edu.au/educationaccreditation
<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Arts/B Education (Primary/Early Childhood)</td>
<td>Dual qualification: early childhood teacher in childcare centres, preschools and other early childhood services; and primary school teacher.</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 330161 L 330111 CH 330151 QTAC: GC 050661 L 050611 CH 050651</td>
<td>32</td>
<td>4F/8P</td>
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<td>ATAR: 70 OP: 13</td>
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<tr>
<td>B Arts/B Education (Primary)</td>
<td>Primary school teacher with the opportunity to specialise.</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 330160 L 330110 CH 330150 QTAC: GC 050161 L 050711 CH 050751</td>
<td>32</td>
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<td>ATAR: 70 OP: 13</td>
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<tr>
<td>B Arts/B Education (Primary/Secondary)</td>
<td>Dual qualification: primary school teacher; and secondary school teacher (in English, mathematics, modern history or geography).</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 330162 L 330112 CH 330152 QTAC: GC 050561 L 050511 CH 050551</td>
<td>32</td>
<td>4F/8P</td>
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<td>ATAR: 70 OP: 13</td>
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<tr>
<td>B Arts/B Education (Secondary)</td>
<td>Secondary school teacher in schools and colleges. Graduates can teach in one or two of the following areas: biology; chemistry; earth and environmental science; English; mathematics; personal development, health and physical education; modern history; and geography. If graduates wish to teach society and culture or Aboriginal studies they must also have completed modern history or geography.</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 330163 L 330113 CH 330153 QTAC: GC 050861 L 050811 CH 050851</td>
<td>32</td>
<td>4F/8P</td>
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<td>ATAR: 70 OP: 13</td>
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<tr>
<td>B Technology/B Education (Secondary)</td>
<td>Secondary school teacher of design and technology, graphics technology, industrial technology, food technology, textiles technology, and/or computing technology; professional roles in organisations where innovation, technology skills and specific industry knowledge is highly desired.</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: 334191 QTAC: 051191</td>
<td>32</td>
<td>4F/8P</td>
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<td>ATAR: 70 OP: 13</td>
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</table>

All education degrees include some units that are only delivered by distance education. Distance education students may also be required to attend on-campus workshops.

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education
Degrees which put you in the workplace

An internship program is available for students undertaking studies in environmental science, marine science and management and in science. Internships are undertaken as part of the course, to gain work-ready skills and establish networks and industry contacts before graduation. They provide students with the opportunity to gain volunteer workplace experience to supplement the practical skills and the theoretical foundations provided throughout their studies. Students engage with industry representatives from the early stages of their course, creating valuable professional networks.

**Forestry** students complete 16 weeks of practical workplace experience during their studies in a forestry-related area including plantation and forested regions across Australia. Students are assisted to find paid and/or volunteer work placements that complement their studies.

Final-year students of the **regional and urban planning** degree undertake an eight-week internship in the planning field, where the practical application of their knowledge is applied in a work environment.

**Engineering** students must participate in 60 days of industry experience, which they can do in one or more settings from the early stages of the course. Students gain opportunities to develop their knowledge and skills, to engage with a range of industry representatives and to create networks and contacts. Professional placements occur under the supervision of experienced engineers to prepare students for careers as professional civil or mechanical engineers.

View a field trip at: scu.edu.au/environment-science-engineering/fieldtrips

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**Frank Bailey**

Operations Officer – Sustainable Forest Management

Western Australia Department of Parks and Wildlife

Bachelor of Applied Science (Forestry)

Now Bachelor of Forest Science and Management

Frank Bailey’s bushfire expertise saw him join Australia’s national contingent sent to help tackle dozens of wildfires burning across Canada in 2015. The fires destroyed almost two million hectares of forest in Alberta and British Columbia. As division supervisor, Frank was responsible for an international 40-person crew on the fire line.

“I’m based in Perth but at critical times I can be sent overseas or anywhere across WA or Australia to help fight fires. “I’m involved in all facets of state forest operations, whether it’s managing the forest industry (like tree marking, monitoring and auditing) or the mining industries that are in there extracting gold or bauxite/aluminium, through to general liaison with private landholders, local governments and government agencies.”

Frank said SCU’s forestry degree was relevant and valuable.

“The Lismore campus is blessed to be on the doorstep of national parks, state forests and plantation industries, so there were regular field trips. Completing 16 weeks of compulsory paid or unpaid work experience helps define what you like, whether it be native forests, or plantation inventory, or native forests silviculture. By working each summer and winter break – locally on the NSW North Coast and also in Tasmania and South Australia – I realised that native forest silviculture and fire management was what I wanted to do.”
## Environmental, Forest & Marine Sciences

<table>
<thead>
<tr>
<th>Degrees</th>
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<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Environmental Science</td>
<td>In public and private sectors, national park and protected area management, environmental protection, waste management, environmental impact assessment and monitoring, environmental education and interpretation, sustainable forestry, fisheries management, aquaculture, ecotourism, land/river/coast care programs; and in environmental science research.</td>
<td>GC: ✔️, L: ✔️, CH: ✔️, DE: ✔️</td>
<td>UAC: 334100, QTAC: 054001</td>
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**New in 2017**

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<th>Degrees</th>
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</thead>
<tbody>
<tr>
<td>B Environmental Science/ B Planning</td>
<td>Careers in environmental science include national park and protected area management, environmental protection, waste management, environmental impact assessment and monitoring, environmental education and interpretation, sustainable forestry, fisheries management, aquaculture, ecotourism and land/river/coast care programs. Planning fields include: urban and regional design, development assessment, housing, recreational planning, transport planning, statutory planning, natural resource management, and local government planning.</td>
<td>GC: ✔️</td>
<td>UAC: 334105, QTAC: 054811</td>
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<th>Degrees</th>
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</thead>
<tbody>
<tr>
<td>B Forest Science and Management</td>
<td>In field forestry plantation establishment and management; use of geographic information systems; natural resource management and environmental planning; native forest management, fire prevention and control; forest resource assessment; policy development; pest and disease management; agroforestry and farm forestry advisory services; forest growth modelling and yield prediction; protected area management; international forestry focused on developing countries; reserve management; and in forestry research.</td>
<td>GC: ✔️</td>
<td>UAC: 334102, QTAC: 054021</td>
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<th>Degrees</th>
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<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Marine Science and Management</td>
<td>In public and private environmental sectors as a consultant, marine park planner, marine biologist and ecologist, marine reserve officer, aquaculturalist, fisheries manager, project officer, technical officer, state coordinator; and in marine research.</td>
<td>GC: ✔️, L: ✔️, CH: ✔️</td>
<td>UAC: 334104, QTAC: 054101</td>
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<th>Duration (years)</th>
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<tbody>
<tr>
<td>B Science</td>
<td>In public and private sectors as a resource manager and sustainability advisor and planner, policy developer, biologist, ecologist, health scientist; and in scientific research.</td>
<td>GC: ✔️, L: ✔️</td>
<td>UAC: 334116, QTAC: 054611</td>
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<th>Units</th>
<th>Duration (years)</th>
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</thead>
<tbody>
<tr>
<td>Associate Degree of Science – SCU College</td>
<td>Para-professional roles in positions like field assistant, laboratory assistant, revegetation officer and environmental monitoring officer. Graduates can proceed to Bachelor degrees in science, environmental science, marine science and management, forest science and management, or engineering.</td>
<td>GC: ✔️, L: ✔️</td>
<td>UAC: 334312, QTAC: 054311</td>
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<td>2F/4P</td>
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<th>Degrees</th>
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<th>Units</th>
<th>Duration (years)</th>
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<tbody>
<tr>
<td>Diploma of Science – SCU College</td>
<td>Para-professional roles in positions like field assistant, laboratory assistant, revegetation officer and environmental monitoring officer. Graduates can proceed to Bachelor degrees in science, environmental science, marine science and management, forest science and management, or engineering.</td>
<td>GC: ✔️, L: ✔️</td>
<td>UAC: 334014, QTAC: 054701</td>
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<th>Degrees</th>
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<th>Units</th>
<th>Duration (years)</th>
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</thead>
<tbody>
<tr>
<td>B Environmental Science/B Marine Science and Management</td>
<td>Please see descriptions for B Environmental Science and B Marine Science and Management above.</td>
<td>GC: ✔️, L: ✔️</td>
<td>UAC: 334112, QTAC: 054211</td>
<td>32</td>
<td>4F/8P</td>
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</tbody>
</table>

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education

* Distance education students attend compulsory residential workshops at the Lismore campus for some units.

* Final-year units for all students are delivered in intensive mode at the National Marine Science Centre, Coffs Harbour.
Megan has been employed as a Trainee Development Planner through the Youth Employment Strategy (YES) program at Richmond Valley Council, which included a scholarship to study at SCU.

“At work I’m doing admin for the planners and building inspectors. I get to see all the development applications (DAs) that come through Council across residential, commercial and industrial, so I get an understanding of everything that happens with the DAs and the legislation and policies that relate to them.

“I run and take minutes for Council’s pre-lodgement meetings where developers and the public who have a proposal consult with Council before they lodge their DA. It gives them a chance to discuss the proposal and any possible constraints that may hinder the DA process. I run an internal assessment process called DAP (Development Assessment Panel) which involves Council’s planning, engineering and environmental health staff. DAP considers all planning DAs that are being approved, any new applications, and Section 96 modifications. I look forward to taking on more responsibility as I go through my degree.

“Doing the degree has been extremely beneficial to my job. It gives me a better understanding of what I’m doing at work. A lot of the terminology covered in the units I hear on a day-to-day basis at work so it’s really easy to understand.

