Terminology Guide

The University reserves the right to change the content of, or withdraw, any unit which it offers. Candidates should also note that limitations on enrolment may be imposed on some units.

Information regarding unit descriptions is correct as at 31st October, 2003. For the most up-to-date and accurate information, students are referred to the University’s on-line Schedule of Units detailing unit availabilities, requisite and enrolment conditions. The Schedule of Units can be found at: http://www.scu.edu.au/admin/asu/sou.html.

The information provided in the unit descriptions is in the following categories.

**Unit Number and Name**
An individual code has been allocated to each unit or subject. This code is the key element for use in all academic documentation and records.

**Pre-requisite**
This indicates units which must be completed or requirements which must be satisfied before a candidate may enrol in the unit named.

The Head of the School or Director of the College offering the unit may waive a pre-requisite where it can be satisfactorily demonstrated a candidate has a background of study sufficient to undertake the unit successfully. Any candidate who considers sufficient grounds can be presented for a waiver of pre-requisite should present the case to the Head of School/Director of College concerned or nominee.

**Co-requisite**
Co-requisites must be completed in conjunction with or prior to the unit named. Any candidate who feels sufficient grounds can be presented for a waiver of a co-requisite should present the case to the Head of School/Director of College concerned or nominee.

**Anti-requisite**
Means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed.

**Study Period When Unit Offered**
Indicates the semester, trimester or term when a unit is offered (see also, Principal Dates entry in this Student Handbook).

- S1 Autumn, or first semester of the year
- S2 Spring, or second semester of the year
- FY (Full Year) An enrolment across both S1 and S2
- SS (Summer Session) An enrolment period between S2 and S1 of the following year
- T1 Trimester 1
- T2 Trimester 2
- T3 Trimester 3

**Attendance Mode**
“Internal” means enrolment in at least one internal unit in the current year.
“External” means enrolment in only an external unit or units in the current year.
“Online” means enrolment in a unit offered largely or entirely over the Web.

- Int Internal
- Ext External
- Online Online

**Where Offered**
- L Lismore
- CH Coffs Harbour
- TGC Tweed Gold Coast
**SCHOOLS/COLLEGES**

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**ANNUAL COURSE LOAD**

Most units offered by Southern Cross University are of equal value, a full-time study load for one year being eight (8) units. However, some variations to this policy exist in terms of full-year units, units taught in courses offered on a trimester basis, and some units in the Bachelor of Laws.

Students requiring the exact weighting for any unit should contact their School Office or the Student Services Directorate for advice.
## Alphabetical Listing of Units

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Recreating the Circle of Well-being CMM03183
Recruitment and Performance Management MNG00791
Relationships Counselling CSL10243
Remote Sensing and Spatial Analysis ISY01224
Remote Sensing and Spatial Analysis ISY03087
Research Design in Sport Science HMS00301
Research Dissertation EDU00761-63
Research Methods EDU10042
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Research Methods MAT00792
Research Methods and Applied Project BHS40005-06
Research Methods for the Social Science EDU40001
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Research Proposal MNG03050
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Research Thesis BHS40001-04
Restorative Justice LAW00529
Retail Marketing MKT00110
Retail Marketing and Management MKT00727
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Retail Thesis MKT0009-12
Role of the Perioperative Nurse: Surgeon’s Assistant, The NRS00610
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Unit Descriptions by Unit Code

ACC00106 CONTEMPORARY ISSUES IN ACCOUNTING THEORY
S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM
Pre-requisite/s: ACC00145 Financial Reporting
Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles, standards and process of evolving professional changes in company and corporate affairs.

ACC00130 AUDITING
S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM
Pre-requisite/s: ACC00145 Financial Reporting
Co-requisite/s: LAW00004 Company Law or LAW00527 Corporations Law
Introduces students to the concepts and practice of auditing, the way the profession has developed and the way the profession is meeting current business and social needs. In addition, the use of statistical techniques and EDP systems in auditing will be reviewed.

ACC00131 ADVANCED AUDITING
S2 ♦ Online ♦ CM
Pre-requisite/s: ACC00130 Auditing
Exposes the student to compliance and substantive audit testing techniques. Exposure to these techniques in an EDP environment is available. The documentation of audit work and the accumulation of audit evidence is discussed, particularly in the context of cases. Students will be exposed to the auditing of entities other than public companies.

ACC00132 TAXATION
S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM
Pre-requisite/s: LAW00150 Introduction to Business Law or LAW10157 Australian Legal System or LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or ACC00151 Introduction to Accounting plus minimum of six (6) Business units
Introduces the student to the nature and incidence of Commonwealth and State taxation laws, with emphasis being given to the understanding of the general principles of each type of tax, and the role of the accountant in the administration of taxation. While the major thrust of the subject is directed towards an understanding of Commonwealth Income Tax, particularly as it applies to the individual taxpayer, it also covers other areas of taxation, viz: Sales Tax, Payroll Tax, Fringe Benefits Tax, Stamp and similar taxes (e.g. BAD and FID), and Land Tax.

ACC00134 ADVANCED TAXATION
S1 ♦ Int ♦ L ♦ CM
Pre-requisite/s: ACC00132 Taxation
Concerned with the application of the principles of income tax law to the different classes of taxpayers. While some attention is given to the preparation of returns for each class of taxpayer, the major emphasis is placed upon the rationale underlying the application and modification of the general principles of taxation in each case. Emphasis is also placed upon the administration of taxation and the operation of the international tax agreements.

