Southern Cross University

Pathways Information Request – Australian Organisations

Southern Cross University has approved a range of vocational pathways into SCU courses from some national Australian Training Packages and accredited courses. A list of the vocational qualifications/courses that link to SCU courses are available at: **Qualification Linkages**

FOR Registered Training Organisations (RTO's): An approved qualification linkage can be actively **promoted** as a pathway to SCU by an RTO that has the relevant qualification/course on their scope of registration, **without the need to complete this form**.

If a qualification linkage does **NOT** exist for a qualification/course on your scope, or if you are a **Higher Education Provider (HEP)**, or **an organisation delivering non accredited programs**, please electronically complete and return this form and the supporting documents (listed on Page 8) to **pathways@scu.edu.au**

All information will remain confidential, and will used by the University to assess the **feasibility** and **quality aspects** of proposed pathways.

SECTION ONE: Organisation Structure and Details

QUESTION	RESPONSE
1.1 Organisation registered name:	....
1.2 Organisation trading name (*if different from above*):	....
1.3 Organisation acronym:	....
1.4 Organisation corporate structure:	❑ Partnership ❑ Trust ❑ Sole Proprietor ❑ Cooperative ❑ Government Body ❑ Company ❑ Not for Profit Organisation ❑ Club, Society or Association ❑ Other: ....
1.5 Organisation business or company identification (*if applicable*). If **NOT** applicable, please go to the **next question**:	Australian Business Number (*ABN*): .... Australian Registered Body Number (*ARBN*): ....
1.6 Type of organisation:	❑ TAFE ❑ Private RTO ❑ Non Self Accrediting Higher Education Provider ❑ Self Accrediting Higher Education Provider e.g. A University ❑ Industry or Professional Organisation ❑ Government Department ❑ Other: ....
1.7 If applicable, list provider codes for registration as: • a vocational Registered Training Organisation; • a Higher Education Provider; or • CRICOS Provider delivering courses for overseas students in Australia - Commonwealth Register of Institutions and Courses for Overseas Students (*CRICOS*). If **NOT** applicable, please go to the **next question**:	RTO Provider Code: .... HEP Provider ID: .... CRICOS Provider Code: ....
1.8 Organisation head office postal address:	
1.9 Organisation head office physical address (*if different from above*):	
1.10 Organisation website (*URL*):	http://www. ....

1.11	Contact details of the organisations delegate who will sign any agreement:	Title: ....
		First name: ....
		Surname: ....
		Position: ....
		Email: ....
		Phone: ....

1.10	Total number of enrolled students or candidates completing programs:	....
1.11	Total number of academics. *If **NOT** applicable, please go to **Section Two**:*	....
1.12	% of academic staff (*assessors*) holding a qualification at least one level higher than the level of study they are teaching:	....

SECTION TWO: Parent Company Details *(if applicable)*

QUESTION	RESPONSE
2.1 Is the organisation a subsidiary of another organisation, educational group or parent company? (*e.g:* • *Martin College is a subsidiary of Study Group , a global education network* • *TAFE NSW - North Coast Institute sees its parent organization as TAFE NSW*)	❑ ***** Yes ❑ No *If **No**, please go to **Section Three*** ***** If **Yes**, what is the registered name of the parent company: .... ***** Briefly explain the parent and subsidiary relationship:
2.2 ***** If you answered 'Yes' to the above question, please provide the 'Parent Company' details:	Parent Head office postal address: Parent Head office physical address (*if different from above*):
2.3	Parent company website : http://www. ....
2.4 Contact details of a representative of the parent company:	Title: .... First Name: .... Surname: .... Position: .... Email: .... Phone: ....

SECTION THREE: Quality and Continual Improvement

QUESTION	RESPONSE
3.1 What is the review cycle for your courses?: (*e.g. Yearly or every 3 years*)	
3.2 What strategies are used to maintain quality for your Organisation?: (*e.g. Student surveys, unit or subject feedback sheets, Course or Industry Advisory Committee, internal audit and report processes, etc.*)	
3.3 If applicable, list any formal external quality assurance audits or processes in which the organisation participates: *If **NOT** applicable, go to **Section Four***	
3.4 If applicable attach evidence, or provide a (*URL*) link to the outcomes of recent ASQA, TEQSA or CRICOS quality audits: *If **NOT** applicable, go to **Section Four***	http://www.
3.5 If a breach or non-compliance was identified, what rectification and continual improvement strategies were employed?:	

