POSTGRADUATE GUIDE
EDUCATION 2015

MASTER OF CHILDHOOD AND YOUTH STUDIES
MASTER OF EDUCATION
MASTER OF TEACHING

BACHELOR OF EDUCATION (SECONDARY)
GRADUATE DIPLOMA OF VOCATIONAL
EDUCATION AND TRAINING

It's all about U
scu.edu.au/education

CRICOS Provider: 01241G
SCHOOL OF EDUCATION

Southern Cross University is an innovative, research intensive university providing inspirational learning experiences for its students, through high quality teaching engaged with scholarship.

The School of Education is a dynamic learning community dedicated to fostering excellence across a number of important areas including early childhood, primary, secondary and vocational education and training, and higher education.

The School’s postgraduate study options are characterised by up-to-date, relevant and responsive learning that aims to arm educationalists and other professionals working with children and young people with the leadership skills and knowledge needed to make a difference in their workplace.

The School draws on strong, collaborative links with high schools, primary schools, childcare centres, TAFE colleges and other educational organisations. It also disseminates and advances knowledge through scholarly research, providing quality professional development opportunities for practising teachers.

The School is home to the Centre for Children and Young People, which promotes the status and voice of children and young people through its research, education and advocacy activities.

The School is committed to assisting students to achieve their intellectual and professional ambitions. Staff are dedicated and enthusiastic teachers and researchers who bring a wealth of practical experience and theoretical knowledge to help ensure the highest quality learning experience for all students.

We invite you to explore our full range of postgraduate course offerings at scu.edu.au/courses

Postgraduate degrees by research

In addition to its postgraduate coursework degrees, Southern Cross University offers Masters by Thesis (Masters) and Doctor of Philosophy (PhD) research degrees. These are referred to as higher degrees by research (HDR) and do not include prescribed units of study (coursework). Candidates select a research topic which is of particular relevance to their professional and/or personal interests. The research aims to increase human knowledge and understanding.

The HDR program focuses on independent research, conducted under the supervision of a principal and a supporting supervisor, which results in a thesis that is then sent out for external and independent examination. It includes identifying a research topic and methodology, collection and analysis of data, and the development of a thesis.

Southern Cross University’s Research Training Unit offers advice and support to anyone who is considering HDR study. It provides quality assurance across the academic cycle of postgraduate research candidature – from recruitment, to supervisor selection and supported progress, through to examination.

Enquiries and applications are welcome at any time throughout the year.

Contact
Research Training Unit
W: scu.edu.au/research
T: 02 6620 3520
E: research@scu.edu.au
MASTER OF EDUCATION

The Master of Education is an innovative and practical course for professional educators. It has pathways relevant to teachers and educational leaders from all sectors, including early childhood, primary, secondary, vocational education and training and higher education. It enables educators to significantly advance their practice in a range of areas including leadership, innovation and change, student wellbeing and educational research and evaluation.

Significant advanced standing (or credit) is available for those with relevant previous learning and expertise. Educational professionals can enrol in the full award or complete individual units as professional development.

Professional recognition

Units in this course are aligned with the Australian Professional Standards for Teachers outlined by the Australian Institute for Teaching and School Leadership (AITSL).

Teaching methods

Students learn in an interactive online environment with plenty of flexibility to accommodate the competing commitments of busy professionals. There are no compulsory attendance requirements. Units are delivered by distance education and are offered across the University’s three study sessions, enabling students to fast track their studies. Units use innovative technology to support student learning and to enable students to have regular engagement with academics and fellow students. Learning is facilitated by highly qualified and supportive academics.

Your career

The course aligns closely with the Australian Professional Standards for Teachers. A distinctive feature is that participants will be guided to document and evidence their learning against these standards – thus supporting applications for accreditation and promotion.

Summary

Location: Distance Education

Duration: Master – 1 to 2 years full-time or 2 to 4 years part-time
Depending on unit availabilities, previous study or work experience.

Intake: Session 1 and 2

Total units: 16

Fees: Some Commonwealth supported places are available

Lee MacMaster
Principal
St Andrew’s Catholic College, Cairns
Master of Education

As the Principal of St Andrew’s Catholic College, the largest school in the Catholic Diocese of Cairns, Lee MacMaster is responsible for 1700 students from preschool to Year 12 and close to 200 staff.

A true believer in lifelong learning, he has pursued further study for most of his teaching career, which began in 1981.

“Probably five years into my teaching career I thought I’d like to be a leader of some capacity in a school and that’s why I started studying again,” he said.

