SCHOOL OF EDUCATION

The School of Education is a dynamic learning community dedicated to fostering excellence in teacher education. Degrees are delivered on campus at Lismore, Coffs Harbour and the Gold Coast. The School of Education draws on strong, collaborative links with schools and other educational organisations. It also disseminates and advances knowledge through scholarly research, providing quality professional development opportunities for practising teachers. The School is home to the Centre for Children and Young People, which promotes the status and voice of children and young people through its research, education and advocacy activities.

Studying at SCU

Studying at Southern Cross University involves a range of learning experiences. It can vary based on your course of study, your location and your mode of study. You may take part in face-to-face lectures, workshops and tutorials, interactive video-conferenced lectures, podcasts, online units and discussion forums using cutting-edge technologies. You can bring your own device onto campus and use SCU’s extensive wireless network or access study materials off-campus as long as you have an internet connection. Many courses also offer professional placements, field trips and residential workshops.

Why study with us?

- Graduate with a teaching degree that is recognised throughout Australia.
- Our degrees cover early childhood, primary and secondary education, as well as technology education.
- Study units that will enable you to become a secondary teacher in more than one teaching subject.
- Flexible delivery with many units available by distance education.

Degrees which put you in the workplace

Teaching experiences are a requirement of all accredited teaching courses. Students complete significant blocks of observation and teaching under the supervision of experienced teachers and university advisers.

Students apply their knowledge of curriculum content, educational theories and appropriate pedagogies in the learning environment. They develop and refine teaching strategies, learn how to apply teaching practices and build relationships with children and young people, set up stimulating learning environments and implement behavioural management guidance practices. Teaching experiences in early childhood, primary and secondary settings also provide an opportunity for students to engage and collaborate with educators, teachers and the educational community.

Students develop cultural competency and inclusive practices as they work closely with the children, students, families and teachers in educational communities.
**BACHELOR OF ARTS/BACHELOR OF EDUCATION (PRIMARY/EARLY CHILDHOOD)**

With a child-centred philosophy, supported by up-to-date evidence on best practice, this combined degree produces teachers who understand the attributes of inclusive education, the development and learning of young people, and the importance of life-long learning. It focuses on the values, disposition, knowledge and practical teaching skills required to provide a high quality educational environment for children, and to make a difference in the lives and future of the next generation.

Graduates are equipped to work with children throughout their formative years and will be qualified to become both an early childhood educator and a primary school teacher.

Students will study child development, the role of play in learning, literacy and numeracy, teaching students with diverse needs, professional practice, and curriculum studies relating to the early childhood and primary years. Students will complete a number of practical teaching experiences throughout the degree in order to put theory into practice and to observe and reflect on the dynamics of the education environment.

**Professional recognition**

Accreditation with the Board of Studies, Teaching and Educational Standards (BOSTES) and the Australian Children’s Education and Care Quality Authority (ACECQA) is pending. Contact the University for accreditation status. Courses accredited by BOSTES and ACECQA have national recognition through the Australian Institute for Teaching and School Leadership (AITSL).

Usually, Australian teacher qualifications are recognised internationally, but students need to check with potential employers and teacher registration authorities in other countries regarding accreditation requirements.

**Professional placement**

Students complete teaching experiences in childcare centres, preschools and primary schools across the age range of birth to 12 years.

**Majors**

Students complete a Primary and an Early Childhood major. The **Primary** major equips students for a career teaching in primary schools and includes studies in areas of teaching and learning, behaviour management, childhood development, and curriculum studies across English; mathematics; human society and its environment; science and technology; creative arts; and personal development, health and physical education.

The **Early Childhood** major includes studies in early childhood development; teaching principles and practices; play and pedagogies; and curriculum studies for early childhood learners.

**Your career**

Graduates of this degree have dual career opportunities. They have the qualifications to teach in early childhood centres (childcare), pre-schools and other early childhood services. In addition, this qualification prepares them to teach in primary schools.

**Summary**

- **Location:** Gold Coast, Lismore, Coffs Harbour, Distance Education*
- **Duration:** 4 years full-time or 8 years part-time
- **UAC codes:** GC – 330161, L – 330111, CH – 330151
- **QTAC codes:** GC – 050261, L – 050211, CH – 050251
- **Total units:** 32
- **Indicative ATAR and OP:** not available for new course/^

*Some units include on-campus workshops
^Assumed knowledge: NSW – English (Band 4); QLD – English (4,HA)
With a child-centred philosophy, supported by up-to-date evidence on best practice, this combined degree produces teachers who understand the attributes of inclusive education, the development and learning of young people, and the importance of life-long learning. It focuses on the values, disposition, knowledge and practical teaching skills required to provide a high quality educational environment for children, and to make a difference in the lives and future of the next generation.