ACC00145 FINANCIAL REPORTING
S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM
Pre-requisite/s: ACC00143 Accounting Principles and Practice or ACC00151 Introduction to Accounting
Covers all aspects of company accounting including formation and operation of companies, takeovers, preparation of statutory reports, published accounts and consolidating reports of company groups.

ACC00146 MANAGEMENT ACCOUNTING
S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM
Pre-requisite/s: ACC00150 Using Financial Information and ACC00151 Introduction to Accounting and ACC10249 Financial Information for Decision Making or ACC00142
Accounting and Financial Management II
Introduces students to the various costing models, the allocation of service departments, and capital budgeting that facilitate internal decision-making and control. Particular attention will be given to the recent developments in alternative costing systems and their relevance within a managerial context.

ACC00148
ADVANCED FINANCIAL REPORTING
S1 ♦ Online ♦ CM
Pre-requisite/s: ACC00145 Financial Reporting
Covers preparation of Corporate Financial Reports at an advanced level including contemporary issues in financial reporting and the importance of accounting policies.

ACC00151
INTRODUCTION TO ACCOUNTING
S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM
Anti-requisite/s: ACC00143 Accounting Principles and Practice
Provides detailed coverage of concepts and techniques for both the preparation and use of financial accounting information, ranging from designing systems (manual and computerised) used to record basic transactions, through accounting for and control over various assets and liabilities, to accounting from incomplete records.

ACC00152
BUSINESS FINANCE
S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM
Pre-requisite/s: ACC00151 Introduction to Accounting and ACC10249 Financial Information for Decision Making
Alternative Pre-requisite/s for Tourism Students ACC00206 Financial Analysis for Tourism and Hospitality or ACC00207 Hospitality and Tourism Financial Management
Anti-requisite/s: ACC00142 Accounting and Financial Management II and FIN00147 Managerial Finance.
Examines the ways in which investors and business managers make investment and financing decisions, including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00153
BUSINESS INFORMATION SYSTEMS
S1 ♦ Ext ♦ CM
Pre-requisite/s: Minimum of eight (8) units
Anti-requisite/s: ACC00120 Accounting Information Systems
Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software.

ACC00154
ADVANCED FINANCE AND RISK MANAGEMENT
S2 ♦ Ext ♦ L ♦ CM
Pre-requisite/s: ACC00152 Business Finance or ACC00142 Accounting and Financial Management II
Anti-requisite/s: FIN00147 Managerial Finance
Examines ways in which risk is integrated into the financial decision making process, including an array of sophisticated investment, financing and hedging techniques.

ACC00206
FINANCIAL ANALYSIS FOR TOURISM AND HOSPITALITY
S2 ♦ Int/Ext ♦ L/CH/TGC/SYD ♦ THM
Learn how to read, understand and interpret financial information for decision making in hotels and airlines. Business activities and managers’ actions are linked with financial information, making comparisons with other organisations. Topics include financial statements, cash and credit, profit, cost information, performance measurement, management issues concerning assets, liabilities and shares.

ACC00207
HOSPITALITY AND TOURISM FINANCIAL MANAGEMENT
S1 ♦ Int/Ext ♦ L/CH/P/SY ♦ THM
Pre-requisite/s: ACC00206 Financial Analysis for Tourism and Hospitality or ACC00201 Finance and Budgeting Systems in the Tourism Industry
Anti-requisite/s: FIN00216 Finance and Information Systems II: Analysis
Learn how to use financial and operating
information in planning, control, evaluation and decision making in hotels. The focus is management accounting and finance for hotels. The topics include management control, hotel financial statements, financial analysis, cash management, cost management, pricing, performance measurement, operations budgeting, capital structure and investment decisions.

**ACC00222**
**COMPUTER CONTROL, AUDITING AND SECURITY**
S1 ♦ Int/Ext ♦ L/CH ♦ MIT

**Pre-requisites:** ISY00243 Systems Analysis and Design or CSC00240 Data Communications and Networks

Introduces students to the various controls which can be implemented in information systems to guard against both intentional and unintentional threats. Students will examine techniques by which combinations of controls can be jointly implemented to provide effective countermeasures against threats. Students will apply risk analysis techniques to the development of security plans and security strategies.

**ACC00712**
**BUSINESS ACCOUNTING**
Not available to undergraduates.

**Pre-requisites:** ACC00712 Business Accounting

Introduces students first to the basic accounting model as it applies to service businesses owned by one person. It then develops the double entry model and applies it to specific assets and liabilities in detail, for both merchandising and service businesses. The unit concludes by extending the basic accounting model to prepare useful information for decision making.

**ACC00713**
**CORPORATE REPORTING**
Not available to undergraduates.

**Pre-requisites:** ACC00712 Business Accounting

Introduces students to the various accounting systems that facilitate internal management planning, decision making and control. Specific attention will be given to such topics as various costing systems and their relevance to the particular firm and the particular industry; the analysis and presentation of data for the solving of specific problems created by such things as departments branches and the devolution of control; transfer pricing and the particular type of industrial activity undertaken.

**ACC00714**
**MANAGERIAL ACCOUNTING**
Not available to undergraduates.

**Pre-requisites:** ACC00713 Corporate Reporting and LAW00701 Corporations and Securities Law

Considers the techniques involved and the data required to account for and report on the transactions and events of a corporate entity to those parties that have a vital interest in the results, such as shareholders, lenders, creditors, Government regulatory agencies, and stock exchanges.

