

UNDERGRADUATE GUIDE

EDUCATION 2017

PRIMARY

PRIMARY/SECONDARY

TECHNOLOGY

PRIMARY/EARLY CHILDHOOD

SECONDARY



Debra Rose, graduate. Bachelor of Arts/Bachelor of Education (Primary)

It's all about U

scu.edu.au/education

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SCHOOL OF EDUCATION

The School of Education is a dynamic learning community dedicated to fostering excellence in teacher education.

The suite of education degrees provide graduates with enhanced career options: early childhood (birth to five years) and primary (birth to 12 years); primary with the opportunity to specialise; primary and secondary; or secondary in a range of teaching subjects. Degrees are delivered on campus at Lismore, Coffs Harbour and the Gold Coast and by distance education.

The School of Education draws on strong, collaborative links with schools, early childhood settings and other educational organisations. It undertakes scholarly research, providing quality professional development opportunities for teachers.

Research forms a vital part of the School's contribution to the education profession and is conducted through its research entities, including the Centre for Children and Young People.

Professional recognition

All Southern Cross University education degrees are fully accredited.

For more information, visit: scu.edu.au/educationaccreditation

The Bachelor of Arts/Bachelor of Education (Primary/Early Childhood) has accreditation with the Australian Children's Education and Care Quality Authority (ACECQA).

Usually, Australian teacher qualifications are recognised internationally, but students need to check with potential employers and teacher registration authorities in other countries regarding accreditation requirements.

Studying at SCU

Studying at Southern Cross University involves a range of learning experiences. It can vary based on your course of study, your location and your mode of study.

You may take part in face-to-face lectures, workshops and tutorials, video-conferenced lectures, podcasts, online tutorial discussions and discussion forums using cutting-edge technologies.

You can bring your own device onto campus and use SCU's extensive wireless network or access study materials off-campus as long as you have an internet connection. Some specialisations and areas of study in our education degrees are only available by distance education.

For a short video about the School of Education, visit: scu.edu.au/education

Why study at SCU?

- ★ Ranked in the top 500 universities in the world.

Times Higher Education World University Rankings 2015-2016



- ★ Outstanding research achievements. Rated 'at world standard' or above in 24 research areas.
Excellence in Research for Australia 2015 (ERA)
visit: scu.edu.au/era
- ★ Rated 'at world standard' in Education.
- ★ Degrees cover early childhood, primary and secondary education, as well as technology education.
- ★ Study units that will enable you to become a secondary teacher in more than one teaching subject.
- ★ Degrees offered on-campus and by distance education.
- ★ For high achieving students, an exciting research Honours program is available.

Degrees which put you in the workplace

Students complete significant blocks of teaching in educational settings under the supervision of experienced teachers and university advisers. Southern Cross University's education degrees also provide opportunities for students to engage and collaborate with educators, teachers and the education community. Prior to commencing professional experience, students will need to obtain either a Working with Children Check (NSW students), Blue Card (NSW and QLD students) or a Working with Children Check for the relevant state or territory (DE students); anaphylaxis training; and have signed a copy of the Code of Conduct for NSW Teachers (all students) and read the QLD Department of Education and Training, Standard of Practice (QLD students).

BACHELOR OF ARTS/ BACHELOR OF EDUCATION (PRIMARY/EARLY CHILDHOOD)

This combined degree equips students to work with children throughout their formative years. Designed to improve career opportunities, graduates qualify to become early childhood educators and primary school teachers. Graduates are qualified to work with and teach children from birth through to primary school (12-years-old).

In their first year, students study essential foundational content for teaching in primary schools and early childhood settings. Starting in their second year, and continuing throughout the remainder of their degree, students study curriculum, pedagogy and effective teaching strategies. They also begin significant blocks of professional teaching experiences in schools and early childhood settings.

With a child-centred philosophy, supported by up-to-date evidence on best practice, this combined degree focuses on the values, disposition, knowledge and practical teaching skills required to provide a high quality education for children. The course includes study in inclusive education, the development and learning of children, and the importance of life-long learning.