“The lecturers have lots of experience in the industry and some of them work as local planners. This provides a balance of planning knowledge as each lecturer brings a different aspect of planning such as rural, regional and metropolitan issues.”
Engineering

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<tr>
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<th>Duration (years)</th>
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<tbody>
<tr>
<td>B Engineering (Honours) in Civil Engineering&lt;br&gt;ATAR: 72&lt;br&gt;OP: 12</td>
<td>As a civil engineer in a range of settings, including municipal and government road authorities, water supply and management agencies, construction companies, railway departments and companies, natural resource management organisations, consulting engineering companies, airport authorities, mining companies, irrigation authorities, research organisations and in tertiary education.</td>
<td>✓</td>
<td>UAC: 334103&lt;br&gt;QTAC: 054201</td>
<td>32</td>
<td>4F/8P</td>
</tr>
<tr>
<td>B Engineering (Honours) in Mechanical Engineering&lt;br&gt;ATAR: 72&lt;br&gt;OP: 12</td>
<td>As a mechanical engineer in regional, national and international environments working for natural resources companies, consulting companies, construction management or manufacturing companies, research organisations and in tertiary education.</td>
<td>✓</td>
<td>UAC: 334109&lt;br&gt;QTAC: 054301</td>
<td>32</td>
<td>4F/8P</td>
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</tbody>
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Jason Osmotherly<br>Bachelor of Engineering (Honours) in Civil Engineering<br>Overseas community project

Indonesia’s Way Kambas National Park on the island of Sumatra has been the focus of wildlife surveys and conservation work by Southern Cross University students for several years. Jason went there on a New Colombo Plan mobility program grant – and put his engineering knowledge to good use at the Elephant Conservation Centre, which is dedicated to caring for orphaned elephants.

“The elephants were drinking water from a dammed section of the river where they defecated while being bathed, creating sanitation and hygiene issues. This was identified as the most probable source of a disease that had been affecting the elephant community. A project was proposed to build a drinking station for the elephants and pump fresh groundwater that could also be used by the elephant handlers and the community.

“It was a fantastic learning experience. I developed a more thorough understanding of the concepts I had learned in the first year of my engineering degree such as determining relative altitude, distance, mass, and construction material mechanics using natural resources and basic tools and technology, while experiencing the skills and abilities required to manage cross-cultural projects.

“By the end of the journey I had evaluated the structural integrity of a 30m access tower for a jungle treehouse viewing-pod; assisted with building two 10-cubic metre drinking stations for the elephants; tested electric fencing as an alternative to shackles for the baby elephants; designed and trialled toys and durable feed troughs for them; assisted with the implementation of a refuse and recycling system at the Elephant Conservation Centre; and most importantly – I GOT TO PLAY WITH BABY ELEPHANTS!!!”
Degrees which put you in the workplace

Most health degrees feature professional placement during the course as an industry requirement in order for students to be able to pursue professional recognition in their chosen discipline after they graduate. For other degrees, professional placement is optional.

Nursing students undertake supervised clinical placements in settings relevant to their areas of study in hospitals and health agencies. Midwifery students are required to undertake supervised placements to gain experience in providing woman-centred continuity-of-care to women across their pregnancies, as well as undertake placement within various maternity service facilities. Occupational therapy students gain clinical experience in all four years of the course in a range of health care settings. Students studying speech pathology and podiatry complete professional placements in public hospitals, private practice or community settings. Pedorthics students complete professional placement in various settings throughout the course. Sport and exercise science students undertake an internship under professional supervision in settings such as health and fitness centres, sporting institutes and recreation centres. Students in the biomedical science degree complete approximately 300 hours of professional placement in various settings. Osteopathy students in the clinical sciences degree undertake supervised professional placements, treating a diverse range of patients.

For a short video showing the full range of SCU health courses visit: scu.edu.au/healthscience

Ed McGlynn
Bachelor of Podiatry

“I’m a runner so that’s what initially got me interested in podiatry and, I’ve got to say, it’s definitely helped improve my running technique.

“The main reason I decided to study podiatry though is my love of helping people – there’s nothing better than putting a smile on someone’s face.

“Following a career in health science has provided a great opportunity to study human anatomy and physiology and use that knowledge to help people in need and make their lives a bit easier.

“It means I can help people with foot problems to continue participating in their favourite activities and do so as efficiently and safely as possible.

“The best things about studying at Southern Cross University are the fun and friendly atmosphere – I’ve made so many friends – and the teachers, who are passionate and enthusiastic about what they teach.

“Then of course there’s the beach. The views from the podiatry lab are some of the best on the Gold Coast. Plus, you can go for a swim in your lunch break and be back for afternoon classes.

“There’s a real focus on hands-on learning and I’ve already had numerous placements where I had the opportunity to work alongside professional podiatrists.

“These podiatrists are very keen to teach you everything they know and give you a real-life learning experience.

“We’re also really lucky to have the on-site SCU Health Clinic where we have the opportunity to treat patients and put what we’ve learned into practice.”
### Allied Health

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<tr>
<td>B Occupational Therapy</td>
<td>As an occupational therapist in diverse fields that may include aged care, hospitals, community health, mental health services, schools, industrial environments, private practice and a variety of health, education and disability centres and services.</td>
<td>✓</td>
<td>UAC: 335168 QTAC: 055961</td>
<td>32</td>
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<td>ATAR: 72 OP: 12</td>
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<tr>
<td>B Pedorthics</td>
<td>As a pedorthist – a health care professional who specialises in the improvement of human movement, in particular gait and better foot function. A pedorthist conducts a comprehensive assessment that may lead to them manufacturing corrective footwear, orthoses or other supportive devices. Pedorthists work with adults, children, people with disabilities and athletes. They can also use their skills to make comfortable fashion footwear.</td>
<td>✓</td>
<td>UAC: 335065 QTAC: 055561</td>
<td>24</td>
<td>3F/6P</td>
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<td>ATAR: 68 OP: 14</td>
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<tr>
<td>B Podiatry</td>
<td>As a podiatrist, working individually, or as part of a team, in varied settings and with clients of all ages. The majority of podiatry employment is in private practice, but podiatrists also have the opportunity to work in community health settings; in hospitals and with specialised health teams such as in diabetic care; in health promotion and education; with children, athletes and older people; or to undertake research.</td>
<td>✓</td>
<td>UAC: 330169 QTAC: 059961</td>
<td>32</td>
<td>4F/8P</td>
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<tr>
<td>ATAR: 68 OP: 14</td>
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<tr>
<td>B Speech Pathology</td>
<td>As a speech pathologist, in diverse settings, including private practice, the corporate sector, schools, community health centres, nursing homes, mental health services, acute and rehabilitation hospitals, and research centres. Speech pathologists work independently and have opportunities to work with other health and education specialists in interdisciplinary teams. They assess and treat adults and children exhibiting acquired and congenital disorders of speech, fluency, voice, language and swallowing.</td>
<td>✓</td>
<td>UAC: 330168 QTAC: 059861</td>
<td>32</td>
<td>4F/8P</td>
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<td>ATAR: 79 OP: 10</td>
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<tr>
<td>Associate Degree of Health – SCU College</td>
<td>Para-professional roles in a wide range of settings, including in public and private hospitals, medical rehabilitation units, community and home health settings, in residential aged care facilities (high and low care), sports and health administration and marketing/promotion. Graduates can proceed to health related Bachelor degrees including biomedical science, pedorthics, podiatry, speech pathology, occupational therapy, sport and exercise science and psychological science.</td>
<td>✓ ✓ ✓</td>
<td>UAC: GC 335361 L 335319 QTAC: GC 055761 L 059901</td>
<td>16</td>
<td>2F/4P</td>
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**GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education**
Bridgette Hill
Bachelor of Speech Pathology

Bridgette Hill can thank her high school career advisor for helping her choose her dream course.

“He was able to match my skills and personality with the attributes a speech pathologist would need to have. I also decided to apply for the University’s Rising Stars Scholarship scheme and was awarded a Tweed Shire Council Scholarship to study speech pathology.

“Right throughout the course we have clinical placements. This means that even from our first year we had the opportunity to get experience in the field in hospitals, schools and community settings. I love working in the on-site SCU Health Clinic, where we treat members of the community and they can access services at a subsidised rate.

“I’m really excited to start working within the profession. I have a passion for voice and singing and can see myself working alongside voice professionals or within a theatre company focusing on the assessment and treatment of voice problems.

“I’m also very interested in Indigenous Australian culture and would love to help bridge the gaps that exist for Indigenous children. I would like to develop intervention programs appropriate for their cultural, developmental and linguistic needs.”

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<tr>
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<th>UAC/QTAG codes</th>
<th>Units</th>
<th>Duration (years)</th>
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</thead>
</table>
| B Biomedical Science  
ATAR: 68  
OP: 14 | Positions in biomedical, health, university and government research; hospital, veterinary and pathology laboratories and scientific sales; quality assurance, health departments and pharmaceutical and cosmetic industries. Graduates may also pursue postgraduate studies in the medical field. | ✓ | UAC: 335165  
QTAC: 059661 | 24 | 3F/6P |
| B Clinical Sciences (Osteopathic Studies)  
ATAR: 68  
OP: 14 | Provides a pathway into graduate entry osteopathy. The Bachelor of Clinical Sciences (Osteopathic Studies) together with the SCU Master of Osteopathic Medicine provides a professional, entry-level program that produces graduates who are eligible to register as practitioners of osteopathic medicine. Total full-time duration for both courses (undergraduate and Master) is four years. | ✓ | UAC: 335115  
QTAC: 055111 | 24 | 3F/6P |

GC = Gold Coast  
L = Lismore  
CH = Coffs Harbour  
DE = Distance Education
As the national cricket coach of France for three years, David Szumowski helped develop cricket there and took the team from sixth to fourth in Europe’s 2nd division. David is now in charge of cricket in Newcastle and across northern NSW, with a focus on growing and promoting cricket.

David majored in sport management and also completed an SCU Masters degree. “In my role, I’m drawing on all my experience as coach, development leader and in particular what I learned in my studies at SCU. The Masters degree was fantastic and having that type of practical qualification is important if you want to be an effective sports administrator. I learned about sport as a business. As long as you understand the principles of business you can take that into any sporting organisation.”