SECTION FOUR: Cooperative Goals

QUESTION	RESPONSE
4.1 What type of Pathways would you like to establish between our organisations? (*Please tick one or all of the boxes*)	❏ **English Language** English Language pathways allow students who studied English with your organisation to gain entry into an SCU course ❏ **Cooperative** Cooperative (articulation) pathways are an agreement to work together to allow students/graduates who have completed studies with your organisation to gain entry and/or credit for prior learning into a related SCU course ❏ **Collaborative** Collaborative pathways are a third party agreement to jointly deliver SCU courses or subjects. Students/graduates within a collaborative pathway may also gain entry and/or credit for prior learning into a related SCU course ❏ **Reciprocal** Reciprocal (reverse articulation) pathways allow SCU students/graduates to gain entry and/or credit for prior learning into a related course that is owned and delivered by your organisation
4.2 Why should pathways be established between our organisations? Please provide the rationale or business case:	

4.3	Are any of the proposed pathways going to be exclusively with SCU in Australia?	☐ * Yes ☐ No * If Yes, provide details:
4.4	What other Australian Universities have established pathways with your organisation? *If **NONE**, go to the **next question**:*	
4.5	What marketing strategies will be implemented to promote pathways to your students/graduates?:	

SECTION FIVE: English Language Pathways to SCU

This section deals with English Language pathways (*If these pathways are not going to be established leave blank and move to the next section*).

QUESTION		RESPONSE
5.1	Does the organisation operate English Language centres in Australia?:	☐ * Yes ☐ No *If **No**, go to **Section Six*** * If yes, which organisation accredits your English language courses in Australia?:
	Tick box options for:	☐ The Tertiary Education Quality and Standards Agency (*TEQSA*) ☐ The Australian Skills Quality Authority (*ASQA*)
5.2	Is the organisation endorsed by **NEAS** OR listed as a participating provider for streamlined visa processing on **Schedule A** University Education Providers list:	☐ * Yes ☐ No * If endorsed by NEAS, provide accreditation details: Registration date: .... Expiry/renewal date: ....

5.3 If English Language pathways are to be established, list your organisation's 'English language course(s) for academic purposes' that are proposed for entry with SCU and for each, identify:

Course code (*National and CRICOS if applicable*):	National:.. CRICOS:..
Full course name: (*Nomenclature as written on the Testamur or Certificate*)	
Entry requirements: (*including any prerequisite units or qualifications and English Language Proficiency levels*)	

English language proficiency at course completion:

International English language testing system **IELTS ACADEMIC+**	Test of English as a Foreign Language **TOEFL+**	OTHER English language test result (e.g. ****ISLPR, PTE, CAE** or **TWE**)
....	....	....

** ISLPR: International Second Language Proficiency Rating | PTE: Pearson Test of English | CAE: Cambridge English: Advanced | TWE: Test of Written English

Course structure or rules:	
Minimum total course hours (*all teaching, learning and assessment*):	....
# Number of annual enrolled students:	....
Number of annual graduates:	....
% of graduates that will study with SCU in the **first** year of pathways operating:	....
% of graduates that will study with SCU in the **third** year of pathways operating:	....

Course code (*National and CRICOS if applicable*):	National:.. CRICOS:..
Full course name: (*Nomenclature as written on the Testamur or Certificate*)	
Entry requirements: (*including any prerequisite units or qualifications and English Language Proficiency levels*)	

English language proficiency at course completion:

International English language testing system **IELTS ACADEMIC+**	Test of English as a Foreign Language **TOEFL+**	OTHER English language test result (e.g. ****ISLPR, PTE, CAE** or **TWE**)
....	....	....

** ISLPR: International Second Language Proficiency Rating | PTE: Pearson Test of English | CAE: Cambridge English: Advanced | TWE: Test of Written English

Course structure or rules:	
Minimum total course hours (*all teaching, learning and assessment*):	....
# Number of annual enrolled students:	....
Number of annual graduates:	....
% of graduates that will study with SCU in the **first** year of pathways operating:	....
% of graduates that will study with SCU in the **third** year of pathways operating:	....

SECTION SIX: Cooperative Pathways to SCU

This section deals with Cooperative pathways (*If these pathways are not going to be established leave blank and move to the next section*)

6.1 If Cooperative (*articulation*) pathways are to be established, list your organisation's course(s) that are proposed for entry and/or credit with SCU and for each, identify:

To enter more than 4 courses please use the 'Pathways Information Request – Extra Australian Courses form' at: **http://www.scu.edu.au/scupathways/apply**

Course code:
(*National and CRICOS if applicable*)   National:.. CRICOS:..

