

UNDERGRADUATE GUIDE

INDIGENOUS STUDIES 2017



ABORIGINAL HEALTH & WELLBEING

INDIGENOUS KNOWLEDGE



Melanie Blackhall, Bachelor of Indigenous Studies graduate.

It's all about U
scuedu.au/gnibi

CRICOS Provider: 01241G



GNIBI COLLEGE OF INDIGENOUS AUSTRALIAN PEOPLES

Gnibi College of Indigenous Australian Peoples at Southern Cross University is committed to delivering culturally safe, dynamic and innovative Indigenous studies.

Undergraduate and postgraduate degrees are offered at Lismore campus and by distance education to both Indigenous and non-Indigenous people.

Students experience a teaching and learning process that is founded on principles of social justice, cultural integrity, inclusion and healing.

Southern Cross University provides quality learning and academic support to Indigenous students through Indigenous Australian Student Services, visit: scu.edu.au/iass

Studying at SCU

Studying at Southern Cross University involves a range of learning experiences. It can vary based on your course of study, your location and your mode of study.

You may take part in face-to-face lectures, workshops and tutorials, video-conferenced lectures, podcasts, online units and discussion forums using cutting-edge technologies. You can bring your own device onto campus and use SCU's extensive wireless network or access study materials off-campus as long as you have an internet connection.

Why study at SCU?

- ★ Ranked in the top 500 universities in the world.



Times Higher Education World University Rankings 2015-2016

- ★ Outstanding research achievements. Rated 'at world standard' or above in 24 research areas.

Excellence in Research for Australia 2015 (ERA) visit: scu.edu.au/era

- ★ Courses reflect an Indigenous world view.
- ★ Teaching is founded on the principles of social justice, cultural integrity, inclusion and healing.
- ★ High level of individual support provided to students.
- ★ On-campus and distance education study options.

Cindy Castella

Year 5/6 Teacher, Casino West Public School

Bachelor of Indigenous Studies

Master of Indigenous Studies; Graduate Diploma of Education



Cindy Castella is following her passion. A Worimi woman (near Dungog and Karuah), she has lived in Bundjalung country since she was nine.

"I studied Aboriginal Studies and Society and Culture in Year 12. I did really well in those subjects and knew my life's purpose was going to be in that world. Being a fair-skinned Indigenous person, I thought the Indigenous studies degree would increase my knowledge and enhance my confidence as I moved between my culture and mainstream Australia. I welcome the knowledge that has come from the love and grace of the Bundjalung community. I feel honoured to be working and serving here for the greater good. Working alongside this mob is really uplifting and rewarding.

"Gnibi is an integral part of SCU. It's a hub for a diversity of Indigenous cultures and productivity on the NSW North Coast and is paramount to this country moving forward in embracing Indigenous Australians. At Gnibi, I was instantly welcomed and made to feel I belonged and had a safe place to be and to do. The lecturers and staff worked above and beyond in helping and encouraging the students.

"In the Masters degree we were often given a criteria that was broad enough to express and create as we wanted. We also did lots of presentations which, for many Indigenous Australians who are oral storytellers, is more accessible than the written word format of an essay."

Cindy has also worked for AIME (Australian Indigenous Mentoring Experience) as program manager at SCU's Lismore campus and was named the Lismore City Council Aboriginal Citizen of the Year for 2014 in recognition of her involvement with AIME and various community projects, like organising NAIDOC celebrations and working with Rotary.

NEW IN 2017

BACHELOR OF ABORIGINAL HEALTH AND WELLBEING

The Bachelor of Aboriginal Health and Wellbeing (*University approval pending*) prepares students to work as Aboriginal health practitioners in diverse Aboriginal health and counselling contexts.

The course is specifically designed to build students' theoretical and practical capacity in discipline areas relevant to Aboriginal health practitioners. An inter-disciplinary focus provides students with skills and practices relevant to a variety of professional contexts where cultural competence is required to service individuals, families and community groups.

Majors

Students have the option to select the **Indigenous Counselling** major.

The course can be studied without a major and includes a selection of units in areas that are relevant to Indigenous health and wellbeing.

Professional recognition

The University is seeking professional accreditation from the National Aboriginal and Torres Strait Islander Health Worker Association (NATSIHWA) and the Australian Indigenous Psychologists Association (AIPA). It is also seeking accreditation with the Australian Counselling Association (ACA) for the Indigenous Counselling major.

Professional placements

Students will undertake supervised on-the-job training as part of the course to gain professional experience. Placements can take place in a range of health facilities and clinics, and particularly those which provide services to Indigenous Australians.