Majors

Students complete a Primary and an Early Childhood major.

The **Primary** major equips students for a career teaching in primary schools and includes studies in areas of teaching and learning, behaviour management, childhood development, and curriculum studies across English; mathematics; human society and its environment; science and technology; creative arts; and personal development, health and physical education.

The **Early Childhood** major includes studies in early childhood development; teaching principles and practices; play and pedagogies; and units that target early childhood professional development such as leadership, advocacy and issues in early childhood education.

Professional placement

Students complete teaching experiences in early childhood centres and primary schools across the age range of birth to 12 years.

Your career

Dual qualification: early childhood teacher in childcare centres, preschools and other early childhood services; and primary school teacher.

Summary

Location: Gold Coast, Lismore, Coffs Harbour, Distance Education*

Duration: 4 years full-time or 8 years part-time

UAC codes: GC – 330161, L – 330111, CH – 330151

QTAC codes: GC – 050661, L – 050611, CH – 050651

Total units: 32 | **Indicative ATAR:** 70 | **Indicative OP:** 13

*Some units in this course are only delivered by distance education.
Some distance education units include on-campus workshops.



Cindy Castella

Year 5/6 Teacher, Casino West Public School

Bachelor of Indigenous Studies

Now Bachelor of Indigenous Knowledge

Master of Indigenous Studies; Graduate Diploma of Education

Cindy Castella has had a long association with Casino West Public School, starting as a teachers' aide a decade ago while she completed her Bachelor of Indigenous Studies.

“The best thing about Casino West personally was an instant feeling of family – a place of support, love and learning, which celebrates personal strengths and diversity.

“I love sharing my knowledge and love of Indigenous Australian cultures with both Aboriginal and non-Aboriginal students. Education and reconciliation is the only way forward for this country.

“The school has an amazing sense of community and family. It operates from a strengths-based philosophy, drawing inspiration from the ‘Stronger Smarter’ framework of Dr Chris Sarra.”

Cindy was named the Lismore City Council Aboriginal Citizen of the Year for 2014 in recognition of her involvement with AIME (Australian Indigenous Mentoring Experience) which gives Indigenous teenagers the skills, opportunities, and self-confidence to help them finish high school and go on to further study.

Now Cindy's set her sights on further study: “I want to start my PhD when I'm 40. I'll have enough background knowledge and experience in education by then. That's the next feather in my cap.”

BACHELOR OF ARTS/BACHELOR OF EDUCATION (PRIMARY)

Students can study in an area of their interest through specialisations, as well as a broad range of education and general electives. This is in addition to discipline and curriculum studies in English; mathematics; human society and its environment; science and technology; creative arts; and personal development, health and physical education.

In their first year, students study essential foundational content for teaching in primary schools. Starting in their second year, and continuing throughout the remainder of their degree, students study curriculum, pedagogy and effective teaching strategies. They also begin significant blocks of professional teaching experiences in primary schools to prepare them thoroughly for teaching practice.

These experiences give students the opportunity to put theory into practice and to observe and reflect on the dynamics of the education environment. Students graduate with broad capabilities to increase employment opportunities in primary schools and other education-related fields.

Optional major areas of study

Students can complete an eight-unit, work-ready specialisation, or a core teaching area, or choose from a suite of electives. Each provides an opportunity for students to shape their study towards their preferred employment.

Professional placement

Students complete a program of in-school professional teaching experiences during the course, culminating in an extended in-school development experience, to demonstrate their capabilities as primary school teachers.

Your career

Primary school teacher with the opportunity to specialise.

Summary

Location: Gold Coast, Lismore, Coffs Harbour, Distance Education*

Duration: 4 years full-time or 8 years part-time

UAC codes: GC – 330160, L – 330110, CH – 330150

QTAC codes: GC – 050161, L – 050711, CH – 050751

Total units: 32 | **Indicative ATAR:** 70 | **Indicative OP:** 13

Some units in this course are only delivered by distance education.