Full course name:
(*Nomenclature as written on the Testamur or Certificate*)

Entry requirements:
(*including any prerequisite units or qualifications and English Language Proficiency levels*)

Course structure and rules:
(*e.g. Total of 16 units comprised of: 8 core units; 4 elective units; and 4 major units*)

Minimum total course hours (*all teaching, learning and assessment*): ....

Number of annual enrolled students: ....

Number of annual graduates: ....

% of graduates that will study with SCU in the **first** year of pathways operating: ....

% of graduates that will study with SCU in the **third** year of pathways operating: ....

Course code:
(*National and CRICOS if applicable*)   National:.. CRICOS:..

Full course name:
(*Nomenclature as written on the Testamur or Certificate*)

Entry requirements:
(*including any prerequisite units or qualifications and English Language Proficiency levels*)

Course structure and rules:
(*e.g. Total of 16 units comprised of: 8 core units; 4 elective units; and 4 major units*)

Minimum total course hours (*all teaching, learning and assessment*): ....

Number of annual enrolled students: ....

Number of annual graduates: ....

% of graduates that will study with SCU in the **first** year of pathways operating: ....

% of graduates that will study with SCU in the **third** year of pathways operating: ....

Course code:
(*National and CRICOS if applicable*)   National:... CRICOS:...

Full course name:
(*Nomenclature as written on the Testamur or Certificate*)

Entry requirements:
(*including any prerequisite units or qualifications and
English Language Proficiency levels*)

Course structure and rules:
(*e.g. Total of 16 units comprised of: 8 core units; 4 elective units; and 4 major units*)

Minimum total course hours (*all teaching, learning and assessment*): ....

\# Number of annual enrolled students: ....

Number of annual graduates: ....

% of graduates that will study with SCU in the **first** year
of pathways operating: ....

% of graduates that will study with SCU in the **third** year
of pathways operating: ....

Course code:
(*National and CRICOS if applicable*)   National:... CRICOS:...

Full course name:
(*Nomenclature as written on the Testamur or Certificate*)

Entry requirements:
(*including any prerequisite units or qualifications and
English Language Proficiency levels*)

Course structure and rules:
(*e.g. Total of 16 units comprised of: 8 core units; 4 elective units; and 4 major units*)

Minimum total course hours (*all teaching, learning and assessment*): ....

\# Number of annual enrolled students: ....

Number of annual graduates: ....

% of graduates that will study with SCU in the **first** year
of pathways operating: ....

% of graduates that will study with SCU in the **third** year
of pathways operating: ....

SECTION SEVEN: Collaborations with SCU

This section deals with Collaborative pathways (*If these pathways are not going to be established leave blank and move to the next section*).

7.1 If third party Collaborative pathways are to be established, please identify the **SCU courses** or **subjects** that are proposed for collaborative delivery with your organisation's course/s:

SCU Course name/s to be delivered at your organisation:

....

....

....

SCU Unit (*subject*) name/s: →   To be delivered as part of your organisation's Course name/s:

....

....

....

7.2 Provide information describing how your organisation would like to collaborate with SCU:

SECTION EIGHT: Pathways from SCU

This section deals with Reciprocal pathways. (*If these pathways are not going to be established leave blank and move to the next section.*)

8.1 If Reciprocal (*reverse*) pathways are to be established, please list the SCU **courses** being considered for entry and recognition of prior learning with your organisation:

SECTION NINE: Supporting Documents Checklist

Please electronically attach the following supporting documents when submitting this application to: **pathways@scu.edu.au**

STEP		ATTACHED
9.1	Samples of your organisation's Testamur or Certificate	☐
9.2	Samples of your organisation's Academic Transcript or Statement of Results showing any grading or marking system	☐

SECTION TEN: Academic Evidence

If proposed pathway arrangements are approved, you may be asked **at a later date**, to provide **academic evidence** for each qualification/course or program. Academic evidence may be emailed to **pathways@scu.edu.au**

Who should I contact if I have further questions?

t: +61 2 6626 9591
e: pathways@scu.edu.au

Southern Cross University, Australia			
Lismore campus	Gold Coast campus	Coffs Harbour campus	Sydney campus
Military Road East Lismore NSW 2480	Southern Cross Drive Bilinga Queensland 4225	Hogbin Drive Coffs Harbour NSW 2450	60 Philip Street Sydney NSW 2000
CRICOS Provider: 01241G			