Southern Cross University takes pride in the supportive learning environment we have created to help you achieve your study and career goals.

Our industry-relevant degrees combine a strong, practical emphasis with rigorous theory and many of our courses include work placements and internships.

If your choice is to study on campus, our locations are second to none, from the southern Gold Coast in Queensland to Lismore in the Northern Rivers and Coffs Harbour on the Mid North Coast of New South Wales. We provide opportunities to pursue a quality education in settings which inspire and inform our teaching and research. Many of our degrees are also offered by distance education, enabling you to balance work and other commitments while being part of our interactive, online learning community.

Southern Cross University has achieved world-class research excellence in a number of fields. Visit: scu.edu.au/era

Our students leave university with the ability to generate and apply knowledge, and the capacity to actively engage in the community to lead productive lives.

No matter where you want your career to take you, explore our range of degrees on offer, and study at the University that’s all about you.

Professor Peter Lee FTSE
Vice Chancellor
Southern Cross University

*Cover photo: Tom Lynch
(Read about Tom’s SCU experience on page 44.)
About Southern Cross University

Southern Cross University is a vibrant, contemporary Australian university with campuses at the Gold Coast, Lismore and Coffs Harbour. The University operates The Hotel School Sydney and The Hotel School Melbourne in partnership with Mulpha Australia. We welcome students from more than 50 countries throughout the world and offer undergraduate and postgraduate courses in an inspiring and supportive learning environment. Our degrees are delivered across a broad range of disciplines, and are designed in consultation with industry. Many involve work placements and internships and other forms of hands-on learning to prepare you for the workplace and help build your professional networks.

The University has a strong student focus and takes pride in the quality of its lecturers, many of whom are leaders in their fields.
Contents

About Southern Cross University 1
2016 undergraduate degrees list 3
Campuses 4 – 6
Studying at SCU 7
International exchange opportunities 8
Scholarships 9
Five steps to SCU 10
ATAR and OP 11
STAR Entry Scheme 11
Special consideration/Other entry pathways 11
Head-Start 11
Key dates for 2016 entry 12
2016 undergraduate degrees 13 – 39
SCU College 39
UniLife 40
The social side 40
Cost of attending uni 42
How to plan your budget 43
Accommodation 44
Accessing your university 45
Library services 45
Indigenous Australian Student Services 46
Developing academic skills 47
UniMentor program 47
Students with disability 48
SCU Health Clinic 48
Elite Athletes and Performers Program 48
Career Development Service 49
Research 50
Unispeak – common university terms 52
SCU Info Days and virtual info sessions 53
Campus tours 53
### 2016 undergraduate degrees

#### School of Arts & Social Sciences  
14

<table>
<thead>
<tr>
<th>Creative &amp; Performing Arts</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Contemporary Music</td>
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<tr>
<td>B Creative Arts</td>
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<td>B Media</td>
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<td>B Visual Arts</td>
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<tr>
<td>B Contemporary Music, B Laws</td>
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<thead>
<tr>
<th>Humanities &amp; Social Sciences</th>
<th>16</th>
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<tbody>
<tr>
<td>B Arts</td>
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<tr>
<td>Associate Degree of Arts – SCU College</td>
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<tr>
<td>Associate Degree of Creative Writing</td>
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<tr>
<td>B Social Science</td>
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<tr>
<td>B Social Welfare</td>
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<tr>
<td>B Arts, B Laws</td>
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<tr>
<td>B Business, B Arts</td>
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<tr>
<td>B Social Science, B Laws</td>
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#### School of Business & Tourism  
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<table>
<thead>
<tr>
<th>Business</th>
<th>19</th>
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<tbody>
<tr>
<td>B Business</td>
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<tr>
<td>Associate Degree of Business – SCU College</td>
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<tr>
<td>B Business Administration</td>
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<tr>
<td>B Business, B Arts</td>
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<tr>
<td>B Business, B Laws</td>
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<tr>
<th>Information Technology</th>
<th>20</th>
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<tbody>
<tr>
<td>B Information Technology</td>
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<tr>
<td>Associate Degree of Information Technology</td>
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<table>
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<tr>
<th>Tourism</th>
<th>21</th>
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<tbody>
<tr>
<td>B Business in Convention and Event Management</td>
<td></td>
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<tr>
<td>B Business in Tourism and Hospitality Management</td>
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<tr>
<td>B Business in Hotel Management</td>
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#### School of Education  
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<thead>
<tr>
<th>B Arts/B Education (Primary)</th>
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<tbody>
<tr>
<td>B Arts/B Education (Primary/Early Childhood)</td>
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<tr>
<td>B Arts/B Education (Primary/Secondary)</td>
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<tr>
<td>B Arts/B Education (Secondary)</td>
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<tr>
<td>B Technology/B Education (Secondary)</td>
<td>NEW in 2016</td>
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#### School of Environment, Science & Engineering  
24

<table>
<thead>
<tr>
<th>Environmental, Forest &amp; Marine Sciences</th>
<th>25</th>
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<tbody>
<tr>
<td>B Environmental Science</td>
<td></td>
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<tr>
<td>B Forest Science and Management</td>
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<tr>
<td>B Marine Science and Management</td>
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<tr>
<td>B Science</td>
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<tr>
<td>Associate Degree of Science – SCU College</td>
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<tr>
<td>Diploma of Science – SCU College</td>
<td>NEW in 2016</td>
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<tr>
<td>B Environmental Science/B Marine Science and Management</td>
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<tr>
<td>B Regional and Urban Planning (Honours)</td>
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<thead>
<tr>
<th>Engineering</th>
<th>27</th>
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<tbody>
<tr>
<td>B Engineering (Honours) in Civil Engineering</td>
<td></td>
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<tr>
<td>B Engineering (Honours) in Mechanical Engineering NEW in 2016</td>
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#### School of Health & Human Sciences  
28

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<thead>
<tr>
<th>Allied Health</th>
<th>29</th>
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<tbody>
<tr>
<td>B Occupational Therapy</td>
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<td>B Podiatry</td>
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<tr>
<td>B Speech Pathology</td>
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<tr>
<td>Associate Degree of Health – SCU College NEW in 2016</td>
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<tr>
<th>Health Sciences &amp; Psychology</th>
<th>30</th>
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<tbody>
<tr>
<td>B Biomedical Science NEW in 2016</td>
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<tr>
<td>B Clinical Sciences – osteopathy</td>
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<tr>
<td>B Psychological Science</td>
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<tr>
<td>B Sport and Exercise Science</td>
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<tr>
<td>B Sport and Exercise Science, B Laws</td>
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<tr>
<th>Nursing &amp; Midwifery</th>
<th>32</th>
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</thead>
<tbody>
<tr>
<td>B Midwifery</td>
<td></td>
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<tr>
<td>B Nursing</td>
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#### School of Law & Justice  
34

<table>
<thead>
<tr>
<th>B Laws</th>
<th></th>
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<tbody>
<tr>
<td>B Legal and Justice Studies</td>
<td></td>
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<tr>
<td>Associate Degree in Law (Paralegal Studies)</td>
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#### Double Degrees with Law

<table>
<thead>
<tr>
<th>B Contemporary Music, B Laws</th>
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<tbody>
<tr>
<td>B Arts, B Laws</td>
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<tr>
<td>B Social Science, B Laws</td>
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<td>B Business, B Laws</td>
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<tr>
<td>B Sport and Exercise Science, B Laws</td>
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<tr>
<td>B Legal and Justice Studies, B Laws</td>
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#### Gnibi College of Indigenous Australian Peoples  
38

<table>
<thead>
<tr>
<th>B Indigenous Studies</th>
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<tr>
<td>B Trauma and Healing</td>
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#### SCU College  
39

<table>
<thead>
<tr>
<th>B Contemporary Studies</th>
<th>39</th>
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**Important Notices**

1. The information in this brochure was correct at the time of publishing (June 2015). All University courses are subject to change by the University and the information provided in this brochure should be used as a guide only. To the extent permitted by law, SCU excludes all liability arising from the use of, or reliance on, the information contained in this brochure.

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2. This publication is intended for Australian domestic students only. Students from other countries should not rely on this information as it may not be applicable to them. International students should contact SCU International or visit SCU International's website scu.edu.au/international for information that is applicable to them about courses, accommodation, support services and how to apply.
Gold Coast campus

The Gold Coast is the sixth largest city in Australia with a population of more than 535,000. It includes around 70 kilometres of beaches, tropical rainforest hinterland, parklands, major shopping centres, markets, events, entertainment and theme parks.

Situated an hour south of Brisbane, the Gold Coast is well serviced with international and interstate flights.

The Gold Coast boasts some of Australia’s most beautiful beaches with white sand stretching from Tweed Heads to Surfers Paradise and a sub-tropical climate for year-round activities. Only 30 minutes inland is the Gondwana Rainforests of Australia World Heritage Area, sitting across the New South Wales and Queensland border. This unique natural habitat conserves biological diversity in areas of undisturbed sub-tropical rainforest.

The Gold Coast is renowned for hosting world standard events including sport, music and major exhibitions and will host the 2018 Commonwealth Games.

Located at Bilinga at the southern Gold Coast, the campus features views of the Pacific Ocean from many vantage points. State-of-the-art health science laboratories include the activities of daily living lab; anatomy and physiology lab; anatomy wet lab; audio lab; manual therapies room; pedorthics manufacturing lab; midwifery birth suite; and nursing labs (clinical and simulation).

A shared services hub provides integrated student services. There are modern learning spaces, lecture theatres and tutorial rooms. Library services and computer labs are available, as well as lounge areas, coffee shop and bookstore.

The SCU Health Clinic provides opportunities for clinical experience for SCU students studying health degrees. It also provides professional allied health services to the general public, students and staff.

The Gold Coast campus is also home to SCU College which provides a range of Associate degrees and diplomas, as well as academic and English language pathways to Southern Cross University.

For a taste of what our Gold Coast campus is like, view our video at: scu.edu.au/goldcoast

Campus tours
If you would like to book your personalised campus tour contact us.

Freecall: 1800 626 481
E: campustours@scu.edu.au
Lismore is a regional city of about 43,000 people in the Northern Rivers of New South Wales known for its natural beauty, cultural diversity and relaxed lifestyle.

Lismore is located inland from the popular coastal town of Byron Bay, and is about a two-and-a-half hour drive south of Brisbane. The area is well serviced with a domestic airport in both Lismore and nearby Ballina. The Gold Coast Airport is about one-and-a-half hours' drive north.

The region's magnificent World Heritage national parks offer easy access to walking trails, waterfalls and lookouts with spectacular views. Remnant ancient rainforests dot the landscape, along with coffee, macadamia and other crop plantations, providing a great source of locally produced gourmet products.

Lismore has a vibrant arts, culture and music scene with traditional and alternative venues. Local events such as the Lismore Lantern Parade add to this vitality along with signature Byron Bay events such as the Byron Bay Writers’ Festival, and the iconic music festivals Splendour in the Grass, Falls Music and Arts Festival, Mullumbimby Music Festival and the Byron Bay Bluesfest.

Lismore campus

Southern Cross University’s Lismore campus occupies 75 hectares of lush, sub-tropical grounds including landscaped gardens and rainforest walkways.

Opened in 2015, the new Learning Centre features individual and collaborative learning spaces and library materials. The Centre is adjacent to the plaza, home of various food and beverage outlets, Co-op bookshop, banking facilities and various student services like UniLife, the Career Development Service, Equity and Diversity and the student support centre where highly trained, friendly staff can help you with all aspects of your enrolment and study.

The SCU Health Clinic provides opportunities for clinical experience for SCU students studying health degrees. It also provides both a doctor and professional allied health services to the general public, students and staff. The SCU Gym and Pool features health and fitness facilities including a heated indoor swimming pool.

For health students, Lismore has an anatomy and physiology lab; anatomy wet lab; biochemistry research lab; biomechanics lab; chemistry lab; exercise physiology lab and weights room; manual therapies room; nursing labs (clinical and simulation); and a sports hall.

The science and engineering precinct provides state-of-the-art facilities while environmental science students access specialised labs and advanced analytical equipment.

Visual arts students use the painting, printmaking, 3D and digital art and design studios. Contemporary music students work in a simulated industry environment housed in a specialised music building with high quality acoustic and recording facilities. Studio One29 provides an industry standard teaching and performance space. Media students work in dedicated production facilities including a newsroom, multi-camera television studio, and digital media production studios.

For a taste of what our Lismore campus is like, view our video at: scu.edu.au/lismore

Campus tours

If you would like to book your personalised campus tour contact us.

Freecall: 1800 626 481
E: campustours@scu.edu.au
Coffs Harbour campus

Coffs Harbour is a city of about 70,000 people, located halfway between Brisbane and Sydney, where the Great Dividing Range meets the Pacific Ocean. It is a popular tourist destination, featuring beautiful beaches and a lush coastal hinterland.

Coffs Harbour has a domestic airport with regular services to and from Brisbane and Sydney, along with daily coach and rail services to major centres.

The region is referred to as the Coffs Coast, and encompasses the rainforest escarpments of Dorrigo, as well as the golden beaches stretching from Hungry Head in the south to Woolgoolga in the north and the Solitary Islands Marine Park to the east. It offers beaches, bushwalks, camping and outdoor pursuits.

The city is well serviced with an extensive range of shopping centres, weekly farmers’ markets, cafés and restaurants.

The Coffs Harbour campus provides a friendly learning environment and contemporary teaching facilities. These include purpose-built nursing laboratories (clinical and simulation); anatomy, physiology and chemistry lab; midwifery birth suite; and psychology labs. There are specialised teaching spaces for education students.

The gathering space in the heart of the campus is the ideal place for student activities or to relax with friends. The recreation hall and fitness centre provide a venue for a variety of sporting activities.

The campus is situated on the southern side of the city, minutes from international standard sporting facilities and the airport. It is part of an education precinct, with the University co-located with North Coast TAFE (a technical and further education facility) and a senior high school.

SCU operates the National Marine Science Centre (NMSC) in Coffs Harbour, on the northern side of the city, in walking distance to Charlesworth Bay, and adjacent to the Solitary Islands Marine Park, a protected marine habitat.

The NMSC provides the perfect setting for third-year marine science students and researchers to undertake field work. Facilities include a flow-through seawater system that supplies labs, tank farm, aquarium room and hatchery. The NMSC operates a survey and research vessel, and provides scuba support and analytical and sampling equipment.

For a taste of what our Coffs Harbour campus is like, view our video at: scu.edu.au/coffsharbour

Campus tours

If you would like to book your personalised campus tour contact us.

Freecall: 1800 626 481
E: campustours@scu.edu.au

The Hotel School Sydney | The Hotel School Melbourne

Southern Cross University offers the Bachelor of Business in Hotel Management at The Hotel School Sydney and The Hotel School Melbourne in partnership with Mulpha Australia. This full-fee paying course focuses on management practice in hospitality industries and the skills needed for employment in a competitive and changing global business environment.