**Some distance education units include on-campus workshops.*



Natalie McKay

Year 3/4 teacher, Tathra Public School
Bachelor of Education (Primary)
Now Bachelor of Arts/Bachelor of Education (Primary)

Just months after graduating and less than 12 days out from the start of term one, Natalie was offered her first permanent teaching position at Tathra Public School.

“Teaching is an amazing career. Every day is so different. There is no possible way to get sick of it. The kids are so excited to see you and you know you’re making their day, and they’re making yours.

“You have to put a lot of time into preparation and lesson plans but it’s worth it. Everyone at Tathra Public has been really supportive. They haven’t had too many first year teachers. Despite being a small school they’ve accommodated my needs really well by giving me extra relief time, off-class time, a mentor, and I get to go into the classrooms of the more experienced teachers. Everyone has been willing to share their programs and ideas with me.

“I look at more experienced teachers and think, ‘I want to be you’. But I know you can’t put an old head on young shoulders. I just have to be patient and soak it all in.”

BACHELOR OF ARTS/BACHELOR OF EDUCATION (PRIMARY/SECONDARY)

Graduates of this combined degree can teach in both primary and secondary schools (Kindergarten to Year 12), significantly expanding their career opportunities. Students complete curriculum studies in six key learning areas for primary school teaching and one secondary teaching subject in English, mathematics, geography or modern history.

In their first year, students study essential foundational content for teaching in primary and secondary schools. Starting in their second year, and continuing throughout the remainder of their degree, students study curriculum, pedagogy and effective teaching strategies. This includes discipline studies in their chosen secondary teaching subject. They also begin significant blocks of professional teaching experiences in primary and secondary schools to prepare them thoroughly for teaching practice.

Major areas of study

Students tailor the course by choosing one of the following secondary teaching subjects:

- English
- Mathematics
- Modern History
- Geography

Professional placement

Students complete significant blocks of in-school supervised professional experiences throughout the degree to demonstrate their capabilities as school teachers.

Your career

Dual qualification: primary school teacher; and secondary school teacher (in English, mathematics, modern history or geography).

Summary

Location: Gold Coast, Lismore, Coffs Harbour, Distance Education*

Duration: 4 years full-time or 8 years part-time

UAC codes: GC – 330162, L – 330112, CH – 330152

QTAC codes: GC – 050561, L – 050511, CH – 050551

Total units: 32 | **Indicative ATAR:** 70 | **Indicative OP:** 13

*Some units in this course are only delivered by distance education.
Some distance education units include on-campus workshops.



Joshua Stephens

Assistant Principal and Year 3/4 Teacher

Ocean Shores Public School

Bachelor of Education (Primary)

Now Bachelor of Arts/Bachelor of Education (Primary)

Joshua completed the NSW Higher School Certificate at TAFE then enrolled in his SCU teaching degree because he wanted to make a difference in the lives of children.

“What the lecturers at SCU showed me was that primary teaching isn’t just about teaching, it’s about connecting and building relationships with students and making the classroom a place that’s fun and enjoyable. As a teacher, you get to create your own little business in your classroom. You and the students are on a journey to create a space where you want to be every day.

“I love being in the classroom. The students make me laugh. There’s always a story or an object they want to share. In a way, you feel like a bit of a movie star because the kids are high-fiving you when you come in. They genuinely want to learn, they want to please, and they generate positive energy.

“As assistant principal, my role is to lead teachers and students in providing high quality, purposeful and stimulating education. It’s also about making connections with the wider parent body and the community to encourage their active involvement in the school.”

Joshua believes male teachers play an important role in children’s development.

“You get to provide students – boys and girls – with different types of learning, knowledge and nurturing.”