**ACC00715**
**AUDITING AND ASSURANCE SERVICES**
Not available to undergraduates.

**Pre-requisites:** ACC00713 Corporate Reporting and LAW00701 Corporations and Securities Law

Covers the conceptual considerations of the environment, philosophy, history and the development of auditing and assurance services, and the way the accounting profession is meeting current business and social needs. In addition, the roles of ethics, sampling and computer information systems in auditing and assurance services will be reviewed.
ACC00716
CORPORATE FINANCE
Not available to undergraduates.
T1/T2 ♦ Ext ♦ CM
T1/T3 ♦ Int ♦ TGC ♦ CM
Pre-requisites: ACC00712 Business Accounting and MAT00722 Quantitative Methods for Commerce
Anti-requisites: FIN00706 Financial Management in Business
Examines the way in which investors and business managers make investment and financing decisions including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00717
TAXATION PRACTICE
Not available to undergraduates.
T1 ♦ Ext ♦ CM
T2/T3 ♦ Int ♦ TGC ♦ CM
Pre-requisites: LAW00720 Legal Studies
Anti-requisites: ACC00707 Taxation - Present and Future
Introduces the law and practice of taxation levied in Australia and the inter-relationship between these taxes. Its major emphasis is on income tax as this is currently the most significant source of government revenue and applies to all individuals and corporations. Other taxes that will be studied include fringe benefits tax, land tax and the new goods and services tax (GST). By studying this unit students should attain a basic working knowledge of the taxes that are levied by the Commonwealth and the States. This unit also examines some of the principles behind a good tax system and should enable students to examine critically any changes that occur in our tax system.

ACC00718
ACCOUNTING INFORMATION SYSTEMS
Not available to undergraduates.
T1/T3 ♦ Int ♦ TGC ♦ CM
T3 ♦ Ext ♦ CM
Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software and e-business.

ACC00724
ACCOUNTING AND FINANCE FOR MANAGERS
T1/T3 ♦ Int/Ext ♦ TGC ♦ CM
Introduces students to fundamentals of accounting and finance including financial statements, ratio analysis, cost terminology and cost-volume relationships, cost information for decision-making, and budgets for planning and control. Finance components include financial mathematics, risk and return, valuation of corporate securities, investment appraisal, leveraging and capital structure.

ACC03032
CONTEMPORARY ISSUES IN ACCOUNTING THEORY
Not available to undergraduates.
T2 ♦ Int ♦ TGC ♦ CM
T3 ♦ Int/Ext ♦ TGC ♦ CM
Pre-requisites: ACC00713 Corporate Reporting
Anti-requisites: ACC00705 Issues in Accounting Theory
Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles and process of evolving professional changes in company and corporate affairs.

ACC10249
FINANCIAL INFORMATION FOR DECISION MAKING
S2 ♦ Int/Ext ♦ I/CH ♦ CM
Anti-requisites: ACC00150 Using Financial Information; ACC00206 Financial Analysis for Tourism and Hospitality; ACC00136 Financial Analysis for Hotels; ACC00208 Financial analysis for Hotels, Conventions and Events; FIN00320 Financial Management for Sport and Exercise
This unit acts as an entry point to all streams of the Bachelor of Business program by considering the context of business decision making. Recognising economic, social and environment issues and the global context of
modern organisations, the types of quantitative and qualitative information generated by and required by organisations to make informed decisions. The process of identifying, measuring, recording and communicating economic information is demonstrated throughout the unit. The information derived from this process is set alongside non-financial considerations, both internal to the organisation and pertaining to society at large, to form a total picture of the information requirements facing decision makers in business.

**ACC40001**
**ACCOUNTING SEMINAR I**
*S1/S2* · *Int* · *L/CH/TGC* · *CM*
Seminar (coursework) Part I of II in the Accounting Discipline

**ACC40002**
**ACCOUNTING SEMINAR II**
*S1/S2* · *Int* · *L/CH/TGC* · *CM*
*Pre-requisites:* ACC40001 Accounting Seminar I
Seminar (coursework) Part II of II in the Accounting Discipline

**ACC40003**
**ACCOUNTING SEMINAR III**
*S1/S2* · *Int* · *L/CH/TGC* · *CM*
*Pre-requisites:* ACC40002 Accounting Seminar II

**ACC40004**
**ACCOUNTING THESIS (PART 1 OF 3)**
*S1/S2* · *Int* · *L/CH/TGC* · *CM*
*Pre-requisites:* ACC40003 Accounting Seminar III

**ACC40005**
**ACCOUNTING THESIS (PART 2 OF 3)**
*S1/S2* · *Int* · *L/CH/TGC* · *CM*
*Pre-requisites:* ACC40004 Accounting Thesis (Part I of 3)
Research (thesis) Part II of V in the Accounting Discipline – double weighted unit.

**ACC40006**
**ACCOUNTING THESIS (PART 3 OF 3)**
*S1/S2* · *Int* · *L/CH/TGC* · *CM*
*Pre-requisites:* ACC40005 Accounting Thesis (Part II of 3)

**AGR00214**
**SOIL PROCESSES**
*S1* · *Int/Ext* · *L* · *EnvSM*
The main soil forming processes are examined and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced, as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined.

**AGR00215**
**WATER AND CATCHMENT MANAGEMENT**
*S2* · *Int/Ext* · *L* · *EnvSM*
Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in-stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives.

**AGR03072**
**SOIL PROCESSES**
*S1* · *Int/Ext* · *L* · *EnvSM*
Examines the main soil forming processes and the role of both organic matter and clay minerals in soil processes and properties explored. Field
soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined. A Masters Tutorial component is included in which students address advanced issues of critical analysis in this field.

