‘Towards research based clinical practice in teacher education – experience from the UK’

Please join the School of Education for a special presentation by visiting scholar Professor Ian Menter on: ‘Towards research based clinical practice in teacher education – experience from the UK’

**When**
Wednesday 22nd July 2015
12.00pm to 12.50pm

**Where**
Coffs Harbour D150
Video Conference to Lismore (P158)
Gold Coast (B328)

Across the globe numerous reports, from a multitude of education jurisdictions, criticise the quality of teacher education. While such criticisms abound the quality and the premise of the ‘practicum’ is always in sharp focus. In this presentation, Professor Menter examines the notion of ‘research based clinical practice’ and cites his experiences with same in the United Kingdom: an education jurisdiction that has undergone significant changes in recent years. What does this all mean for a school of education in Australia, and more importantly, what can we learn to inform teacher education into the future?

Who is Ian Menter?

Professor Ian Menter is Professor of Teacher Education at Oxford University and President of the prestigious British Educational Research Association (BERA). He is the author of many systemic reports into teaching and teacher education and is a world renowned expert in teacher training. At Oxford University he is Director of Professional Programmes. His insights into top level educational system thinking, having authored numerous papers and advised governments on same, has provided him with a unique perspective on the future of teaching and teacher education.

Prior to that he held posts at the University of the West of Scotland (Dean of Education and Media), London Metropolitan University (Head of School of Education), University of the West of England and the University of Gloucestershire. Ian was President of the Scottish Educational Research Association from 2005–07 and chaired the Research and Development Committee of the Universities’ Council for the Education of Teachers from 2008–11. He is a Fellow of the Academy of Social Sciences and a Fellow of the Royal Society of Arts and is a Visiting Professor at the University of Nottingham, at Newman University, Birmingham, at Bath Spa University and is also an adjunct professor at Southern Cross University in Australia. Ian’s research interests are in teacher education and teachers’ work, with a particular interest in policy. He has carried out a number of ‘home international’ comparative studies within the UK, including ESRC-sponsored initiatives and has led projects commissioned by the Scottish Government and The National College for School Leadership. He is currently leading a research support team from OUDE working on the National College for Teaching and Leadership project, Closing the Gap – Test and Learn. He is also Director of the Oxford City Council funded Leadership for Learning project, working in city primary schools. Ian is a founding editor of *Review of Education*, a new journal of the British Educational Research Association, launched in 2013. He is series editor for Critical Guides for Teacher Educators, published by Critical Publishing. He is a founder member of two UK-wide research groups, TEG (Teacher Education Group) and CAPeR-UK (Curriculum, Assessment and Pedagogy Reform across the UK), as well as the OUDE-led research group on Poverty and Teacher Education. He has also been a member of the steering group for the BERA-RSA Inquiry into Research and Teacher Education.