School of Education

The School of Education is a dynamic learning community dedicated to fostering excellence in teacher education. The suite of education degrees provide graduates with enhanced career options: early childhood (birth to five years) and primary (birth to 12 years); primary with the opportunity to specialise; primary and secondary; or secondary in a range of teaching subjects. Degrees are delivered on campus at Lismore, Coffs Harbour and the Gold Coast and by distance education.

The School of Education draws on strong, collaborative links with schools, early childhood settings and other educational organisations. It undertakes scholarly research, providing quality professional development opportunities for teachers. Research forms a vital part of the School’s contribution to the education profession and is conducted through its research entities, including the Centre for Children and Young People.

Studying at SCU

Studying at Southern Cross University involves a range of learning experiences. It can vary based on your course of study, your location and your mode of study.

You may take part in face-to-face lectures, workshops and tutorials, interactive video-conferenced lectures, podcasts, online tutorial discussions and discussion forums using cutting-edge technologies.

You can bring your own device onto campus and use SCU’s extensive wireless network or access study materials off-campus as long as you have an internet connection. Some specialisations and areas of study in our education degrees are only available by distance education.

Why study with us?

- Degrees cover early childhood, primary and secondary education, as well as technology education.
- Study units that will enable you to become a secondary teacher in more than one teaching subject.
- Degrees offered on-campus and by distance education.

Professional recognition

The Board of Studies, Teaching and Educational Standards (BOSTES) accredits teaching education courses offered by NSW teacher education providers. Courses accredited by BOSTES have national accreditation through the Australian Institute for Teaching and School Leadership (AITSL). For current information about professional recognition of SCU education degrees, visit http://scu.edu.au/education/index.php/7

The Bachelor of Arts/Bachelor of Education (Primary/Early Childhood) has accreditation with the Australian Children’s Education and Care Quality Authority (ACECQA).

Usually, Australian teacher qualifications are recognised internationally, but students need to check with potential employers and teacher registration authorities in other countries regarding accreditation requirements.

Degrees which put you in the workplace

Students complete significant blocks of teaching in educational settings under the supervision of experienced teachers and university advisers. Southern Cross University’s education degrees also provide opportunities for students to engage and collaborate with educators, teachers and the educational community.
BACHELOR OF ARTS/BACHELOR OF EDUCATION (PRIMARY/EARLY CHILDHOOD)

This combined degree equips students to work with children throughout their formative years. Designed to improve career opportunities, graduates become early childhood educators and primary school teachers.

In their first year, students study essential foundational discipline content for teaching in primary schools and early childhood settings. Starting in their second year, and continuing throughout the remainder of their degree, students study curriculum, pedagogy and effective teaching strategies. They also begin significant blocks of practical teaching experiences in schools and early childhood settings.

With a child-centred philosophy, supported by up-to-date evidence on best practice, this combined degree focuses on the values, disposition, knowledge and practical teaching skills required to provide a high quality education environment for children. It produces teachers who understand the attributes of inclusive education, the development and learning of children, and the importance of life-long learning.

Graduates are qualified to work with and teach children from birth through primary school (12 years old).

Professional placement
Students complete teaching experiences in childcare centres, preschools and primary schools across the age range of birth to 12 years.

Major areas of study
Students complete a Primary and an Early Childhood major.

The Primary major equips students for a career teaching in primary schools and includes studies in areas of teaching and learning, behaviour management, childhood development, and curriculum studies across English; mathematics; human society and its environment; science and technology; creative arts; and personal development, health and physical education.

The Early Childhood major includes studies in early childhood development; teaching principles and practices; play and pedagogies; and units that target early childhood professional development such as leadership, advocacy and issues in early childhood education.

Your career
Graduates of this degree have dual career opportunities: early childhood teacher in childcare centres, pre-schools and other early childhood services; and primary school teacher. Further career opportunities exist as an after-school care coordinator, tutor, community/environment/outdoors educator, or education officer with various organisations including the armed services. Graduates may also find work in a range of training and development settings in industry, and the public service.

Summary

Location: Gold Coast, Lismore, Coffs Harbour, Distance Education*

Duration: 4 years full-time or 8 years part-time

UAC codes: GC – 330161, L – 330111, CH – 330151

QTAC codes: GC – 050661, L – 050611, CH – 050651

Total units: 32 | Indicative ATAR: 70^ | Indicative OP: 13^

Some units in this course are only delivered by distance education
*Some units include on-campus workshops

^For study in QLD, prerequisites apply: English (4,SA); Maths A, B or C (4,SA); an Authority science subject (4,SA).

