

UNDERGRADUATE GUIDE

EDUCATION **2018**



PRIMARY

PRIMARY/EARLY CHILDHOOD

PRIMARY/SECONDARY

SECONDARY

TECHNOLOGY





Why study with us?

- ★ Degrees fully accredited by professional bodies.
- ★ Teach in more than one secondary teaching subject.
- ★ Ranked in the top 150 universities under 50 years old in the world.

Times Higher Education Young University Rankings



- ★ Exciting research Honours program for high achievers.
- ★ Outstanding research achievements – rated ‘at world standard or above’ in 24 key research areas.

Excellence in Research for Australia 2015 (ERA)

- ★ Rated ‘at world standard’ in Education.

Degrees which put you in the workplace

Students complete significant blocks of teaching in educational settings under the supervision of experienced teachers and university advisers. Southern Cross University’s education degrees also provide opportunities for students to engage and collaborate with educators, teachers and the education community. Prior to commencing professional experience, students will need to obtain either a Working with Children Check (NSW students), Blue Card (NSW and QLD students) or a Working with Children Check for the relevant state or territory (DE students); anaphylaxis training; and have signed a copy of the Code of Conduct for NSW Teachers (all students) and read the QLD Department of Education and Training, Standard of Practice (QLD students).

School of Education

The School of Education is a dynamic learning community dedicated to fostering excellence in teacher education.

Our suite of education degrees provide graduates with enhanced teaching career options across a span of ages: early childhood (birth to five years) and primary (birth to 12 years); primary; primary and secondary; or secondary in a range of teaching subjects.

Entry into our teaching degrees is based on an indicative ATAR of 70 or OP of 13 with no additional prerequisite entry requirements. The degrees are combined with a Bachelor of Arts to ensure a comprehensive foundation for our education students in relevant curriculum areas like Mathematics, English and Science. Degrees are delivered online and on campus at Lismore, Coffs Harbour and the Gold Coast.

The School of Education has strong, collaborative links with schools, early childhood settings and other educational organisations. It undertakes scholarly research, providing quality professional development opportunities for teachers.

Research forms a vital part of the School’s contribution to the education profession and is conducted through its research entities, including the Centre for Children and Young People.

Professional recognition

All Southern Cross University education degrees are fully accredited.

For more information, visit: scu.edu.au/educationaccreditation

The Bachelor of Arts/Bachelor of Education (Primary/Early Childhood) also has accreditation with the Australian Children’s Education and Care Quality Authority (ACECQA).

Usually, Australian teacher qualifications are recognised internationally, but students need to check with potential employers and teacher registration authorities in other countries regarding accreditation requirements.

Studying with Southern Cross University

Studying with us involves a range of learning experiences which will vary based on your course of study, your location and your mode of study.

You may take part in online learning, face-to-face lectures, workshops and tutorials, and collaborative peer projects. Courses may include interactive video-conference tutorials, podcasts and discussion forums. Some specialisations and areas of study in our education degrees are only available online. You can bring your own device onto campus (or use one of our on-campus computers) and tap into our extensive wireless network.

You will complete a program of in-school professional teaching experiences during your course, culminating in an extended in-school development experience, to demonstrate your capability as a teacher, and to gain professional experience and build networks.

For a short video about the School of Education, visit: scu.edu.au/education

Southern Cross University acknowledges the Aboriginal and Torres Strait Islander peoples as the Traditional Custodians of the lands where we live, learn and work.

EDUCATION DEGREES

Degrees	Career Opportunities	Gold Coast	Lismore	Coffs Harbour	Online	UAC/QTAC codes	Units	Duration (years) F: full-time P: part-time
Indicative ATAR/OP								
B Arts/B Education (Primary/Early Childhood) ATAR: 70 OP: 13	Dual qualification: early childhood teacher in childcare centres, preschools and other early childhood services; and primary school teacher.	✓	✓	✓	✓	UAC: GC 330161 L 330111 CH 330151 QTAC: GC 050661 L 050611 CH 050651	32	4F/8P
B Arts/B Education (Primary) ATAR: 70 OP: 13	Primary school teacher.	✓	✓	✓	✓	UAC: GC 330160 L 330110 CH 330150 QTAC: GC 050161 L 050711 CH 050751	32	4F/8P
B Arts/B Education (Primary/Secondary) ATAR: 70 OP: 13	Dual qualification: graduates can work as both a primary school teacher and a secondary school teacher (in English, Mathematics, Modern History or Geography).	✓	✓	✓	✓	UAC: GC 330162 L 330112 CH 330152 QTAC: GC 050561 L 050511 CH 050551	32	4F/8P
B Arts/B Education (Secondary) ATAR: 70 OP: 13	Graduates may find employment as a secondary school teacher in schools and colleges. Graduates can teach in up to two subjects.	✓	✓	✓	✓	UAC: GC 330163 L 330113 CH 330153 QTAC: GC 050861 L 050811 CH 050851	32	4F/8P
B Technology/ B Education (Secondary)* ATAR: 70 OP: 13	Graduates can pursue careers as secondary teachers of design and technology, graphics technology, industrial technology, food technology, textiles technology, and computing technology. They may also work in the emerging technology areas of public and private enterprises and in organisations where innovation, technology skills and specific industry knowledge is highly desired.				✓	UAC: 334191 QTAC: 051191	32	4F /8P