Degrees

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<th>Duration (years)</th>
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</thead>
<tbody>
<tr>
<td>B Psychological Science</td>
<td>In government departments, particularly those connected with health, social and disability services, youth services and corrective services; the armed services, research agencies, and in education. Private industry is also a large employer of those with psychology degrees who receive further specialised training for work in management, human resources and corporate consultancy services.</td>
<td>✓ ✓</td>
<td>UAC: 335152</td>
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<td>3F/6P</td>
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<tr>
<td>B Sport and Exercise Science</td>
<td>As an exercise scientist in sports coaching, strength training and conditioning, sport development, performance testing and talent identification, personal training and gym instruction, health promotion, occupational rehabilitation and sports or recreation management. Some graduates also choose to pursue postgraduate study to become an allied health professional in areas such as clinical exercise physiology, physiotherapy, occupational therapy, nutrition/dietetics or to become a PDHPE teacher.</td>
<td>✓ ✓ ✓</td>
<td>UAC: GC 338160 L 335100 CH 335154</td>
<td>24</td>
<td>3F/6P</td>
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<tr>
<td>ATAR: 68 OP: 14</td>
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<td>QTAC: GC 056181 L 055001 CH 055551</td>
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<tr>
<td>B Sport and Exercise Science,</td>
<td>Career opportunities that combine knowledge of health, sport, fitness or leisure industries and law; and those specific to each discipline. For health: sport, fitness or leisure industries, sport administration, sport facility management, health and fitness centre management, health promotion. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✓ ✓ ✓</td>
<td>UAC: GC 336163 L 336106</td>
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<td>5F/10P</td>
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<tr>
<td>B Laws</td>
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<td>ATAR: 89 OP: 6</td>
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</tbody>
</table>

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education

Both distance education and on-campus students attend compulsory workshops for some law units.
Mitchell Turner
Senior registered nurse (resuscitation), St Vincent’s Hospital, Darlinghurst
Bachelor of Nursing

Mitchell Turner gets his daily fix of adrenaline in the busy emergency department at St Vincent’s Hospital, Sydney. In just a few short years, he has risen from a graduate position to senior resuscitation nurse.

“As a senior registered nurse at a resuscitation level I can work anywhere, from acute cubicles to team leader, all the way up to one of the primary resuscitation nurses in an emergency situation. Working as an acute team leader, I’m in charge of a team of two nurses where we care for between eight and 12 patients. When I’m in the emergency department, another nurse and I are responsible for the three resuscitation bays used to treat category 1 (severely injured and sick) patients. We have everything and anything coming in: strokes, heart attacks, stablings, shootings, motor vehicle accidents, people falling off cliffs, and alcohol and drug-related injuries and attacks. No two days are the same.

“Some people like jumping out of planes. For me it’s the exact same adrenaline rush working in emergency. As soon as that ‘Bat phone’ goes off my heart starts beating 100 beats per minute. I love the challenge of making decisions in a high pressure situation.”

While Mitchell was completing third-year clinical hours in the Coffs Harbour Base Hospital emergency department, he had a conversation with a St Vincent’s locum doctor who encouraged him to specialise in emergency nursing in Sydney.

“I wanted to move to the Big Smoke to challenge myself and haven’t looked back. Once I got the 12-month graduate position at St Vincent’s I then set my goals on a resuscitation position and did everything and anything to get there. I pushed myself really hard, so I’m ahead of time in terms of being a senior nurse at this stage of my career.”

Mitchell has featured in the television documentary series, Kings Cross ER: St Vincent’s Hospital.

“The filming of series three started when I first moved into resus. The crew got footage of some major emergency cases and focused on me and two other male nurses and did lengthy interviews with us about our experiences. Being part of that TV series was totally unexpected but I loved it. It just goes with the job. You never know what’s going to happen.”
### Degrees

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<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
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<tbody>
<tr>
<td><strong>B Midwifery</strong></td>
<td>Registered midwives may practise midwifery in various capacities in public and private hospitals and community, maternity and neonatal health care settings in urban, rural and remote areas. They can practise as group practice midwives, clinical midwifery consultants, midwifery educators, midwifery unit managers, community midwives, researchers, and as independent midwives (with further training). They can work in any state of Australia and in New Zealand.</td>
<td>GC</td>
<td>UAC: GC 335167 CH 335153 QTAC: GC 055861 CH 055451</td>
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<td>3F/6P</td>
</tr>
<tr>
<td><strong>B Nursing</strong></td>
<td>As a registered nurse in a range of public and private health sectors; in clinical settings such as paediatrics, community health and education; as a practice nurse in GP clinics, mental health, child care, aged care, peri-operative care, Indigenous health, rural and remote area health and emergency departments.</td>
<td>GC L CH</td>
<td>UAC: GC 335164 L 335101 CH 335151 QTAC: GC 055471 L 055011 CH 055151</td>
<td>24</td>
<td>3F/6P</td>
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</table>

**New in 2017**

**B Nursing**

*For Enrolled Nurses*

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<th>ATAR and OP: not applicable</th>
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This pathway program enables enrolled nurses to complete a specially designed course of study that acknowledges their previous learning at diploma level, for them to become a registered nurse. The course is suitable for graduates of the HL51612 Diploma of Nursing (Enrolled-Division 2 Nursing) or equivalent qualification.

### GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education

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**Tobie Buckley**

*Registered Midwife, Cairns Base Hospital*

**Bachelor of Midwifery**

“Being a midwife is the most amazing experience. You play an integral role in welcoming new life into the world by supporting women and families during such a profound life event. It’s a very special feeling.

“Studying midwifery at SCU’s Gold Coast campus provided me not only with the clinical knowledge I need to be a great midwife, but also a holistic approach and woman-centred approach to childbearing. The teachers are passionate about what they do and in turn produce passionate graduates.

“After graduating I got a job at Cairns Base Hospital and I’m constantly inspired by the diversity of the job – no two days are ever the same. I’ve been lucky to have rotated through many different areas, including the birth suite, maternity ward and antenatal clinic.

“I’ve also had the opportunity to work as part of the extended midwifery service, which provides home visits for women in the postnatal period. I am passionate about breastfeeding and it’s such a great feeling when you can help a new mother who is having issues successfully breastfeed her baby.

“Midwifery at SCU is hands-on and enabled me to complete clinical placement in many different models of care ranging from hospitals to birth centres to publicly-funded home birth programs.

“The facilities are state-of-the-art and the focus on group work and clinical supervision creates strong bonds within the student cohorts. I’ve formed lifelong friendships.

“When you’re a midwife you see miracles every day. If you want an inspiring study experience I can’t recommend SCU enough.”

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**Undergraduate Study Guide 2017 | scu.edu.au**
Degrees which put you in the workplace

All law and paralegal courses can include a work placement which will count towards your degree. The learning opportunities provided during a placement may include attending court, legal and other research, working as part of a legal team, working with clients, managing files, drafting correspondence and other legal documents, and general administrative tasks. The knowledge and experience gained through a practical placement supports students as they work towards the transition to legal practice or to work as a paralegal. Students are responsible for identifying their own placement, which must be approved by the School.

Students enrolled in the Bachelor of Laws can undertake a 15-day supervised work placement to gain insights into the role of a legal practitioner as well as the dynamics of a legal practice and the legal system. Paralegal students in the Bachelor of Legal and Justice Studies and the Associate Degree in Law (Paralegal Studies) can undertake a 10-day supervised work placement to gain insights into working in a legal environment in a paralegal capacity, including areas of legal practice such as conveyancing, business or family law.

Three SCU graduates who are now barristers: Gabrielle O’Shannessy (left), Nicholas Simpson and Julie Granger.

Shaun Folpp
Partner
Mourant Ozannes
Bachelor of Legal and Justice Studies,
Bachelor of Laws (Honours)

Mourant Ozannes is one of the world’s largest offshore law firms. Based in Hong Kong, and at just 35, Shaun Folpp heads up the firm’s Asian litigation and insolvency practice where he practices Cayman Islands and British Virgin Islands (BVI) law.

Most of the matters in which Shaun is involved are high in value, complex, and multijurisdictional. His core practice areas are shareholder disputes, disputes concerning mutual funds, general commercial disputes, and liquidations. Shaun has been retained by many of the world’s largest accountancy firms, including Ernst & Young, Deloitte, KPMG and PwC. He regularly acts for, and against, investors, directors, fund managers, auditors and other professional service providers.

“Litigation is a real leveller, which I like. It matters not which law firm you’re from, what degree you have or which university you went to. In practice, these things are irrelevant. Everyone has access to the same cases and the same laws. It ultimately comes down to what my evidence lecturer at SCU told us on day one of Evidence and Civil Procedure: proper preparation prevents poor performance.

“SCU’s law course was far more practical than what I’ve since seen from other universities around the world, and the lecturers ingrained the idea that it is okay to question what is thought to be right and to challenge principles which may appear to be settled.”
## Law & Justice

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<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
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<tr>
<td><strong>B Laws</strong> Undergraduate entry</td>
<td>As barristers or solicitors; or in law-related areas in private, corporate, or government organisations. During their careers graduates can further develop a specialisation in many fields of law such as family law, wills and estate planning, criminal law, corporate law, property and conveyancing law, town planning and environmental law, employment and industrial relations, commercial law, compensation, entertainment law and sporting law.</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 336060 L 336000 QTAC: GC 056661 L 056601</td>
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<td>4F/8P</td>
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<tr>
<td><strong>B Laws</strong> Graduate entry for those with a Bachelor degree</td>
<td>As barristers or solicitors; or in law-related areas in private, corporate, or government organisations. During their careers graduates can further develop a specialisation in many fields of law such as family law, wills and estate planning, criminal law, corporate law, property and conveyancing law, town planning and environmental law, employment and industrial relations, commercial law, compensation, entertainment law and sporting law.</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 336766 L 336100 QTAC: GC 056761 L 056001</td>
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<td>3F/6P</td>
</tr>
<tr>
<td><strong>B Legal and Justice Studies</strong></td>
<td>Law-related work in legal firms, corporate firms, government legal departments, law enforcement agencies, legal aid offices, court administration, public prosecutions, government policy making and in the corporate sector in banking, insurance and conveyancing. This is a recognised educational qualification for a licensed conveyancer in NSW.*</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 336161 L 336104 QTAC: GC 056361 L 056601</td>
<td>24</td>
<td>3F/6P</td>
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<tr>
<td><strong>Associate Degree in Law (Paralegal Studies)</strong></td>
<td>In legal offices in most areas of paralegal practice, with solicitors and barristers, government legal departments, law enforcement agencies, legal aid offices, court administration, public prosecutions, and in the corporate sector in finance, banking, insurance and conveyancing. This is a recognised educational qualification for a licensed conveyancer in NSW.*</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 336361 L 336300 QTAC: GC 056361 L 056061</td>
<td>16</td>
<td>2F/4P</td>
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<tr>
<td><strong>B Arts, B Laws</strong></td>
<td>Career opportunities that combine knowledge of arts and law; and those specific to each discipline. For arts: communication industries, community relations, journalism, cultural policy, management and administration, education, publishing, public service, multimedia design, creative and cultural industries, politics, social justice and human rights. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 336160 L 336104 QTAC: GC 053261 L 056041</td>
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* university approval pending for Gold Coast campus.