Graduates are equipped to teach in primary schools and will complete discipline and curriculum studies in English; mathematics; human society and its environment; science and technology; creative arts; and personal development, health and physical education. They will also study literacy and numeracy, child development and teaching students with diverse needs. They will have the option to major in Special Education or Australia Indigenous Education.

Students will complete a number of practical teaching experiences throughout the degree in order to put theory into practice and to observe and reflect on the dynamics of the education environment.

**Professional recognition**

Accreditation with the Board of Studies, Teaching and Educational Standards (BOSTES) is pending. Contact the University for accreditation status. Courses accredited by BOSTES have national accreditation through the Australian Institute for Teaching and School Leadership (AITSL).

Usually, Australian teacher qualifications are recognised internationally, but students need to check with potential employers and teacher registration authorities in other countries regarding accreditation requirements.

**Professional placement**

Students complete a program of in-school practical teaching experiences during the course, culminating in an extended in-school professional development experience, to demonstrate their professional capabilities as primary school teachers.

**Majors**

Students can study majors in Special Education and Indigenous Australian Education or can choose from a suite of electives. These provide an opportunity for students to shape their study towards their preferred employment.

**Special Education** prepares students to support children with diverse abilities. Combined with their final teaching qualification, this major provides students with the background to develop quality learning and support frameworks for students with additional learning and support needs. Students become familiar with supportive and safe learning environments, positive behavioural support and quality teaching for students with additional support needs.

**Indigenous Australian Education** prepares students for a career in teaching children who identify as Aboriginal. The emphases are on building an understanding about Aboriginal history and cultures, contemporary issues, their experience in education, and appropriate community consultation.

These majors are offered by distance education and each requires students to complete an in-school professional experience.

**Your career**

Graduates may pursue employment as a primary school teacher, after-school care coordinator, tutor, community/environment/outdoors educator, or education officer with various organisations including the armed services.

**Summary**

- **Location:** Gold Coast, Lismore, Coffs Harbour, Distance Education*
- **Duration:** 4 years full-time or 8 years part-time
- **UAC codes:** GC – 330160, L – 330110, CH – 330150
- **QTAC codes:** GC – 050161, L – 050111, CH – 050251
- **Total units:** 32
- **Indicative ATAR and OP:** not available for new course^  

*Some units include on-campus workshops

^Assumed knowledge: NSW – English (Band 4); QLD – English (4,HA)
BACHELOR OF ARTS/BACHELOR OF EDUCATION (PRIMARY/SECONDARY)

Primary and secondary school teachers fulfil a vital community role by preparing young people to become positive and active citizens in modern society. This combined degree produces teachers who understand the attributes of inclusive education, the development and learning of young people, and the importance of life-long learning, all of which are essential qualities for excellent teaching practice.

Graduates can teach in both primary and secondary schools (Kindergarten to Year 12), significantly expanding their career opportunities. Students complete curriculum studies in six key learning areas for primary school teaching and one secondary teaching subject by majoring in English, Mathematics, Geography or Modern History.

School-based, practical teaching experiences enable students to put theory into practice as they observe and reflect on the dynamics of the classroom. These experiences also enable students to become acquainted with the formal and informal aspects of what occurs in classrooms and schools.

Professional recognition

Accreditation with the Board of Studies, Teaching and Educational Standards (BOSTES) is pending. Contact the University for accreditation status. Courses accredited by BOSTES have national recognition through the Australian Institute for Teaching and School Leadership (AITS).

Usually, Australian teacher qualifications are recognised internationally, but students need to check with potential employers and teacher registration authorities in other countries regarding accreditation requirements.

Professional placement

Students complete significant blocks of in-school supervised practical experiences throughout the degree to demonstrate their professional capabilities as school teachers.

Majors

This course includes studies in areas of teaching and learning, professional practice, behaviour management, understanding children and young people, special education, Aboriginal education, information and communications technology, and curriculum studies. Students also tailor the course to major in one of the following secondary teaching subjects:

- English
- Mathematics
- Modern History
- Geography

Your career

Graduates may pursue employment as either a primary or secondary school teacher, after-school care coordinator, tutor, community/environment/outdoors educator, or education officer with various organisations including the armed services. In addition to teaching in schools, graduates may also find work in a range of training and development settings in industry, and the public service.

Summary

Location: Gold Coast, Lismore, Coffs Harbour, Distance Education*

Duration: 4 years full-time or 8 years part-time

UAC codes: GC – 330162, L – 330112, CH – 330152

QTAC codes: GC – 050361, L – 050311, CH – 050351

Total units: 32

Indicative ATAR and OP: not available for new course^*

^Some units include on-campus workshops

^Assumed knowledge: NSW – English (Band 4); QLD – English (4,HA)
Secondary school teachers have the rewarding role of preparing young people to become positive and active citizens in modern society. This combined degree prepares graduates to teach in up to two secondary teaching areas. This course produces teachers who understand the attributes of inclusive education, the development and learning of young people, and the importance of life-long learning.