Firstly he completed graduate studies in education administration and educational leadership, then to equip himself for the rigours of school leadership, he chose Southern Cross University’s Master of Education.

“I was able to discuss and tailor my course with my supervisors, which made me more inclined to study. I studied a lot of units in educational leadership and I was also able to put what I was learning back into practice with the students I was teaching and the staff I was mentoring.”

While studying for his Masters degree he was the Dean of Studies at Trinity Catholic College, Lismore. Later he became the Director of Teaching and Learning at Australia’s largest boarding school, St Joseph’s College, Hunter’s Hill, Sydney. After five years at St Joseph’s, he became the Principal of St Andrew’s.

“It’s an extremely busy job, but I feel that my study has enabled me to take on this leadership role. It’s helped me demonstrate how to achieve at a higher level with my colleagues and students.”
The Master of Childhood and Youth Studies is designed to meet the needs of people working, or intending to work, with children, young people and their families.

The course aims to develop the knowledge and skills of professionals, enabling them to respond more effectively to the issues that impact on children, young people and families across a diverse range of contexts. It incorporates the latest research and explores the ways that children, childhood and youth are conceptualised within family, community and international settings, including the theories, policies and practices that can inform professional practice. Participants benefit from the opportunity to apply their learning immediately in the workplace. Significant advanced standing (or credit) is available for those with relevant previous learning and expertise.

Students can also study a Graduate Certificate (4 units) instead of the Masters degree or enrol in single units as accredited professional development. It is also possible to exit the course with a Graduate Diploma following completion of eight specified units (direct enrolment into the Graduate Diploma is not available).

**Major areas of study**

The course includes studies in:
- Child protection and participation
- Young people and the law
- Children’s rights
- Social and emotional wellbeing
- Drugs, alcohol and sexual health
- Program evaluation
- Research with and for children.

**Teaching methods**

Students learn in an interactive online environment with plenty of flexibility to accommodate the competing commitments of busy professionals. There are no compulsory attendance requirements. Units are delivered by distance education and are offered across the University’s three study sessions, enabling students to fast track their studies. Units use innovative technology to support student learning and to enable students to have regular engagement with academics and fellow students. Learning is facilitated by highly qualified and supportive academics.

**Your career**

The Master of Childhood and Youth Studies is designed for professionals such as social workers, health professionals, youth workers, family dispute resolution practitioners, case workers, psychologists, welfare workers, community development personnel, teachers, policemen and women, lawyers, government policy-makers and researchers.

The qualifications are suited to positions in community services, child and family health services, community-based education settings, child and youth services, family relationships centres, community development, juvenile justice, government and non-government policy-making agencies, research, and in consultancy requiring higher level knowledge and skills in relation to children and young people.

**Summary**

**Location:** Distance Education

**Intake:** Session 1 and 2

**Duration:** Master – 1 to 2 years full-time or 2 to 4 years part-time

*Depending on unit availabilities, previous study or work experience.*

**Early exit points:** Graduate Diploma; Graduate Certificate Subject to successful completion of the required units.

**Total units:** Master – 16; Grad Dip – 8; Grad Cert – 4

**Fees:** Visit scu.edu.au/fees
MASTER OF TEACHING

The Master of Teaching is a flexible graduate-entry teacher qualification that prepares students to teach in early childhood settings (birth to five years) or in up to two subjects in secondary schools. It also provides an extended research project that includes a 30-day professional experience placement in a secondary school or early childhood setting. Additional professional experience placements are included throughout the degree.

For students who plan to teach in only one subject area in a secondary school, they can select two elective units from topics including social and emotional wellbeing; drugs, alcohol and sexual health; children’s rights; children and the law; and children’s protection and participation.

Professional recognition

Accreditation with the Board of Studies, Teaching and Educational Standards (BOSTES) is pending. Contact the University for accreditation status. Courses accredited by BOSTES have national accreditation through the Australian Institute for Teaching and School Leadership (AITSL).

Usually, Australian teacher qualifications are recognised internationally, but students need to check with potential employers and teacher registration authorities in other countries regarding accreditation requirements.

Professional placement

Students complete a program of practical in-school teaching experiences during the course, which enable them to put theory into practice as they observe and reflect on classroom dynamics. It also provides opportunities for them to become acquainted with the formal and informal aspects of what occurs in classrooms and schools or early childhood settings and to demonstrate their independent and professional capabilities as teachers.

Teaching methods

Our distance education study option is highly interactive and strives to promote collaboration and a sense of community. Students may receive a combination of podcast or video-linked lectures, electronic study materials, workshops, online discussion forums and virtual classes. The method of teaching may vary from unit to unit.