The Bachelor of Laws and double degrees with law include compulsory on-campus workshops for both on-campus and distance education students.

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education

* For conveyancing licensing requirements in NSW, and details of mandatory additional work experience required to enable registration, enquiries should be made to NSW Fair Trading. Visit: [www.fairtrading.nsw.gov.au](http://www.fairtrading.nsw.gov.au)

In QLD only qualified solicitors are legally permitted to engage in conveyancing.
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<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
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</thead>
<tbody>
<tr>
<td>B Business, B Laws</td>
<td>Career opportunities that combine knowledge of business and law; and those specific to each discipline. For business: advertising, marketing, public relations, product management, management, international business, human resource management, investment, banking, accounting and finance. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✓</td>
<td>UAC: GC 336114 L 336101 QTAC: GC 056461 L 056011</td>
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<tr>
<td>B Legal and Justice Studies, B Laws</td>
<td>Career opportunities include: as barristers or solicitors; or in law-related areas of private, corporate or government organisations. With this double degree, students can study a broad range of law electives and can specialise with a major in Conveyancing.</td>
<td>✓</td>
<td>UAC: GC 336169 L 336109 QTAC: GC 056961 L 056111</td>
<td>40</td>
<td>5F/10P</td>
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<tr>
<td>B Music, B Laws</td>
<td>Career opportunities that combine knowledge of music and law; and those specific to each discipline. For music: music-related business management, music event promotion, copyright law, contract law, entertainment law, advertising, marketing; and as a performer, composer, private music teacher, or recording and mastering engineer. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✓</td>
<td>UAC: 336111 QTAC: 056121</td>
<td>40</td>
<td>5F/10P</td>
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<td>ATAR: 89 OP: 6</td>
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<tr>
<td>B Social Science, B Laws</td>
<td>Career opportunities that combine knowledge of social science and law; and those specific to each discipline. For social science: professional roles in social welfare, community development, or in policy-related areas of government departments and the private sector. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✓</td>
<td>UAC: GC 336162 L 336113 QTAC: GC 056561 L 051071</td>
<td>40</td>
<td>5F/10P</td>
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<tr>
<td>B Sport and Exercise Science, B Laws</td>
<td>Career opportunities that combine knowledge of health, sport, fitness or leisure industries and law; and those specific to each discipline. For sport and exercise science: sport administration, sport facility management, health and fitness centre management, health promotion. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✓</td>
<td>UAC: GC 336163 L 336106 QTAC: GC 056861 L 056081</td>
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<td>5F/10P</td>
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<td>ATAR: 89 OP: 6</td>
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</table>

The Bachelor of Laws fulfills the academic requirements for admission to the legal profession. Professional admission authorities also require law graduates of all universities to complete practical legal training or similar to practise as a lawyer.

The Bachelor of Laws and double degrees with law include compulsory on-campus workshops for both on-campus and distance education students.

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education
Gabrielle O’Shannessy
Barrister
Lismore Chambers
Bachelor of Laws (Honours)

Gabrielle graduated from the Bachelor of Laws (Honours) in 2013. She completed her law placement at Lismore Chambers and then worked as a solicitor for almost two years before undertaking the NSW Bar Exams and completing the NSW Bar Course in 2015, at which time she was admitted as a barrister.

“Currently, I work from Lismore Chambers as a reader. ‘Reading’ is like an apprenticeship that newly admitted barristers are required to undertake in both criminal and civil law, and it takes place under a ‘tutor’. It’s a wonderful opportunity to be able to work closely with other barristers and learn from their years of experience.

“During my law degree at SCU I discovered a passion for legal philosophy and ‘Earth Law’, sometimes known as ‘Wild Law’. I completed my Honours thesis within that area of jurisprudence, focusing on the understanding of self and how that relates to legal personhood.

“I was recently in the USA and met with Steve Wise, who runs the Nonhuman Rights Project. He is pioneering cases seeking that high-functioning primates be given legal personhood. If he is successful, it will be a giant step towards animal rights and the freeing of captive chimpanzees as their captivity may be deemed to be ‘unlawful imprisonment’.

“SCU’s Animal Law curriculum is at the forefront of the animal rights movement in Australia. That’s one of the things I love about the University – that it’s maintained its position at the forefront of legal jurisprudence drawing those legal movements from the fringes into the mainstream.

“A good law course needs a balance of teachers who have both theoretical and practical legal acumen. Southern Cross University strikes that balance. I particularly enjoy face-to-face learning; the teachers are dynamic and the collegiality and shared learning experience has given me a lifelong passion for education and research.”
Gnibi College of Indigenous Australian Peoples at Southern Cross University is committed to delivering culturally safe, dynamic and innovative Indigenous studies. Undergraduate and postgraduate degrees are offered at Lismore campus and by distance education to both Indigenous and non-Indigenous people.

Students experience a teaching and learning process that is founded on principles of social justice, cultural integrity, inclusion and healing.

Southern Cross University provides quality learning and academic support to Indigenous students through Indigenous Australian Student Services. Visit scu.edu.au/iass

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<tr>
<th>Degrees</th>
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<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
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</thead>
<tbody>
<tr>
<td>New in 2017</td>
<td>B Aboriginal Health and Wellbeing</td>
<td>As an Aboriginal health practitioner in a wide range of health facilities and clinics in urban, rural and remote areas, particularly where culturally competent counselling skills are required in working with Indigenous clients.</td>
<td>✔</td>
<td>UAC: 337119 GTAC: 057911</td>
<td>24</td>
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<tr>
<td>New in 2017</td>
<td>B Indigenous Knowledge</td>
<td>Positions in project management or administration with Indigenous or other community-based organisations; professional pathways in the private or public sector such as health services, paralegal work, social welfare, environmental management, business and management; in local, state or federal government organisations that specifically focus on Indigenous issues as part of their portfolio; and opportunities in the education sector.</td>
<td>✔ ✔</td>
<td>UAC: 337118 GTAC: 057701</td>
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</table>

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education

Cindy Castella
Year 5/6 Teacher, Casino West Public School
Bachelor of Indigenous Studies, Now Bachelor of Indigenous Knowledge
Master of Indigenous Studies; Graduate Diploma of Education

Cindy Castella is following her passion. A Worimi woman (near Dungog and Karuah), she has lived in Bundjalung country since she was nine.

“I studied Aboriginal Studies and Society & Culture in Year 12. I did really well in those subjects and knew my life’s purpose was going to be in that world. Being a fair-skinned Indigenous person, I thought the Indigenous studies degree would increase my knowledge and enhance my confidence as I moved between my culture and mainstream Australia. I welcome the knowledge that has come from the love and grace of the Bundjalung community. I feel honoured to be working and serving here for the greater good. Working alongside this mob is really uplifting and rewarding.

“Gnibi is an integral part of SCU. I was instantly welcomed and made to feel I belonged and had a safe place to be and to do. The lecturers and staff worked above and beyond in helping and encouraging the students. I also really liked the College’s flexibility towards completing assessment items.”

Cindy has also worked for AIME (Australian Indigenous Mentoring Experience) as program manager at SCU’s Lismore campus and was named the Lismore City Council Aboriginal Citizen of the Year for 2014 in recognition of her involvement with AIME and various community projects, like organising NAIDOC celebrations and working with Rotary.

She was also selected to represent SCU as a young Indigenous female leader at an official engagement to welcome the Duke and Duchess of Cambridge to Australia in 2014.
SCU College aims to bring the opportunity of university study to as many people as possible by offering a selection of programs and courses in a highly supportive environment. In SCU College programs, students experience personalised learning. They also receive additional academic support through extra tutorials, and peer-to-peer support through a dedicated Facebook group.

College students can study on campus or through six regional learning spaces – located at Ballina, Casino, Grafton, Kempsey, Kingscliff and Murwillumbah – where they can meet fellow students, access free Wi-Fi and computing facilities and use a free hotline to SCU support.

Two-year Associate degrees in arts, business, health and science are offered on campus or by distance education. Successful completion provides guaranteed entry into linked Bachelor degrees in areas including arts, business and tourism, science and engineering, and various allied health degrees.

SCU College also offers a one-year Diploma of Science which can give you up to one year of credit into linked Bachelor degrees or the Associate Degree of Science.

SCU College awards are suitable for VET graduates, mature aged students or school leavers who may have achieved lower than anticipated results in Years 11 and 12.

The Bachelor of Contemporary Studies provides a flexible pathway to many different fields of study. Students can complete the full degree or use it as a springboard into other linked studies in arts, health, science, engineering, business and tourism. Students can exit early with a diploma or Associate degree, or gain guaranteed entry into one of the linked Bachelor degrees upon achieving the required results.