AGT00217
LAND DEGRADATION AND REHABILITATION
S2 ♦ Int ♦ L ♦ EnvSM
Pre-requisite/s: AGR00214 Soil Processes
Examines the main processes that occur in the degradation of land and the major forms of land degradation. These forms include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined.

AGT03090
LAND DEGRADATION AND REHABILITATION
S2 ♦ Int ♦ L ♦ EnvSM
Examines the main processes that occur in the degradation of land. The major forms of land degradation are examined. These include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

ART00252
VISUAL LITERACY THROUGH VISUAL ART
S1 ♦ Ext ♦ Ed
Non Education students require Course Coordinator written approval.

The Board of Studies’ decision to create a new Creative Arts Syllabus (2000) document presents teachers with the need to plan for and develop school/classroom visual arts programs. This unit is designed to lead students to implement and evaluate ideas aimed at developing visual literacy.

ART00406
STUDIO DRAWING I
S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: ART00630 Design
Figure drawing, landscape drawing and thematically-based project work form the basis of this unit. Using an analytical approach, media, content, and the artistic options of contemporary drawing practice are explored and students are encouraged to develop individuality and creativity within this context.

ART00407
STUDIO DRAWING II
S1 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: ART00630 Design
Figure drawing, environmental and thematically-based project work form the basis of this unit through an expressive approach to media, content, and artistic options of contemporary drawing practice. Students are encouraged to develop individuality and creativity in the expressive drawing context.

ART00408
STUDIO DRAWING III
S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: ART00630 Design
Portraiture and project work form the basis of this unit. A conceptual approach is taken in the examination of content, media, installation and the artistic options of contemporary drawing practice.

ART00455
PHOTOGRAPHY I
S1/S2 ♦ Int ♦ L ♦ Arts
Provides an introduction to modern photographic concepts, equipment, materials and processes. No prior knowledge is required. Includes manual camera operations, composition, photographic concepts, lighting.
accessories, film processing, darkroom printing, digital scanning and image adjustment. Weekly classes are 1 hour lecture and 2 hour practical. (NB Quotas may apply, subject to student demand.)

ART00456
PHOTOGRAPHY II
S2 ♦ Int ♦ L ♦ Arts
Pre-requisites: ART00455 Photography I
Builds on the curriculum of Photography I, introducing advanced creative techniques and ideas for camera work, lighting and darkroom. Students are encouraged to use these in a context of their own choosing to complete a finished set of works. Also looks at the history and concepts for a variety of genres. (NB Quotas may apply, subject to student demand.)

ART00600
INTRODUCTION TO VISUAL CULTURE
S1 ♦ Int ♦ L ♦ Arts
Explores the art historical, critical and aesthetic theories which underpin our understanding of the visual from the beginning in the eighteenth century with the formation of the “modern” subject. It will do this through an examination of the modes of visual production and visual languages, the structures of art historical narratives and the ideologies underpinning institutional practice.

ART00601
MODERNISM: VISUAL PARAMETERS
S2 ♦ Int ♦ L ♦ Arts
Pre-requisites: ART00600 Introduction to Visual Culture
Modernism is the study of radical change within the production, interpretation and critical reception of the visual arts. Students will explore both the reasons for, and the ramification of, that change and in the process they will become familiar with the broader theoretical issues of modernism and contemporary re-visionist studies of that movement.

ART00603
VISUAL ART AS CRITICAL PRACTICE
S1 ♦ Int ♦ L ♦ Arts
Pre-requisites: ART00601 Modernism: Visual Parameters
Visual art is a form of critical practice: theory and practice are not separate entities but exist in a strong and cohesive relationship with one another and it is this relationship which shall be explored in depth. Students will be introduced to a wide range of contemporary practices and a number of critical techniques and discursive strategies will be considered.

ART00604
VISUAL DISCOURSE: UNCOVERING THE BODY
S2 ♦ Int ♦ L ♦ Arts
Notions of embodiment, how we know, understand and represent the body is contained within varying theoretical positions. Examination of visual representations of the body, will develop an understanding of the means by which the body is inscribed in and by culture and the possibilities for its re-inscription.

ART00621
VISUAL ARTS STUDIO STUDIES I: FOUNDATION
Double-weighted unit.
S1 ♦ Int ♦ L ♦ Arts
Pre-requisites: Portfolio Review
Introduces the basic conceptual and research frameworks of visual arts and to the materials, studio based skills, routines and equipment of studio practice.

ART00622
VISUAL ARTS STUDIO STUDIES II
Double-weighted unit.
S2 ♦ Int ♦ L ♦ Arts
Pre-requisites: ART00621 Visual Arts Studio Studies I: Foundation
Introduces basic materials and routines relating to a chosen studio area. Fundamental skills and media manipulation, equipment usage and occupational health and safety issues are addressed. Underlying conceptual concerns, and critical thinking are addressed.

ART00623
VISUAL ARTS STUDIO STUDIES III
Double-weighted unit.
S1 ♦ Int ♦ L ♦ Arts
Pre-requisites: ART00622 Visual Arts Studio Studies II
Media investigations and/or construction processes are continued at a more advanced level. Students will continue their pictorial/construction investigations and research into concerns and influences in contemporary art.