The Hotel School Sydney is positioned in the heart of the central business district, with Sydney Harbour, the Opera House and Royal Botanic Gardens on its doorstep. It is also in close proximity to a range of major hotels. The Hotel School Melbourne is in the heart of Melbourne’s central business district with the Yarra River, art galleries, museums, public parks and gardens and a range of major hotels all in close proximity. Visit: hotelschool.scu.edu.au
Studying at SCU

Studying at Southern Cross University involves a range of learning experiences. It can vary based on your course of study, your location and your mode of study. The University offers a range of undergraduate degrees – your first degree (known as a Bachelor degree), as well as postgraduate degrees. As an SCU student you may take part in face-to-face lectures, workshops and tutorials, interactive video-conferenced lectures, podcasts, online units and discussion forums. You can bring your own device onto campus and use SCU’s extensive wireless network or access study materials off campus as long as you have an internet connection.

Distance education

Some students choose to study by distance education. This can be particularly useful if your course is offered in this mode and you cannot make it onto campus or if your work and other commitments mean you need maximum flexibility in where and when you study. Distance education strives to promote collaboration and a sense of community, using our leading web-based interactive technologies. Some distance education degrees also combine field trips and residential workshops. For more information about studying by distance education visit: scu.edu.au/distance

As an SCU student you may

- attend lectures or tutorials on campus or online
- watch a recorded lecture to catch up on content you may have missed or want to see again
- access an extensive range of online or print resources to support your learning
- consult with your lecturer in person, by phone or by online chat or desktop video
- work in a team with your peers on campus or virtually on a joint project or for a collaborative study session
- be inspired by a guest speaker who is a leader in their field on campus or direct to your desktop or mobile device
- connect with course materials, quizzes and online resources via your personalised learning portal
- gain credit towards your degree through a paid or unpaid internship or work placement
- take part in field trips
- participate in performances or exhibitions.

Julie-Anne Ball
Distance education student
Bachelor of Business

Julie-Anne Ball lives in Brisbane, but chose to study by distance education with Southern Cross University for its flexible delivery.

"External study is great for me. I live on the north side of Brisbane and even if I studied here, I wouldn’t want the stress of driving to uni,” Julie-Anne said. “There’s no way I could get to my classes.”

Julie-Anne works full-time, has a son in high school and volunteers for her church on weekends. To fit study into her hectic schedule, she makes the most of SCU’s distance education study mode, undertaking an online Bachelor of Business, with a major in international business.

“I always had this plan in my heart, but I never thought it would happen,” she said, referring to her desire to fit university study into her busy life. “The key is being consistent. Do an hour or two a day – it’s better than doing it in batches. I still put my family before my study, but they give me a lot of space to get it done.”

Julie-Anne has achieved academic excellence while studying by distance education. As a very high achieving student, she was selected to join nine other business students on a two-week study trip to China, paid for by the Australian Government’s AsiaBound Grants Program.
Quick facts

- International exchange looks great on your resume.
- No extra tuition fees while you are enrolled during your exchange.
- You are still eligible to receive Centrelink benefits while studying overseas.
- You may be eligible for scholarships of up to $5,000 through the Australian government.
- You can apply for no interest loans of up to $6,250 which are available through OS-HELP.
- Earn credits for overseas study towards your degree by choosing core or elective equivalent subjects in your study plan. This will not lengthen the duration of your degree.

How to apply for an international exchange

- Start planning your exchange at least six months prior to departure.
- Contact your course coordinator to discuss exchange opportunities within your study plan.
- Investigate the host university that offers the relevant units you intend on studying overseas.
- Complete the application for Southern Cross University and the host university.
- If you need further help, just ask our friendly international exchange program staff.
- Once accepted, you can apply for your visas and bon voyage!

International exchange opportunities

At Southern Cross University we like to think you can have exciting opportunities while you study, not just after you finish. Studying overseas as an exchange student provides a wonderful opportunity to travel, understand new cultures and to broaden your experience over one or two teaching sessions. You can even go abroad for a shorter stay.

The University has exchange partners around the world, each offering a selection of courses in English. These partners have been chosen for their subject compatibility and the support they offer our students.

Our exchange partners include:
- Austria: KREMS University of Applied Sciences
- Canada: Brock University; University of Lethbridge; Trent University; Thompson Rivers University
- China: Wuhan University of Technology; Peking University
- England: University of Bath; Oxford Brookes University; University of Hertfordshire
- France: Rennes International School of Business; La Rochelle Business School; ICN Business School
- Germany: Fachhochschule Eberswalde; Fachhochschule Wiesbaden; Hochschule Bremen – University of Applied Sciences
- Hong Kong: City University of Hong Kong; Hong Kong Polytechnic University
- Italy: Ca Foscari; Free University of Bolzen-Bolzano
- Japan: Aoyama Gakuin University; Dokkyo University; Kansai Gaidai University
- Korea: Kyung Hee University
- Netherlands: Stenden University of Applied Sciences
- Norway: University of Stavanger; Buskerud and Vestfold University College
- Spain: Mondragon Uniibertsitatea; Universitat de Barcelona
- Sweden: University of Gavle; University West
- USA: Exchange is offered at 17 different universities, colleges and institutes.

For a full list of all exchange partner universities visit: scu.edu.au/exchange

Short-term programs

At various times of the year SCU International, in collaboration with our Academic Schools, is able to offer short-term programs for students to travel to countries such as Spain, Thailand, Indonesia, Vietnam and China. The courses available can generally be credited towards your degree. SCU International also works closely with the organisation AIM Overseas, which specialises in providing short-term programs for Australian students. Scholarships and OS-HELP loans are available.

For more information:
E: exchange@scu.edu.au
W: scu.edu.au/exchange
Scholarships

Southern Cross University offers a range of scholarships for undergraduate (your first degree), postgraduate and Indigenous Australian students. There are also scholarships available to help you study overseas for a short period as an international exchange student.

Scholarships currently range in value from $600 to $25,000 and the basis for selection varies widely. Through our Rising Stars program, scholarships are made available by the Vice Chancellor, industry providers and generous donors who believe in the value of education.

While the selection criteria may differ, all Rising Stars scholarships are designed to recognise academic achievement, community involvement and leadership. They encourage student success as well as support students with demonstrated financial or other disadvantages.

All students are welcome to apply for a scholarship and the process is simple. You can apply online by following the links on our scholarships page. With just one application, commencing students are in the running for all Rising Stars scholarships for which they are eligible.

Equity scholarships are also available, providing support for students who have experienced disadvantage. Please note commencing and continuing students interested in an equity scholarship should apply at UAC (University Admissions Centre)

Equity Scholarships:
www.uac.edu.au/equity

A range of Australian Government and industry scholarships are also available.

Contact us
W: scu.edu.au/scholarships
T: Future students: 1800 626 481
E: scholarships@scu.edu.au

Svannah Harper
International exchange
Kansai Gaidai University, Japan
Bachelor of Laws

“i have always been fascinated by Japanese culture. Going to Japan, I wanted to experience as much as possible and considering the difference in cultures I knew that I would never be short of adventures. Even though I was attending university and studying hard, there were plenty of opportunities to explore Japan in all its glory,” Svannah said.

Now living in Brisbane and working in a law firm, Svannah continues to study law at Southern Cross University via distance education.

“The exchange has already benefited my career. After I returned from Japan I got a job in the legal profession in four weeks. My employer realised that my time in Japan gave me life skills that would help me in my role and any role I choose to pursue in the future.”
1 Choose a course

- Check out:
  - Course options
  - Major areas of study
  - Locations and teaching sessions
  - Professional placements and internships
- Talk to your career advisor or guidance officer.

scu.edu.au/courses

2 Find out more

- Ask us a question in person, online, by email or phone: 1800 626 481
- Book a guided campus tour
- Attend an SCU Info Day (see page 53)
- Explore scholarship opportunities and entry pathways.

campustours@scu.edu.au

3 Apply

- If you want to study on campus, apply via UAC (University Admissions Centre) or QTAC (Queensland Tertiary Admissions Centre) – either can process your application.
  
  www.uac.edu.au or www.qtac.edu.au
- If you want to study by distance education, apply direct to SCU.
  
  scu.edu.au/howtoapply

4 Accept your offer

- If successful, you will receive an offer from SCU via email. The email will give you all the information you need to accept your offer.
- If you don’t receive an offer, contact us for advice on alternative pathways to study at SCU.
  
  scu.edu.au/gettingstarted

5 Enrol in units

- After you have accepted your offer, you will need to enrol in the units (subjects) you want to study.
  
  scu.edu.au/enrol
**ATAR and OP**

ATAR – stands for Australian Tertiary Admission Rank. It is a measure from 0 (low) to 99.95 (high) of Year 12 academic achievement in all states and territories except Queensland. Universities use the ATAR to assess applicants for selection into their degrees.

OP stands for Overall Position – an OP is a Queensland student’s position in a state-wide rank order based on their overall achievement in certain Year 12 subjects. It indicates how well a student has done in comparison to all other OP-eligible students in Queensland. Students are placed in one of 25 OP bands from OP1 (highest) to OP25 (lowest). Universities use an OP to assess Queensland Year 12 students.

Other criteria such as a portfolio, interview, audition, or questionnaire may also be taken into account in conjunction with the ATAR/OP for certain courses.

If you are a current school leaver from within Southern Cross University’s catchment you are also eligible for bonus ATAR/OP points. You will be granted five bonus points to your ATAR score or two bands to your OP.

Please note the ATAR/OPs published by the Tertiary Admissions Centres may differ from those in this publication, depending on the competition for places.

**Special consideration**

If you feel you have been educationally or socially disadvantaged during your school studies because of events or circumstances beyond your control that have impacted on your ability to study successfully, you may request special consideration of these circumstances when applying to study at SCU.

You may be eligible for the special admission schemes offered by UAC (University Admissions Centre, NSW & ACT), QTAC (Queensland Tertiary Admissions Centre) or Southern Cross University.

For more information and to register:

- W: scu.edu.au/headstart
- E: headstart@scu.edu.au

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**STAR Entry Scheme**

**What is the STAR Entry Scheme?**

The Southern Cross University STAR Entry Scheme enables Year 12 students from eligible schools to gain early admission to SCU on the basis of their school principal’s recommendation.

The Scheme matches an individual student to a particular SCU course based on their likelihood of success in their chosen discipline.

**What are the benefits of the STAR Entry Scheme?**

SCU recognises that ATAR and OP scores are not the only indicators of academic potential, aptitude for university study or determination to succeed. You may also have particular skills or talents or TAFE experience that may enhance your suitability for a specific discipline.

An early offer means you don’t have to wait to find out your Year 12 results before you start making plans for university, which can help make your transition to university a little easier.

Most SCU undergraduate courses are available through the STAR Entry Scheme.

For information on courses, how to apply for the STAR Entry Scheme and the list of eligible schools visit:

- scu.edu.au/star

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**Other entry pathways**

Southern Cross University offers a range of different pathways for those students not coming straight from high school to university. These applicants may be considered for admission based on previous secondary, TAFE or tertiary study. For information on entry requirements visit:

- scu.edu.au/futurestudents

If you are in Year 11, our Senior Schools Days are held at our Gold Coast, Lismore and Coffs Harbour campuses in October. Visit: scu.edu.au/futurestudents/events
**Key dates for 2016 entry**

SCU has a teaching calendar of three equal sessions. Depending on the course of study, this can enable students to spread their study load, or to accelerate and complete their degree in less time than the usual duration indicated on the course pages.

All dates in the table opposite are provisional only and may be subject to change. For the most up-to-date information visit the SCU teaching calendar page at: scu.edu.au/teachingcalendar

UAC and QTAC dates may also be subject to change. Please refer to their websites. Visit: www.uac.edu.au
www.qtac.edu.au

Also note that late UAC and QTAC applications incur an extra fee.

<table>
<thead>
<tr>
<th>Event/Date</th>
<th>Date/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rising Stars Scholarship applications for 2016</td>
<td>Open July 2015</td>
</tr>
<tr>
<td>Check website for closing dates</td>
<td></td>
</tr>
<tr>
<td>scu.edu.au/scholarships</td>
<td></td>
</tr>
<tr>
<td>UAC and QTAC on time applications for 2016 entry (Session 1)</td>
<td>Open early August 2015</td>
</tr>
<tr>
<td>Close late September 2015</td>
<td></td>
</tr>
<tr>
<td>STAR Entry Scheme opens</td>
<td>Early July 2015</td>
</tr>
<tr>
<td>STAR Entry Scheme offers</td>
<td>Early December 2015</td>
</tr>
<tr>
<td>SCU Info Days</td>
<td>7, 9 and 11 December 2015 (see page 53)</td>
</tr>
<tr>
<td>UAC and QTAC main round offers</td>
<td>Mid January 2016</td>
</tr>
<tr>
<td>For the full list of offer rounds visit the UAC and QTAC websites</td>
<td></td>
</tr>
<tr>
<td>Session 1 teaching dates</td>
<td>29 February – 27 May 2016</td>
</tr>
<tr>
<td>Orientation</td>
<td>24 – 26 February 2016</td>
</tr>
<tr>
<td>Session 2 teaching dates</td>
<td>11 July – 7 October 2016</td>
</tr>
<tr>
<td>Orientation</td>
<td>6 – 8 July 2016</td>
</tr>
<tr>
<td>Session 3 teaching dates</td>
<td>7 November 2016 – 1 February 2017</td>
</tr>
<tr>
<td>Orientation</td>
<td>2 – 4 November 2016</td>
</tr>
</tbody>
</table>

Considering what career and which course is right for you can be a challenge. Our website can put you on the right track.

Hear from current and former students and use our tools to help you explore, be inspired and make decisions about what to do and when, from considering careers and courses through to application and enrolment.

scu.edu.au/yourfuture

**Career Pathways**

Choose a career that’s right for you, with loads of useful information and relevant course links.

**How to Get There**

A simple guide on how to apply for university, including an easy to follow video.

**My Life**

Key events and dates as you work your way towards university. Facebook integrated so any important dates can be posted on your Wall.
The ATAR and OP rankings used in this publication were indicative at the time of publication. For the latest ATAR and OP entrance ranks please visit scu.edu.au/courses then select a course.

Check whether individual majors and units are available on-campus or via distance education at scu.edu.au/courses.
Degrees which put you in the workplace

Supervised professional placements enable students to engage within their respective industries, put theory and knowledge of their chosen discipline into practice, and establish contacts and networks to prepare for entry to the workforce.

Media students undertake placements at radio and television stations, newspapers and on film shoots. Contemporary music students work with music organisations, at major national and international venues, and produce and perform music throughout their studies. Creative arts students can elect to do community engaged learning with a community partner. Creative writing students can undertake writing tasks and other activities including at the Byron Bay Writers Festival. Visual arts students undertake internships with the dynamic arts industries of the NSW North Coast or study for a session at universities overseas. Opportunities exist for students in the Bachelor of Arts to undertake professional placements with community organisations, in museums or heritage associations, or in creative industries. Social science students can gain experience in government departments and non-government community organisations, while social welfare students undertake placements in a range of settings to meet professional accreditation requirements.

Lachlan Humphreys
Extreme Sport Filmmaker
Clean Line Productions
Bachelor of Visual Arts

Lachlan Humphreys can safely say his visual arts degree has taken him places where others dare not tread. As an extreme ski and snowboard filmmaker, he’s captured some of the world’s craziest skiers and snowboarders shredding the slopes of New Zealand’s South Island and the French Alps. After graduating he pursued his painting with a passion, holding an exhibition as part of the Edinburgh Fringe Festival, and performing live painting exhibitions at French ski resort Chamonix. However, painting soon turned to photography. “I had learnt photography at SCu and so was able to start earning money from shooting action sports at the ski resort.” Photography quickly turned to film, where Lachlan could apply the same skills he had gained as an art student.