To expand career opportunities, the degree offers specialist majors in Special Education or Indigenous Australian Education. Students also complete studies in literacy and numeracy, supporting learners with diverse needs, assessment, and the use of ICT in education.

Students will complete a number of practical teaching experiences throughout the degree to put theory into practice and to observe and reflect on the dynamics of the education environment.

**Professional recognition**
Accreditation with the Board of Studies, Teaching and Educational Standards (BOSTES) is pending. Contact the University for accreditation status. Courses accredited by BOSTES have national accreditation through the Australian Institute for Teaching and School Leadership (AITSL).

Usually, Australian teacher qualifications are recognised internationally, but students need to check with potential employers and teacher registration authorities in other countries regarding accreditation requirements.

**Professional placement**
Students complete significant blocks of in-school supervised practical experiences throughout the degree to demonstrate their professional capabilities as teachers.

**Majors**
Students can tailor the course to study two of the following teaching majors or one teaching major with an additional specialist major.

**Teaching majors** (and locations)
- Biology (L, DE*)
- Chemistry (L)
- Earth and Environmental Science (L, DE*)
- English (DE)
- Mathematics (DE)
- Personal Development, Health and Physical Education (L)
- Modern History (DE)
- Geography (L, DE)
- Society and Culture (for students who complete Modern History or Geography) (L, DE)
- Aboriginal Studies-- (for students who complete Modern History or Geography) (DE)

**Specialist majors (and locations)**
- Special Education (DE)
- Indigenous Australian Education (DE)

*All teaching majors have two curriculum specialisation units that require attendance at a compulsory on-campus workshop. The workshops vary between one to four days depending on the teaching major.

* One unit is offered as a three-week intensive that includes a one-week field trip. Contact the University for more details.

* Two units are each offered as a three-week intensive and both include one week at the University’s National Marine Science Centre, Coffs Harbour. Contact the University for more details.

* Subject to University approval.

Your career
In addition to teaching in secondary schools and colleges, graduates also work in a range of training and development settings in industry, and the public service.

**Summary**
- **Location:** Gold Coast, Lismore, Coffs Harbour, Distance Education*
- **Duration:** 4 years full-time or 8 years part-time
- **UAC codes:** GC – 330163, L – 330113, CH – 330153
- **QTAC codes:** TBA
- **Total units:** 32
- **Indicative ATAR and OP:** not available for new course^*

*Some units include on-campus workshops

^Assumed knowledge: NSW – English (Band 4); QLD – English (4,HA)
**BACHELOR OF EDUCATION (SECONDARY)**

**Graduate entry – for those with a Bachelor degree**
This two-year degree (full-time or part-time equivalent) offers graduates of disciplines other than education a qualification to teach in a secondary school in up to two subjects, enabling them to expand their employment opportunities in areas where demand is high.

Specialisation units are generally delivered by practising teachers who bring their first-hand teaching experience to the course.

**Professional recognition**
Accredited by the Board of Studies, Teaching and Educational Standards (BOSTES). Courses accredited by BOSTES have national recognition through the Australian Institute for Teaching and School Leadership (AITSL).

Usually, Australian teacher qualifications are recognised internationally, but students need to check with potential employers and teacher registration authorities in other countries regarding accreditation requirements.

**Professional placement**
Students complete significant blocks of in-school supervised practical experiences throughout the degree to demonstrate their professional capabilities as teachers.

**Major areas of study**
Students can study two of the following curriculum specialisations:
- English
- Music
- Science
- Mathematics
- Visual Arts
- Technology and Applied Studies
- Human Society and its Environment (HSIE), which comprises modern history or geography, with the optional addition of business studies, legal studies, economics, and society and culture
- Personal Development, Health and Physical Education

All curriculum specialisations are offered by distance education, but require attendance at compulsory on-campus workshops (except for Technology and Applied Studies). Depending on their previous study, some students may need to complete additional units, some of which may only be available on campus. All core education units can be studied on campus or by distance education.

**Your career**
In addition to teaching in secondary schools and colleges, graduates also work in a range of training and development settings in industry, and the public service.