**ART00624**
**VISUAL ARTS STUDIO STUDIES IV**
*Double-weighted unit.*
*S2 ♦ Int ♦ L ♦ Arts*
**Pre-requisites:** ART00623 Visual Arts Studio Studies III

Media, material investigations and studio skills at a more advanced level are continued with an emphasis on individual expression. Students are encouraged to develop a critical capacity in regard to their own work and the work of others. Concept evolution and presentation skills will be encouraged in readiness for self-directed work. Gallery and exhibition skills will be further addressed. Occupational Health and Safety and studio procedures at a level required by professional artists are covered.

**ART00625**
**VISUAL ARTS STUDIO STUDIES V**
*Double-weighted unit.*
*S1 ♦ Int ♦ L ♦ Arts*
**Pre-requisites:** ART00624 Visual Arts Studio Studies IV

Encourages the demonstration of substantial progress towards producing a coherent and competent body of work which shows professional ability and individuality of expression. Portfolios manifest personal research interests and attitudes to contemporary debate. Aspects of professional practice are discussed.

**ART00626**
**VISUAL ARTS STUDIO STUDIES VI**
*Double-weighted unit.*
*S2 ♦ Int ♦ L ♦ Arts*
**Pre-requisites:** ART00625 Visual Arts Studio Studies V

The experience of exhibition production is extended and students are prepared for independent professional activity within the visual arts.

**ART00630**
**DESIGN**
*S1 ♦ Int ♦ L ♦ Arts*

Introduces the basic principles of two and three dimensional Design and, through a combination of practice and theory, provides a background to further study within a range of contemporary visual fields.

**ART00641-4**
**STUDIO ELECTIVE I – IV**
*S1/S2 ♦ Int ♦ L ♦ Arts*

Provides the opportunity for focused practice in a particular studio area (ceramics, painting, printmaking, or sculpture). It is available to students with no studio experience (subject to demand) or to students with some experience. Programmes of study will be determined according to the skill level, aspirations of each student, and the availability of particular studio areas. (NB Requires written approval of the Visual Arts Course Co-ordinator.)

**ART10094**
**DIGITAL ART AND DESIGN I**
*S2 ♦ Int ♦ L ♦ Arts*
**Co-requisites:** ART00630 Design

Introduces students to digitally produced images and to the associated hardware and software environments. Practical skills in image acquisition, image manipulation and image output are developed. Critical evaluative skills are developed through the production of a portfolio of work and through the analysis of contemporary visual design practice.

**ART10095**
**DIGITAL ART AND DESIGN II**
*S1 ♦ Int ♦ L ♦ Arts*
**Pre-requisites:** ART10094 Digital Art and Design I or GRA00500 Computer Graphics I

Develops the practical skills and critical understanding of digital imaging through the production of a portfolio. Explores the design concepts associated with contemporary publications with an emphasis on the use of typography.

**ART10096**
**DIGITAL ART AND DESIGN III**
*S2 ♦ Int ♦ L ♦ Arts*
**Pre-requisites:** ART10095 Digital Art and
Design II
Extends students’ experience in Digital Art and Design by allowing scope for an extended project and prepares students for professional involvement.

ART40000
VISUAL ARTS RESEARCH METHODOLOGY
Double-weighted unit.
S1/S2 ♦ Int ♦ L ♦ Arts
Provides an overview of research methods with an emphasis on visual arts research methods, and develops skills in spoken and written presentations.

ART40001
VISUAL ARTS RESEARCH PROJECT (STAGE 1 OF 3)
Double-weighted unit.
S1/S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s or Co-requisite/s: ART40000
Visual Arts Research Methodology
Provides students with the experience of supervised research project development and execution. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed topic area.

ART40002
VISUAL ARTS RESEARCH PROJECT (STAGE 2 OF 3)
Double-weighted unit.
S1/S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s or Co-requisite/s: ART40001
Visual Arts Research Project (Part 1 of 3)
Provides students with the experience of supervised research project development and execution. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed topic area.

ART40003
VISUAL ARTS RESEARCH PROJECT (STAGE 3 OF 3)
Double-weighted unit
S1/S2 ♦ Int ♦ L ♦ Arts
Co-requisite/s: ART40002 Visual Arts Research Project (Part 2 of 3)
Provides students with the experience of supervised research project development and execution. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed topic area.

BHS00105
DEVELOPMENT OF HUMAN RESOURCES
S1 ♦ Int/Ext/Online ♦ L/TGC ♦ SoSS
Considers human growth and development with an emphasis on adult development. The social context, cultural differences and equity issues are considered. The emphasis is on the role of the manager and organisation working for continued personal and professional growth.

BHS00130
INTRODUCTION TO COMMUNITY DEVELOPMENT
S1 ♦ Int/Ext ♦ CH ♦ SoSS
Anti-requisite/s: BHS00104 Community Development
Community development infers social change driven by the community. This unit introduces key concepts and perspectives related to understanding community development and identifies skills and issues where they are relevant to community development. The two major areas of study are theoretical accounts of community development, and community development skills and issues.

BHS00156
LEADERSHIP
S1 ♦ Int/Ext/Online ♦ L/TGC ♦ SoSS
Critically examines the concept of leadership and considers some of the research findings, models and theories. Students will examine leadership behaviour and styles and some of the techniques, tools and instruments used to evaluate leadership effectiveness.

BHS00161
INTERPERSONAL COMMUNICATION
S1 ♦ Int/Ext ♦ L/TGC ♦ SoSS
Introduces students to communication theories, techniques and processes. Students will develop an understanding of the role of culture, race, gender and power and the influence of the media in interpersonal communication. Also provides an opportunity for students to improve
some of their fundamental communication skills.