“I knew about lighting, settings and composition. So when I went into video I knew the fundamentals. I got into extreme snowboarding and through that I got to know the professionals. I was hanging out with the best of the best and filming them doing the most dangerous stuff.” Lachlan has also used his visual arts skills to produce the graphics for his videos and for the marketing of his company Clean Line Productions where understanding visual design helps to create websites and marketing material.

These days his life is a perpetual winter, constantly chasing snow in New Zealand and France, sometimes being helicoptered onto mountains, far from roads and resorts.

“Sometimes friends say to me, ‘Oh you’ve stopped painting, you used to be really creative,’ but if they knew the process of video making, they would realise it’s just the same, just a different output. With a video I can tell a story, make a message, and best of all, it’s completely share-able.”

You can see Lachlan’s videos at scu.edu.au/mystory and www.cleaselineproductions.com
## Creative & Performing Arts

<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
</table>
| **B Contemporary Music**  
ATAR: 68  
OP: 13 | As performers, songwriters, producers, sound engineers, music educators, session musicians, musical directors, arrangers, music event promoters, band and venue managers. | ✓ | UAC: 333101  
QTAC: 053011 | 24 | 3F/6P |
| **B Creative Arts**  
ATAR: 68  
OP: 13 | In the creative and cultural industries, community arts, arts management and administration, cultural policy, curating, advertising and multimedia design. | ✓ ✓ | UAC: 333104  
QTAC: 053311 | 24 | 3F/6P |
| **B Media**  
ATAR: 68  
OP: 13 | In online, print and broadcast journalism, film and television production, radio, advertising, multimedia and/or online production, as graphic designers, publicists, in marketing communications, and in public relations. | ✓ ✓ | UAC: 333103  
QTAC: 053041 | 24 | 3F/6P |
| **B Visual Arts**  
ATAR: N/A  
OP: N/A  
*Entry to this course is by portfolio/interview*
Visit scu.edu.au/visarts | As professional and community artists, designers for graphic, product and screen arts industries, arts administrators, educators, curators and arts writers. Graduates are employed in the private and public sectors or are self-employed. | ✓ | UAC: 333102  
QTAC: 053021 | 24 | 3F/6P |
| **B Contemporary Music, B Laws**  
ATAR: 89  
OP: 6 | Career opportunities that combine knowledge of music and law; and those specific to each discipline. For music: music-related business management, music event promotion, copyright law, contract law, entertainment law, advertising, marketing; and as a performer, composer, private music teacher, or recording and mastering engineer. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations. | ✓ | UAC: 336111  
QTAC: 056121 | 40 | 5F/10P |

GC = Gold Coast  
L = Lismore  
CH = Coffs Harbour  
DE = Distance Education  
* Distance education students attend compulsory residential workshops for some units.
### Degrees

<table>
<thead>
<tr>
<th>Indicative ATAR/OP</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Arts</td>
<td>In communication industries, community relations, journalism, cultural policy, management and administration, education, publishing, public service, multimedia design, creative and cultural industries, politics, social justice and human rights.</td>
<td>✓ ✓ ✓</td>
<td>UAC: GC 333161 L 333100 QTAC: GC 053161 L 053001</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>ATAR: 68 OP: 13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Degree of Arts – SCU College</td>
<td>Para-professional roles in areas like community relations, cultural policy, management and administration, education, publishing, public service, multimedia design, creative and cultural industries, politics, social justice and human rights.</td>
<td>✓ ✓ ✓</td>
<td>UAC: GC 333361 L 333311 QTAC: GC 053061 L 053111</td>
<td>16</td>
<td>2F/4P</td>
</tr>
<tr>
<td>ATAR: 63 OP: 15</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Associate Degree of Creative Writing</td>
<td>As a writer of novels and scripts; food, nature, art or travel writer; feature journalist; critic and reviewer; essayist; poet; editor and publisher; or writer for marketing and public relations, the public service and arts-related industries.</td>
<td>✓ ✓ ✓</td>
<td>UAC: GC 333301 QTAC: 053301</td>
<td>16</td>
<td>2F/4P</td>
</tr>
<tr>
<td>ATAR: 63 OP: 15</td>
<td></td>
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</tr>
<tr>
<td>B Social Science</td>
<td>In private and state government agencies such as those relating to family and community services, child safety, disability services and immigration; the Australian Department of Foreign Affairs and Trade, and the Australian Department of Human Services; aid and advocacy groups; social policy development; and in political parties.</td>
<td>✓ ✓ ✓</td>
<td>UAC: GC 331161 L 331101 QTAC: GC 051161 L 051011</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>ATAR: 68 OP: 13</td>
<td></td>
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<tr>
<td>B Social Welfare</td>
<td>As welfare and community workers in various roles within the community services sector. These include government and non-government positions in fields such as child protection, disability services, housing services, youth work, aged care, alcohol and drug rehabilitation, community engagement, mental health services, and domestic violence services.</td>
<td>✓ ✓ ✓</td>
<td>UAC: GC 331162 QTAC: 051361</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>ATAR: 68 OP: 13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B Arts, B Laws</td>
<td>Career opportunities that combine knowledge of arts and law, and those specific to each discipline. For arts: communication industries, community relations, journalism, cultural policy, management and administration, education, publishing, public service, multimedia design, creative and cultural industries, politics, social justice and human rights. For law: barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✓ ^ ✓ ^</td>
<td>UAC: 336104 QTAC: 056041</td>
<td>40</td>
<td>5F/10P</td>
</tr>
<tr>
<td>ATAR: 89 OP: 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B Business, B Arts</td>
<td>Career opportunities that combine knowledge of business and the arts; and those specific to each discipline. For business: accounting, advertising, aviation management, banking, finance, human resource management, international business, marketing, and public relations. For arts: communication industries, community relations, journalism, cultural policy, management and administration, education, government, publishing, public service, multimedia design, creative and cultural industries, politics, social justice and human rights.</td>
<td>✓ ^ ✓ ^</td>
<td>UAC: 32105 QTAC: 052051</td>
<td>36</td>
<td>4.5F/9P</td>
</tr>
<tr>
<td>ATAR: 65 OP: 14</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>
### Degrees

<table>
<thead>
<tr>
<th>Degree</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
</table>
| B Social Science, B Laws  
ATAR: 89  
OP: 6 | Career opportunities that combine knowledge of social science and law, and those specific to each discipline. For social science: professional roles in social welfare, community development, or in policy-related areas of government departments and the private sector. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations. | ✓ ✓ ✓ | UAC:  
GC 336162  
L 336113  
QTAC:  
GC 056561  
L 051071 | 40 | 5F/10P |

* GC = Gold Coast  
L = Lismore  
CH = Coffs Harbour  
DE = Distance Education  
* Distance education students attend one three-day residential school at the Gold Coast campus.  
^ Students attend a compulsory on-campus workshop.

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### Rachel Curtis

**Broadcast Journalist**  
**BBC News**  
**Bachelor of Media**

From the royal wedding of Prince William and Kate Middleton to the Japanese tsunami, broadcast journalist and Southern Cross University media graduate Rachel Curtis has worked on some of the world’s biggest news stories in her seven years at the BBC.

“I have interviewed Scottish actor Ewan McGregor, artists from the cast of Downton Abbey (television series) and covered red carpet events with a host of West End stars, as well as covering press conferences with the up-and-coming contenders in shows like X Factor. Now I work on daily news stories, breaking news and world news.

“In Australia I had applied online for a position with the BBC and by the time I arrived in the UK I had been offered an interview. I was still jet-lagged when I started working.”

Having already worked in commercial television, in a technical job putting television to air, Rachel came to Southern Cross University to study media because she was frustrated with her stalling career.

“I couldn’t break through without a degree. Even with volunteering on my days off, I couldn’t go sideways or up or anything. My degree helped me get my foot in the door and taught me exactly what everyone’s doing these days. You have to have radio, video, television, and online skills. You have to be really multi-skilled.”
A Work Integrated Learning (WiL) program, which consists of a workplace preparation unit and an internship placement, is one of the strengths of Southern Cross University’s School of Business and Tourism degrees.

While ultimate responsibility for finding an internship placement rests with the student, the dedicated and award winning WiL team^ offers a variety of professional support services to students and industry including:

- Regular careers and industry events providing networking opportunities for students seeking internship and/or graduate opportunities
- Assistance with internship scholarships

^Australian Learning and Teaching Council (ALTC) citation for Outstanding Contributions to Student Learning (2011).

Degrees which put you in the workplace

Alexander Sexton
Assistant Relationship Manager
Westpac Commercial and Agribusiness Banking North Coast
Bachelor of Business

Gaining insight into the broader community is something Alexander Sexton loves about being a relationship banker.

Alexander found that studying a Bachelor of Business with majors in Accounting and Finance was an enormous benefit in securing his job and in now being able to provide banking advice for his customers.

“We are fortunate enough to look after the agricultural sector, commercial property investments, property development, invoice finance, cashflow lending, deposit management and specialist transactional solutions for large businesses, which makes for a really interesting and diverse career,” he said.

“The most important thing about doing a university degree is that it teaches you how to learn. When coming into a job like this you need to be able to adapt and learn really quickly. I still use a lot of what I learnt in that degree in conversations with my clients, for example when discussing taxation, foreign exchange and hedging.”

- Access to the University’s employment, internship and career information website
- Email alerts to students promoting current internship and graduate roles
- Personalised career development and interview and application writing preparation for students through core study units
- Ongoing support and feedback to students on career development and recruitment and selection processes for the duration of their studies
- Advice, academic supervision and mentoring of students while on internship.
<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
</table>
| **B Business**  
ATAR: 65  
OP: 14 | In accounting, advertising, banking, finance, human resource management, international business, investment, management, marketing, product management, and public relations. | ✓ ✓ ✓ ✓ | UAC: GC 332160  
L 332100  
CH 332150  
QTAC: GC 052161  
L 052001  
CH 052501 | 24 | 3F/6P |
| Associate Degree of Business – SCU College | In private and public business and tourism sectors across a range of industries and in fields such as general business, marketing, management, retail and other business services. Graduates who proceed to one of the pathway Bachelor degrees will gain further specialised knowledge and skills and be suited to a range of careers based on their study discipline and areas of focus. | ✓ ✓ ✓ ✓ | UAC: GC 332362  
L 332313  
CH 332351  
QTAC: GC 052362  
L 052313  
CH 052351 | 16 | 2F/4P |
| **B Business Administration**  
ATAR: 65  
OP: 14 | In management roles within private and government organisations, human resource management, marketing, international business, finance, information systems and management.  
*Note: Students wanting to gain professional accreditation for accounting should study the Bachelor of Business.* | ✓ ✓ ✓ ✓ | UAC: GC 332165  
L 332107  
CH 332155  
QTAC: GC 052661  
L 052071  
CH 052561 | 24 | 3F/6P |
| **B Business, B Arts**  
ATAR: 65  
OP: 14 | Career opportunities that combine a knowledge of business and the arts and those specific to each discipline. For business: accounting, advertising, banking, finance, human resource management, international business, marketing, and public relations. For arts: communication industries, community relations, journalism, cultural policy, management and administration, education, government, publishing, public service, multimedia design, creative and cultural industries, politics, social justice and human rights. | ✓ ✓ | UAC: 332105  
QTAC: 052051 | 36 | 4.5F/9P |
| **B Business, B Laws**  
ATAR: 89  
OP: 6 | Career opportunities that combine knowledge of business and law; and those specific to each discipline. For business: accounting, advertising, banking, finance, human resource management, international business, marketing and public relations. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations. | ✓ ✓ ✓ | UAC: GC 336114  
L 336101  
QTAC: GC 056461  
L 056011 | 40 | 5F/10P |

GC = Gold Coast  
L = Lismore  
CH = Coffs Harbour  
DE = Distance Education  
^ Students attend a compulsory on-campus workshop.
## Information Technology

<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Information Technology</td>
<td>As programmers, multimedia developers, systems analysts, software engineers, database administrators, project managers, web developers, systems administrators and technical support personnel.</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 332161 CH 332153 QTAC: GC 052361 CH 052531</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>ATAR: 65 OP: 14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Degree of Information Technology</td>
<td>As web developers, systems administrators, and technical support personnel.</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: 332350 QTAC: 052551</td>
<td>16</td>
<td>2F/4P</td>
</tr>
<tr>
<td>ATAR: 65 OP: 14</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education

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**Scott Dunstan**  
**Mobile Product Manager**  
**Fox Sports Australia**  
**Bachelor of Information Technology**

As a mobile product manager, Scott Dunstan builds mobile apps for the country’s biggest sporting brand, Fox Sports Australia. He says that without the Bachelor of Information Technology, he wouldn’t be doing what he does today.

“I knew that in the information age, anyone without a degree would be on the back foot. I can’t recommend university highly enough, not just for the career opportunities, but for the whole life experience, even for students who don’t have a clear career path,” Scott said.

Since graduating, Scott has taken a lead role in the development of digital sports products for Optus, Telstra and Racing UK.

As product manager for Optus, Scott managed Football Federation Australia’s (FFA) website, A-League and club websites, as well as the A-League mobile app.

Later with Telstra, he developed a multi-sport mobile app, SportsFan, which used an algorithm to determine the level of excitement of a live sporting event in order to increase traffic and revenue.

Now with Fox Sports Australia, Scott is involved in the strategy behind their apps – the market requirements, income potential and user experience – as well as their development.
<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Business in Convention and Event Management</td>
<td>Professional positions in conference organisations, trade fair and exhibition development, event or destination marketing, corporate meeting planning, event and concert production, festival direction, event planning, and/or sponsorship coordination.</td>
<td>GC ✔️ L ✔️ CH ✔️ DE ✔️</td>
<td>UAC: GC 334460 CH 334152</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>ATAR: 65</td>
<td></td>
<td>UAC: GC 330460 L 330410 CH 330450</td>
<td>QTAC: GC 050961 L 050911 CH 050951</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>OP: 14</td>
<td></td>
<td>UAC/QTAC codes</td>
<td>Units</td>
<td>Duration (years)</td>
<td></td>
</tr>
<tr>
<td>B Business in Tourism and Hospitality Management</td>
<td>Professional positions in the tourism and hospitality industries, government agencies and other associated services, hotel and resort management, club and gaming operations and management, restaurant and catering management, event and convention coordination, tourism destination planning and marketing, tourism policy development, ecotourism, sports tourism, visitor management, tourism retail management and theme parks or other tourist attractions.</td>
<td>The Hotel School Sydney</td>
<td>The Hotel School Melbourne</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>ATAR: 65</td>
<td></td>
<td>UAC/QTAC codes</td>
<td>Units</td>
<td>Duration (years)</td>
<td></td>
</tr>
<tr>
<td>OP: 14</td>
<td></td>
<td>UAC: S 354140 QTAC: S 054041 M *</td>
<td></td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>B Business in Hotel Management</td>
<td>Professional positions in hospitality and service management in Australia and overseas; management positions in hotels and resorts, human resources, marketing, front office, food services, food and beverage, events and conferences and general management.</td>
<td>The Hotel School Sydney</td>
<td>The Hotel School Melbourne</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>ATAR and OP: N/A (full fee-paying)</td>
<td>Please note that while academic performance or professional experience is considered, an interview is part of the application process for this degree.</td>
<td>UAC: S 354140 QTAC: S 054041 M *</td>
<td></td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>* For Melbourne, apply online at scu.edu.au/courses</td>
<td>GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education  S = Sydney  M = Melbourne</td>
<td>UAC: S 354140 QTAC: S 054041 M *</td>
<td></td>
<td>24</td>
<td>3F/6P</td>
</tr>
</tbody>
</table>

**Hannah Bayly**

**Project Coordinator**

**iEDM (Integrated Event Delivery Management)**

**Bachelor of Business in International Tourism Management**

*Now available as Bachelor of Business in Tourism and Hospitality Management*

Hannah Bayly completed her internship with iEDM, a Gold Coast based company that specialises in the management of major events and builds the street circuits for V8 Supercars.