The Preparing for Success at SCU Program (PSP) is a 12-week course that can be completed full-time in one session or part-time within one year. The course equips students with study skills for success at university. Students who complete PSP can proceed directly to an SCU degree with the confidence they are well-prepared to embark on further university study.

Enquiries and further information:
E: futurestudent@scu.edu.au
T: 1800 626 481
W: scucollege.scu.edu.au

Julia Hillen
Bachelor of Occupational Therapy student

Julia Hillen is finally realising her dream of being an occupational therapist (OT) after being inspired by an OT who helped her mum recover from a serious car accident injury. Julia enrolled in the Associate Degree of Allied Health (now Associate Degree of Health) through SCU College as a pathway into the Bachelor of Occupational Therapy.

“OTs had suggested an Associate degree as a stepping stone into the Bachelor. It was a decade since I’d been at school and I hadn’t done essays, exams, referencing or numeracy for a long time. I found SCU College really supportive in offering units that covered off on those topics, as well as giving me lots of other tips which gave me confidence. It was about learning what lecturers and tutors expected.

“The second year of the Associate degree is identical to the first year of the Bachelor, so those units have come off the OT degree and I’m going through with all the friends I’ve made.”

### Degrees

<table>
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<tr>
<th>Degrees</th>
<th>GC</th>
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<th>CH</th>
<th>DE</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
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<tr>
<td>B Contemporary Studies</td>
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<td>✗</td>
<td>✔</td>
<td>✔</td>
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<td>Associate Degree of Arts</td>
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<tr>
<td>Associate Degree of Science</td>
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<td>✔</td>
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<td>✔</td>
<td>✗</td>
<td>✔</td>
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<td>1F/2P</td>
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<td>QTAC: L – 054701</td>
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</tr>
</tbody>
</table>

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education  F: full-time  P: part-time
Life on campus is much more than lectures, books and assignments. It’s an opportunity for you to have fun and make friends for life. The UniLife team offers professional services and innovative, dynamic programs to enrich your university experience. Our aim is to encourage academic success and support the wellbeing of students, staff and alumni by focusing on the journey and the achievement of your educational, professional and personal goals.

Under the banner of ‘Live, Work, Play’ UniLife programs and services include coordination of: sporting competitions and championships; Unigames; the Elite Athletes and Performers’ Program; clubs and societies; and University-wide events, such as orientation, UniLife Awards, a snow tour, learn-to-surf camps and the National Campus Band Competition, Art Prize and DJ Competition.

UniLife recruits students for Team SCU to represent the University at all Australian university sport events such as the Australian University Games, Northern Uni Games and the Australian University Sporting Championships.

It also provides the Career Development Service; a dedicated and confidential student loans service; and UniStays, an up-to-date web-based off-campus accommodation listing.

Southern Cross University is a proud supporter of NAIDOC (National Aborigines and Islanders Day Observance Committee), a celebration of Aboriginal and Torres Strait Islander cultures, and Diversity Week, an annual event for all staff and students to enjoy and experience our great cultural diversity.

The UniLife team invites you to enrich your Southern Cross University experience and ‘tap into’ what SCU has to offer – live, work and play!

Visit: scu.edu.au/unilife

Check us out on Facebook!
facebook.com/UniLife.SCU

Each SCU campus has a friendly community of students, proximity to amazing beaches, lots of sports to choose from, and activities to do with your friends.

Play sport

Try out individual and team sports; run in the Gold Coast Airport Marathon or Southern Cross University 10km Run; visit the snow on the annual SCU snow tour; or join the SCU surfing trip.

While sports available at each campus differ, activities include mountain bike riding, swim clubs, rugby clubs, AFL, soccer, badminton, cricket, netball and – through community associated sports clubs – activities like oztag, dragon boat racing, touch football, six-a-side soccer, futsal and hockey.

SCU also fields a strong team each year for the Northern Uni Games.

Surf and swim

SCU’s campuses are located close to some of the country’s most famous surf breaks, like Kirra Beach – home of the Quiksilver Pro. Join the SCU Board Riders’ Club or join the SCU team for the Australian Uni Surfing Championships, held each year.

Watch some flicks

Meet people who share your interest in the world of cinema through the SCU Mixed Up Reels Film Club which screens lots of interesting films throughout the year.
Celebrate diversity
Throughout the year, in a variety of ways, the University community joins together to celebrate our diversity and to learn more about each other. This includes events relating to:
• Aboriginal and Torres Strait Islander peoples
• cultural diversity and social inclusion
• gender and sexuality diversity.
To find out more visit: scu.edu.au/diversitycalendar

Sip a latte or fruit smoothie
Each campus has a gathering place with food outlets where you can meet with friends to eat, drink and catch up.

Listen to some tunes
SCU student bands often perform down at the plaza at the Lismore campus or at The Deck – the Unibar and café’s general performance venue.

Make global connections
Join Student Volunteer Placements International, which works with student unions and associations from universities across Australia and overseas to help students embark on an educational and meaningful adventure of a lifetime. It partners with charities to give students the opportunity to work on community development projects overseas.

Stretch your brain
Stretch the grey matter by joining the SCU Chess Club. Prefer the great outdoors? Join an SCU environmental club or the community garden.

Have fun at social activities
Welcome events are held at each campus and there are venues for socialising on and off campus. Our student clubs and associations also organise events and outings.

Get fit at the SCU gym and pool
Students receive discount membership at SCU Fitness for You, at the Lismore campus, a fantastic facility with modern gym equipment, heated pool, and a great choice of group exercise classes or private tuition. Coffs Harbour campus also has a gym.

SCU chaplaincy and multi-faith service
Chaplaincy services at each campus support and promote the spiritual, social and emotional wellbeing of students during both ordinary and crisis times of life. Chaplaincy at SCU is ecumenical and multi-faith in nature and maintains strong links with the faith groups in each community, including established religious groups and denominational churches. Facilities are available on each campus for individual or group prayer, meditation and reflection.
W: scu.edu.au/chaplaincy
Cost of attending uni

Tuition and fees

Commonwealth supported places
The Australian Government provides Commonwealth support to most Australian citizens, permanent residents and New Zealand citizens enrolled in undergraduate and some postgraduate degrees. For each unit a Commonwealth supported student undertakes towards their degree, the government pays part of the cost and the student pays the rest. The ‘student contribution amount’ is determined by the units of study selected by the student. The student contribution amount – known as the HECS fee (standing for Higher Education Contribution Scheme) – will vary, according to the ‘band’ the government has nominated for particular units.

To find out which band(s) your units of study are in visit: scu.edu.au/fees

Help with your HECS payments
New students eligible for a Commonwealth supported place are required to complete a HECS-HELP form, which is available under ‘My Commonwealth Assistance Forms’ on the MyEnrolment section of the Southern Cross University website.

Not all students eligible for Commonwealth supported places will be eligible for HECS-HELP.

As an eligible student, you can either defer all of your HECS fees, or pay for part of them, or pay for all of them as you go. Payment can be deferred until you are earning a specific income, above the government’s nominated minimum threshold.

The repayments will come out of your income (with your tax) on a sliding scale of between four per cent and eight per cent, depending on how much you are earning. The money does not have to be repaid as a lump sum.

The compulsory repayment threshold is adjusted each year. That means you have to be earning at least the threshold amount before any repayments are due.

FEES-HELP is another Australian Government loan program to help eligible fee-paying students to pay their tuition fees.

Studying part-time
It doesn’t matter if you are studying part-time or full-time – you can still defer your HECS fees until you are earning a higher income.

If you want to pay your HECS fees as you go, and are also studying part-time, it will spread your HECS fees over a longer period of time. You will pay the same in the end, but the fees will be less each year, as you will be studying fewer units.

Student Services and Amenities Fee
Also known as SSAF, this fee is charged for each study period in which you are enrolled and is used to provide important services and amenities to students both on and off campus.

Eligible students have the option of deferring this fee through the SA-HELP loan scheme. Visit: scu.edu.au/fees/ssaf

For information on Commonwealth supported places visit: www.studyassist.gov.au

For non-Commonwealth supported places visit: scu.edu.au/fees

Other study costs
Your costs could also include computer equipment and software, stationery, field trips, uniforms or other course-specific expenses such as art materials, musical equipment or travel for practicums/internships/industry experience.

Books/supplies
Most courses will require you to buy textbooks. The cost of textbooks varies greatly from unit to unit. Students should get in touch with the Co-op bookshop at any SCU campus to find textbooks for a given unit. You can also do a textbook search online using a computer or smartphone by going to the ‘Uni Textbook Lists’ tab at: www.coop.com.au

Second-hand textbooks are sometimes available. Check through the various student associations at each campus:

scu.edu.au/studentassociations

Important notice: For the latest SCU fee information visit scu.edu.au/fees
For Department of Education information visit the federal government’s ‘Study Assist’ site: http://studyassist.gov.au/sites/StudyAssist
How to plan your budget

Make a list of all the things you think you might need to bring to university. Discuss items on this list with family or friends who are already attending uni.

For example, if living in on-campus accommodation you will need to bring items like cooking and eating utensils, bedding including sheets, blankets and pillows, your computer and your stationery needs (pens, pens, paper, folders).

You will not need to provide your own furniture, as all on-campus accommodation comes fully furnished. Utilities (electricity, gas and water) are included, but you do need to pay extra for your phone and internet use.

If you are living in off-campus accommodation make sure you are aware of all the costs such as weekly rent and your share of the bills including telephone, electricity, gas and water, as well as mobile phone and internet connection and usage fees. Some rental agreements might include the cost of these bills in the weekly rental price, but this is not typical, so you will need to know how your share of the bills will be determined. Other costs may include any bond payable (generally four weeks rent in advance) and your transport costs to get to uni. Some rental properties are furnished for students, but not all, so you may need to bring or buy furniture such as a bed, desk or wardrobe.

