GNIKI COLLEGE OF INDIGENOUS AUSTRALIAN PEOPLES

Situated in the heart of the Bundjalung Nation on the North Coast of NSW, Gniibi College of Indigenous Australian Peoples at Southern Cross University is committed to delivering culturally safe, dynamic and innovative Indigenous studies for all people.

The name Gniibi (the Bundjalung word for ‘black swan’) was gifted to the College by Elders of the Bundjalung Nation. Gniibi delivers undergraduate and postgraduate degrees at Lismore campus and by distance education. It helps students to experience a teaching and learning process that is founded on principles of social justice, cultural integrity, inclusion and healing.

Southern Cross University provides quality learning and academic support to Indigenous students through Indigenous Australian Student Services.

Studying at SCU

Studying at Southern Cross University involves a range of learning experiences. It can vary based on your course of study, your location and your mode of study.

You may take part in face-to-face lectures, workshops and tutorials, interactive video-conferenced lectures, podcasts, online units and discussion forums using cutting-edge technologies. You can bring your own device onto campus and use SCU’s extensive wireless network or access study materials off-campus as long as you have an internet connection. Many courses also offer professional placements, field trips and residential workshops.

Why study with us?

- Courses reflect an Indigenous world view.
- Teaching is founded on the principles of social justice, cultural integrity, inclusion and healing.
- High level of individual support provided to students.
- On-campus and distance education study options.

Tanietta de Launey

Native Title Cultural Heritage Liaison Officer
Peabody Energy and North East Wiradjuri Corporation
Bachelor of Indigenous Studies

A former waitress, Tanietta decided she wanted a better life for herself and her four teenagers when she embarked on an Indigenous Studies degree, majoring in Trauma and Healing.

“I chose Trauma and Healing because I had experienced many types of trauma in my life. I wanted to engage in healing, not only for me but for my family and my community. And the healing was genuine. It lifted my life back up. I was able to support my children and be a really good role model for them which changed the way they looked at me and changed our relationship. The degree changed my life, it really did.”

Tanietta said SCU’s Bachelor of Indigenous Studies was one of a kind.

“It mixes Westernised counselling, psychology, anatomy and physiology with culturally appropriate units, like cultural counselling and Indigenous spiritual ways of looking at things. “My work these days is very different to washing dishes and serving food. It has a deeper integrity. It’s powerful to watch other people change as you help them see the benefits of education.”
**Bachelor of Indigenous Studies**

The Bachelor of Indigenous Studies is specifically designed to communicate and generate a better understanding of Indigenous world views by exploring past and present histories in a culturally diverse and supportive environment. The degree increases awareness of Aboriginal and other Indigenous peoples' histories, ways of living, and social commitments while raising understanding between all people of matters relevant to a shared and valued future. It prepares graduates for all workplaces but particularly for employment with government, communities and organisations working with Indigenous peoples.

**Majors**

Students can select majors to suit their areas of interest from disciplines across the University. These include:

- Indigenous Australian Studies
- Trauma and Healing
- Communication and Cultural Studies
- Education
- Law and Justice
- Organisational Management
- Sustainability

Visit: [scu.edu.au/universitywide](http://scu.edu.au/universitywide)

**Your career**

Graduates can pursue a range of careers in areas where a deeper understanding of Indigenous issues is required. Depending on the units completed in the degree, graduates may be suited to positions in project management or administration with Indigenous organisations or in private or public sector areas such as health services, education and training, paralegal and social work, environmental management, humanities and the arts.

**Summary**

- **Locations:** Lismore, Distance Education
- **Duration:** 3 years full-time or 6 years part-time
- **UAC code:** 337100
- **QTAC code:** 057001
- **Total units:** 24
- **Indicative ATAR:** 68 | **Indicative OP:** 13

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**Bachelor of Trauma and Healing**

This course responds to the increasing interest within both Indigenous and non-Indigenous communities regionally, nationally and internationally, for courses which address the effects of trauma and which facilitate skills to support healing. Students will be provided with an informed education of the origins and effects of trauma. They will also be provided with a learning pathway to develop the skills and insight to deal with social and emotional trauma in various interpersonal and professional contexts.