For graduates of all Southern Cross education degrees, further typical career opportunities may include: as an after school care coordinator; tutor; community/environment/outdoors educator; education officer with various organisations including the armed services; or in training and development settings in industry and the public service.

All education degrees include some units that are only delivered online. Online students may also be able to attend workshops on campus.

GC = Gold Coast L = Lismore CH = Coffs Harbour

* For this degree, apply direct to Southern Cross University at scu.edu.au/howtoapply

Bachelor of Arts/Bachelor of Education (Primary/Early Childhood)

This combined degree equips students to work with children throughout their formative years. Designed to improve career opportunities, graduates qualify to become early childhood educators and primary school teachers. Graduates are qualified to work with and teach children from six-weeks through to primary school (12-years-old).

In their first year, students study essential foundational content for teaching in primary schools and early childhood settings. Starting in their second year, and continuing throughout the remainder of their degree, students study curriculum, pedagogy and effective teaching strategies. They also begin significant blocks of professional teaching experience in primary schools and early childhood settings.

With a child-centred philosophy, supported by up-to-date evidence on best practice, this combined degree focuses on the values, disposition, knowledge and practical teaching skills required to provide a high quality education for children. The course includes study in inclusive education, the development and learning of children, and the importance of life long-learning.

Majors

Students complete a Primary and an Early Childhood major.

The **Primary** major equips students for a career teaching in primary schools and includes studies in areas of teaching and learning, behaviour management, childhood development, and curriculum studies across English; Mathematics; Human Society and its Environment; Science and Technology; Creative Arts; and Personal Development, Health and Physical Education.

The **Early Childhood** major includes studies in early childhood development; teaching principles and practices; play and pedagogies; and units that target early childhood professional development such as leadership, advocacy and issues in early childhood education.

Professional experience

Students complete a program of in-school professional teaching experiences during the course, culminating in an extended in-school development experience, to demonstrate their capabilities as primary school and early childhood teachers. This course provides students with teaching experiences across the age range from six-weeks to 12 years.



Anthony Brown

Bachelor of Education
(Early Childhood)
Bachelor of Contemporary
Music (Now Bachelor of Music)

Preschool Teacher, Little
Jarjums Preschool, Casino

Anthony Brown's job is all about play: "Play is absolutely everything with these kids," he said of the four-year-olds he's preparing for kindergarten next year at Casino West Public School.

"I use play to deliver an educational program around project-based learning, individualised education opportunities and

social problem-solving.

"The lecturers were fantastic with a lot of expertise we could tap into. Our degree was up-to-date. We were learning benchmark aspects of early childhood education and care ahead of the release of the National Quality Standard."



Bachelor of Arts/Bachelor of Education (Primary)

Graduates of this degree will have broad capabilities to increase their employment opportunities in primary schools and other education related fields.

Students can study in an area of their interest through a range of education and general electives. This is in addition to discipline and curriculum studies in English; mathematics; human society and its environment; science and technology; creative arts; and personal development, health and physical education.

In their first year, students study essential foundational content for teaching in primary schools. Starting in their second year, and continuing throughout the remainder of their degree, students study curriculum, pedagogy and effective teaching strategies. They also begin significant blocks of professional teaching experiences in primary schools to prepare them thoroughly for teaching practice.

These experiences give students the opportunity to put theory into practice and to observe and reflect on the dynamics of the education environment.

Optional major areas of study

Students can complete an eight-unit core teaching area, or choose from a suite of electives. Each provides an opportunity for students to shape their study towards their preferred employment.