For study in NSW, the Board of Studies, Teaching and Educational Standards is currently reviewing entry requirements for undergraduate teacher education courses offered by NSW universities.
BACHELOR OF ARTS/BACHELOR OF EDUCATION (PRIMARY)

To increase employment opportunities, students of this combined degree will graduate as a primary school teacher and can choose to graduate with a specialist skill set. Students have the flexibility to major in Special Education or Aboriginal and Torres Strait Islander Education; or they can study another area of interest through a broad range of education and general electives, to increase their employability. This is in addition to discipline and curriculum studies in English; mathematics; human society and its environment; science and technology; creative arts; and personal development, health and physical education.

In their first year, students study essential foundational content for teaching in primary schools. Starting in their second year, and continuing throughout the remainder of their degree, students study curriculum, pedagogy and effective teaching strategies. They also begin significant blocks of practical teaching experiences in primary schools. These experiences give students the opportunity to put theory into practice and to observe and reflect on the dynamics of the education environment. Students graduate with broad capabilities to increase employment opportunities in primary schools and other education-related fields.

Professional placement

Students complete a program of in-school practical teaching experiences during the course, culminating in an extended in-school professional development experience, to demonstrate their professional capabilities as primary school teachers.

Optional major areas of study

Students can complete an eight-unit specialisation in Special Education, or Aboriginal and Torres Strait Islander Education, or a core teaching area, or choose from a suite of electives. Each provides an opportunity for students to shape their study towards their preferred employment.

Special Education prepares students to support children with diverse abilities. Combined with their final teaching qualification, this major provides students with the background to develop quality learning and support frameworks for students with additional learning and support needs. Students become familiar with supportive and safe learning environments, positive behavioural support and quality teaching for students with additional support needs.

Aboriginal and Torres Strait Islander Education prepares students for a career in teaching children who identify as Australian Aboriginal or Torres Strait Islander. The emphases are on building an understanding about Aboriginal history and cultures, contemporary issues, their experience in education, and appropriate community consultation.

These specialisations are offered by distance education and each requires students to complete an in-school professional experience. Some units may include on-campus workshops.

Your career

Graduates may pursue employment as a primary school teacher, after-school care coordinator, tutor, community/environment/outdoors educator, or education officer with various organisations including the armed services. In addition to teaching in schools, graduates may also find work in a range of training and development settings in industry, and the public service.

Summary

Location: Gold Coast, Lismore, Coffs Harbour, Distance Education*

Duration: 4 years full-time or 8 years part-time

UAC codes: GC – 330160, L – 330110, CH – 330150

QTAC codes: GC – 050161, L – 050711, CH – 050751

Total units: 32 | IndicativeATAR: 70^ | Indicative OP: 13^ 

Some units in this course are only delivered by distance education.

*Some units include on-campus workshops

^For study in QLD, prerequisites apply: English (4,SA); Maths A, B or C (4,SA); an Authority science subject (4, SA).

For study in NSW, the Board of Studies, Teaching and Educational Standards is currently reviewing entry requirements for undergraduate teacher education courses offered by NSW universities.

Ellie Wiseman
Principal, Palmers Island Public School
Bachelor of Education (Primary)

Now available as a Bachelor of Arts/Bachelor of Education (Primary)

Ellie Wiseman became a primary school principal at just 31. Despite never thinking she wanted to be a principal, she was told this would happen on her first day of teaching.

“I was 24, straight out of uni and my principal pulled me aside and said, ‘Ellie, you’ll be a principal one day’. I thought he was crazy, but now here I am,” Ellie said.

Ellie is in charge of Palmers Island Public School, a primary school of 60 students near Yamba on the NSW North Coast.

“I love working with children, seeing their growth and development. I also love working with other teachers and children’s parents and bringing the school community together to achieve our school goals,” Ellie said.

Ellie says her study at SCU was the perfect platform for a teaching career.

“The theory I learned was transferred into my practical experience where I gained hands-on experience with kids and interaction with other teachers.”

You can see Ellie’s video at scu.edu.au/mystory
BACHELOR OF ARTS/BACHELOR OF EDUCATION (PRIMARY/SECONDARY)

Graduates of this combined degree can teach in both primary and secondary schools (Kindergarten to Year 12), significantly expanding their career opportunities. Students complete curriculum studies in six key learning areas for primary school teaching and one secondary teaching subject in English, mathematics, geography or modern history.

In their first year, students study essential foundational content for teaching in primary and secondary schools. Starting in their second year, and continuing throughout the remainder of their degree, students study curriculum, pedagogy and effective teaching strategies. This includes discipline studies in their chosen secondary teaching subject. They also begin significant blocks of practical teaching experiences in primary and secondary schools to prepare them thoroughly for teaching practice.

Professional placement
Students complete significant blocks of in-school supervised practical experiences throughout the degree to demonstrate their professional capabilities as school teachers.

