

# SOUTHERN CROSS UNIVERSITY

## ADMISSION INFORMATION SET

### 1. About Southern Cross University

Southern Cross University is a vibrant, contemporary, multi-campus regional university, with a strong teaching and research profile. Our campuses are uniquely located at the southern Gold Coast adjacent to Gold Coast Airport, Lismore in the Northern Rivers of New South Wales and Coffs Harbour on the Mid North Coast, where the University's National Marine Science Centre is also located. Southern Cross delivers degrees on campus and online.

Our locations provide living laboratories for learning and creative hubs, enriching our students with a sense of belonging and community. The University also operates The Hotel School Sydney and the Hotel School Melbourne and has branch campuses in Sydney and Melbourne. Bold and progressive, at just 23 years of age Southern Cross University is ranked in the top 150 universities in the world by the Times Higher Education Young University Rankings. The University's research profile includes ratings of 'at world standard or above' in 24 key research areas in the most recent national evaluation – Excellence in Research for Australia.

### CAMPUS LOCATIONS

<p><b>Gold Coast Campus</b></p> <p>Southern Cross Drive Bilinga QLD 4225 (Access via Terminal Drive, Gold Coast Airport)</p>	<p><b>Lismore campus</b></p> <p>Military Road East Lismore NSW 2480</p>	<p><b>Coffs Harbour campus</b></p> <p>Hogbin Drive Coffs Harbour NSW 2450</p>
<p><b>The Hotel School</b></p> <p>60 Phillip St, Sydney NSW 2000</p>	<p><b>The Hotel School</b></p> <p>Level 3, 399 Lonsdale Street, Melbourne, VIC 3000</p>	<p><b>National Marine Science Centre</b></p> <p>2 Bay Drive Charlesworth Bay Coffs Harbour NSW 2450</p>

[Southern Cross University](#)

## OPEN DAYS

**Monday 4 December 2017, Coffs Harbour**

**Tuesday 5 December 2017, Lismore**

**Thursday 7 December 2017, Gold Coast**

For further information visit [SCU Info Days and Virtual Info Sessions](#)

## IMPORTANT DATES 2018

[Key Dates for Applications](#) and for [Teaching](#) are published each year.

<b>2018 KEY DATES – ACADEMIC CALENDAR</b>	
Session 1 orientation	26 February - 2 March 2018
Session 1 teaching dates	5 March - 1 June 2018
Session 2 orientation	25 - 29 June 2018
Session 2 teaching dates	2 July - 28 September 2018
Session 3 orientation	22 - 26 October 2018
Session 3 teaching dates	29 October 2018 - 15 February 2019

<b>TAC APPLICATION CLOSING DATES</b>			
<b>UAC</b>		<b>QTAC</b>	
<b>2018</b>	<a href="http://www.uac.edu.au/">http://www.uac.edu.au/</a>	<b>2018</b>	<a href="http://www.qtac.edu.au/">http://www.qtac.edu.au/</a>

<b>ONLINE APPLICATION CLOSING DATES</b>	
<b>Session 1, 2018</b>	<b>Friday 2 March 2018</b>
<b>Session 2, 2018</b>	<b>Friday 29 June 2018</b>
<b>Session 3, 2018</b>	<b>Friday 26 October 2018</b>

Contact the [Future Students](#) team - phone 1800 626 481 for further information. Online [Submit an enquiry](#)

## 2. Admission criteria

Applicants may apply for admission to the University if they fit into the following categories.

NOTE: Some courses require interviews, portfolios and/or tests for admission – [Course](#) descriptions provide additional selection criteria.

Admission Principles are provided in [Section 1 of the Rules Relating to Awards – Rule 2 – Coursework Awards](#).

### A. Applicants with higher education study

If you have undertaken any previous tertiary studies you may be considered for admission on the basis of successful study to undergraduate degree courses. Exclusion: Applicants who are currently under exclusion from SCU or another institution that extends into 2018 are not usually eligible for admission.

