This hands-on workshop is designed to assist Legal Studies students and teachers to navigate free online legal resources. It will include an overview of the available resources and instruction on effective legal research strategies.

Date  
Friday 22 May, 2015

Time  
9am – 12pm

Venue  
Southern Cross University  
Lismore campus, Military Road, East Lismore NSW  
Computer access room, Room R194

CPD  
Completing this workshop will contribute 3 hours of QTC Registered PD addressing standard descriptors 2.1.2 and 2.6.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

RSVP  
lawevents@scu.edu.au by Friday 1 May, 2015  
Limited places available

Contact  
Jane Gilmour: 02 6620 3800
Helen Walsh (AssocDipBus(UNE), LLB(SCU), LLM(QUT)) is a solicitor of the Supreme Court of New South Wales and course coordinator with the Southern Cross University School of Law and Justice. Helen works closely with first-year students to help them meet the many challenges associated with studying law at tertiary level. Helen has been involved in the teaching of Legal Research and Writing since 2001 and is also involved in other first year units including Family Law Practice and Australian Legal System. Prior to her appointment at SCU, Helen was employed in private practice in the Northern Rivers region working mainly in the area of family law. Her research interests include family law and children’s law and she completed a Master of Laws, which focused on the juvenile justice system.

Kayleen Wardell (DipT(NRCAE), GradDipA(CSturt), AALIA (CP)) has been the law liaison librarian at Southern Cross University since 1993. In this role she has provided ongoing support to staff and students involved with Legal Research and Writing. She has a passionate interest in first-year student education and has a range of experiences as an educator through her involvement in developing and teaching information literacy programs at Southern Cross University. Kayleen has also developed an interest in the challenges that emerging technologies have created for the teaching of legal research.