Professional experience

Students complete a program of in-school professional teaching experiences during the course, culminating in an extended in-school development experience, to demonstrate their capabilities as primary school teachers.

Bachelor of Arts/Bachelor of Education (Primary/Secondary)

Graduates of this combined degree can teach in both primary and secondary schools (kindergarten to Year 12), significantly expanding their career opportunities. Students complete curriculum studies in six key learning areas for primary school teaching and one secondary teaching subject in English, mathematics, geography or modern history.

In their first year, students study essential foundational content for teaching in primary and secondary schools. Starting in their second year, and continuing throughout the remainder of their degree, students study curriculum, pedagogy and effective teaching strategies. This includes discipline studies in their chosen secondary teaching subject. They also begin significant blocks of professional teaching experiences in primary and secondary schools to thoroughly prepare them for teaching practice.

Major areas of study

In order to teach in secondary schools, students must undertake eight units including two secondary curriculum specialisation units and six units from one of the following areas:

- English
- Mathematics
- Modern History
- Geography

Some units in this course are only delivered online. Some online units include on-campus workshops.

Professional experience

Students complete a program of in-school professional teaching experiences during the course, culminating in an extended in-school development experience, to demonstrate their capabilities as both primary and secondary school teachers.



Sharley McGovern

Bachelor of Education (Primary)

(Now Bachelor of Arts/Bachelor of Education (Primary))

Year 5 teacher, Charters Towers Central State School

Sharley McGovern grew up on the beach at Tweed Heads but was determined to go rural for her first permanent teaching job.

“I wanted to have my own class to teach my own way and I wanted to experience more of Australia. In Charters Towers I get to fully immerse myself in a country town and be part of the community.

“Everyone says the first year is the most challenging experience – and it is. The lecturers told me that making relationships had to be my priority. Without those relationships the kids aren’t going to respect or understand you; and it goes both ways.

Sharley said the University course as well as her lecturers and mentors had prepared her well for her teaching career.

“For example, when managing behavioural issues in the classroom, I’m using material from my degree, the Positive Behaviour Support unit, which is about watching students’ behaviour and adapting how I teach.

“The lecturers all had experience in the education field which they shared with us. My mentor Josh Stephens, Assistant Principal at Ocean Shores Public School, is a Southern Cross graduate; it was reassuring to see he’s a high quality teacher. Each year we did a prac which is awesome because it’s real life experience in the classroom.”

Will Hawley

Bachelor of Arts/Bachelor of Education (Secondary)

English teacher

Southern Cross School Distance Education, Ballina

Originally, distance education was designed for geographically isolated students and students too ill to attend school.

“But now we have students with medical conditions, significant support needs or difficult backgrounds. So there’s a welfare side to my role. At other times our students are elite athletes or performers.

“I teach English from years 7 to 12 and modify the content based on individual student needs. I also get to rewrite or design new units which gives me creative freedom.”

Will Hawley enjoys the one-on-one connections he builds with students.

“We provide flexible, individualised learning in a safe, supportive environment. We teach over the telephone, by email and online. I visit students in their homes or at our study centres across the North Coast.

“I like that I’ve taken my education degree out of conventional high school teaching. I’ve been an ESL (English as a Second Language) teacher in Vietnam, a camp counsellor in California and a preschool teacher in Colombia.

“Southern Cross University’s professors, lecturers and teachers were progressive in the delivery of coursework and teaching strategies. Many units were geared towards empowering us and creating an environment of engaged, independent learners who could think creatively and critically.

“I relocated from Sydney to study and live at Coffs Harbour. I also studied at Lismore and lived at Orion College; I loved living on campus. I represented Team SCU in the lawn bowls at the Northern University Games and we won gold. One of the great things about the University is the amount of extra activities outside of the degree.”



Bachelor of Arts/Bachelor of Education (Secondary)

This combined degree prepares graduates to teach in up to two secondary teaching areas in English, mathematics, modern history, biology, chemistry, environmental science, physical education, geography, society and culture and Aboriginal studies. Alternatively, students can study one secondary teaching area, or an area of interest through 10 specialisations to increase employment opportunities. This is in addition to studies in literacy and numeracy, equity and diversity, supporting learners with diverse needs, assessment, and the use of information and communications technology (ICT) in education.

Students complete a number of professional teaching experiences to put theory into practice and to observe and reflect on the dynamics of the education environment. They will graduate as teachers who understand the attributes of inclusive education, the development and learning of young people, and the importance of life-long learning.