"After my internship interview I called them two or three times to see if I got it. I asked the right questions, showed the right attitude and ended up on the team. The first thing they did was fly me to Townsville for a week to soak up a V8 Supercar event they were managing," she said. Hannah says the enthusiasm she demonstrated during her internship, and the business know-how she gained through her degree, were integral to securing her job.

To give some indication of the scale of the V8 Supercar events, the 2014 Clipsal 500 Adelaide attracted nearly 300 000 spectators over four days.
Ellie Wiseman
Principal Palmers Island
Public School
Bachelor of Education (Primary)
Now available as a Bachelor of Arts/Bachelor of Education (Primary)

Ellie Wiseman became a primary school principal at just 31. Despite never thinking she wanted to be a principal, she was told this would happen on her first day of teaching.

“I was 24, straight out of uni and my principal pulled me aside and said, ‘Ellie, you’ll be a principal one day’. I thought he was crazy, but now here I am,” Ellie said.

Ellie is in charge of Palmers Island Public School, a primary school of 60 students near Yamba on the NSW North Coast.

“I love working with children, seeing their growth and development. I also love working with other teachers and children’s parents and bringing the school community together to achieve our school goals,” Ellie said.

Ellie says her study at SCU was the perfect platform for a teaching career.

“The theory I learned was transferred into my practical experience where I gained hands-on experience with kids and interaction with other teachers.”

You can see Ellie’s video at scu.edu.au/mystory

Degrees which put you in the workplace

To enhance career opportunities, Southern Cross University education degrees offer students the opportunity to become qualified teachers in various areas: early childhood and primary school (birth to 12 years); or primary with the opportunity to specialise in areas such as special education, or Aboriginal and Torres Strait Islander education; or primary and secondary (kindergarten to Year 12); or secondary in a range of teaching subjects – with the option to choose units that enable them to become a secondary teacher in more than one subject.

Students complete significant blocks of teaching in educational settings under the supervision of experienced teachers and university advisers. Southern Cross University’s education degrees also provide opportunities for students to engage and collaborate with educators, teachers and the educational community.
<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Arts/B Education (Primary)</td>
<td>Primary school teacher with the opportunity to specialise in Special Education or Aboriginal and Torres Strait Islander Education or another area as approved by the course coordinator.</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 330160 L 330110 CH 330150 QTAC: GC 050161 L 050711 CH 050751</td>
<td>32</td>
<td>4F/8P</td>
</tr>
<tr>
<td>B Arts/B Education (Primary/Early Childhood)</td>
<td>Dual qualification: early childhood teacher in childcare centres, pre-schools and other early childhood services; and primary school teacher.</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 330161 L 330111 CH 330151 QTAC: GC 050661 L 050611 CH 050651</td>
<td>32</td>
<td>4F/8P</td>
</tr>
<tr>
<td>B Arts/B Education (Primary/Secondary)</td>
<td>Dual qualification: primary school teacher; and secondary school teacher (in English, mathematics, modern history or geography).</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 330162 L 330112 CH 330152 QTAC: GC 050561 L 050511 CH 050551</td>
<td>32</td>
<td>4F/8P</td>
</tr>
<tr>
<td>B Arts/B Education (Secondary)</td>
<td>Secondary school teacher in schools and colleges. Graduates can teach in one or two of the following areas: biology; chemistry; earth and environmental science; English; mathematics; personal development, health and physical education; modern history; and geography. If graduates wish to teach society and culture or Aboriginal studies they must also have completed modern history or geography. Students can also specialise in Special Education or Aboriginal and Torres Strait Islander Education.</td>
<td>✓ ✓ ✓ ✓</td>
<td>UAC: GC 330163 L 330113 CH 330153 QTAC: GC 050861 L 050811 CH 050851</td>
<td>32</td>
<td>4F/8P</td>
</tr>
<tr>
<td>New in 2016</td>
<td>Secondary school teacher of design and technology, graphics technology, industrial technology, food technology, textiles technology, and computing technology; professional roles in the emerging technology areas of private enterprise and organisations where innovation, technology skills and specific industry knowledge is highly desired.</td>
<td>✓</td>
<td>UAC: 334119 QTAC: 051191</td>
<td>32</td>
<td>4F /8P</td>
</tr>
</tbody>
</table>

The Board of Studies, Teaching and Educational Standards (BOSTES) accredits teaching education courses offered by NSW teacher education providers. Courses accredited by BOSTES have national accreditation through the Australian Institute for Teaching and School Leadership (AITSL). For current information about professional recognition of SCU education degrees visit: scu.edu.au/education/index.php/7

Usually, Australian teacher qualifications are recognised internationally, but students need to check with potential employers and teacher registration authorities in other countries regarding accreditation requirements.

The Bachelor of Arts/Bachelor of Education (Primary/Early Childhood) has accreditation with the Australian Children’s Education and Care Quality Authority (ACECQA).

For study at the Gold Coast campus, prerequisites apply. For primary teaching degrees: English (4,SA); Maths A, B or C (4,SA); an Authority science subject (4,SA). For secondary teaching degrees: English (4,SA); Maths A, B or C (4,SA).

All education degrees include some units delivered by distance education. Distance education students may also be required to attend on-campus workshops.

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education
Degrees which put you in the workplace

An internship program is available for students undertaking studies in environmental science, marine science and management and in science. Internships are undertaken as part of the course, to gain work-ready skills and establish networks and industry contacts before graduation. They provide students with the opportunity to gain volunteer workplace experience to supplement the practical skills and the theoretical foundations provided throughout their studies. Students gain direct contact with professionals, industry organisations and potential employers in the field of natural resource management.

Forestry students complete 16 weeks of practical workplace experience during their studies in a forestry-related area including in plantation and forested regions across Australia. They are assisted to find paid and/or volunteer work placements that complement their studies.

Final-year students of the regional and urban planning degree undertake an eight-week internship in the planning field, where they gain exposure to the practical application of their knowledge in a work environment.

Engineering students must participate in 60 days of industry experience, which they can do in one or more settings from the early stages of the course. Students gain opportunities to develop their knowledge and skills, to engage with a range of industry representatives and to create networks and contacts. Professional placements occur under the supervision of experienced engineers to prepare students for careers as professional civil or mechanical engineers.

Cassie Price
Regional Manager
WetlandCare Australia
Bachelor of Applied Science (with a major in Fisheries and Aquaculture Management)
Now available as Bachelor of Marine Science and Management

As regional manager for Wetland Care Australia, Cassie Price coordinates wetland conservation projects from Bundaberg to Kempsey and the adjacent parts of the Great Dividing Range.

“We work with grassroots community groups and farmers through to regional, state and federal government agencies as well as international groups like the World Wetland Network to protect, promote and restore Australian wetlands,” Cassie said.

“My degree transformed my thinking. I got more interested in fisheries management because I could see how far behind aquaculture was from an environmental perspective.”

Cassie was attracted to the regional location of the Lismore campus and the practical components of the University’s environmental degrees.

“Having that practical experience was really invaluable. My internship got me my first job.”
<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Environmental Science</td>
<td>In public and private sectors, national parks, protected area management, environmental protection, environmental impact assessment and monitoring, environmental education and interpretation, sustainable forestry, fisheries management, aquaculture, ecotourism, land/river/coast care programs; and in environmental science research.</td>
<td>✓</td>
<td>✓</td>
<td>UAC: 334100 QTAC: 054001</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>ATAR: 68 OP: 13</td>
<td></td>
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<tr>
<td>B Forest Science and Management</td>
<td>In field forestry plantation establishment and management; use of geographic information systems; natural resource management and environmental planning; native forest management, fire prevention and control; forest resource assessment; policy development; pest and disease management; agroforestry and farm forestry advisory services; forest growth modelling and yield prediction; protected area management; international forestry focused on developing countries; reserve management; and in forestry research.</td>
<td>✓</td>
<td>✓</td>
<td>UAC: 334102 QTAC: 054021</td>
<td>32</td>
<td>4F/8P</td>
</tr>
<tr>
<td>ATAR: 68 OP: 13</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>B Marine Science and Management</td>
<td>In public and private environmental sectors as a consultant, marine park planner, marine biologist and ecologist, marine reserve officer, aquaculturalist, fisheries manager, project officer, technical officer, state coordinator; and in marine research.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>UAC: 334104 QTAC: 054101</td>
<td>24</td>
</tr>
<tr>
<td>ATAR: 68 OP: 13</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>B Science</td>
<td>In public and private sectors as a resource manager and sustainability advisor and planner, policy developer, biologist, ecologist, health scientist; and in science research.</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>UAC: 334116 QTAC: 054611</td>
<td>24</td>
</tr>
<tr>
<td>ATAR: 68 OP: 13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Degree of Science – SCU College</td>
<td>Para-professional roles in positions like field assistant, laboratory assistant, revegetation officer and environmental monitoring officer. Graduates can proceed to Bachelor degrees in science, environmental science, marine science and management, forest science and management, or civil engineering.</td>
<td>✓</td>
<td>✓</td>
<td>UAC: 334312 QTAC: 054311</td>
<td>16</td>
<td>2F/4P</td>
</tr>
<tr>
<td>New in 2016</td>
<td>Para-professional roles in positions like field assistant, laboratory assistant, revegetation officer and environmental monitoring officer. Graduates can proceed to Bachelor degrees in science, environmental science, marine science and management, forest science and management, or civil engineering.</td>
<td>✓</td>
<td>✓</td>
<td>UAC: 334014 QTAC: 054701</td>
<td>8</td>
<td>1F/2P</td>
</tr>
<tr>
<td>Diploma of Science – SCU College</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>UAC: 334014 QTAC: 054701</td>
<td>8</td>
<td>1F/2P</td>
</tr>
<tr>
<td>B Environmental Science/B Marine Science and Management</td>
<td>Please see descriptions for B Environmental Science and B Marine Science and Management above.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>UAC: 334112 QTAC: 054211</td>
<td>32</td>
</tr>
</tbody>
</table>

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education

*Distance education students attend compulsory residential workshops at the Lismore campus.

^Final-year units are delivered in intensive mode at the National Marine Science Centre, Coffs Harbour.
Gavin Powell
Contaminated Site Management – Project Manager
Environmental Resources Management Australia
Bachelor of Environmental Science

As a project manager for Environmental Resources Management Australia (ERM), Gavin Powell supervises environmental site investigations for government departments and multi-national companies such as Shell and Mobil.

“I am responsible for development of project proposals; communicating with clients, contractors and regulatory bodies; coordinating appropriate human resources for projects; providing technical support to field staff; budget control and more,” Gavin said.

Gavin began work in the contaminated site management team at ERM’s Newcastle office shortly after he finished his environmental science degree in 2007.

“Studying environmental science was one of the best choices I have ever made. SCU is a perfect place to study an environmental or related science degree. I attribute much of my people skills, my practical application of knowledge, report writing skills and my work ethic to the education I received at SCU, all of which are valuable traits as an environmental consultant.

“I didn’t know much about SCU before I arrived, but the North Coast people and uni lifestyle were a perfect fit for me.”
Rick Neale, 26, left school at 16 for an electrical apprenticeship and worked as an electrician for several years before beginning an engineering degree at Southern Cross University in 2013. Despite leaving school early, he’s a high-achieving student, meeting all the demands of a difficult degree.

“I have enjoyed studying civil engineering. It is difficult, but I find a lot of enjoyment, particularly in the design aspect,” Rick said. “I chose civil engineering because it’s all about advancing society and developing new technology.”

Rick recently witnessed this in action through an all-expenses-paid three-week internship in China with Huawei, the world’s largest telecommunications manufacturer. Huawei selected Rick and 12 other high performing Australian university students, including Adam Fletcher from Southern Cross University, to take part in the exchange.

As a mature-age student, Rick is enjoying the switch to university life.

“My favourite aspect of being a university student is the freedom, meeting new people and challenging myself to see what I can achieve.”

Rick also has some good advice for high school leavers.

“Just start studying something. The sooner you start the sooner you will open yourself to different aspects in life and the sooner you will know where you want to go and what you want to do.”

You can see Rick’s video at scu.edu.au/mystery

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**Rick Neale**

**Bachelor of Engineering (Honours) in Civil Engineering (current student)**

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**Engineering Degrees Career Opportunities Locations UAC/QTAC codes Units Duration (years)**

<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Engineering (Honours) in Civil Engineering</td>
<td>As a civil engineer in a range of settings, including municipal and government road authorities, water supply and management agencies, construction companies, railway departments and companies, natural resource management organisations, consulting engineering companies, airport authorities, mining companies, irrigation authorities, research organisations and in tertiary education teaching.</td>
<td>✓</td>
<td>UAC: 334103&lt;br&gt;QTAC: 054201</td>
<td>32</td>
<td>4F/8P</td>
</tr>
<tr>
<td>B Engineering (Honours) in Mechanical Engineering</td>
<td>As a mechanical engineer in regional, national and international environments working for natural resources companies, consulting companies, construction management or manufacturing companies. Mechanical engineers are involved in the design of machinery, water supply, vibration, acoustics and noise control, robotics, heat transfer and refrigeration, energy technology, consumer product design, pollution control, and production planning.</td>
<td>✓</td>
<td>UAC: 334109&lt;br&gt;QTAC: 054301</td>
<td>32</td>
<td>4F/8P</td>
</tr>
</tbody>
</table>

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education
Degrees which put you in the workplace

In some health degrees, professional placement during the course is an industry requirement in order for students to be able to pursue professional recognition in their chosen discipline after they graduate. For other degrees, professional placement is optional.

Nursing students undertake supervised clinical placements in settings relevant to their areas of study in hospitals and health agencies. Midwifery students are required to undertake supervised placements to gain experience in woman-centred continuity-of-care to women across their pregnancies. Occupational therapy students gain clinical experience in all four years of the course in a range of health care settings. Students studying speech pathology and podiatry complete professional placements in public hospitals, private practice or community settings. Pedorthics students will complete professional placement in various settings throughout the course. Sport and exercise science students undertake an internship under professional supervision in settings such as health and fitness centres, sporting institutes and recreation centres. Students in the new biomedical science degree will complete approximately 1,000 hours of professional placement in various settings. Work-based supervised learning is available to clinical sciences students studying osteopathy.

Meredith Gardiner
Occupational Therapist
Queensland Health
Bachelor of Occupational Therapy

Occupational therapist (OT) Meredith Gardiner was offered a role as a casual occupational therapy assistant just four weeks into the final practical placement of her degree. Five weeks after she graduated, she began working as an occupational therapist.