### B. Applicants with vocational education and training (VET) study

If you have successfully completed vocational education and training (VET) studies you may be considered for admission on the basis of these studies for entry to undergraduate degree courses.

### C. Applicants with recent secondary education (within the past two years)

If you are a 2016 or 2017 Australian Year 12 student you may be selected for entry to undergraduate degree courses in 2018 on the basis of your Australian Tertiary Admissions Rank (ATAR) or equivalent (e.g. Overall Position – OP).

#### *Criteria that may apply in addition to ATAR*

Courses which require satisfaction of additional criteria include:

- [Bachelor of Business in Hotel Management \(Interview\)](#),
- [Bachelor of Art and Design \(Portfolio presentation and interview\) and](#)
- [Bachelor of Contemporary Music \(Audition process for songwriting/composition streams\)](#),
- [Bachelor of Technology/Bachelor of Education \(Secondary\)](#)
- [Bachelor of Arts/Bachelor of Education \(Primary\)](#)
- [Bachelor of Arts/Bachelor of Education \(Primary/Early Childhood\)](#)
- [Bachelor of Arts/Bachelor of Education \(Primary/Secondary\)](#)

### *ATAR-related adjustments*

An applicant completing Year 12 may be eligible to receive bonus points (up to a maximum of 10 bonus ATAR points or two OP levels) if they are either:

- a. resident in the University's feeder region
- b. attending a disadvantaged school in NSW and/or
- c. eligible for the Educational Access Schemes (EAS).

### *Other admission options*

An applicant completing Year 12 at a high school, or Registered Training Organisation (RTO) in the University's feeder region may be considered for admission under the Star Entry Scheme. Applicants will be assessed on the basis of a report prepared by their Principal and must satisfy any specific University entry criteria.

### *Interstate Year 12*

ATAR/OP or equivalent admission is assessed based on academic performance in the interstate year 12 result.

## **D. Applicants with work and life experience**

If you have left secondary education more than 2 years ago, and have not undertaken any tertiary or VET studies you may be considered for admission for entry to undergraduate degree courses on the basis of work and life experiences. The range of options include:

- a. Alternative Entry through Successful completion of a tertiary preparation course:
- b. Successful Completion of the multiple choice Special Tertiary Admissions Test (STAT).
- c. Work or field experience of at least one year full-time, or equivalent in an appropriate field.
- d. Submission of a Personal Competencies Statement addressing specific selection criteria.

Visit [scu.edu.au](http://scu.edu.au) for further information.

### *Bridging and enabling course entry*

The Preparing for Success at SCU Program is available to people who may not meet the formal entry requirements for enrolment in a degree.

[Learn more about this program.](#)

## **3. Additional information**

### **Aboriginal and Torres Strait Islander people**

Southern Cross University is committed to Indigenous education and offers support for all of its Aboriginal and Torres Strait Islander students through Gnibi College of Indigenous Australian Peoples and Indigenous Australian Student Services (IASS). Applicants may be considered for admission to undergraduate degree courses on the basis of individual assessment programs approved by the University.

### **Domestic applicants with overseas qualifications**

An applicant with overseas qualifications may be considered for admission provided the University accepts the applicant's qualifications as being comparable to an Australian qualification which meets the entry requirements for the particular award course or program. Qualifications are assessed using resources including the National Office of Overseas Skills Recognition (NOOSR), UK NARIC, University Admissions Centre Assessment of Qualifications Manual and the Queensland Tertiary Admissions Centre Schedule to establish the Australian comparability of an applicant's overseas qualifications.

### **English language proficiency**

If you have not completed Year 12 in Australia, you will be required to meet the [English Language proficiency standards](#). Southern Cross University recognises a number of English language tests as proof of English language proficiency. Different areas of study at the university recognise different tests.

- [All Education courses](#)
- [B Occupational Therapy](#)
- [B Midwifery, B Nursing](#)
- [B Health Science - Podiatry](#)
- [B Health Science - Speech Pathology](#)
- [B Social Welfare](#)
- [All other courses](#)

## 4. How to apply

If you are a Year 12 student apply through either UAC, QTAC or STAR Entry Scheme.