BACHELOR OF ARTS/BACHELOR OF EDUCATION (SECONDARY)

This combined degree prepares graduates to teach in up to two secondary teaching areas in English, mathematics, modern history, biology, chemistry, environmental science, physical education, geography, society and culture and Aboriginal studies. Alternatively, students can study one secondary teaching area, or an area of interest through 10 specialisations to increase employment opportunities. This is in addition to studies in literacy and numeracy, equity and diversity, supporting learners with diverse needs, assessment, and the use of information and communications technology (ICT) in education.

Students complete a number of professional teaching experiences to put theory into practice and to observe and reflect on the dynamics of the education environment. They will graduate as teachers who understand the attributes of inclusive education, the development and learning of young people, and the importance of life-long learning.

Major areas of study

Students can tailor the course to study two of the following teaching subjects, or one teaching subject with an additional specialisation.

Teaching subjects[∞] (and locations)

- **Biology** (L, DE#)
- **Chemistry** (L)
- **Earth and Environmental Science** (L, DE⁺)
- **English** (DE)
- **Mathematics** (DE)
- **Personal Development, Health and Physical Education** (L)
- **Modern History** (DE)
- **Geography** (L, DE)
- **Society and Culture** (for students who complete *Modern History* or *Geography*) (L, DE)
- **Aboriginal Studies** (for students who complete *Modern History* or *Geography*) (DE)

GC – Gold Coast L – Lismore CH – Coffs Harbour DE – Distance Education

[∞] All teaching subjects have two curriculum specialisation units that may require attendance at a compulsory on-campus workshop. The workshops vary between one to two days depending on the teaching subject.

Two units are each offered as a three-week intensive and both include one week at the University's National Marine Science Centre, Coffs Harbour. Contact the University for more details.

+ One unit is offered as a three-week intensive that includes a one-week field trip. Contact the University for more details.

Professional placement

Students complete significant blocks of in-school supervised professional experiences throughout the degree to demonstrate their capabilities as teachers.

Your career

Secondary school teacher in schools and colleges. Graduates can teach in one or two of the following areas: biology; chemistry; earth and environmental science; English; mathematics; personal development, health and physical education; modern history; and geography. If graduates wish to teach society and culture or Aboriginal studies they must also have completed modern history or geography.

Summary

Location: Gold Coast, Lismore, Coffs Harbour, Distance Education*

Duration: 4 years full-time or 8 years part-time

UAC codes: GC – 330163, L – 330113, CH – 330153

QTAC codes: GC – 050861, L – 050811, CH – 050851

Total units: 32 | **Indicative ATAR:** 70 | **Indicative OP:** 13

Some units in this course are only delivered by distance education.

**Some distance education units include on-campus workshops.*

BACHELOR OF TECHNOLOGY/ BACHELOR OF EDUCATION (SECONDARY)

The Bachelor of Technology/Bachelor of Education (Secondary) prepares students as secondary school teachers in the Technological and Applied Studies (TAS) key learning area.

Students complete three technology teaching subjects.

This distance education course is supported by live and recorded online learning sessions, and on-campus workshops for some units. The course has a focus on creativity and innovation and a strong underpinning in social, cultural and environmental sustainability.

This course is closely integrated with vocational education courses. Some specialisations incorporate specified certificates and/or competencies from TAFE or other recognised VET providers. Students who already hold the appropriate TAFE or other recognised VET provider qualifications will receive advanced standing.

Major areas of study

Students study three main teaching subjects including **Design and Technology** and a choice of two of the following:

- Computing Technology: Information Systems
- Food Technology
- Graphics/Multimedia Technology
- Industrial Technology (timber and metal)
- Textile Technology

Professional placement

Students complete significant blocks of in-school supervised professional experiences throughout the degree to demonstrate their capabilities as teachers.

Your career

Secondary school teacher of design and technology, graphics technology, industrial technology, food technology, textiles technology, and/or computing technology; professional roles in organisations where innovation, technology skills and specific industry knowledge is highly desired.