“I worked for six months on the general medical unit at Gold Coast University Hospital with patients who had complex co-morbidities. My role was primarily to assess patients’ level of function, cognition and home environment,” Meredith said.

Meredith is now working in rehabilitation at the Carrara Health Centre, which is also under the auspices of Queensland Health.

Meredith chose Southern Cross University because it offers practical placements in each year of the four-year Bachelor of Occupational Therapy, not just at the end.

“I knew if I went on placement I would know pretty quickly if I wanted to become an OT or not,” she said.

“The clinical placements also set me up to get a job with Queensland Health because I knew the systems and processes and I made really good connections.”

Meredith also liked the accessibility of her lecturers. “They were always very approachable and available,” she said.

“My patients are generally older in age. Many are recovering from surgery or orthopaedic conditions, but are not physically ready to go home, while others require geriatric evaluation and assessment to determine if they can return to living at home or require additional support.

“As an OT in this setting, I focus on how patients are able to conduct activities of daily living, like being able to have a shower, get dressed and prepare a meal.

“We give them opportunities to practise those skills in a safe environment before going home.”
## Allied Health

### B Occupational Therapy
**ATAR:** 72  
**OP:** 12  
As occupational therapists in diverse fields that may include aged care, hospitals, community health, mental health services, schools, industrial environments, private practice and a variety of health, education and disability centres and services.  

| UAC: | 335168 | QTAC: | 055961 |  
|------|--------|-------|--------|---
| Points | 32 |  
| Duration | 4F/8P |  

### New in 2016
#### B Pedorthics
**ATAR and OP:** not available for new course  
As a pedorthist – a health care professional who specialises in the improvement of human movement, in particular gait and better foot function. A pedorthist conducts a comprehensive assessment which may lead to them manufacturing corrective footwear, orthoses or other supportive devices to address conditions which affect the feet and human mobility.  

| UAC: | 335065 | QTAC: | 055561 |  
|------|--------|-------|--------|---
| Points | 24 |  
| Duration | 3F/6P |  

### B Podiatry
**ATAR:** 72  
**OP:** 13  
As a podiatrist, working individually, or as part of a team, in varied settings and with clients of all ages. The majority of podiatry employment is in private practice, but podiatrists also have the opportunity to work in community health settings; in hospitals with specialised health teams such as in diabetic care; in health promotion and education; and to work with children, athletes and older people; or undertake research.  

| UAC: | 330169 | QTAC: | 059961 |  
|------|--------|-------|--------|---
| Points | 32 |  
| Duration | 4F/8P |  

### B Speech Pathology
**ATAR:** 79  
**OP:** 10  
As a speech pathologist, in community settings such as private practice, health centres, nursing homes and hospitals; working with interdisciplinary teams in acute or rehabilitation hospitals; in school classroom-based speech pathology intervention (training educators and parents to implement specialist programs); or with other specialists to assess and treat people of any age who have speech, language, language-based literacy, voice, fluency or swallowing difficulties.  

| UAC: | 330168 | QTAC: | 059861 |  
|------|--------|-------|--------|---
| Points | 32 |  
| Duration | 4F/8P |  

### New in 2016
#### Associate Degree of Health – SCU College
**Para-professional roles in a wide range of settings, including in public and private hospitals, medical rehabilitation units, community and home health settings, in residential aged care facilities (high and low care), sports and health administration and marketing/promotion.**  

| GC   | 335361 | QTAC: | 055761 |  
|------|--------|-------|--------|---
| L    | 335319 | QTAC: | 059901 |  
| Points | 16 |  
| Duration | 2F/4P |  

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GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education
## Health Sciences & Psychology

<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>New in 2016</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B Biomedical Science</td>
<td>Graduates will be suited to positions in: biomedical, health, university and government research; hospital, veterinary and pathology laboratories and scientific sales; quality assurance, health departments and pharmaceutical and cosmetic industries. Graduates may also pursue postgraduate studies in the medical field.</td>
<td>✓</td>
<td>UAC: 335165&lt;br&gt;QTAC: 059661</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td><strong>B Clinical Sciences – osteopathy</strong></td>
<td>Provides a pathway into graduate entry osteopathy. It also prepares students for career directions in the health and education sectors.</td>
<td>✓ ✓</td>
<td>UAC: GC 330167&lt;br&gt;L 335115&lt;br&gt;QTAC: GC 059761&lt;br&gt;L 055111</td>
<td>24</td>
<td>3F/6P</td>
</tr>
</tbody>
</table>

*GC = Gold Coast<br*L = Lismore<br>CH = Coffs Harbour<br>DE = Distance Education* 

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### Alana Gordon

Osteopath  
Young Osteopathy  
Bachelor of Clinical Sciences  
Master of Osteopathy

Twelve months after finishing her degree, Alana Gordon opened an osteopathic clinic in Young, a rural town in southern NSW that thrives on stone fruit orchards, cattle and sheep. But it was patients that came flocking.

“After five months of opening Young Osteopathy I had more patients than spaces with no advertising besides a sign out the front and word-of-mouth. I think that’s fairly common for a rural osteopath,” Alana said.

After finishing her degree in October 2012, Alana was in Canberra by December, treating about 50 patients a week.

“At the clinic they encouraged me to see all kinds of patients: public servants, professional athletes, weekend warriors – a really good breadth of different people and body types. I left Canberra the following October and started my practice in Young in November.

“There’s a huge demand for osteopaths in the country – more demand than supply. If you care about what you do and you’re there for your patients, you will never have problems finding them.”
## Degrees

<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Psychological Science</td>
<td>In government departments, particularly those connected with health, social and disability services, youth services, corrective services, the armed services; research agencies such as the CSIRO, and in education. Private industry is also a large employer of those with psychology degrees who receive further specialised training for work in management, human resources and corporate consultancy services.</td>
<td>GC: ✔️, L: ✔️</td>
<td>UAC: 335152, QTAC: 055351</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>B Sport and Exercise Science</td>
<td>As an exercise scientist in sports coaching, strength training and conditioning, sport development, performance testing and talent identification, personal training and gym instruction, health promotion, occupational rehabilitation and sports or recreation management. Some graduates also choose to pursue further study at postgraduate or graduate entry level to become an allied health professional in areas such as clinical exercise physiology, physiotherapy, occupational therapy, nutrition/dietetics or to become a PDHPE teacher.</td>
<td>GC: ✔️, L: ✔️, CH: ✔️</td>
<td>UAC: 338160, 335100, 335154, QTAC: 056181, 055001, 055551</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>B Sport and Exercise Science, B Laws</td>
<td>Career opportunities that combine knowledge of health, sport, fitness or leisure industries and law; and those specific to each discipline. For health, sport, fitness or leisure industries: sport administration, sport facility management, health and fitness centre management, health promotion. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>L: ✔️, CH: ✔️</td>
<td>UAC: 336163, 336106, QTAC: 056861, 056081</td>
<td>40</td>
<td>5F/10P</td>
</tr>
</tbody>
</table>

**Notes:**
- GC = Gold Coast
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- CH = Coffs Harbour
- DE = Distance Education
- ^ Students attend a compulsory on-campus workshop.

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**Thomas Patterson**

**Exercise Physiologist**

**BJC Health**

**Bachelor of Human Movement Science**

**Now available as Bachelor of Sport and Exercise Science**

Thomas, who grew up in Tamworth, embraced Southern Cross University’s Lismore campus because of its regional location.

“I knew a lot of people would be in the same boat as me, moving to Lismore from out of town. When I started my degree, everyone came from different areas of Australia and that made it a lot easier to settle in, get into study and to form friendships without feeling lost. I don’t think you’d get that connection at a city university,” he said.

Thomas’s career as an exercise physiologist began at the Lismore office of Konekt, a workplace health solutions specialist centre. He started as an intern, fulfilling the practical requirements of his degree. Thomas now works in an interdisciplinary health team at an arthritis specialist care centre, BJC Health in Sydney.

“I work with people who have rheumatoid arthritis, osteoarthritis and other forms of arthritis, and people who are recovering from injuries. I design exercise plans to improve their mobility and then strengthening exercise plans as their mobility improves. I also discuss lifestyle changes to improve their overall health, such as weight loss.”
When the Beaudesert Hospital, about 70km inland from the Gold Coast, reopened its birthing unit in January 2014, Southern Cross University midwifery graduate Sheree Mitchell landed her first job as a registered midwife.

Nearly a year on, Sheree delivered the 100th baby since the unit re-opened and says she is completely in love with her job. She gets tremendous satisfaction from the close involvement with the women in her care.

“Being able to wake up every day and come to a job I love is surreal. I am truly so lucky. Often you’ll run into the women, babies and families weeks after they’ve left hospital. It’s so beautiful seeing how much the baby has grown and to just catch up on life since their birth.”

During her SCU studies, Sheree embraced a continuity-of-care model, following 30 women throughout their pregnancy, birth and postnatal journey: “I was fortunate to spend more than nine months with some families.”

Now all of that training and practical experience is being used in her new role as a professional midwife, providing holistic, woman-centred care and support.
Degrees | Career Opportunities | Locations | UAC/QTAC codes | Units | Duration (years) | Indicative ATAR/OP
---|---|---|---|---|---|---
B Midwifery | As a registered midwife in public and private hospitals, and in community, maternity and neonatal health care settings in urban, rural and remote areas; or as an independent midwife, group practice midwife, clinical midwifery consultant, midwifery educator, midwifery unit manager, community midwife; and in research. | ✔ ✔ | UAC: GC 335167 CH 335153 QTAC: GC 055861 CH 055451 | 24 | 3F/6P | ATAR: 90 OP: 6
B Nursing | As a registered nurse in a range of public and private health sectors; in clinical settings such as paediatrics, community health and education; as a practice nurse in GP clinics, mental health, child care, aged care, peri-operative care, Indigenous health, rural and remote area health and emergency departments. | ✔ ✔ ✔ | UAC: GC 335164 L 335101 CH 335151 QTAC: GC 055471 L 055011 CH 055151 | 24 | 3F/6P | ATAR: 68 OP: 13

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education

**Aaron Richardson**
Clinical Coordinator (Projects)
Remote Area Health Corps
Bachelor of Nursing

Aaron Richardson has served many of Australia's most remote Aboriginal communities as a primary health care nurse with the Remote Area Health Corps (RAHC).

“You feel like you are always needed. You're not working on bumps and bruises, but treating people who can have a number of chronic conditions,” Aaron said. “In many communities there is a doctor who comes two or three days each fortnight, and for the rest of the time the nursing team along with the Aboriginal health practitioners are the only people there to help the community from a health perspective.”

Originally from Casino in Northern NSW, Aaron got a taste of remote area nursing through a placement in the second year of his degree.

“I tried to do my placements as remote as I could and my first was at Broken Hill. There is a saying that the red dirt gets in your blood and you can’t help going back.”

Now based in Canberra, Aaron still does short-term placements in remote communities, but his main roles are to support RAHC health professionals and new remote area nurses and to make sure they meet safety and training requirements. He also manages RAHC’s online learning portal which focuses on Indigenous health and provides free professional development for health professionals across Australia.

“One of the things that drew me to nursing was the ability to travel. Going through my degree, I thought I would I work in the UK and Canada, like many Australian nurses do, but instead I’ve travelled throughout Australia. I’ve had so many opportunities through nursing and I wouldn’t be doing what I’m doing now if I didn’t study at SCU.”
Degrees which put you in the workplace

All law and paralegal courses offer students an opportunity to participate in a work placement which will count towards their degree. The learning opportunities provided during a placement may include attending court, legal and other research, working as part of a legal team, working with clients, managing files, drafting correspondence and other legal documents, and general administrative tasks. The knowledge and experience gained through a practical placement supports students as they work towards the transition to legal practice or to work as a paralegal. Students are responsible for identifying their own placement, which must be approved by the School.

Students enrolled in the Bachelor of Laws can undertake a 15-day supervised work placement to gain insights into the role of a legal practitioner as well as the dynamics of a legal practice and the legal system. Paralegal students in the Bachelor of Legal and Justice Studies and the Associate Degree in Law (Paralegal Studies) can undertake a 10-day supervised work placement to gain insights into working in a legal environment in a paralegal capacity, including areas of legal practice such as conveyancing, business or family law.

William Richey
Lawyer
Gells Lawyers
Bachelor of Legal and Justice Studies, Bachelor of Laws

Sydney litigation solicitor, William Richey, says that to be a good lawyer you need to understand the context of the law, not just the law, which is something he learnt while studying at Southern Cross University in Lismore.

“To be good, you want a depth of education that I think Southern Cross offers. SCU doesn’t just focus on ‘black letter law’ – or what the law simply ‘is’ – they challenge you to think why the law is a certain way,” William said.

Working for Gells Lawyers, a firm that specialises in commercial litigation, William mainly represents large insurance companies. “I’m in court for at least three to five cases on most days. They’re all different. Some are straightforward property damages matters, others can be complex arson or fraud cases worth huge amounts. Sometimes the most interesting cases don’t necessarily involve large sums of money.”

William’s legal career began in Lismore before he graduated, thanks to a unit that included a supervised placement in a legal practice.

“It was towards the end of my degree. It got my foot in the door; it got me a job.”

After two years in Sydney, William is looking forward to where his career might take him.