Major areas of study

Students complete four research units that focus on an area of education that is significant to their field of teacher training, or to education as a whole. They also study to become an early childhood teacher or a secondary school teacher in up to two of the following subjects:

- English
- Mathematics
- Music
- Personal Development, Health, Physical Education
- Science
- Technological and Applied Studies (TAS)
- Visual Arts
- Human Society and its Environment (HSIE), which comprises modern history or geography, with the optional addition of ancient history, business studies, legal studies, economics, society and culture.

All teaching subjects are offered by distance education, but may require attendance at compulsory on-campus workshops (except for Technology and Applied Studies). Depending on their previous study, some students may need to complete additional units, some of which may only be available on campus.

Your career

Graduates will typically work as teachers in two teaching areas in secondary schools or in early childhood settings nationally and internationally. Some graduates may pursue work in a range of training and development settings in industry, the public service and the arts.

Summary

Location: Distance Education*

Intake: Session 1

Duration: 2 years full-time or 4 years part-time

Total units: 16

Fees: Some Commonwealth supported places are available

*See Major areas of study about on-campus requirements
BACHELOR OF EDUCATION  
(SECONDARY)

Graduate entry – for those with a Bachelor level degree

This two-year degree (full-time or part-time equivalent) offers graduates of disciplines other than education a qualification to teach in a secondary school in up to two subjects, enabling them to expand their employment opportunities in areas where demand is high.

Specialisation units are generally delivered by practising teachers who bring their first-hand teaching experience to the course. School-based, practical teaching experiences throughout the course enable students to put theory into practice as they observe and reflect on the dynamics of the classroom. Through these experiences they become acquainted with the formal and informal aspects of what occurs in classrooms and secondary schools.

Professional recognition

Accredited by the Board of Studies, Teaching and Educational Standards (BOSTES). Courses accredited by BOSTES have national recognition through the Australian Institute for Teaching and School Leadership (AITSL).

Usually, Australian teacher qualifications are recognised internationally, but students need to check with potential employers and teacher registration authorities in other countries regarding accreditation requirements.

Professional placement

Students complete significant blocks of in-school supervised practical experiences throughout the degree to demonstrate their independent and professional capabilities as teachers.

Teaching methods

On-campus students experience a variety of teaching approaches including face-to-face lectures and tutorials. Some units offer online activities, classes, pre-recorded and/or live lectures. The method of teaching may vary from unit to unit.

The distance education study option is highly interactive and strives to promote collaboration and a sense of community. Students may receive online pre-recorded and/or live lectures, electronic study materials, workshops, online discussion forums and virtual classes. The method of teaching may vary from unit to unit.

Major areas of study

Students can study two of the following secondary teaching subjects:

- English
- Mathematics
- Music
- Science
- Technological and Applied Studies (TAS)
- Visual Arts
- Human Society and its Environment (HSIE), which comprises modern history or geography, with the optional addition of business studies, legal studies, economics, and society and culture
- Personal Development, Health and Physical Education

All teaching subjects are offered by distance education, but may require attendance at compulsory on-campus workshops (except for Technology and Applied Studies). Depending on their previous study, some students may need to complete additional units, some of which may only be available on campus. All core education units can be studied on campus or by distance education.

Your career

In addition to teaching in secondary schools and colleges, graduates also work in a range of training and development settings in industry, and the public service.

Summary

<table>
<thead>
<tr>
<th>Location: Lismore, Distance Education*</th>
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<tbody>
<tr>
<td>Intake: Session 1 and 2</td>
</tr>
<tr>
<td>Duration: 2 years full-time or 4 years part-time</td>
</tr>
<tr>
<td>UAC codes: 870112</td>
</tr>
<tr>
<td>QTAC codes: 058101</td>
</tr>
<tr>
<td>Total units: 16</td>
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<tr>
<td>Fees: Commonwealth supported course</td>
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*See Major areas of study about on-campus requirements
The Graduate Diploma of Vocational Education and Training aims to provide a pathway to further learning for those already involved in the delivery of vocational educational courses. Graduates will be able to apply knowledge and skills to make high-level, independent judgements, to initiate, plan, implement and evaluate professional work, and to respond to challenges, issues and opportunities for change in VET.

Significant advanced standing (or credit) is available to applicants who possess a Certificate IV in Training and Assessment or equivalent.

**Professional recognition**

The Graduate Diploma of Vocational Education and Training is recognised by both TAFE and the VET sector as an advanced qualification for those who are already teachers and trainers.