**BHS00301**  
**INTERPERSONAL RELATING**  
**S1/S2  ♦  Ext  ♦  NHCP**  
**Anti-requisite/s:** NRS00321 Clinical Nursing Studies I

Communication between people satisfies a wide range of needs. For professionals working in human service delivery, being able to communicate effectively at an interpersonal level, is absolutely critical if they are to reach their work goals. This unit has three foci: communication, interpersonal skills and crisis management. In the process of covering these topics, opportunities are provided for students to continue their understanding of self and to grow personally. A number of crises are considered theoretically and practically to provide context to interpersonal processes.

**BHS00360**  
**PERSPECTIVES OF COMMUNITY DEVELOPMENT**  
**T1/T2  ♦  Ext  ♦  SoSS**

Provides students with an overview of the contextual and theoretical elements of community development. Approaches to community development will be critically analysed using the contextual and theoretical elements and applying the process of community development to a variety of settings.

**BHS00361**  
**POLITICAL, ECONOMIC AND CULTURAL ASPECTS OF COMMUNITY DEVELOPMENT**  
**T2  ♦  Ext  ♦  SoSS**

Students will explore their personal values and beliefs as they impact on the process of community development. They will explore in depth the political processes and influences on the communities, as well as economic influences within a social development framework. Culture within the community will be examined.

**BHS00362**  
**COMMUNITY EDUCATION**  
**T3  ♦  Ext  ♦  SoSS**  
**Pre-requisites:** BHS00360 Perspectives of Community Development

Provides students with an overview of learning theories and educational strategies as they apply to community education. Explores the various educational roles as they relate to community educational needs.

**BHS00363**  
**ISSUES IN DISASTER MANAGEMENT**  
**T1  ♦  Ext  ♦  SoSS**

A number of major issues in contemporary emergency management are covered in this unit that is a foundation for the rest of the course which has a more specific community development orientation. The unit provides a broad outline of the nature of disasters, response, recovery, preparedness and mitigation from an international perspective.

**BHS00364**  
**DISASTER PREPAREDNESS AND PREVENTION**  
**T3  ♦  Ext  ♦  SoSS**

Provides a foundation understanding and practical application of planning for disaster preparedness by communities. Examines international practice in community disaster planning processes, the theory and practice of community preparedness, and how to prepare an effective disaster plan.

**BHS00365**  
**LIVING IN A HAZARDOUS ENVIRONMENT**  
**T2  ♦  Ext  ♦  SoSS**

Provides a detailed understanding of most of the known natural and human-made hazards that can lead to disasters and major emergencies. Then examines the principles and practice of mitigation for a number of local and international hazards.

**BHS00366**  
**SOCIAL DIMENSIONS OF DISASTERS**  
**T1  ♦  Ext  ♦  SoSS**

Provides a detailed analysis of the sociological and psychological aspects of disasters and disaster preparedness in individuals, communities and organisations.

**BHS00367**  
**ANALYTICAL METHODOLOGIES IN EMERGENCY MANAGEMENT**  
**T2  ♦  Ext  ♦  SoSS**
Provides the student with a range of methods for the evaluation of current research and for the conduct of evaluations of disaster preparedness programmes. A number of qualitative and quantitative approaches to evaluation are examined as well as current examples of evaluation studies in emergency management.

**BHS10241 GROUP WORK**
*S2 ♦ Int/Ext ♦ L/CH/TGC ♦ SoSS*

**Anti-requisites:** BHS00106 Group Processes and BHS00119 Working with Groups

Provides students with conceptual and analytical tools for understanding the dynamics of groups and group activities. Requires students to observe and reflect on their own participation in, and facilitation of, groups. Enhances students' abilities to work within groups for personal, social and organisational development.

**BHS11001 INTRODUCTION TO PSYCHOLOGY I**
*S1 ♦ Int ♦ L/CH ♦ Psych*

**S2 ♦ Ext ♦ Psych**

Introduces the acquisition of behaviours and cognitive abilities through the study of learning, development and intelligence. Learning involves the study of eliciting stimuli, reward and punishment. Developmental psychology is concerned with change in behaviour and cognition over the lifespan. The two areas converge in the study of intelligence.

**BHS11002 INTRODUCTION TO PSYCHOLOGY II**
*S2 ♦ Int ♦ L/CH ♦ Psych*

Introduces three areas concerned with the study of the person in a societal context: social psychology (especially the role of attitudes and their relationship with behaviour); the central features and development of personality; and the study of psychological disorders and their causes (abnormal psychology).

**BHS11003 METHODS AND CONCEPTS IN PSYCHOLOGY**
*S2 ♦ Int ♦ CH ♦ Psych*

**Pre-requisites:** Admission into Bachelor of Psychology (Hons), BHS11001 Introduction to Psychology I

Introduces Psychology as a scientific and professional discipline. Other topics include methods of observation, measurement and assessment used in Psychology, oral and written presentation, use of information resources and generation of a research question to be pursued in subsequent units.

**BHS11004 CONTEMPORARY ISSUES IN PSYCHOLOGY**
*S1 ♦ Int ♦ CH ♦ Psych*

**Pre-requisites:** Admission into Bachelor of Psychology (Hons)

**Co-requisites:** BHS11001 Introduction to Psychology I

Extends the students' understanding of the relationship between psychological theory and practice through a combination of invited professional speaker, site visits and collaborative hypertext development. Students will gain further understanding of ethical principles involved in research practice through structured participation in research being conducted within the School of Psychology.