“I want to go as far as I can. Maybe the Bar one day, who knows?”
<table>
<thead>
<tr>
<th>Degrees</th>
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<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Laws</td>
<td>As barristers or solicitors; or in law-related areas in private, corporate, or government organisations. During their careers they can further develop a specialisation in many fields of law such as family law, wills and estate planning, criminal law, corporate law, property and conveyancing law, town planning and environmental law, employment and industrial relations, commercial law, compensation, entertainment law and sporting law.</td>
<td>✔ ✔ ✔</td>
<td>UAC: GC 336060 L 336000 QTAC: GC 056661 L 056601</td>
<td>32</td>
<td>4F/8P</td>
</tr>
<tr>
<td>B Laws</td>
<td>As barristers or solicitors; or in law-related areas in private, corporate, or government organisations. During their careers they can further develop a specialisation in many fields of law such as family law, wills and estate planning, criminal law, corporate law, property and conveyancing law, town planning and environmental law, employment and industrial relations, commercial law, compensation, entertainment law and sporting law.</td>
<td>✔ ✔ ✔</td>
<td>UAC: GC 336766 L 336100 QTAC: GC 056761 L 056001</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>B Legal and Justice Studies</td>
<td>Law-related work in legal firms, corporate firms, government legal departments, law enforcement agencies, legal aid offices, court administration, public prosecutions, government policy making and in the corporate sector in banking, insurance and conveyancing. This is a recognised educational qualification for a licensed conveyancer in NSW.*</td>
<td>✔ ✔ ✔</td>
<td>UAC: GC 336161 L 336110 QTAC: GC 056161 L 056051</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>Associate Degree in Law (Paralegal Studies)</td>
<td>In legal offices in most areas of para-legal practice, with solicitors and barristers, government legal departments, law enforcement agencies, legal aid offices, court administration, public prosecutions, and in the corporate sector in finance, banking, insurance and conveyancing. This is a recognised educational qualification for a licensed conveyancer in NSW.*</td>
<td>✔ ✔ ✔</td>
<td>UAC: GC 336361 L 336300 QTAC: GC 056361 L 056061</td>
<td>16</td>
<td>2F/4P</td>
</tr>
<tr>
<td>B Contemporary Music, B Laws</td>
<td>Career opportunities that combine knowledge of music and law; and those specific to each discipline. For music: music-related business management, music event promotion, copyright law, contract law, entertainment law, advertising, marketing; and as a performer, composer, private music teacher, or recording and mastering engineer. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✔</td>
<td>UAC: 336111 QTAC: 056121</td>
<td>40</td>
<td>5F/10P</td>
</tr>
<tr>
<td>B Arts, B Laws</td>
<td>Career opportunities that combine knowledge of arts and law; and those specific to each discipline. For arts: communication industries, community relations, journalism, cultural policy, management and administration, education, publishing, public service, multimedia design, creative and cultural industries, politics, social justice and human rights. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✔ ✔</td>
<td>UAC: 336104 QTAC: 056041</td>
<td>40</td>
<td>5F/10P</td>
</tr>
</tbody>
</table>

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education  * See page 36
<table>
<thead>
<tr>
<th>Degrees</th>
<th>Career Opportunities</th>
<th>Locations</th>
<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B Social Science, B Laws</strong>&lt;br&gt; ATAR: 89&lt;br&gt; OP: 6</td>
<td>Career opportunities that combine knowledge of social science and law; and those specific to each discipline. For social science: professional roles in social welfare, community development, or in policy-related areas of government departments and the private sector. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✓ ✓ ✓</td>
<td>UAC: GC 336162&lt;br&gt; L 336113&lt;br&gt; QTAC: GC 056561&lt;br&gt; L 051071</td>
<td>40</td>
<td>5F/10P</td>
</tr>
<tr>
<td><strong>B Business, B Laws</strong>&lt;br&gt; ATAR: 89&lt;br&gt; OP: 6</td>
<td>Career opportunities that combine knowledge of business and law; and those specific to each discipline. For business: accounting, advertising, banking, finance, human resource management, international business, marketing and public relations. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✓ ✓ ✓</td>
<td>UAC: GC 336114&lt;br&gt; L 336101&lt;br&gt; QTAC: GC 056461&lt;br&gt; L 056011</td>
<td>40</td>
<td>5F/10P</td>
</tr>
<tr>
<td><strong>B Sport and Exercise Science, B Laws</strong>&lt;br&gt; ATAR: 89&lt;br&gt; OP: 6</td>
<td>Career opportunities that combine knowledge of health, sport, fitness or leisure industries and law; and those specific to each discipline. For sport and exercise science: sport administration, sport facility management, health and fitness centre management, health promotion. For law: as barristers or solicitors; or in law-related areas in private, corporate, or government organisations.</td>
<td>✓</td>
<td>UAC: GC 336163&lt;br&gt; L 336106&lt;br&gt; QTAC: GC 056861&lt;br&gt; L 056081</td>
<td>40</td>
<td>5F/10P</td>
</tr>
<tr>
<td><strong>B Legal and Justice Studies, B Laws</strong>&lt;br&gt; ATAR: 89&lt;br&gt; OP: 6</td>
<td>Career opportunities include: as barristers or solicitors; or in law-related areas of private, corporate or government organisations. With this double degree, students can study a broad range of law electives and can specialise with a major in Conveyancing.</td>
<td>✓ ✓ ✓</td>
<td>UAC: GC 336169&lt;br&gt; L 336109&lt;br&gt; QTAC: GC 056961&lt;br&gt; L 056111</td>
<td>40</td>
<td>5F/10P</td>
</tr>
</tbody>
</table>

GC = Gold Coast  L = Lismore  CH = Coffs Harbour  DE = Distance Education

*For conveyancing licensing requirements, and details of mandatory additional work experience required to enable registration, inquiries should be made to NSW Fair Trading. Visit: [www.fairtrading.nsw.gov.au](http://www.fairtrading.nsw.gov.au)

In QLD only qualified solicitors are legally permitted to engage in conveyancing.

The Bachelor of Laws fulfills the academic requirements for admission to the legal profession. Professional admission authorities also require law graduates of all universities to complete practical legal training or similar to be eligible for admission.

The Bachelor of Laws and double degrees with law include an on-campus workshop for on-campus and distance education students.
Danielle Hutchison
Northern Territory Assistant Director of Courts
Department of the Attorney-General and Justice
Bachelor of Laws

As Northern Territory Assistant Director of Courts, Danielle Hutchison holds one of the most senior administrative roles in the jurisdiction’s courts system.

“I’m basically second-in-command for the courts and tribunals of the Northern Territory,” Danielle said. “I have a lot of influence in trying to improve court administration in the Northern Territory, making sure we’ve got the resources we need for all of our court rooms and that we do everything as efficiently as possible.”

Danielle also prepares briefings for the Attorney-General and is developing initiatives to train court staff and to increase their motivation to study.

“My advice is to always get out and work in the field as you study.

“Working in the courts as a government employee pays nearly as well as a first year lawyer, so it’s a great way to put into practice what you’re learning theoretically while you’re paying off your HECS debt at the same time.

“What you learn way back on ‘day one’ as a law student is what you need all the way through. You do your legal research and writing to start with. I’ve found that to be one of the most important things throughout my career and I did those subjects 12 years ago.”

During her studies, which she completed by distance education, Danielle worked as a court officer and registrar on many rural court circuits in NSW including Tamworth, Broken Hill, Lismore, Casino and Kempsey.

“I loved watching the advocates and the court room drama. I sat there for years watching cases. I learnt so much about legal argument, but I didn’t understand the tactics involved. Studying law pulled all the pieces together.”
Matthew Trindall
Clinical Coordinator Aboriginal Mental Health
South East Sydney Local Health District
Bachelor of Indigenous Studies

As clinical coordinator Aboriginal Health for South East Sydney Local Health District, which serves more than 830 000 people, Matthew Trindall oversees the district’s Aboriginal mental health programs.

He says the Bachelor of Indigenous Studies helped him get to where he is today. “The degree was really beneficial because I was able to take on Aboriginal peoples’ cultural background, and understand their principles and practices, while also finding that balance of working with mainstream services and meeting the department’s expectations. Having the background in both systems has helped me to achieve a senior role in a short period of time.

“My parents always told me that education was a pathway for Aboriginal people. Getting access to education for Aboriginal people was something they and my grandparents fought for.”

Matthew now holds three degrees, but the Bachelor of Indigenous Studies was his first. “Being able to study something that helped me identify with my culture and identity was the most rewarding part. At school I was learning things that didn’t have any relevance to my culture.”

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Gnibi College of Indigenous Australian Peoples at Southern Cross University is committed to delivering culturally safe, dynamic and innovative Indigenous studies.

Undergraduate and postgraduate degrees are offered at Lismore campus and by distance education to both Indigenous and non-Indigenous people.

Students experience a teaching and learning process that is founded on principles of social justice, cultural integrity, inclusion and healing.

Southern Cross University provides quality learning and academic support to Indigenous students through Indigenous Australian Student Services (see scu.edu.au/iass).

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<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Indigenous Studies</td>
<td>In areas where a deeper understanding of Indigenous issues is required; in project management or administration with Indigenous organisations; in private or public sector areas such as health services, education and training, paralegal and social work, environmental management, humanities and the arts.</td>
<td>GC L CH DE</td>
<td>UAC: 337100 QTAC: 057001</td>
<td>24</td>
<td>3F/6P</td>
</tr>
<tr>
<td>B Trauma and Healing</td>
<td>In community-based and government organisations in areas linked to trauma and healing work; in cross-cultural social work, health, community services, international aid work, or working with Indigenous Australian and diverse communities and peoples.</td>
<td>GC L CH DE</td>
<td>UAC: 337101 QTAC: 057101</td>
<td>24</td>
<td>3F/6P</td>
</tr>
</tbody>
</table>
SCU College offers a suite of innovative pathway programs that enhance success at university.

In our programs, students experience personalised learning in smaller classes and receive additional academic support through extra on-campus and online tutorials, and peer-to-peer support through social media and other new technologies. Courses in arts, business, health and science are offered on campus or by distance education and College students can study on campus or through six regional learning spaces located across the Mid North and North Coast of NSW.

The courses offered through SCU College are distinctive, and can be pathways to other studies, or qualifications in their own right. These programs are perfect for students who have their heart set on attending Southern Cross University but feel under-prepared to immediately embark on other degree studies and who would benefit from further academic preparation.

The Associate degrees can be completed in just two years and are qualifications that enable students to step into university study with entry scores lower than Bachelor level awards. SCU College also offers the Bachelor of Contemporary Studies which provides a flexible pathway to many different fields of study. Students can complete the full degree or use it to springboard into other linked studies in arts, allied health, science, engineering, business and tourism.

The Preparing for Success at SCU Program prepares students for university by developing their study and writing skills.

Enquiries and further information
E: futurestudent@scu.edu.au
T: 1800 626 481
W: scucollege.scu.edu.au

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<th>UAC/QTAC codes</th>
<th>Units</th>
<th>Duration (years)</th>
</tr>
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<td></td>
<td>The Bachelor of Contemporary Studies is a qualification in its own right which also provides a pathway to other disciplines. After first session, students can select a study stream, choosing from disciplines such as arts, science, allied health, engineering, business and tourism, reflecting the diverse contemporary curricula available at Southern Cross University. This degree is particularly suitable for VET graduates, mature aged students or school leavers who may have achieved lower-than-anticipated results in Year 11 and 12. Additional support in first year is provided. Students can progress through this award, exit early with a diploma or Associate degree, or seek to transfer to another SCU award upon achieving the required results.</td>
<td>GC ✓ L ✓ CH ✓ DE</td>
<td>UAC: 330100  QTAC: 050011</td>
<td>24</td>
<td>3F/6P</td>
</tr>
</tbody>
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Life on campus is much more than lectures, books and assignments. It’s an opportunity for you to have fun and make friends for life. The UniLife team offers professional services and innovative, dynamic programs to enrich your university experience. Our aim is to encourage academic success and support the wellbeing of students, staff and alumni by focusing on the journey and the achievement of your educational, professional and personal goals.

Under the banner of ‘Live, Work, Play’ UniLife programs and services include coordination of: sporting competitions and championships; Unigames; the Elite Athletes and Performers’ Program; clubs and societies; and University-wide events, such as orientation, market days, a snow trip, learn-to-surf camps and the National Campus Film Fest, Band Competition, Art Prize and DJ Competition.

UniLife recruits students for Team SCU to represent the University at all Australian University Sport events such as the Australian University Games, Northern Uni Games and the Australian University Sporting Championships.

It also provides the Career Development Service; a dedicated and confidential student loans service; and UniStays, an up-to-date web-based off-campus accommodation listing.

Southern Cross University is a proud supporter of NAIDOC (National Aborigines and Islanders Day Observance Committee), a celebration of Aboriginal and Torres Strait Islander cultures, and Diversity Week, an annual event for all staff and students to enjoy and experience our great cultural diversity.

The UniLife team invites you to enrich your Southern Cross University experience and ‘tap into’ what SCU has to offer – live, work and play!

Visit: scu.edu.au/unilife

While all of our campuses are different, what they all have in common is a friendly community of students, proximity to amazing beaches, lots of sports to choose from, and fun things to do with your friends.

**Play sport**

Try out individual and team sports; run in the Gold Coast Airport Marathon; join a fun run; visit the snow on the annual SCU snow tour; join the surfing tour; learn to scuba dive.

While sports available at each campus differ, activities include mountain bike riding, swim clubs, rugby clubs, AFL, soccer, badminton, cricket, netball and – through community associated sports clubs – activities like oztag, dragon boat racing, touch football, six-a-side soccer, futsal and hockey.

Coffs Harbour campus has the SwimRideRun club and regular organised activities.

SCU also fields a strong team each year for the Northern Uni Games.

**Surf and swim**

SCU’s campuses are located close to some of the country’s most famous surf breaks, like Kirra Beach – home of the Quiksilver Pro. Join in the SCU Board Riders’ Club or join the SCU team for the Australian Uni Surfing Championships, held each year.

**Watch some flicks**

Meet people who share your interest in the world of cinema through the SCU Mixed Up Reels Film Club which screens lots of interesting films through the year.
Celebrate diversity  
Diversity is celebrated across the University with a week of events and festivities, culminating in the colourful Fusion Festival. There are also many different student groups and clubs.

Sip a latte or fruit smoothie  
Each campus has a gathering place with food outlets where you can meet with friends to eat, drink and catch up.

Listen to some tunes  
SCU student bands often perform down at the plaza at the Lismore campus or at The Deck – the Unibar and café’s general performance venue.

Make global connections  
Join Student Volunteer Placements International, which works with student unions and associations from universities across Australia and overseas to help students embark on an educational and meaningful adventure of a lifetime. It partners with charities to give students the opportunity to work on community development projects overseas.

Stretch your brain  
Stretch the grey matter by joining the SCU Chess Club. Prefer the great outdoors? Join an SCU environmental club or the community garden.

Have fun at social activities  
Welcome events are held at each campus and there are venues for socialising on and off campus. Our student clubs and associations also organise events and outings.

Get fit at SCU Gym and Pool  
Students receive discount membership at the Lismore campus, SCU Gym and Pool, a fantastic facility with modern gym equipment, heated pool, and a great choice of group exercise classes or private tuition. Coffs Harbour campus also has a gym.

Check us out on Facebook!  
facebook.com/UniLife.SCU
Cost of attending uni

Tuition and fees

Commonwealth Supported Places
The Australian Government provides Commonwealth support to most Australian citizens, permanent residents and New Zealand citizens enrolled in undergraduate and some postgraduate degrees. For each unit a Commonwealth supported student undertakes towards their degree, the government pays part of the cost and the student pays the rest. The ‘student contribution amount’ is determined by the units of study selected by the student. The student contribution amount – known as the HECS fee (standing for Higher Education Contribution Scheme) – will vary, according to the ‘band’ the government has nominated for particular units.

To find out which band(s) your units of study are in visit: scu.edu.au/fees

Help with your HECS payments
New students eligible for a Commonwealth Supported Place are required to complete a HECS-HELP form, which is available under ‘My Commonwealth Assistance Forms’ on the MyEnrolment section of the Southern Cross University website.

As an eligible student, you can either defer all of your HECS fees, or pay for part of them, or pay for all of them as you go. Payment can be deferred until you are earning a specific income, above the government’s nominated minimum threshold.

The repayments will come out of your income (with your tax) on a sliding scale of between four per cent and eight per cent, depending on how much you are earning. The money does not have to be repaid as a lump sum.

The compulsory repayment threshold is adjusted each year. That means you have to be earning at least the threshold amount before any repayments are due.

HEC-HELP is another Australian Government loan program to help eligible fee-paying students to pay their tuition fees.

Studying part-time
It doesn’t matter if you are studying part-time or full-time – you can still defer your HECS fees until you are earning a higher income.

If you want to pay your HECS fees as you go, and are also studying part-time, it will spread your HECS fees over a longer period of time. You will pay the same in the end, but the fees will be less each year, as you will be studying fewer units.