Major areas of study
Students tailor the course by choosing one of the following secondary teaching subjects:
- English
- Mathematics
- Modern History
- Geography

Your career
Graduates may pursue employment as either a primary or secondary school teacher, after-school care coordinator, tutor, community/environment/outdoors educator, or education officer with various organisations including the armed services. In addition to teaching in schools, graduates may also find work in a range of training and development settings in industry, and the public service.

Summary
Location: Gold Coast, Lismore, Coffs Harbour, Distance Education*
Duration: 4 years full-time or 8 years part-time
UAC codes: GC – 330162, L – 330112, CH – 330152
QTAC codes: GC – 050561, L – 050511, CH – 050551
Total units: 32 | Indicative ATAR: 70^ | Indicative OP: 13^

Some units in this course are only delivered by distance education.
*Some units include on-campus workshops
^For study in QLD, prerequisites apply: English (4,SA); Maths A, B or C (4,SA); an Authority science subject (4,SA).
For study in NSW, the Board of Studies, Teaching and Educational Standards is currently reviewing entry requirements for undergraduate teacher education courses offered by NSW universities.

Conan Bland
Senior School Teacher, The Southport School
Bachelor of Human Movement Science, Bachelor of Education (Secondary)
Now available as Bachelor of Arts/Bachelor of Education (Secondary)

Conan Bland is a teacher at The Southport School on the Gold Coast, where he has a number of roles. He is the educational support coordinator, looking after students with additional learning needs, assistant house master, and director of cadets (a special outdoor education program).

Conan said, that as a mature age student, he wanted to make the most of the opportunity that studying at SCU gave him. “I was fully committed to making it a success,” he said.

“I was all-in for university. I was ready for the distractions. I knew I had to engage in the subject matter and create a balance between my academic priorities and the social aspects.”

As well as being a teacher, Conan has more than 13 years of military experience. While studying at SCU, he had to juggle study commitments with overseas deployments.

“SCU was very flexible considering I was overseas so much. I had to give short notice a number of times that I was unable to attend subjects. I was able to withdraw from subjects, or study them externally. It was really flexible and satisfying.”
BACHELOR OF ARTS/BACHELOR OF EDUCATION (SECONDARY)

This combined degree prepares graduates to teach in up to two secondary teaching areas in English, mathematics, modern history, biology, chemistry, environmental science, physical education, geography, society and culture and Aboriginal studies. Alternatively, students can study one secondary teaching area, and specialise in Special Education or Aboriginal and Torres Strait Islander Education to expand career opportunities. This is in addition to studies in literacy and numeracy, equity and diversity, supporting learners with diverse needs, assessment, and the use of ICT in education.

Students complete a number of practical teaching experiences to put theory into practice and to observe and reflect on the dynamics of the education environment. They will graduate as teachers who understand the attributes of inclusive education, the development and learning of young people, and the importance of life-long learning.

Professional placement
Students complete significant blocks of in-school supervised practical experiences throughout the degree to demonstrate their professional capabilities as teachers.

Major areas of study
Students can tailor the course to study two of the following teaching majors, or one teaching major with an additional specialisation.

Teaching majors* (and locations)
- Biology (L, DE*)
- Chemistry (L)
- Earth and Environmental Science (L, DE+)
- English (DE)
- Mathematics (DE)
- Personal Development, Health and Physical Education (L)
- Modern History (DE)
- Geography (L, DE)
- Society and Culture (for students who complete Modern History or Geography) (L, DE)
- Aboriginal Studies (for students who complete Modern History or Geography) (DE)

Specialisations (and locations)
- Special Education (DE)
- Aboriginal and Torres Strait Islander Education (DE)

GC – Gold Coast  L – Lismore  CH – Coffs Harbour  DE – Distance Education

All teaching majors have two curriculum specialisation units that require attendance at a compulsory on-campus workshop. The workshops vary between one to two days depending on the teaching major.

Two units are each offered as a three-week intensive and both include one week at the University’s National Marine Science Centre, Coffs Harbour. Contact the University for more details.

One unit is offered as a three-week intensive that includes a one-week field trip. Contact the University for more details.

Your career
Graduates may find employment as a secondary school teacher in schools and colleges. Graduates can teach in up to two subjects; or one subject with specialist skills in Special Education or Aboriginal and Torres Strait Islander Education. Further career opportunities exist for education degree graduates as an after-school care coordinator, tutor, community/environment/outdoors educator, or education officer with various organisations including the armed services. In addition to teaching in schools, graduates may also find work in a range of training and development settings in industry, and the public service.

Summary
Location: Gold Coast, Lismore, Coffs Harbour, Distance Education*
Duration: 4 years full-time or 8 years part-time
UAC codes: GC – 330163, L – 330113, CH – 330153
QTAC codes: GC – 050861, L – 050811, CH – 050851
Total units: 32 | Indicative ATAR: 70* | Indicative OP: 13*

Some units in this course are only delivered by distance education.
*Some units include on-campus workshops

*For study in QLD, prerequisites apply: English (4,SA); Maths A, B or C (4,SA).