**BHS20001 PSYCHOLOGICAL ASSESSMENT**
*S2 ♦ Int ♦ L/CH ♦ Psych*

**Pre-requisites:** BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II

Develops knowledge and skills in methods of observation, measurement and psychometric assessment, including the use of formal psychological tests. This unit has a central place in the curriculum because one of the distinctive features of psychology is its sophistication with respect to measurement.

**BHS20006 PERSONALITY AND SOCIAL PSYCHOLOGY**
*S2 ♦ Int ♦ CH ♦ Psych*

**Pre-requisites:** BHS11002 Introduction to Psychology II and BHS11001 Introduction to Psychology I

**Anti-requisites:** BHS00229 Personality and BHS00230 Social Psychology

Examines central issues in social psychology and the study of personality such as attitude formation and the influence of attitudes upon
behaviour, non-verbal behaviour, social cognition and affect, and prosocial behaviour, and the conceptualisation and measurement of personality in psychology.

**BHS20007 LEARNING AND MEMORY**

* S1 ♦ Int ♦ L ♦ Psych
* S2 ♦ Int ♦ CH ♦ Psych

**Pre-requisites:** BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II

Covers learning and memory in an integrated fashion. Learning and memory are concerned with understanding the processes by which behaviour is acquired through experience and expressed in later performance. Topics will include basic principles of behaviour change, learning and addictive behaviours, information processing account of memory, the role of implicit memory and learning, and the effects of aging on learning and memory.

**BHS20008 QUANTITATIVE METHODS IN PSYCHOLOGY**

* S1 ♦ Int ♦ CH ♦ Psych

**Pre-requisites:** BHS11003 Methods and Concepts in Psychology

Introduces students to the design and analysis of factorial experiments and quasi-experiments. Students will learn to use the SPSS computer program for the analysis of variance. The unit will cover topics such as contrast testing, multiple comparisons, planned vs post-hoc testing, repeated measures, significance testing, and the confidence interval approach.

**BHS30001 RESEARCH METHODS IN PSYCHOLOGY**

* S2 ♦ Int ♦ CH ♦ Psych

**Pre-requisites:** BHS20008 Quantitative Methods in Psychology

Equips students with a range of advanced methodological and data-analysis techniques likely to be utilised in psychological research at honours level. Introduces students to the conceptual basis and practical use of the General Linear Model. Students will learn to use the SPSS computer program for the analysis of complex data using ANOVA, MANOVA, regression, and other routines. The treatment of potential threats to interpretation (missing data, suppressor variable, etc) will be stressed.

**BHS30002 ABNORMAL PSYCHOLOGY**

* S1 ♦ Int ♦ CH ♦ Psych
* S2 ♦ Int ♦ L ♦ Psych

**Pre-requisite/s:** BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II

Explores the nature of causes of emotion and the broad psychological disorders, including mood disorders, anxiety disorders, schizophrenia, eating disorders, and substance-related disorders. The unit will focus on basic issues in the study of abnormal behaviour such as classification and diagnosis. The causes of disorders will be considered from an environmental and biochemical perspective. The unit will also involve an introduction to the evidence-based treatment of various psychological disorders.

**BHS30003 DEVELOPMENT ACROSS THE LIFESPAN**

* S1 ♦ Int ♦ L ♦ Psych
* S2 ♦ Int ♦ CH ♦ Psych

**Anti-requisites:** BHS00303 Lifespan Human Development, BHS00304 Developmental Psychology

Provides an overview of human development from conception, through childhood, adolescence, adulthood, and old age. Introduces students to the scientific study of physical, cognitive, and social development applying to human lifespan development. Biological, social and psychological factors which influence the course of human development are considered.

**BHS30004 PHYSIOLOGICAL PSYCHOLOGY AND SENSORY PROCESSES**

* S1 ♦ Int ♦ CH ♦ Psych

**Pre-requisite/s:** BHS11001 Introduction to Psychology, BHS11002 Introduction to Psychology II

Provides a thorough understanding of gross
brain anatomy, neural functioning, and sensory processing for the professional or academic psychologist. This basic knowledge is supplemented with consideration of the neural mechanisms of memory and learning, leading to basic psychological principles of rehabilitation and management of brain injury.

BHS30005 CROSS CULTURAL AND INDIGENOUS ISSUES IN PSYCHOLOGY
S2 ♦ Int ♦ CH ♦ Psych

Pre-requisites: BHS20008 Quantitative Methods in Psychology and BHS20006 Personality and Social Psychology

Introduces students to the importance of culture in understanding human behaviour, cognitive processes and emotions. The implications of cultural differences for the development of theories in psychology will be examined. Other issues will include immigration and working with people of different cultures. A section of the unit will focus on issues related to indigenous Australian people, including suicide, aboriginal deaths in custody, the stolen children generation, land claims, and reconciliation.

BHS30006 BEHAVIOUR CHANGE
S2 ♦ Int ♦ CH ♦ Psych

Pre-requisites: BHS20007 Learning and Memory, BHS20001 Psychological Assessment and BHS20008 Quantitative Methods in Psychology

Unites several related issues concerning the practice of psychology in clinical, health, organisational and educational settings. The unifying theme is the importance of psychological theory and the empirical literature to the analysis, assessment and modification of individual and groups, based on the scientist-practitioner approach.

BHS30007 HEALTH PSYCHOLOGY
S1 ♦ Int ♦ CH ♦ Psych

Pre-requisites: BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II and BHS20008 Quantitative Methods in Psychology.

Introduces students to the contribution of psychological factors to illness, disease and injury. Conceptual, theoretical and policy issues related to health and its management are examined in relation to a range of common health problems. Psychological approaches to prevention, treatment and management of health problems will be outlined and the effectiveness of these approaches will be analysed based on the empirical literature.