Student Services and Amenities Fee
This fee is charged for each study period in which you are enrolled and is used to provide important services and amenities to students both on and off campus. Eligible students have the option of deferring this fee through the SA-HELP loan scheme. Visit: scu.edu.au/fees/ssaf

For information on Commonwealth Supported Places visit: www.studyassist.gov.au
For non-Commonwealth Supported Places visit: scu.edu.au/fees

Other study costs
Your costs could also include computer equipment and software, stationery, field trips, uniforms or other course-specific expenses such as art materials, musical equipment or travel for practicums/internships/industry experience.

Books/supplies
Most courses will require you to buy textbooks. The cost of textbooks varies greatly from unit to unit. Students should get in touch with the Co-op bookshop at any SCU campus to find textbooks for a given unit. You can also do a textbook search online using a computer or smartphone by going to the ‘Uni Textbook Lists’ tab at: www.coop.com.au

Second-hand textbooks are sometimes available. Check through the various student associations at each campus: scu.edu.au/studentassociations

Important notice: For the latest SCU fee information visit scu.edu.au/fees
For Department of Education information visit the federal government’s ‘Study Assist’ site: studyassist.gov.au/sites/studyassist/helpfulresources/pages/studentoverview_budget2014
How to plan your budget

Make a list of all the things you think you might need to bring to university. Discuss items on this list with family or friends who are already attending uni.

For example, if living in on-campus accommodation you will need to bring items like cooking and eating utensils, bedding including sheets, blankets and pillows, your computer and your stationery needs (pads, pens, paper, folders).

You will not need to provide your own furniture, as all on-campus accommodation comes fully furnished. Utilities (electricity, gas and water) are included, but you do need to pay extra for your phone and internet use.

If you are living in off-campus accommodation make sure you are aware of all the costs such as weekly rent and your share of the bills including telephone, electricity, gas and water, as well as mobile phone and internet connection and usage fees.

Estimated costs to budget for*

<table>
<thead>
<tr>
<th></th>
<th>low $ p/wk</th>
<th>high $ p/wk</th>
<th>low annual</th>
<th>high annual</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodation off-campus</td>
<td>120</td>
<td>220</td>
<td>6240</td>
<td>11440</td>
<td>Room only</td>
</tr>
<tr>
<td>Accommodation off-campus</td>
<td>200</td>
<td>500</td>
<td>10400</td>
<td>26000</td>
<td>Unit or house; this cost may be shared</td>
</tr>
<tr>
<td>Accommodation on-campus</td>
<td>160</td>
<td>180</td>
<td>8320</td>
<td>9360</td>
<td>Room in unit at SCU Village 2015 rates (includes gas, electricity, water but not internet)</td>
</tr>
<tr>
<td>Food/toiletries/personal items</td>
<td>110</td>
<td>140</td>
<td>5720</td>
<td>7280</td>
<td>Bond, rent in advance, security deposit, phone/electricity/internet connection (may be shared with others; some refundable); not counted as a weekly expense</td>
</tr>
<tr>
<td>Deposits</td>
<td></td>
<td></td>
<td>780</td>
<td>4004</td>
<td>Bond, rent in advance, security deposit, phone/electricity/internet connection (may be shared with others; some refundable); not counted as a weekly expense</td>
</tr>
<tr>
<td>Clothing</td>
<td>10</td>
<td>20</td>
<td>520</td>
<td>1040</td>
<td>Public or personal; to reduce costs try car pooling nrcarpool.org</td>
</tr>
<tr>
<td>Transport</td>
<td>30</td>
<td>50</td>
<td>1560</td>
<td>2600</td>
<td>Public or personal; to reduce costs try car pooling nrcarpool.org</td>
</tr>
<tr>
<td>Internet/mobile phone</td>
<td>15</td>
<td>20</td>
<td>780</td>
<td>1040</td>
<td>Public or personal; to reduce costs try car pooling nrcarpool.org</td>
</tr>
<tr>
<td>Sporting/cultural/social activities</td>
<td>30</td>
<td>50</td>
<td>1560</td>
<td>2600</td>
<td>Public or personal; to reduce costs try car pooling nrcarpool.org</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td>572</td>
<td>988</td>
<td>Incidentals/emergencies; not counted as a weekly expense</td>
</tr>
</tbody>
</table>

*Costs are approximations only and based on 52 weeks. SCU Village offers 40-week residential leases that can be extended to 52 weeks.

NB: Remember to retain all receipts for the items you purchase for your records or taxation purposes.
Students studying at SCU in Lismore or Coffs Harbour can choose to live in on-campus apartments operated by accommodation provider SCU Village. Students wishing to live off campus at the Gold Coast, Lismore or Coffs Harbour can use the University’s accommodation listing service, UniStays, to help find a place to live. For all campuses, UniStays lists houses, units, share rooms and homestay accommodation with local families who offer full room and board. Accommodation can also be found through local real estate agents, and online searches via websites such as www.gumtree.com.au, www.domain.com.au and www.realestate.com.au.

SCU Village

Southern Cross University works closely with student accommodation specialists, Campus Living Villages. At both Lismore and Coffs Harbour, students enjoy quality on-campus accommodation just minutes away from class. Both villages offer a ‘Live, Learn and Grow’ residential life program designed to help you meet new people, support your studies and develop life skills in a supportive and friendly environment. From social events and sporting competitions, to cooking classes and study support, SCU Village aims to provide a unique experience just for you.

Dedicated resident assistant teams, as well as evening duty managers at Lismore and Coffs Harbour, are available to provide assistance and help you settle into your new community.

Lismore

SCU Village at Lismore offers a range of two-to-six-bedroom apartments at three locations – Orion, Sirius and Magellan colleges. All colleges enjoy a community spirit and active Res Life Program for students to engage in as they complete their studies. Facilities at each college include internet access and on-site laundries. Residents can also enjoy a range of new and improved facilities at all colleges including outdoor entertainment areas and movie facilities. Sirius and Orion also feature revamped common areas, study room and in-ground swimming pool.

Coffs Harbour

SCU Village at Coffs Harbour provides modern, four-bedroom apartments with internet access and a recreation lounge for group gatherings and social events. With just 96 residents, the Coffs SCU Village offers an inclusive and friendly community where residents can feel right at home.

For more information regarding on-campus accommodation at Lismore and Coffs Harbour, visit: scuvillage.com.au

SCU Village, Lismore campus:
T: 02 6621 2343

SCU Village, Coffs Harbour campus:
T: 02 6659 3703

Tom Lynch
Senior Residential Assistant
SCU Village
Bachelor of Contemporary Music, Bachelor of Laws

Tom Lynch moved from Sydney to study a double degree in contemporary music and law. Not knowing anyone in the region, he chose to live at one of the Lismore campus colleges.

“Within hours of moving into SCU Village I was meeting people. It had a real community feel from the beginning,” he said.

“It’s a good base for me as the college is only a few minutes’ walk from campus. I can do things like go surfing at Byron Bay or walk to the Uni bar after classes, or to the on-campus parties and music events like Battle of the Bands. Plus you get to hear whenever anything good is on, like the College Ball and the Uni Games, which are great fun.”
Accessing your university

All students are provided with access to a range of internet and computing services:
- MyEnrolment
- MySCU – your university online
- myReadings and OneSearch – your online library
- your own SCU email address
- on-campus computing labs.

MyEnrolment

MyEnrolment is SCU’s web-based system for managing your enrolment at SCU. It provides access to your enrolment, finances and grades and is the place you make changes to your enrolment and contact details. Initial login details are provided with your offer of admission. To access the system go to:

scu.edu.au/myenrolment

MySCU – your university online

MySCU is available to all Southern Cross University students through a password login. All new students are given an SCU user name and password when they receive their offer of enrolment from the University. Select the ‘MySCU Details’ tab within ‘MyEnrolment’. MySCU is a personalised web-based portal to a range of online resources:
- the Learning Management System
- Blackboard Learn, your online access to unit resources, communication and collaboration
- myReadings and OneSearch provides electronic access to your readings, electronic books, journal articles, books and multimedia
- student administration services including MyEnrolment
- access to timetables for lectures and exams
- the latest University news and events happening around the campuses and beyond.

learn.scu.edu.au

Mobile technologies

Mobile@SCU is a free mobile application that brings University information and services to popular smartphones and mobile devices. Mobile@SCU lets you stay connected wherever you are and offers access to phone directories, searchable campus maps, news, videos, the library, iTunesU and your learning sites in Blackboard Learn. To download or get further information, go to:

scu.edu.au/it/mobility

IT support

Support is offered across all campuses for our students via the IT Service Desk. A comprehensive range of frequently asked questions (FAQs) is also kept up-to-date on the website. To see the full range of IT services, information and support offered by SCU go to:

scu.edu.au/it

Student computer labs

The general purpose computer labs and open access PCs are well equipped with modern hardware and software to provide high speed access to internet and other services. Most labs also have colour multi-function printers installed giving students access to printing, scanning and copying services. Support staff provide assistance with the use of technology in the computer labs and orientation is available for students at the beginning of each teaching session.

scu.edu.au/it/computerlabs

Wireless access

SCU’s wireless network (Wireless@SCU) is available in all areas on all campuses and provides high speed network and internet connectivity for your wireless-enabled devices. For further information on the wireless service and information on how to connect your laptop or other devices, go to:

wireless.scu.edu.au

Student email

All SCU students are given access to our cloud-based email service. This service provides up to 25GB of mail and calendar storage and is available via the web and mobile devices anywhere and at any time. For further information go to:

scu.edu.au/it/email

Library services

Libraries are located at all campuses and provide students with print and online resources, computers, printing and photocopying facilities, and spaces for both group work and individual study. The online resources include electronic books and journals that can be accessed anywhere, anytime on your desktop, laptop or mobile device. You can borrow print resources from all SCU libraries and items are delivered free of charge, either to the campus of your choice or to your home address if you study by distance education.

Librarians are available in person, over the phone or via email, to advise and assist you. The library website offers a range of useful online guides and other information which will help you to locate and retrieve the resources you need.

The distance education library service is dedicated to providing resources and free services to students studying in this mode, enabling them to have books sent out daily, with free return postage included. They can also have copies of journal articles or book chapters from print sources delivered electronically.

Universities in Australia and New Zealand extend borrower status to students of Southern Cross University. To take advantage of this service you need to provide your student photo ID card, and proof of current enrolment, to the University library from which you wish to borrow. Charges may apply at some libraries.

scu.edu.au/library
Indigenous Australian Student Services

About us
Southern Cross University’s Indigenous Australian Student Services (iASS) provides information, advice and support to Aboriginal and/or Torres Strait Islander students relating to admission, acceptance of offers, enrolment through self-management, fees, examinations and grades, accommodation, tutorial assistance, Abstudy, access to learning resources, counselling and other support services. We have iASS staff located at each campus – Lismore, Coffs Harbour and the Gold Coast.

We strive to provide the highest quality support to Aboriginal and/or Torres Strait Islander students within a culturally safe and welcoming atmosphere.

Our team is made up of a number of specialist staff who are dedicated to supporting students throughout their University experience. As a whole, the team is dedicated to developing a sense of scholarship, community and growth amongst staff and students. We welcome Aboriginal and/or Torres Strait Islander students, families and local community to drop in and share our space. We acknowledge and respect our Indigenous Elders and encourage them to be part of the support strategies offered to students.

How we can help
The aim of iASS is to provide Aboriginal and/or Torres Strait Islander students with the services needed to gain access to, and succeed in, higher education.

These include:
1. Tutorial support via the Indigenous Tutorial Assistance Scheme (ITAS).
2. Assistance with admission and enrolment processes, particularly alternative entry pathways.
3. Provision of learning support (in addition to ITAS) including information about scholarships, mentoring and computing facilities.
4. Organisation of sporting, social and community events such as NAIDOC, Sorry Day and the National Indigenous Tertiary Education Student Games (NITESG).
5. Community engagement and networking including Australian Indigenous Mentoring Experience (AIME) and ongoing school visits to all secondary schools in SCU’s catchment region.
6. Assistance for students to attend compulsory placements as a core component of their course via the Away From Base (AFB) Scheme.

Alternative entry program
Testing and Assessment Program
If you are an Aboriginal and/or Torres Strait Islander person who has applied to study at SCU but have not been made an offer based on your application, there is an alternative entry scheme for you. It is called the Testing and Assessment Program.

This program enables you to sit an assessment task which will be overseen by an academic who will then discuss suitable options for you to enter University.

It could be getting an offer into the course you have applied for, or looking at an alternative pathway.

For further information about this program please contact Indigenous Australian Student Services on 1800 769 763.

The Indigenous Tutorial Assistance Scheme (ITAS)
ITAS is an Australian Government initiative that supports Aboriginal and/or Torres Strait Islander students studying at university.

Through this scheme, Southern Cross University provides tutorial support to Aboriginal and/or Torres Strait Islander students with a qualified tutor who can assist with:
- understanding course content
- essay writing skills
- developing research and referencing skills
- undertaking assessment tasks
- time management
- examination preparation.

For more information contact Indigenous Australian Student Services at Lismore, Coffs Harbour or the Gold Coast:
T: 1800 769 763
W: scu.edu.au/iass
E: iass@scu.edu.au

Haylee Cotten
Registered Nurse
Robina Hospital
Bachelor of Nursing

Registered nurse Haylee Cotten says SCU’s Indigenous Australian Support Services (IASS) helped her have a positive university experience.

“They encouraged me to get through my degree by providing tutors who helped me get through the units I struggled with. They wouldn’t leave you hanging there; they would always ask how you were going,” Haylee said.

Becoming a nurse was the fulfilment of a dream for Haylee. She was the first in her immediate family to attend university, but with dedicated support, it wasn’t an overwhelming experience.

IASS helped her develop a dynamic social life, too. “I made a lot of friends. I went to the National Indigenous Tertiary Education Student Games each year in Melbourne, Sydney and Cairns, which I liked so much it became another motivation to keep going with my studies.”

After three years at SCU, which included work experience in various hospitals in cardiac and pre-operative wards, as well as in aged care centres, Haylee began work in the cardiac ward at Robina Hospital shortly after she graduated.
Developing academic skills

For many students, the excitement of embarking on a course of study at university, or returning to study after an absence, can be mixed with concern about achieving academic success. Staff within the Division of Teaching and Learning provide academic support to all on-campus and distance education students, helping them to realise their full academic potential and make the most of their time at university.

Online academic skills resources provide self-guided assistance in areas such as essay and report writing and academic writing generally, approaches to effective reading, note-taking, critical analysis, time management, academic integrity and exam technique. Staff also run workshops, group study sessions, individual consultations and offer the PASS (Peer Assisted Study Sessions) program in selected units.

scu.edu.au/academicskills

UniMentor

Connecting students

Getting a student mentor

Starting out at university can sometimes be daunting. The UniMentor program connects new students with a second or third year mentor studying in the same discipline. UniMentors are in touch with the academic and social challenges of university life, as they’ve been through it themselves.

Regular meetings with a UniMentor can help new students make friends and gain positive, empowering advice and support from someone who has ‘been there’ and ‘done that’. UniMentors can advise on a range of student issues, from the best way to navigate an online study environment to where to buy the best organic coffee. Although not academic tutors, UniMentors can share their study tips, and help new students settle into an academic routine with knowledge and confidence.