If you are not a Year 12 student application choices include UAC, QTAC or direct to the University (online application).

For further information, click on your choice of: [Apply with UAC](#); [Apply with QTAC](#) or [Apply Online](#)  
[Apply for STAR based on Principal's recommendation](#).

## 5. Offer to a Course and Enrolment

The University will assess applications and make a decision about entry to a course. A full offer will be made where course admission requirements are met. If you do not meet all requirements, you may receive a Conditional offer or an offer into an alternative course; or No offer.

[Accepting your offer at SCU and My Enrolment demonstration guides](#). - Information about acceptance and enrolment procedures will be emailed to you by the University with your offer of admission.

[Defer your offer](#) - If you are not able to accept your offer for the year it is given, you may be eligible to defer the offer. Initial deferment of one year (except for STAR Early Entry offers) is available. Applicants must request deferment directly to the University after acceptance of their offer. For details visit [scu.edu.au/defer](http://scu.edu.au/defer)

Advanced Standing - If you have undertaken study elsewhere university or VET studies, or had work experience at a professional level during the past 10 years, you may be eligible for Advanced Standing (credit, exemption or recognition of prior learning) which could shorten the length of your study at Southern Cross University.

Important fee information for domestic students

Commonwealth supported students are eligible to receive financial subsidy for their study from the Australian Government. For 2018 fee information visit [scu.edu.au/fees](http://scu.edu.au/fees).

All students must pay a Student Services and Amenities Fee. Eligible students are able to apply for a SA-HELP loan scheme to defer these fees. Visit [scu.edu.au/fees/ssaf](http://scu.edu.au/fees/ssaf) for more information.

## 6. Student and campus services

Services and support are available for all SCU students regardless of campus or study location

Students services include:

- Academic skills [support provides learning assistance](#)
- [Accommodation](#) - Find a place to live
- Careers advice
- Counselling service
- [Culture, sport and recreation activities](#)
- Equity and Diversity [office and Student Advocacy service provides advice and support to students](#)
- Kids on campus – [parent's room and childcare service](#)
- Multifaith chaplaincy [and pastoral care](#)
- Outbound from SCU [provides options for exchange, short-term programs or internships with overseas institutions.](#)
- SCU Clinic [provides health services](#)
- SCU Library [and Student Computer labs](#)
- Student clubs and societies at SCU
- Student Access and Inclusion [provides support services for students with a disability](#)
- Student Loans [are available to support students with short term financial needs.](#)
- Travel to SCU [transport options](#)

## 7. Financial assistance

Students may be eligible for financial assistance to support them study at SCU.

- Financial assistance from Centrelink
- SCU Student loan Scheme
- Scholarships

## 8. Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds, across all Australian campuses, and international students studying in Australia.

Applicant background	Session 1, 2017 Intake	
	Number of students	Percentage of all students
<b>(A) Past Higher education study</b> (includes a bridging or enabling course)	304	15.7%
<b>(B) Vocational education and training (VET) study</b>	453	23.3%
<b>(C) Recent secondary education:</b>		
• Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	238	12.3%
• Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on	0	0%
• Admitted on the basis of other criteria only and ATAR was <b>not</b> a (e.g. special consideration, audition alone, schools with no minimum ATAR requirement)*	381	19.6%
<b>(D) Work and life experience</b> (Admitted on the basis of previous achievement other than the above)	293	15.1%
<b>International students</b>	273	14.1%
<b>All students</b>	<b>1942</b>	<b>100.0%</b>

Notes: L/N - Low numbers: the number of students is less than 5.

N/A - Data not available for this item.

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

## 9. Where to get further information

[Further information about higher education is available:](#)

- [Tertiary Education Quality Standards Agency TEQSA Southern Cross University Provider Registration.](#)
- [Quality Indicators for Learning and Teaching QILT](#)
- [Tertiary Admission Centres - UAC or QTAC](#)
- [The SCU Complaints Framework and Student Ombud - Complaints @ SCU](#)