### Estimated costs to budget for*

<table>
<thead>
<tr>
<th></th>
<th>low $ p/wk</th>
<th>high $ p/wk</th>
<th>low annual</th>
<th>high annual</th>
<th>Comment</th>
</tr>
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<tbody>
<tr>
<td>Accommodation off-campus</td>
<td>120</td>
<td>220</td>
<td>6240</td>
<td>11440</td>
<td>Room only</td>
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<tr>
<td>Accommodation off-campus</td>
<td>200</td>
<td>500</td>
<td>10400</td>
<td>26000</td>
<td>Unit or house; this cost may be shared</td>
</tr>
<tr>
<td>Accommodation on-campus</td>
<td>160</td>
<td>180</td>
<td>8320</td>
<td>9360</td>
<td>Room in shared unit at SCU Village 2016 rates <em>(includes gas, electricity, water but not internet)</em></td>
</tr>
<tr>
<td>Food/toiletries/personal items</td>
<td>110</td>
<td>140</td>
<td>5720</td>
<td>7280</td>
<td>Bond, rent in advance, security deposit, phone/electricity/internet connection <em>(may be shared with others; some refundable)</em>; not counted as a weekly expense</td>
</tr>
<tr>
<td>Deposits</td>
<td></td>
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<td>780</td>
<td>4004</td>
<td></td>
</tr>
<tr>
<td>Clothing</td>
<td>10</td>
<td>20</td>
<td>520</td>
<td>1040</td>
<td>Public or personal; to reduce costs try car pooling <em>nrcarpool.org</em></td>
</tr>
<tr>
<td>Transport</td>
<td>30</td>
<td>50</td>
<td>1560</td>
<td>2600</td>
<td></td>
</tr>
<tr>
<td>Internet/mobile phone</td>
<td>15</td>
<td>20</td>
<td>780</td>
<td>1040</td>
<td></td>
</tr>
<tr>
<td>Sporting/cultural/social activities</td>
<td>30</td>
<td>50</td>
<td>1560</td>
<td>2600</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>572</td>
<td>988</td>
<td></td>
<td></td>
<td>Incidentally/emergencies; not counted as a weekly expense</td>
</tr>
</tbody>
</table>

* Costs are approximations only and based on 52 weeks. SCU Village offers 40-week residential leases that can be extended to 52 weeks. NB: Remember to retain all receipts for the items you purchase for your records or taxation purposes.
Students studying at SCU in Lismore or Coffs Harbour can choose to live in on-campus apartments operated by accommodation provider SCU Village. Students wishing to live off campus at the Gold Coast, Lismore or Coffs Harbour can use the University’s accommodation listing service, UniStays, to help find a place to live. For all campuses, UniStays lists houses, units, share rooms and homestay accommodation with local families who offer full room and board. Accommodation can also be found through local real estate agents, and online searches via websites such as www.gumtree.com.au, www.domain.com.au, www.realestate.com.au.

SCU Village

Southern Cross University works closely with student accommodation specialists, Campus Living Villages. At both Lismore and Coffs Harbour, students enjoy quality on-campus accommodation just minutes away from class. Both villages offer a ‘Live, Learn and Grow’ residential life program designed to help you meet new people, support your studies and develop life skills in a supportive and friendly environment. From social events and sporting competitions, to cooking classes and study support, SCU Village aims to provide a unique experience just for you. Dedicated resident assistant teams, as well as evening duty managers at Lismore and Coffs Harbour, are available to provide assistance and help you settle into your new community.

Lismore

SCU Village at Lismore offers a range of two-to-six-bedroom apartments at three locations – Orion, Sirius and Magellan colleges. All colleges enjoy a community spirit and active Res Life Program for students to engage in as they complete their studies. Facilities at each college include internet access and on-site laundries. Residents can also enjoy a range of new and improved facilities at all colleges including outdoor entertainment areas and movie facilities. Sirius and Orion feature revamped common areas, study room and in-ground swimming pool, while Magellan features a new common room.

Coffs Harbour

SCU Village at Coffs Harbour provides modern, four-bedroom apartments with internet access and a recreation lounge for group gatherings and social events. With 96 residents, the Coffs SCU Village offers an inclusive and friendly community where residents can feel right at home.

For more information regarding on-campus accommodation at Lismore and Coffs Harbour, visit: scuvillage.com.au

SCU Village, Lismore campus:
T: 02 6621 2343
SCU Village, Coffs Harbour campus:
T: 02 6659 3703

Tennille Johnston
SCU Village
Postgraduate student

Tennille chose SCU Village on the Coffs Harbour campus because she wanted the full university experience. It was the first time she had lived away from home so it was important that her accommodation offered opportunities to meet new, like-minded university students. Luckily for Tennille, within hours of moving into SCU Village, she had found herself a new group of friends.

“After my family left on my first day, there were people saying ‘come out with us!’ It was really good to fit in that way and not just be in my room alone,” she said.

“The best thing about living here is living so close to Uni. It is very handy to get out of bed and rock up to class or go see your lecturer.

“There’s so much to offer on campus and just down the road we’ve got a shop five minutes away. The beach and our main shopping area are both just a 10-minute drive away, too. There’s so much here to do that you’re never bored.”
Accessing your university

All students are provided with access to a range of internet and computing services:
- My Enrolment
- MySCU – your university online
- myReadings and OneSearch – your online library
- your own SCU email address
- on-campus computing labs.

My Enrolment

My Enrolment is SCU’s web-based system for managing your enrolment at SCU.
It provides access to your enrolment, finances and grades, and is the place you make changes to your enrolment and contact details. Initial login details are provided with your offer of admission. To access the system go to:

scu.edu.au/myenrolment

MySCU – your university online

MySCU is available to all Southern Cross University students through a password login. You will be given an SCU user name and password when you complete your enrolment.
Select the ‘MySCU Details’ tab within ‘My Enrolment’.
MySCU is a personalised web-based portal to a range of online resources:
- the Learning Management System
- Blackboard Learn, your online access to unit resources, communication, collaboration tools and in many cases, lecture recordings.
- myReadings and OneSearch provides electronic access to your readings, electronic books, journal articles, books and multimedia
- student administration services including My Enrolment
- access to timetables for lectures and exams
- the latest University news and events happening around the campuses and beyond.

For more information go to:
learn.scu.edu.au

Mobile technologies

Mobile@SCU is a free mobile application that brings University information and services to popular smartphones and mobile devices. Mobile@SCU lets you stay connected wherever you are and offers access to phone directories, searchable campus maps, news, videos, the library, iTunesU and your learning sites in Blackboard Learn.

To download or get further information, go to:
scu.edu.au/it/mobility

IT support

Support is offered across all campuses for our students via the IT Service Desk. A comprehensive range of frequently asked questions (FAQs) is also kept up-to-date on the website. To see the full range of IT services, information and support offered by SCU go to:

scu.edu.au/it

Student computer labs

The general purpose computer labs and open access PCs are well equipped with modern hardware and software to provide high speed access to internet and other services. Most labs also have colour multi-function printers installed giving students access to printing, scanning and copying services. Support staff provide assistance with the use of technology in the computer labs and orientation is available for students at the beginning of each teaching session. Students can also look for available PCs via the Mobile@SCU app.
For more information go to:
scu.edu.au/it/computerlabs

Wireless access

SCU’s wireless network (Wireless@SCU) is available in all areas on all campuses and provides high speed network and internet connectivity for your wireless-enabled devices. For further information on the wireless service and information on how to connect your laptop or other devices, go to:
wireless.scu.edu.au

Student email

All SCU students are given access to our cloud-based email service. This service provides up to 50GB of mail and calendar storage and is available via the web and mobile devices anywhere and at any time. For further information go to:
scu.edu.au/it/email

Microsoft Office

As part of your access to the student email system, current SCU students get free access to Microsoft Office products, including Word, Excel, PowerPoint and OneNote, to install on up to five personal devices including PCs, Macs and mobile devices.
For further information go to:
scu.edu.au/it/getmsoffice

Library services

Libraries are located at all campuses and provide students with print and online resources, computers, printing and photocopying facilities, and spaces for both group work and individual study.
The online resources include electronic books and journals that can be accessed anywhere, anytime on your desktop, laptop or mobile device. You can borrow print resources from all SCU libraries and items are delivered free of charge, either to the campus of your choice or to your home address if you study by distance education.
Librarians are available in person, over the phone or via email, to advise and assist you. The library website offers a range of useful online guides and other information which will help you to locate and retrieve the resources you need.
The distance education library service is dedicated to providing resources and free services to students studying in this mode, enabling them to have books sent out daily, with free return postage included. They can also have copies of journal articles or book chapters from print sources delivered electronically.
Universities in Australia and New Zealand extend borrower status to students of Southern Cross University. To take advantage of this service you need to provide your student photo ID card, and proof of current enrolment, to the University library from which you wish to borrow. Charges may apply at some libraries.
scu.edu.au/library
Indigenous Australian Student Services

About us
Southern Cross University’s Indigenous Australian Student Services (iASS) provides information, advice and support to Aboriginal and/or Torres Strait Islander students relating to admission, acceptance of offers, enrolment through self-management, fees, examinations and grades, accommodation, tutorial assistance, Abstudy, access to learning resources, counselling and other support services. We have iASS staff located at each campus – Lismore, Coffs Harbour and the Gold Coast.
We strive to provide the highest quality support to Aboriginal and/or Torres Strait Islander students within a culturally safe and welcoming atmosphere.
Our team is made up of a number of specialist staff who are dedicated to supporting students throughout their University experience. As a whole, the team is dedicated to developing a sense of scholarship, community and growth amongst staff and students. We welcome Aboriginal and/or Torres Strait Islander students, families and local community to drop in and share our space. We acknowledge and respect our Indigenous Elders and encourage them to be part of the support strategies offered to students.

How we can help
The aim of iASS is to provide Aboriginal and/or Torres Strait Islander students with the services needed to gain access to, and succeed in, higher education.