Summary

Location: Distance Education*

Duration: 4 years full-time or 8 years part-time

UAC code: 334119 | **QTAC code:** 051191

Total units: 32 | **Indicative ATAR:** 70 | **Indicative OP:** 13

**Units with a practical component require attendance at two-to-five-day workshops in Coffs Harbour and, where numbers permit, in Sydney.*



Matt Rolfe

**Science, maths and PDHPE teacher,
St Mary's Catholic College, Casino
Bachelor of Health Science (Human Movement)
Now Bachelor of Sport and Exercise Science
Graduate Diploma of Education; Now Master of Teaching**

Matt Rolfe says SCU's teaching degree prepared him so well to be in the classroom that St Mary's offered him immediate casual work and a full contract job during his last teaching prac – before he had even graduated.

"The prac and casual work were a great opportunity to show what I was capable of. St Mary's has very high expectations and strong leadership, so their teachers must be on the ball.

"The way the SCU degree was taught helped me design a pedagogical approach that suited me. The lecturers prepared us to be confident in front of a class, which happens early in the course. Sure you make errors, that's what your first prac attempt is about. You go into the psychology of teaching after that and begin to understand student behaviour.

"The face-to-face science curriculum specialisations were taught by practising high school teachers, who were some of the best around. We got lots of help from SCU's science tutors which was great. I did extra science units, like coastal biogeochemistry, so I could teach chemistry as well as biology and it's all extremely relevant to what I teach my students now.

"Having the opportunity to change the lives of young people at that point where they're malleable and challenging and forming their beliefs is a privilege. If you're a charismatic teacher, you have the opportunity to be influential with these kids. There's an enormous amount of accountability and responsibility that goes along with that."

Key dates for 2017 entry

SCU has a teaching calendar of three sessions.

Depending on the course of study, this can enable students to spread their study load, or to accelerate and complete their degree in less time than the usual duration indicated on the course pages.

All dates in the table opposite are provisional only and may be subject to change. For the most up-to-date information visit the SCU teaching calendar page at: scu.edu.au/teachingcalendar

UAC and QTAC dates may also be subject to change. For the latest information visit: www.uac.edu.au
www.qtac.edu.au

Also note that late UAC and QTAC applications incur an extra fee.

CAMPUS TOURS AVAILABLE ALL YEAR ROUND

T: 1800 626 481 E: campustours@scu.edu.au

Rising Stars Scholarship applications for 2017	Open July 2016 Check website for closing dates scu.edu.au/scholarships
UAC and QTAC on time applications for 2017 entry (Session 1)	Open early August 2016 Close late September 2016
STAR Entry Scheme opens	Early July 2016
STAR Entry Scheme offers	Early December 2016
SCU Info Days	2, 7 and 9 December 2016
UAC and QTAC main round offers <i>For the full list of offer rounds visit the UAC and QTAC websites</i>	Mid January 2017
Session 1 teaching dates Orientation	27 February – 26 May 2017 22 – 24 February 2017
Session 2 teaching dates Orientation	10 July – 6 October 2017 5 – 7 July 2017
Session 3 teaching dates Orientation	6 November 2017 – 31 January 2018 1 – 3 November 2017

5 steps to SCU

1 Choose a course



scu.edu.au/courses

2 Find out more



campustours@scu.edu.au
scu.edu.au/yourfuture
E: futurestudent@scu.edu.au
Freecall: 1800 626 481

3 Apply



To study on campus (full-time or part-time) apply via UAC www.uac.edu.au or QTAC www.qtac.edu.au
To study by distance education, apply online direct to SCU.
scu.edu.au/howtoapply

4 Accept your offer



scu.edu.au/gettingstarted

5 Enrol in units



scu.edu.au/enrol

International students

Southern Cross University welcomes international students. This guide however is not intended for their use. International students should contact SCU International.

W: scu.edu.au/international

E: intoff@scu.edu.au

T: 02 6620 3876



School of Education

The information in this brochure was correct at the time of publishing (April 2016). All University courses are subject to change by the University and the information provided in this brochure should be used as a guide only. To the extent permitted by law, SCU excludes all liability arising from the use of, or reliance on, the information contained in this brochure.