Your career

As an Aboriginal health practitioner in a wide range of health facilities and clinics in urban, rural and remote areas, particularly where culturally competent counselling skills are required in working with Indigenous clients.

Summary

Locations: Lismore

Duration: 3 years full-time or 6 years part-time

UAC code: 337119

QTAC code: 057911

Total units: 24 | **Indicative ATAR:** 68 | **Indicative OP:** 14

NEW IN 2017

BACHELOR OF INDIGENOUS KNOWLEDGE

The Bachelor of Indigenous Knowledge (*University approval pending*) is specifically designed to communicate and generate a better understanding of Indigenous world views by exploring past and present histories in a culturally diverse and supportive environment.

The degree increases awareness of Aboriginal and other Indigenous peoples' histories, ways of living, and social commitments while raising understanding between all people of matters relevant to a shared and valued future. The course offers a wide range of majors to prepare graduates for diverse professional pathways where a sound basis of Indigenous knowledge is required.

Scholarship and contemporary academic development and standards in Indigenous and non-Indigenous contexts are a core component in preparing graduates for employment pathways.

Majors

In their final year of study, students can select from a diverse range of majors from other disciplines including education, law and justice, environmental science and engineering, business and tourism, arts and social sciences and health and human sciences.

Your career

Positions in project management or administration with Indigenous or other community-based organisations; professional pathways in the private or public sector such as health services, paralegal work, social welfare, environmental management, business and management; in local, state or federal government organisations that specifically focus on Indigenous issues as part of their portfolio.

Graduates can also pursue a range of career opportunities within the higher and tertiary education sectors, particularly where foundational skills in relation to Indigenous peoples, cultures and issues are required.

Summary

Locations: Lismore, Distance Education

Duration: 3 years full-time or 6 years part-time

UAC code: 337118

QTAC code: 057701

Total units: 24 | **Indicative ATAR:** 68 | **Indicative OP:** 14

Key dates for 2017 entry

SCU has a teaching calendar of three sessions. Depending on the course of study, this can enable students to spread their study load, or to accelerate and complete their degree in less time than the usual duration indicated on the course pages.

All dates in the table opposite are provisional only and may be subject to change. For the most up-to-date information visit the SCU teaching calendar page at: scu.edu.au/teachingcalendar

UAC and QTAC dates may also be subject to change. For the latest information visit:

www.uac.edu.au

www.qtac.edu.au

Also note that late UAC and QTAC applications incur an extra fee.

CAMPUS TOURS AVAILABLE ALL YEAR ROUND

T: 1800 626 481 E: campustours@scu.edu.au

Rising Stars Scholarship applications for 2017	Open July 2016 Check website for closing dates scu.edu.au/scholarships
UAC and QTAC on time applications for 2017 entry (Session 1)	Open early August 2016 Close late September 2016
STAR Entry Scheme opens	Early July 2016
STAR Entry Scheme offers	Early December 2016
SCU Info Days	2, 7 and 9 December 2016
UAC and QTAC main round offers	Mid January 2017 <i>For the full list of offer rounds visit the UAC and QTAC websites</i>
Session 1 teaching dates	27 February – 26 May 2017
Orientation	22 – 24 February 2017
Session 2 teaching dates	10 July – 6 October 2017
Orientation	5 – 7 July 2017
Session 3 teaching dates	6 November 2017 – 31 January 2018
Orientation	1 – 3 November 2017

5 steps to SCU

1 Choose a course



scu.edu.au/courses

2 Find out more



campustours@scu.edu.au
scu.edu.au/yourfuture
E: futurestudent@scu.edu.au
Freecall: 1800 626 481

3 Apply



To study on campus (full-time or part-time) apply via UAC www.uac.edu.au or QTAC www.qtac.edu.au
To study by distance education, apply online direct to SCU
scu.edu.au/howtoapply

4 Accept your offer



scu.edu.au/gettingstarted

5 Enrol in units



scu.edu.au/enrol

International students

Southern Cross University welcomes international students. This guide however is not intended for their use. International students should contact SCU International.

W: scu.edu.au/international

E: intoff@scu.edu.au

T: 02 6620 3876



Gnibi College of Indigenous
Australian Peoples

The information in this brochure was correct at the time of publishing (April 2016). All University courses are subject to change by the University and the information provided in this brochure should be used as a guide only. To the extent permitted by law, SCU excludes all liability arising from the use of, or reliance on, the information contained in this brochure.