These include:
1. Tutorial support via the Indigenous Tutorial Assistance Scheme (ITAS).
2. Assistance with admission and enrolment processes, particularly alternative entry pathways.
3. Provision of learning support (in addition to ITAS) including information about scholarships, mentoring and computing facilities.
4. Organisation of sporting, social and community events such as NAIDOC, Sorry Day and the National Indigenous Tertiary Education Student Games (NITESG).
5. Community engagement and networking including Australian Indigenous Mentoring Experience (AIME) and ongoing school visits to all secondary schools in SCU’s catchment region.
6. Assistance for students to attend compulsory placements as a core component of their course via the Away From Base (AFB) Scheme.

Alternative entry program
Testing and Assessment Program
If you are an Aboriginal and/or Torres Strait Islander person who has applied to study at SCU but have not been made an offer based on your application, there is an alternative entry scheme for you. It is called the Testing and Assessment Program.

This program enables you to sit an assessment task which will be overseen by an academic who will then discuss suitable options for you to enter Southern Cross University.
It could be getting an offer into the course you have applied for, or looking at an alternative pathway.
For further information about this program please contact Indigenous Australian Student Services on 1800 769 763.

The Indigenous Tutorial Assistance Scheme (ITAS)
ITAS is an Australian Government initiative that supports Aboriginal and/or Torres Strait Islander students studying at university.
Through this scheme, Southern Cross University provides tutorial support to Aboriginal and/or Torres Strait Islander students with a qualified tutor who can assist with:
• understanding course content
• essay writing skills
• developing research and referencing skills
• undertaking assessment tasks
• time management
• examination preparation.
For more information contact Indigenous Australian Student Services at Lismore, Coffs Harbour or the Gold Coast:
T: 1800 769 763
W: scu.edu.au/iass
E: iass@scu.edu.au

Christian Lugnan CPA
Regional Manager – Coffs Harbour, Office of the Registrar of Indigenous Corporations (ORIC)
Advisory committee member, Indigenous Accountants Australia
Bachelor of Business, majoring in Accounting

Of the almost 200,000 Australians with a professional accounting designation, fewer than 32 are Indigenous Australians. Christian Lugnan, a Gumbaynggirr man from the Coffs Harbour region, is one of them.
As a regional manager with ORIC, Christian works with more than 600 Aboriginal and Torres Strait Islander corporations to ensure they comply with their company’s rule books and the federal Corporations (Aboriginal and Torres Strait Islander) Act 2006.
Christian started his business degree in Sydney but transferred to Southern Cross University where he was able to improve his grades in a smaller classroom environment with the help of the University’s Indigenous Australian Student Services.
“I took advantage of the academic support and had access to a tutor for most of my subjects. It made a big difference. Some of my fondest memories of SCU are of spending time with Indigenous staff and students, yarning, taking time out from my studies and feeling like I had the community’s support.”
Developing your academic skills

For many students, the excitement of embarking on a course of study at university, or returning to study after an absence, can be mixed with concern about achieving academic success. Staff within the Centre for Teaching and Learning provide academic support to all undergraduate students, helping them to realise their full academic potential and make the most of their time at university.

Online academic skills resources provide self-guided assistance in areas such as essay and report writing and academic writing generally, approaches to effective reading, note-taking, critical analysis, time management, academic integrity and exam technique.

Staff also run workshops and group study sessions, provide individual consultations and offer the PASS (Peer Assisted Study Sessions) program in selected units.

YourTutor

YourTutor is an after-hours online tutor service available to students for all their pressing study questions from 3pm to midnight, six days a week, Sunday to Friday. This service is offered to extend the academic support students receive.

Whether it is 7:59pm on a Wednesday or 4:33pm on a Sunday, students can access the service and are immediately connected live to a real-life expert tutor who can help students work through their question or even just receive some essay writing feedback.

Students can also upload a writing draft to YourTutor Check Mate and receive feedback within 24 hours.

For more information visit: scu.edu.au/academicskills

Becoming a student mentor

If you’ve completed at least one year of your course you can apply to become a face-to-face or online student mentor. Student mentors:

- receive training and a Mentoring Certificate from the University
- develop their leadership and communication skills
- increase their knowledge of the University and student support services.

Check us out on Facebook!
facebook.com/MentorSCU

UniMentor

Connecting students

Getting a student mentor

Starting out at university can sometimes be daunting. The UniMentor program connects new students with an experienced student mentor studying in the same discipline.

UniMentors are in touch with the academic and social challenges of university life, as they’ve been through it themselves.

Regular meetings with a UniMentor can help new students make friends and gain positive, empowering advice and support from someone who has ‘been there’ and ‘done that’. UniMentors can advise on a range of student issues, from the best way to navigate an online study environment to where to buy textbooks. Although not academic tutors, UniMentors can share their study tips, and help new students settle into an academic routine with knowledge and confidence.

New students and their mentors meet face-to-face, communicate online via email, or catch up on Facebook and other social media sites. SCU has a strong sense of community, and students who volunteer as UniMentors have a keen desire to help other students settle in and get connected.

The UniMentor program is available to undergraduate students.

The program is coordinated by the Equity and Diversity Office.

getting a student mentor

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**Elite Athletes and Performers**

Southern Cross University has developed programs to support elite athletes and performers to achieve their academic goals while continuing to meet the demands of vigorous training and competition regimes, or demanding touring and rehearsing schedules.

The University offers elite athletes and performers a flexible and responsive approach to admissions and enrolment; assistance to defer assignments and exams; or help with making alternative arrangements for sitting exams. Many courses are available on campus or via distance education, and can be studied full-time or part-time, or over three sessions each year. Scholarships and monetary prizes are also available to elite athletes and performers in certain circumstances.

Southern Cross University is an Elite Athlete Friendly University (EAFU). An EAFU is a university that is recognised by the Australian Sports Commission (ASC), the Australian Institute of Sport (AiS) and the NSW Institute of Sport (NSWIS). The recognition is a component of the national Athlete Career and Education Program. Elite athletes receive free membership of SCU Fitness for You at the Lismore campus.

**Elite athlete eligibility**

To be eligible, students must be identified by one of the following: the AIS, a state sporting institute, the AFL Players Association, the Australian Cricketers Association, Rugby Union Players Association or the Rugby League Professional Association, or represent a sport at a state, national or international level.

**Elite performer eligibility**

To be eligible, students must have contributed to extended or significant productions within Australia or overseas, such as those affiliated with state or national level performance organisations including, but not limited to: orchestra, opera, music, dance, theatre, film and television.

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**SCU Health Clinic**

The SCU Health Clinic operates at the Lismore and Gold Coast campuses. Consultations are available with private allied health practitioners, who provide services with Medicare and private insurance rebates (where applicable) e.g. dietitian, exercise physiology, osteopathy, psychology services, podiatry and remedial massage therapy.

**Student clinics**

Both health clinics also offer student-led clinics with senior health students who are closely supervised by a fully qualified practitioner.

Student clinic services offered include osteopathy, exercise physiology, speech therapy, podiatry and occupational therapy.

**Medical and nursing services**

The Lismore campus has a fully accredited medical practice offering a range of general practitioner services, including nursing services.

**Counselling**

Should you have any problems with any aspect of your personal or academic life, the University’s free counselling service may be able to help you. The counsellors offer caring and confidential assistance to all members of the University community, including part-time and distance education students.

[scu.edu.au/healthclinic](http://scu.edu.au/healthclinic)

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**Students with disability**

Students with disability have access to a range of support services to assist them in their studies, and may have special arrangements to enable them to study successfully. These services include:

- note-taking assistance in class or access to digital note-takers
- access to alternative format material (e.g. for students who are blind or have low vision)
- Auslan or signed English interpreters for hearing impaired students (please note that limited interpreting services are available)
- access to specialised software and computers (at certain locations)
- assistance of a reader or scribe, and/or provision of extra time in an examination
- access to a computer in an examination (at certain locations)
- access to an electric scooter (at certain locations)
- a personal counselling service.

Support services will be negotiated on a case-by-case basis, taking into consideration the functional implications of the individual disability and the inherent requirements of the course of study being undertaken.

If you are vision or hearing impaired or have a significant physical disability which requires a high level of support, please contact Student Equity and Disability Service as early as possible (at least three-to-four months prior to your intended enrolment).

Telephone consultations are also available. For enquiries:

Lismore, Gold Coast and distance education students: T: 02 6626 9131  
Coffs Harbour campus: T: 02 6659 3263  
E: disability@scu.edu.au 
W: scu.edu.au/disabilitysupport
Choose a job you love

Give your career the head start it deserves – make contact with the Career Development Service from Year 1 for:

- Help with degree choice
- Discovering your passion
- Part-time work
- Volunteering and work experience
- Assistance with job applications
- Mock interviews
- Networking and gaining a Bright Futures Program graduate mentor (from Year 2)
- Help with targeting graduate employers

Alumni

Alumni are students who have graduated from Southern Cross University and are making a difference in their fields of endeavour. We are very proud of our alumni, a diverse and successful group, with members ranging from renowned artists and musicians to entrepreneurial business leaders. They have in common the shared experience of having studied at Southern Cross University.

In your first year of study you will automatically join the alumni community as an associate member. Associate alumni members are eligible to access many of the benefits provided to alumni, in particular careers and networking events and a variety of discounts and services.

On graduation you will join more than 60,000 graduates who have become part of Southern Cross University’s global alumni community. As an active alumni member you can connect with this global community via selected events and social media.

You will also gain access to a range of benefits, all absolutely free! Being an active alumni member is also the best way to stay in touch with SCU.

Alumni

Kiri Dicker, the 2015 Young Alumni of the Year, with Steve Layt, 2015 Outstanding Alumni of the Year. Watch a video of Steve: scu.edu.au/alumni

linkedin.com/company/southern-cross-university
Postgraduate study and research

Once you have completed your undergraduate degree, you may choose to continue your education through either a postgraduate coursework degree or a research degree.

Postgraduate coursework degrees are offered across a range of disciplines including business and tourism, education, environment, science and engineering, health and human sciences, Indigenous philosophies, information technology and social work.