**Majors**

Several majors from across the University are available that complement the core unit base of this degree, enabling students to tailor the course to suit their area of interest. Students can also select units to complete specialisations in counselling, cultural studies and environmental science.

**Majors include:**

- Indigenous Australian Studies
- Communication and Cultural Studies
- Education
- Law and Justice
- Organisational Management
- Psychology
- Sustainability

Visit: [scu.edu.au/universitywide](http://scu.edu.au/universitywide)

**Your career**

Graduates will be skilled to work in a diverse range of community-based and government organisations in areas linked to trauma and healing work and where a deeper understanding of Indigenous and diverse humanitarian issues may be required. Depending on the units and majors completed in the degree, employment options include cross-cultural social work, health, community services, international aid work, or working with Indigenous Australian and diverse communities and peoples.

**Summary**

- **Location:** Lismore
- **Duration:** 3 years full-time or 6 years part-time
- **UAC code:** 337101
- **QTAC code:** 057101
- **Total units:** 24
- **Indicative ATAR:** 68 | **Indicative OP:** 13
Applying to study on campus

For full details go to: scu.edu.au/howtoapply

If you are planning to study on campus, either as a full-time or part-time student, you will need to apply online through either the Universities Admission Centre (UAC) or Queensland Tertiary Admissions Centre (QTAC) – either can process your application.

Contact details for UAC:
W: www.uac.edu.au
T: 02 9752 0200

Contact details for QTAC:
W: www.qtac.edu.au
T: 07 3858 1222

Tip: When applying through UAC or QTAC, first list the courses that interest you, in your preferred order. Then list your second choice – courses you’d be prepared to study if you missed out on your first choice, and which might assist you to get into one of your first choice courses later on.

Applications to begin Session 1 studies via UAC or QTAC generally need to be lodged by the last working day in September of the previous year, as applications after that date will incur a late fee.

For information on all our courses visit scu.edu.au/courses

Applying to study by distance education

If you are planning to study by distance education, you can apply online direct to Southern Cross University. scu.edu.au/howtoapply

E: futurestudent@scu.edu.au
Freecall: 1800 626 481

International students

Southern Cross University welcomes international students. This guide however is not intended for their use. International students should contact SCU International.
T: 02 6620 3876
W: scu.edu.au/international

For 2015 important dates*

Southern Cross University has a teaching calendar of three equal sessions. Depending on the course of study, this can enable students to spread their study load, or to accelerate and complete their degree in less time than the usual duration indicated. For the most up-to-date information, visit the SCU teaching calendar page at: scu.edu.au/teachingcalendar

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<tr>
<th>Session 1 teaching dates</th>
<th>16 February – 30 May 2015</th>
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<tr>
<td>Orientation</td>
<td>11 – 13 February 2015</td>
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<td>UAC and QTAC on time applications for 2015 entry (Session 1)</td>
<td>Open early August 2014</td>
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<td>Close late September 2014</td>
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<th>Session 2 teaching dates</th>
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<th>Session 3 teaching dates</th>
<th>19 October 2015 – 30 January 2016</th>
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<tr>
<td>Orientation</td>
<td>14 – 16 October 2015</td>
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<tr>
<td>UAC and QTAC applications for 2015 entry (Session 3)</td>
<td>Open early August 2015</td>
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<td>Close mid-September 2015</td>
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For the most up-to-date application information, including applying direct to the University, visit: scu.edu.au/howtoapply www.uac.edu.au or www.qtac.edu.au

*QTAC, UAC, teaching, orientation and scholarship application dates are subject to change. Please refer to their websites. Late QTAC and UAC applications may cost more.