Major areas of study

Students can tailor the course to study two of the following teaching majors or one teaching major with an additional specialisation.

Teaching subjects

- **Biology[#]**
- **Chemistry**
- **Earth and Environmental Science⁺**
- **English**
- **Mathematics**
- **Personal Development, Health and Physical Education**
- **Modern History**
- **Geography**
- **Society and Culture (for students who complete Modern History or Geography)**
- **Aboriginal Studies (for students who complete Modern History or Geography)**

All teaching subjects have two curriculum specialisation units that may require attendance at a compulsory on-campus workshop. The workshops vary from between one and two days, depending on the teaching subject.

[#]For online students, two units are each offered as a three-week intensive and all students attend one week at the University's National Marine Science Centre, Coffs Harbour. Contact the University for more information.

⁺For online students, one unit is offered as a three-week intensive that includes a one-week field trip. Contact the University for more information.

Professional experience

Students complete a program of in-school professional teaching experiences during the course, culminating in an extended in-school development experience, to demonstrate their capabilities as secondary school teachers.

Bachelor of Technology/Bachelor of Education (Secondary)

The Bachelor of Technology/Bachelor Education (Secondary) prepares students as secondary school teachers in the Technological and Applied Studies (TAS) key learning area. Students complete three technology teaching subjects (Design and Technology plus two discipline specialisations).

This online course is supported by live and recorded online learning sessions, and on-campus workshops for some units. The course has a focus on creativity and innovation and a strong underpinning in social, cultural and environmental sustainability.

It is closely integrated with vocational education courses. Some specialisations incorporate specified certificates and/or competencies from TAFE or other recognised VET providers. Students who already hold the appropriate TAFE or other recognised VET provider qualifications will receive advanced standing where discipline content is relevant.

Students complete a number of professional teaching experiences to put theory into practice and to observe and reflect on the dynamics of the education environment. They will graduate as teachers who understand the attributes of inclusive education, the development and learning of young people, and the importance of life-long learning.

Major areas of study

Students study three main teaching subjects including **Design and Technology** and a choice of two of the following:

- **Computing Technology: Information Systems**
- **Food Technology**
- **Graphics/Multimedia Technology**
- **Industrial Technology (timber and metal)**
- **Textile Technology**

Units with a practical component, may require attendance at a two-to-five-day workshop in Coffs Harbour and, where numbers permit, in Sydney.

Professional experience

Students complete a program of in-school professional teaching experiences during the course, culminating in an extended in-school development experience, to demonstrate their capabilities as secondary school teachers.

Key dates for 2018

Rising Stars Scholarship applications for 2018	Open July 2017 Check website for closing dates: scu.edu.au/scholarships
UAC and QTAC on-time applications for 2018 entry (Session 1) <i>Late UAC and QTAC applications incur an extra fee</i>	Open early August 2017 Close late September 2017
STAR Early Entry opens	Early July 2017
STAR Early Entry offers	Early December 2017
Southern Cross University Info Days	4, 5 and 7 December 2017
UAC and QTAC main round offers <i>For the full list of offer rounds visit the UAC and QTAC websites</i>	Mid January 2018
Session 1 2018 teaching dates Orientation	26 February – 25 May 2018 21 – 23 February 2018
Session 2 2018 teaching dates Orientation	9 July – 5 October 2018 4 – 6 July 2018
Session 3 2018 teaching dates Orientation	5 November 2018 – 30 January 2019 31 October – 2 November 2018

5 steps to Southern Cross

1 Choose a course



scu.edu.au/courses

2 Find out more



campustours@scu.edu.au
scu.edu.au/yourfuture
E: futurestudent@scu.edu.au
Freecall: 1800 626 481

3 Apply



To study on campus (full-time or part-time) apply via UAC www.uac.edu.au or QTAC www.qtac.edu.au
To study online, apply direct to the University.
scu.edu.au/howtoapply

4 Accept your offer



scu.edu.au/gettingstarted

5 Enrol in units



scu.edu.au/enrol



The information in this brochure was correct at the time of publishing (April 2017). All University courses are subject to change by the University and the information provided in this brochure should be used as a guide only. To the extent permitted by law, Southern Cross University excludes all liability arising from the use of, or reliance on, the information contained in this brochure.

International students: Southern Cross University welcomes international students. This guide however is not intended for their use. International students should contact SCU International. W: scu.edu.au/international E: intoff@scu.edu.au T: 02 6620 3876
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