For study in NSW, the Board of Studies, Teaching and Educational Standards is currently reviewing entry requirements for undergraduate teacher education courses offered by NSW universities.
The Bachelor of Technology/Bachelor of Education (Secondary) prepares students as secondary school teachers in the Technological and Applied Studies (TAS) key learning area. Students complete three technology teaching subjects.

This distance education course is supported by live and recorded online learning sessions, and on-campus workshops for some units. The course has a focus on creativity and innovation and a strong underpinning in social, cultural and environmental sustainability.

This course is closely integrated with vocational education courses. Some specialisations incorporate specified certificates and/or competencies from TAFE or other recognised VET providers. Students who already hold the appropriate TAFE or other recognised VET provider qualifications will receive advanced standing.

**Professional placement**

The course includes in-school teaching experiences in a range of secondary school settings.

**Major areas of study**

Students study three main teaching subjects including Design and Technology and a choice of two of the following:

- Computing Technology: Information Systems
- Food Technology
- Graphics/Multimedia Technology
- Industrial Technology (timber and metal)
- Textile Technology

**Your career**

Graduates can pursue careers as secondary teachers of design and technology, graphics technology, industrial technology, food technology, textiles technology, and computing technology. They may also work in the emerging technology areas of private enterprise and in organisations where innovation, technology skills and specific industry knowledge is highly desired. In addition to teaching in schools, graduates may also find work in a range of training and development settings in industry, and the public service.

**Summary**

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<th>Location: Distance Education*</th>
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<tr>
<td>UAC code: 334119</td>
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<td>Total units: 32</td>
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*Units with a practical component require attendance at two-to-five-day workshops in Coffs Harbour and, where numbers permit, in Sydney.

^For study in QLD, prerequisites apply: English (4,SA); Maths A, B or C (4,SA); an Authority science subject (4,SA).

For study in NSW, the Board of Studies, Teaching and Educational Standards is currently reviewing entry requirements for undergraduate teacher education courses offered by NSW universities.
Key dates for 2016 entry

SCU has a teaching calendar of three sessions. Depending on the course of study, this can enable students to spread their study load, or to accelerate and complete their degree in less time than the usual duration indicated on the course pages.

All dates in the table opposite are provisional only and may be subject to change. For the most up-to-date information visit the SCU teaching calendar page at: scu.edu.au/teachingcalendar

UAC and QTAC dates may also be subject to change. Please refer to their websites. Visit: www.uac.edu.au www.qtac.edu.au

Also note that late UAC and QTAC applications incur an extra fee.

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<th>CAMPUS TOURS AVAILABLE ALL YEAR ROUND</th>
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<tr>
<td>T: 1800 626 481  E: <a href="mailto:campustours@scu.edu.au">campustours@scu.edu.au</a></td>
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<tr>
<th>Session 1 teaching dates</th>
<th>29 February – 27 May 2016</th>
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<tr>
<td>Orientation</td>
<td>24 – 26 February 2016</td>
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<th>Session 2 teaching dates</th>
<th>11 July – 7 October 2016</th>
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<tr>
<td>Orientation</td>
<td>6 – 8 July 2016</td>
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<tr>
<th>Session 3 teaching dates</th>
<th>7 November 2016 – 1 February 2017</th>
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<tr>
<td>Orientation</td>
<td>2 – 4 November 2016</td>
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Applying to study on campus

For full details go to: scu.edu.au/howtoapply

To study on campus, either as a full-time or part-time student, you will need to apply online through either the Universities Admission Centre (UAC) or Queensland Tertiary Admissions Centre (QTAC) – either can process your application.

Applying to study by distance education

To study by distance education, you can apply online direct to Southern Cross University. scu.edu.au/howtoapply

E: futurestudent@scu.edu.au
Freecall: 1800 626 481

International students

Southern Cross University welcomes international students. This guide however is not intended for their use. International students should contact SCU International.

W: scu.edu.au/international
E: intoff@scu.edu.au
T: 02 6620 3876

5 steps to SCU

1. Choose a course
scu.edu.au/courses

2. Find out more
campustours@scu.edu.au

3. Apply
scu.edu.au/howtoapply

4. Accept your offer
scu.edu.au/gettingstarted

5. Enrol in units
scu.edu.au/enrol

The information in this brochure was correct at the time of publishing (April 2015). All University courses are subject to change by the University and the information provided in this brochure should be used as a guide only. To the extent permitted by law, SCU excludes all liability arising from the use of, or reliance on, the information contained in this brochure.

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