New students and their mentors meet face-to-face, communicate online via email, or catch up on Facebook and other social media sites. SCU has a strong sense of community, and students who volunteer as UniMentors have a keen desire to help other students settle in and belong.

The UniMentor program is available to all new Bachelor and Associate degree students, and is coordinated by the Equity and Diversity Office.

Becoming a student mentor

If you’ve completed at least one year of your course (on campus or by distance education) you can apply to become a face-to-face or online student mentor. Student mentors:

- receive training and a Mentoring Certificate from the University
- develop their leadership and communication skills
- increase their knowledge of the University and student support services.

scu.edu.au/mentor

Check us out on Facebook!

facebook.com/MentorSCU
**Students with disability**

Students with disability have access to a range of support services to assist them in their studies, and may have special arrangements to enable them to study successfully. These services include:

- note-taking assistance in class or access to digital note-takers
- access to alternative format material (e.g. for students who are blind or have low vision)
- Auslan or signed English interpreters for hearing impaired students (please note that limited interpreting services are available)
- access to specialised software and computers (at certain locations)
- assistance of a reader or scribe, and/or provision of extra time in an examination
- access to a computer in an examination (at certain locations)
- access to an electric scooter (at certain locations)
- a personal counselling service.

Support services will be negotiated on a case-by-case basis, taking into consideration the functional implications of the individual disability and the inherent requirements of the course of study being undertaken.

If you are vision or hearing impaired or have a significant physical disability which requires a high level of support, please contact Student Equity and Disability Service as early as possible (at least three-to-four months prior to your intended enrolment). This will help ensure support services are in place for the commencement of your studies.

Telephone consultations are also available. For enquiries:

**Coffs Harbour** campus: T: 02 6659 3263
Lismore and distance education students: T: 02 6626 9131

**Gold Coast** campus: T: 07 5589 3252
E: disability@scu.edu.au
W: scu.edu.au/disabilitysupport

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**SCU Health Clinic**

The SCU Health Clinic operates at the Lismore and Gold Coast campuses.

Consultations are available from private practitioners, who provide services with Medicare and private insurance rebates (where applicable) and from senior health students who are closely supervised by a fully qualified practitioner.

Services offered include dietitian, exercise physiology, mental health nurse practitioner, occupational therapy, osteopathy, physiotherapy, podiatry, psychology services, speech pathology, remedial massage and naturopathy.

**Medical**

The Lismore campus has a fully accredited medical practice offering a range of general practitioner and psychology services, with a limited service also available at the Coffs Harbour campus. Gold Coast students access public medical services.

**scu.edu.au/medicalpractice**

**Counselling**

Should you have any problems with any aspect of your personal or academic life, the University’s free counselling service may be able to help you. The counsellors offer caring and confidential assistance to all members of the University community, including part-time and distance education students.

**scu.edu.au/counselling**

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**The chaplaincy and multi-faith service**

Chaplaincy services are ecumenical and multi-faith in nature and maintain strong links with the major denominational churches and faith groups. Visiting chaplains provide individual guidance and support and offer group activities.

Multi-faith facilities are available on each campus for individual or group prayer, meditation and reflection.

**W: scu.edu.au/chaplaincy**

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**Elite Athletes and Performers Program**

Southern Cross University has developed programs to support elite athletes and performers to achieve their academic goals while continuing to meet the demands of rigorous training and competition regimes, or demanding touring and rehearsing schedules.

The University offers elite athletes and performers a flexible and responsive approach to admissions and enrolment; assistance to defer assignments and exams; or help with making alternative arrangements for sitting exams. Many courses are available on campus or via distance education, and can be studied full-time or part-time, or over three sessions each year. Scholarships and monetary prizes are also available to elite athletes and performers in certain circumstances.

Southern Cross University is an Elite Athlete Friendly University (EAFU). An EAFU is a university that is recognised by the Australian Sports Commission (ASC), the Australian Institute of Sport (AIS) and the NSW Institute of Sport (NSWIS). The recognition is a component of the national Athlete Career and Education Program. Elite athletes receive free membership of the SCU Gym and Pool at the Lismore campus.

**Elite athlete eligibility**

To be eligible, students must be identified by one of the following: the AIS, a state sporting institute, the AFL Players Association, the Australian Cricketers Association, Rugby Union Players Association or the Rugby League Professional Association.

**Elite performer eligibility**

To be eligible, students must have contributed to extended or significant productions within Australia or overseas, such as those affiliated with state or national level performance organisations including, but not limited to: orchestra, opera, music, dance, theatre, film and television.
Career Development Service

Struggling to decide which degree to choose? Don’t worry, we can help. We have a team of qualified careers consultants who can demystify your choices and help match your interests and aspirations to a degree that’s right for you. Call 02 6620 3220 to book your free half-hour careers consultation which can be by phone, or face-to-face on the Gold Coast, Lismore or Coffs Harbour campuses. Once you are a student at SCU, we will continue to support your career development. The careers team offers:

- Free careers consultations throughout your studies to help keep you on track – because it’s normal for career aspirations to change as you learn and develop. Consultations also ensure you have the most up-to-date information on career opportunities and job application techniques.
- MyDegree – career options and other helpful info on our website.
- CareerHub – for access to part-time work while you study and jobs for graduates in your final year.
- CareerHub also gives you the ability to book and confirm consultation times at the click of a button, with careers, academic skills and student loans staff.
- The online Career Development Program – full of helpful hints, tips and resources from day one of your studies.

We look forward to sharing all stages of your career development journey at SCU.
T: 02 6620 3220
E: careers@scu.edu.au
W: scu.edu.au/careers

Alumni

Alumni are students who have graduated from Southern Cross University. We are very proud of our alumni, a diverse and successful group, with members ranging from renowned artists and musicians to entrepreneurial business leaders. They have in common the shared experience of having studied at Southern Cross University.

In your first year of study at Southern Cross University you will automatically join the alumni community as an associate member. As an associate alumni member you are eligible to access many of the benefits provided to alumni, in particular careers and networking events and a variety of discounts and services.

On graduation you will join more than 60,000 graduates who have become part of Southern Cross University’s global alumni community. As an active alumni member you can connect with this global community via selected events and social media. You will also gain access to a range of benefits, all absolutely free! Being an active alumni member is also the best way to stay in touch with fellow students and University contacts.

scu.edu.au/alumni
Research

Southern Cross University is a leading regional university with world-class expertise in specific areas. Research is conducted within our Academic Schools and research centres.

In the Excellence in Research for Australia (ERA) 2012 national report Southern Cross University received the top rating of five for research ‘well above world standard’ in the specific fields of geochemistry, zoology, crop and pasture production, and forestry sciences. In the broader research fields, the University received the top rating of ‘well above world standard’ in earth sciences, and agricultural and veterinary sciences.

Nursing and biological sciences research were rated as ‘above world standard’ and tourism and studies in creative arts and writing research at ‘world standard’.

The ERA 2012 report is a comprehensive review of research across all Australian universities. It provides an evaluation over time and relative to world standards, to measure the quality and range of research areas in Australia.

scu.edu.au/research

Special Research Centres

Southern Cross GeoScience
Southern Cross GeoScience is dedicated to improving our understanding and management of the natural environment. The Centre specialises in environmental geochemistry and the emerging area of geochronology and archaeogeochemistry. It plays an important role in facilitating and supporting geoscience research across the University, with links to Southern Cross Plant Science, the School of Environment, Science and Engineering and the Environmental Analysis Laboratory.

Southern Cross Plant Science
Southern Cross Plant Science carries out research underpinning the cultivation and utilisation of plants. It is focused on how genetic and environmental factors contribute to increased regional profitability and food security. The Centre aims to understand the genetic variation associated with domestication, utilisation and conservation of crop plants and forest trees. This drives innovation in optimising end-use properties that add value throughout the natural product supply chain.

Research Centres

Centre for Coastal Biogeochemistry Research
The Centre for Coastal Biogeochemistry Research undertakes high quality and innovative research contributing to the understanding of coastal biogeochemical cycles and better management of coastal waterways impacted by changes in carbon and nitrogen cycles, climate, ocean acidification and land use.

Biogeochemistry is a new, but rapidly growing scientific discipline that studies the interaction of biological, geochemical and physical processes to better address the major environmental issues of global change.

Marine Ecology Research Centre
The Marine Ecology Research Centre (MERC) conducts a broad range of marine research across the areas of coral reef ecology, whale and dolphin ecology, marine chemistry and pollution, fisheries and aquaculture and marine diversity.

National Marine Science Centre
The National Marine Science Centre (NMSC) is a teaching and research facility located in Coffs Harbour. Part of the School of Environment, Science and Engineering, research at the NMSC is focused on four broad topics – biodiversity, ecological interactions, aquaculture and sustainable fisheries.
Forest Research Centre

The Forest Research Centre investigates the ecology of native forests both in Australia and overseas, as well as studying how native forests and plantations can sustainably produce wood products, environmental services and carbon. Some specialties are: tropical forestry and agroforestry, forest computer modeling, forest birds, marsupials and amphibians, new products from trees including bioenergy, and forest genetics.

Centre for Children and Young People

The Centre for Children and Young People has positioned itself as a significant contributor regionally, nationally and internationally in producing high quality research linked to the rights and wellbeing of children and young people.

The Centre’s research is distinctive in its emphasis on interdisciplinary and collaborative engagement with key stakeholders, particularly around the safe, respectful inclusion of children and young people in generating knowledge about key areas of their lives.

Centre for Gambling Education and Research

The Centre for Gambling Education and Research is Australia’s longest standing and leading gambling research centre. The research is aimed at generating knowledge to inform policies and practices to prevent, minimise, and treat gambling-related harms for individuals, families, and communities, and to improve the responsible provision, consumption, and regulation of gambling.

Research Clusters

Sustainability, Environment and Education (SEE) Research Cluster

SEE is focused on the areas of sustainability, environment and education. It is engaged in research, policy and practice in the broader fields of environmental education, sustainability education, and interdisciplinary fields including health, geography, science and technology, art and Indigenous education.

Higher Education Policy and Practice (HEPP) Research Cluster

HEPP focuses on attracting external research funds, encouraging publication in highly regarded journals, supporting doctoral and other research students, and supporting a series of research seminars on higher education policy and practice.
### Unispeak

**Academic record** – An official record of all subjects and results gained from secondary, post-secondary or tertiary studies.

**Additional selection criteria** – These are compulsory requirements either in addition to, or instead of, the normal admission requirements which you must meet to be considered for selection into the course. Examples include interviews, portfolios, supporting statements, questionnaires and tests.

**Admission** – Formal entry to a course.

**Admission requirements** – The minimum qualifications required for you to be considered for entry to a particular course. Entry to many courses is competitive. The attainment of minimum qualifications does not guarantee you will be offered a place.

**Advanced standing** – Prior study or experience which has been completed and which is assessed as having some academic value to your intended course. This means that you will not have to study the units for which advanced standing has been granted.

**Application** – A formal, written request for consideration for entry to an award (or study) program.

**Associate degree** – An early exit point from a Bachelor degree and a lower level entry qualification.

**ATAR** – Stands for Australian Tertiary Admission Rank. It is a measure from 0 (low) to 99.95 (high) of Year 12 Academic achievement in all states and territories except Qld. Universities use the ATAR to assess applicants for selection into their studies. An average of the student’s grades in all subjects attempted in a particular course.

**Graduate entry** – Related to a course which is restricted to students who already hold a first Bachelor level degree in a relevant or associated discipline.

**Honours** – A higher award completed by above average students usually involving an additional year of study to the degree in which the student is originally enrolled e.g. Bachelor of Arts with Honours.

**Mode** – The way in which a course is delivered to students. For example, on campus or distance education, or a mixture of one or more methods (mixed mode).

**Non-award** – The study of units that does not result in an award.

**On-campus** – The form of full-time or part-time study that requires attendance at a university campus. This term is used to differentiate this type of study from distance education study.

**OP (Overall Position)** – A Qld student’s position in a state-wide rank order based on their overall achievement in certain Year 12 subjects. It indicates how well a student has done in comparison to all other OP-eligible students in Qld and is used for university entrance purposes only. Students are placed in one of 25 OP bands from OP1 (highest) to OP25 (lowest).

**Postgraduate** – A program of study undertaken by a student who already holds a university degree at Bachelor level or higher.

**Post-secondary** – Studies since leaving high school but not including university studies. For example, on the job training/studies, TAFE study and studies with other training providers.

**Preferences** – If your application is made through UAC or QTAC you will have the chance to list more than one course (9 through UAC, 6 through QTAC). These are called your ‘preferences’. The list indicates the order in which you want your preferred courses to be considered.

**Prerequisites** – The minimum requirement(s) an applicant must satisfy to be considered for entry to a particular course. This may include a portfolio or interview, employment, or a previously completed qualification such as a diploma. Southern Cross University does not require prerequisites for entry to most of its undergraduate courses.

**QTAC** – Queensland Tertiary Admissions Centre.

**Recommended studies** – Senior or HSC level subjects that would be beneficial for a student undertaking a particular university course.

**Selection rank** – A selection rank is a score out of 100 used to determine your eligibility for a place.

**Sessions** – The academic year for undergraduate courses is divided into sessions. Session 1 usually marks the start of all Bachelor degree courses and begins mid February and runs until late May. Session 2 runs from mid June until early October. Session 3 runs from mid October until early February.

**STAT** – A two-hour aptitude test to enable applicants to demonstrate their ability to understand and think critically about issues. Results are used for admission assessment.

**TBA** – To be advised.

**Tertiary study** – Study undertaken after secondary education has been completed at, for example, a university.

**Tertiary preparation courses** – Courses offered as a preparation for tertiary study. They are usually undertaken by students with insufficient formal entry qualifications, or who have not participated in formal education for some time.

**Transcript** – An academic transcript is a copy of your academic record to date. It lists the subjects you have studied and all the grades.

**UAC** – Universities Admissions Centre (covers NSW and ACT).

**UAI** – The Universities Admission Index was a former measure of academic achievement in the HSC that assisted institutions in NSW and the ACT to rank applicants for selection to university. It has now been replaced by the ATAR or OP.

**Undergraduate** – Course of study generally undertaken by first-time university students which generally results in the awarding of an Associate degree, Bachelor degree, combined degree or double degree award.

**Unit** – A subject to be studied as part of a course which has its own code and name, and which may be a core (compulsory) unit, or elective (non-compulsory) unit.
SCU Info Days

SCU hosts on-campus info days and holds ‘virtual info sessions’ at Lismore, Coffs Harbour and Gold Coast campuses in December each year. For the on-campus info days, you are welcome to bring along a friend or family member to explore our beautiful campuses and facilities. There will be opportunities to meet with SCU staff and our student ambassadors.

Senior Schools Days
Coffs Harbour  Tue 20 Oct 2015
Gold Coast    Thur 22 Oct 2015
Lismore       Thur 29 Oct 2015

Info Days
Coffs Harbour  Mon 7 Dec 2015
Lismore        Wed 9 Dec 2015
Gold Coast     Fri 11 Dec 2015

For more information visit:
scu.edu.au/scuinfodays

Campus tours

Book a personalised campus tour and learn about life on campus from other students and have a chat to our course advisors. School visits can also be arranged.

For a campus tour:
Freecall 1800 626 481
E: campustours@scu.edu.au
ISO 14001 Paper used derived from sustainable forestry product.