Courses are offered in a range of modes, including online, and are designed to be flexible to meet the needs of people who may be working or juggling other commitments.

Southern Cross University also offers a suite of research degrees. These are offered through the SCU Graduate School and include Masters and PhDs (Doctor of Philosophy).

In the 2015 national Excellence in Research for Australia (ERA) report, SCU achieved outstanding ratings of ‘at world standard’ or above in 24 research fields.

In nine research fields SCU was evaluated at the highest possible classification of rating 5 ‘well above world standard’. This result was achieved in the specific research fields of Geochemistry, Oceanography, Environmental Science and Management, Zoology, Crop and Pasture Production, Forestry Sciences, Nursing, Complementary and Alternative Medicine, and in the broader research field Agricultural and Veterinary Sciences.

SCU achieved the rating 4 ‘above world standard’ in nine research fields in Earth Sciences, Environmental Sciences, Soil Sciences, Ecology, Fisheries Sciences, Civil Engineering, Resources Engineering and Extractive Metallurgy, Medical and Health Sciences, and Human Movement and Sports Science.

An evaluation of rating 3 ‘at world standard’ was achieved in the fields of Biological Sciences, Engineering, Education, Tourism, Studies in Human Society and Policy and Administration.

The ERA 2015 report is a comprehensive review of research across all Australian universities. It provides an evaluation over time and relative to world standards, to measure the quality and range of research areas in Australia.

For information on our postgraduate courses visit: scu.edu.au/courses

For SCU Graduate School visit: scu.edu.au/graduateschool
Dr Jesse C. Leland
Post-Doctoral Research Fellow
Bachelor of Applied Science (majoring in Natural Resource Management; Marine Science and Management)
Bachelor of Marine Science and Management with Honours
Doctor of Philosophy (Fisheries Science)

Dr Jesse Leland is a world leader in ageing crustaceans. The early career researcher is investigating a radical new method to determine the age of crustaceans (crabs and lobsters) using their stomach bones (called ‘ossicles’) which will pave the way for future age validation studies and improved sustainable management of crustacean fisheries.

“In 2015 we clearly demonstrated for the first time that crustacean ossicles retain a record of past events, such as seasonal temperature changes, that occurred during the animal’s life – which was previously thought impossible. This means that we can now prove that our age estimates are accurate with validation studies. The 2015 results, using a short-lived and well-studied species of freshwater crayfish (the Redclaw), were published in the well-respected international scientific journal, PLOS ONE.

“This important proof-of-concept study has opened the way for using the method on other longer-lived animals like rock lobsters and deep sea crabs.”

Dr Leland and his team are applying the method to four Australian rock lobsters (Eastern, Western, Southern and Ornate Rock Lobsters) and three crab species (Giant, Crystal and Mud Crabs) in a two-year project funded for around $280,000 by the Fisheries Research and Development Corporation (FRDC).

Dr Leland completed both his undergraduate and postgraduate studies at SCU and is conducting his crustacean ageing research at the university’s Marine Ecology Research Centre.

During his doctoral candidacy, Jesse was awarded the FRDC-sponsored 2013 Department of Agriculture, Fisheries and Forestry Science and Innovation Award for Young People in Agriculture, Fisheries and Forestry (Fisheries category).

“Beyond being awarded $16,000 of research funding, the recognition I received for our pioneering work on ageing crustaceans has opened doors for me. Fisheries scientists around the world are contacting me, asking questions or wanting to access our papers. In addition, the initial discovery really strengthened our research funding application for the FRDC project that I’m working on now.

“I enjoy research because I find it completely fascinating that the universe and the things living in it can be described with mathematics. Also it’s really rewarding to be doing new and exciting research that is beneficial to society.”
Academic record – An official record of all subjects and results gained from secondary, post-secondary or tertiary studies.

Additional selection criteria – These are compulsory requirements either in addition to, or instead of, the normal admission requirements which you must meet to be considered for selection into the course. Examples include interviews, portfolios, supporting statements, questionnaires and tests.

Admission – Formal entry to a course.

Admission requirements – The minimum qualifications required for you to be considered for entry to a particular course. Entry to many courses is competitive. The attainment of minimum qualifications does not guarantee you will be offered a place.

Advanced standing – Prior study or experience which has been completed and which is assessed as having some academic value to your intended course. This means that you will not have to study the units for which advanced standing has been granted.

Application – A formal, written request for consideration for entry to an award (or study) program.

Associate degree – An early exit point from a Bachelor degree and a lower level entry qualification.

ATAR – Stands for Australian Tertiary Admission Rank. It is a measure from 0 (low) to 99.95 (high) of Year 12 Academic achievement in all states and territories except QLD. Universities use the ATAR to assess applicants for selection into their degrees. Universities use an OP to assess QLD Year 12 students.

Award – A certificate, diploma, degree, graduate certificate, or graduate diploma – awarded upon successful completion of the requirements for that specified course.

Bachelor degree – An undergraduate award requiring three or four years full-time (or equivalent part-time) study at a university.

Campus – Locations where specific courses are administered, and/or available for study (e.g. Lismore, Coffs Harbour and the Gold Coast).

Certified copy – A photocopy of an original document subsequently signed by an authorising officer stating that it is a true copy of the original.

Combined degree – A degree course combining two fields of study. A single award (testamur) is received. An example of a combined degree is Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Converged Delivery/Multi-mode – Courses are taught via a combination of delivery modes e.g. distance education, on campus and online.

Course – A collection of units constructed in an approved way to form a program of study leading to one of the awards of the University (for example, an Associate degree or Bachelor degree).

Cut-off – The minimum selection rank required for entry to a course in a particular year. Cut-offs may vary from year to year.

Diploma – (see award).

Distance education – Previously known as external study. This study mode can be undertaken on a part-time or full-time basis and teaching is delivered in a variety of written and electronic forms.

Deferment of offer – Official permission to delay the commencement of a tertiary course usually for the maximum period of one year.

Degree – (see award).

Double degree – An award encompassing two main fields of study. Two awards (testamurs) are received upon completion. An example of a double degree is Bachelor of Business, Bachelor of Laws.

Grade Point Average (GPA) – A statistic used to assess the success of students in their studies. An average of the student’s grades in all subjects attempted in a particular course.

Graduate entry – Related to a course which is restricted to students who already hold a first Bachelor level degree in a relevant or associated discipline.

Honours – A higher award completed by above average students usually involving an additional year of study to the degree in which the student is originally enrolled e.g. Bachelor of Arts with Honours.

Non-award – The study of units that does not result in an award.

On-campus – The form of full-time or part-time study that requires attendance at a university campus. This term is used to differentiate this type of study from distance education study.

OP (Overall Position) – A QLD student’s position in a state-wide rank order based on their overall achievement in certain Year 12 subjects. It indicates how well a student has done in comparison to all other OP-eligible students in QLD and is used for university entrance purposes only. Students are placed in one of 25 OP bands from OP1 (highest) to OP25 (lowest).

Postgraduate – A program of study undertaken by a student who already holds a university degree at Bachelor level or higher.

Post-secondary – Studies since leaving high school but not including university studies. For example, on the job training/studies, TAFE study and studies with other training providers.

Preferences – If your application is made through UAC or QTAC you will have the chance to list more than one course (9 through UAC, 6 through QTAC). These are called your ‘preferences’. The list indicates the order in which you want your preferred courses to be considered.

Prerequisites – The minimum requirement(s) an applicant must satisfy to be considered for entry to a particular course. This may include a portfolio or interview, employment, or a previously completed qualification such as a diploma. Southern Cross University does not require prerequisites for entry to most of its undergraduate courses.

QTAC – Queensland Tertiary Admissions Centre.

Recommended studies – Senior or HSC level subjects that would be beneficial for a student undertaking a particular university course.

Selection rank – A selection rank is a score out of 100 used to determine your eligibility for a place.

Sessions – The academic year for undergraduate courses is divided into sessions. Session 1 usually marks the start of all Bachelor degree courses and begins mid February and runs until late May. Session 2 runs from mid June until early October. Session 3 runs from mid October until early February.

STAT – A two-hour aptitude test to enable applicants to demonstrate their ability to understand and think critically about issues. Results are used for admission assessment.

TBA – To be advised.

Tertiary study – Study undertaken after secondary education has been completed at, for example, a university.

Tertiary preparation courses – Courses offered as a preparation for tertiary study. They are usually undertaken by students with insufficient formal entry qualifications, or who have not participated in formal education for some time.

Transcript – An academic transcript is a copy of your academic record to date. It lists the subjects you have studied and all the grades.

UAC – Universities Admissions Centre (covers NSW and ACT).

UAI – The Universities Admission Index was a former measure of academic achievement in the HSC that assisted institutions in NSW and the ACT to rank applicants for selection to university. It has now been replaced by the ATAR or OP.

Undergraduate – Course of study generally undertaken by first-time university students which generally results in the awarding of an Associate degree, Bachelor degree, combined degree or double degree award.

Unit – A subject to be studied as part of a course which has its own code and name, and which may be a core (compulsory) unit, or elective (non-compulsory) unit.
# SCU Info Days

SCU hosts on-campus info days and holds ‘virtual info sessions’ at Lismore, Coffs Harbour and Gold Coast campuses in December each year. For the on-campus info days, you are welcome to bring along a friend or family member to explore our beautiful campuses and facilities. There will be opportunities to meet with SCU staff and our student ambassadors.

### Senior Schools Days

### Info Days
- Coffs Harbour: Fri 2 Dec 2016
- Lismore: Wed 7 Dec 2016
- Gold Coast: Fri 9 Dec 2016

For more information visit: [scu.edu.au/scuinfolays](http://scu.edu.au/scuinfolays)

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# Campus tours

Book a personalised campus tour and learn about life on campus from other students and have a chat to our course advisors. School visits can also be arranged.

For a campus tour:
- Freecall 1800 626 481
- E: campustours@scu.edu.au

For more information visit: [scu.edu.au/scuinfolays](http://scu.edu.au/scuinfolays)