**Major areas of study**

The course explores the theoretical underpinnings of adult learning and the national requirements of the VET sector. It includes practical application of newly acquired knowledge and theoretical understanding, so that candidates can develop their training skills.

**Teaching methods**

Students learn in an interactive online environment with plenty of flexibility to accommodate the competing commitments of busy professionals. There are no compulsory attendance requirements. Units are delivered by distance education and are offered across the University’s three study sessions, enabling students to fast track their studies. Units use innovative technology to support student learning and to enable students to have regular engagement with academics and fellow students. Learning is facilitated by highly qualified and supportive academics.

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**Your career**

Graduate VET studies are a much sought-after qualification in a range of large organisations and businesses that train their own staff.

**Summary**

- **Location:** Distance education
- **Intake:** Session 1 and 2
- **Duration:** 1 year full-time or 2 years part-time
- **Early exit points:** Graduate Certificate Subject to successful completion of the required units.
- **Total units:** Grad Dip – 8; Grad Cert – 4
- **Fees:** Some Commonwealth supported places are available
LEGEND INFORMATION

Learning resources

MySCU is our students’ point of entry to a range of online services and resources that support study and student life. The portal includes unit learning sites and information sites where students can access resources, communication tools and useful links that are integral to their studies.

The web-based study environment Blackboard Learn delivers an advanced online learning environment for students and lecturers to communicate and collaborate through virtual meeting spaces, classrooms, and discussion boards. They can share files, presentations and applications. If a tutorial or lecture is recorded, students can view it afterwards.

Learning materials include the provision of unit information guides, study guides and readings. Students may need to purchase or access prescribed text books.

The SCU library provides a wide range of services including librarian assistance, print and electronic resources, a document delivery service, catalogues, databases, ebooks, ereadings, and full-text journal literature.

The academic skills development team supports student learning by offering online and on-campus academic skills workshops, email, phone, and one-on-one support.

Course structure

The availability of majors and units may vary at each campus location. Unit availabilities are published for each study period and vary from year to year. Some units may be only available by distance education.

Your previous work or study

Your previous learning experiences relevant to one or more units in your chosen course may help you cut months or years off your degree.

Recognition of formal and non-formal learning

Credit may be awarded to a student for formal learning (gained through full or partial achievement of an accredited qualification or course) or non-formal learning (that takes place through a non-accredited course or program of learning) completed at Southern Cross University or in other learning settings in Australia and/or overseas.

Recognition of informal learning

Credit may be awarded on the basis of current informal learning (that takes place through work, social, family or leisure activities).

To help you identify how much credit you may receive for your related prior learning, the University has evaluated the learning within some Australian and overseas qualifications/courses, which are available at the SCU Pathways website.

Visit: scu.edu.au/scupathways

If your previous study or educational institution is not listed, we still encourage you to apply for advanced standing because you might still be eligible.

An application for advanced standing must be submitted so we can assess your prior learning. Please apply for advanced standing at the same time as you apply for admission into this course, because the amount of credit awarded will determine the sequence of units you will study.

Visit: scu.edu.au/advancedstanding

International students

Southern Cross University welcomes applications from international students. However this brochure is intended for use by Australian citizens and permanent residents only and should not be relied upon by international students. Brochures and information specifically for international students can be obtained from SCU International.

W: scu.edu.au/international
E: intoff@scu.edu.au
Freecall: 1800 626 481
T: 02 6620 3876

HOW TO APPLY

Apply online direct to the University

Graduate Diploma of Vocational Education and Training

Master of Childhood and Youth Studies

Master of Education

Master of Teaching

For further information visit:
W: scu.edu.au/education
E: futurestudent@scu.edu.au
Freecall: 1800 626 481
For full details go to: scu.edu.au/howtoapply

Apply via UAC or QTAC

Bachelor of Education (Secondary)

For full details go to: scu.edu.au/howtoapply

If you are planning to study as a full-time or part-time student, you will need to apply online through either the Universities Admission Centre (UAC) or Queensland Tertiary Admissions Centre (QTAC) – either can process your application.

Contact details for UAC: W: www.uac.edu.au T: 02 9752 0200
Contact details for QTAC: W: www.qtac.edu.au T: 07 3858 1222
Applications to begin Session 1 studies via UAC or QTAC generally need to be lodged by the last working day in September of the previous year, as applications after that date will incur a late fee.

For further course information visit: scu.edu.au/courses

This brochure is a guide to Southern Cross University and the postgraduate studies offered by the University. The information set out in this brochure is an expression of intent only and should not be taken as a firm offer or undertaking.

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