**Summary**
- **Location:** Lismore, Distance Education*
- **Duration:** 2 years full-time or 4 years part-time
- **UAC codes:** 870112 | QTAC codes: 058101
- **Total units:** 16
- **Indicative ATAR and OP:** N/A – Graduate entry/School assessed

*See Major areas of study about on-campus requirements

**BACHELOR OF TECHNOLOGY EDUCATION**

The Bachelor of Technology Education prepares students as secondary school teachers in the Technological and Applied Studies (TAS) key learning area. Students complete three ‘First Teaching Subjects’ including design and technology and a choice of two of the following: computing technology, food technology, graphics/multimedia technology, industrial technology and textiles technology.

This distance education course is supported by live and recorded online learning sessions, and on-campus workshops for some units. The course has a focus on creativity and innovation and a strong underpinning in social, cultural and environmental sustainability.

The Bachelor of Technology Education is closely integrated with vocational education courses. Some specialisations incorporate specified certificates and/or competencies from TAFE or other recognised VET providers. Students who already hold the appropriate TAFE or other recognised VET provider qualifications will receive advanced standing.

**Professional recognition**
Accredited by the Board of Studies, Teaching and Educational Standards (BOSTES). Courses approved by the Board of Studies, Teaching and Educational Standards are nationally recognised.

Usually, Australian teacher qualifications are recognised internationally, but students need to check with potential employers and teacher registration authorities in other countries regarding accreditation requirements.

**Professional placement**
The course includes in-school teaching experiences in a range of secondary school settings.

**Majors**
Students study three main teaching subjects including Design and Technology and a choice of two of the following:
- Computing Technology: Information Systems
- Food Technology • Graphics/Multimedia Technology
- Industrial Technology (timber and metal) • Textile Technology

**Your career**
Graduates can pursue careers as secondary teachers of design and technology, graphics technology, industrial technology, food technology, textiles technology, and computing technology. They may also work in the emerging technology areas of private enterprise and in organisations where innovation, technology skills and specific industry knowledge is highly desired.

**Summary**
- **Location:** Distance Education*
- **Duration:** 4 years full-time or 8 years part-time
- **UAC codes:** 331191 | QTAC codes: 051091
- **Total units:** 32 | **Indicative ATAR:** 67^ | **Indicative OP:** 14^ |

^Assumed knowledge: NSW – English (Band 4); QLD – English (4,HA)
Applying to study on campus

For full details go to: scu.edu.au/howtoapply

If you are planning to study on campus, either as a full-time or part-time student, you will need to apply online through either the Universities Admission Centre (UAC) or Queensland Tertiary Admissions Centre (QTAC) – either can process your application.

Contact details for UAC:
W: www.uac.edu.au
T: 02 9752 0200

Contact details for QTAC:
W: www.qtac.edu.au
T: 07 3858 1222

Tip: When applying through UAC or QTAC, first list the courses that interest you, in your preferred order. Then list your second choice – courses you’d be prepared to study if you missed out on your first choice, and which might assist you to get into one of your first choice courses later on.

Applications to begin Session 1 studies via UAC or QTAC generally need to be lodged by the last working day in September of the previous year, as applications after that date will incur a late fee.

Applying to study by distance education

If you are planning to study by distance education, you can apply online direct to Southern Cross University.

scu.edu.au/howtoapply

E: futurestudent@scu.edu.au
Freecall: 1800 626 481

International students

Southern Cross University welcomes international students. This guide however is not intended for their use. International students should contact SCU International.

W: scu.edu.au/international
E: intoff@scu.edu.au
T: 02 6620 3876

For information on all our courses visit scu.edu.au/courses

2015 important dates*

Southern Cross University has a teaching calendar of three equal sessions. Depending on the course of study, this can enable students to spread their study load, or to accelerate and complete their degree in less time than the usual duration indicated. For the most up-to-date information, visit the SCU teaching calendar page at: scu.edu.au/teachingcalendar

Rising Stars Scholarship applications for 2015
Open May 2014
Check website for closing dates
scu.edu.au/scholarships

Session 1 teaching dates
Orientation
16 February – 30 May 2015
11 – 13 February 2015

UAC and QTAC on time applications for 2015 entry (Session 1) www.uac.edu.au www.qtac.edu.au
Open early August 2014
Close late September 2014

Session 2 teaching dates
Orientation
22 June – 3 October 2015
17 – 19 June 2015

UAC and QTAC applications for 2015 entry (Session 2)
Open early August 2014
Close late May 2015

Session 3 teaching dates
Orientation
19 October 2015 – 30 January 2016
14 – 16 October 2015

UAC and QTAC applications for 2015 entry (Session 3)
Open early August 2015
Close mid-September 2015

For the most up-to-date application information, including applying direct to the University, visit:
scu.edu.au/howtoapply www.uac.edu.au or www.qtac.edu.au

*Rising Stars Scholarship, UAC, teaching, orientation and scholarship application dates are subject to change. Please refer to their websites. Late QTAC and UAC applications may cost more.