BHS30009 HUMAN FACTORS
S2 ♦ Int ♦ CH ♦ Psych

Pre-requisites: BHS20007 Learning and Memory and BHS20008 Quantitative Methods in Psychology and BHS30004 Physiological Psychology and Sensory Processes.

Pre-requisites do not apply to Bachelor of Technical Education Students

Covers human behaviour in relation to the technological world, including equipment, machinery, computers, sensory display systems and other mechanical and electronic devices. The unit examines the ways in which performance is affected by stress, circadian rhythms, diet, exercise, fatigue and types of information display.

BHS40001-4 RESEARCH THESIS
S1/S2 ♦ Int ♦ CH ♦ Psych

Pre-requisites: Admission into Bachelor of Psychology with Honours or Admission into Postgraduate Diploma of Psychology Requires 4th Year Co-ordinator written approval for enrolment.

Provides students with the opportunity to obtain experience in conducting empirical research, under supervision, in a specialised field of psychology. The project will lead to a report in the form of a journal article, a critical review of the research literature and a statistical report.

BHS40005-6 RESEARCH METHODS AND APPLIED PROJECT
S1/S2 ♦ Int ♦ CH ♦ Psych

Considers research issues in applied settings and provides students with an opportunity to develop their skills in bringing together knowledge of theory, research, assessment and methodological to address an identified real-world problem. Additional statistical procedures will
be introduced including factor analysis, meta-analysis and quasi-experimentation.

**BHS40007-8**  
**ETHICS AND PROFESSIONAL ISSUES**  
*S1/S2 • Int • CH • Psych*  
Requires 4th Year Co-ordinator written approval for enrolment.

Acquaints students with ethical issues involved in the practice of psychology in research and professional contexts. Material covered includes ethics of research and practice, professional issues (Registration Board, APS, etc) and legal matters. Involves an examination of confidentiality, the nature of the relationship with clients, and suicide.

**BHS40009-10**  
**HISTORY AND PHILOSOPHY OF PSYCHOLOGY**  
*S1/S2 • Int • CH • Psych*  
Requires 4th Year Co-ordinator written approval for enrolment.

Provides coverage of historical, conceptual and philosophical issues in Psychology. Students will study issues in the philosophy of science, such as epistemology, human consciousness, intention, determinism and the mind-body problem. Attempts to develop grand theories in psychology will be explored. Philosophical issues will be explored in relation to current projects.

**BHS40011-12**  
**ADVANCED SEMINARS IN PSYCHOLOGY**  
*S1/S2 • Int • CH • Psych*  
Requires 4th Year Co-ordinator written approval for enrolment.

Provides an opportunity to study a selected area in depth to develop conceptual and practical skills. Students will be able to choose from a set of fields nominated by psychology, reflecting research areas which are currently being pursued within the School.

**BIO00101**  
**PHYSIOLOGICAL PATHOLOGY I**  
*S1 • Int • L • NCM*  
Pre-requisites: BIO01201 Anatomy and Physiology I and BIO01202 Anatomy and Physiology II.  
Co-requisites: CHE00002 Biochemistry

**Pre 1999 students pre-requisites** BIO00305 Human Physiology and BIO00307 Physiology for Human Movement

Provides an overview of the pathophysiology of various disease states of the immune, integumentary, gastrointestinal, respiratory and endocrine systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

**BIO00102**  
**PHYSIOLOGICAL PATHOLOGY II**  
*S2 • Int • L • NCM*  
Pre-requisite/s: BIO00101 Physiological Pathology I

Provides an overview of the pathophysiology of various disease states of the cardiovascular, renal, reproductive, locomotor and nervous systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

**BIO00105**  
**FISHERIES BIOLOGY**  
*S2 • Int • L • EnvSM*  
Examines the biology and ecology of marine and freshwater fish species important to commercial and recreational fisheries, emphasising the Australian scene. Introduces the topics of fisheries management and aquaculture management by focusing on the aspects of the species’ biology which are important for their exploitation.

**BIO00201**  
**BIOLOGY**  
*S1 • Int/Ext • L • EnvSM*  
Covers material on cell structure, physio-chemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate chemical and biological processes in living organisms.
BIO00202
ECOLOGY
S2 ♦ Int/Ext ♦ L ♦ EnvSM
Pre-requisites: BIO00201 Biology
Examines principles and concepts of plant and animal interactions with the abiotic and biotic environment. Consideration is given to the individual, population, community and ecosystem levels of organisation. Aspects of human ecology and human impact on the environment are introduced. Field and laboratory studies will include quantitative analysis and qualitative observations of natural systems and processes, experimental design and critical comparisons of different quantitative sampling and measurement techniques.

BIO00203
EXERCISE PHYSIOLOGY I
S1 ♦ Int ♦ L ♦ ESSM
Pre-requisites: BIO00307 Physiology for Human Movement
Examines the physiological responses of the body to various exercise stresses and the adaptations which occur within the body as a result of repeated exposure to these stresses.

BIO00204
EXERCISE PHYSIOLOGY II
S1 ♦ Int ♦ L ♦ ESSM
Pre-requisites: BIO00203 Exercise Physiology I
An extension of Exercise Physiology I with a major emphasis on muscular, metabolic and thermoregulatory changes during exercise.

BIO00207
BIOMECHANICS I
S1 ♦ Int ♦ L ♦ ESSM
Introduces the student to the concepts influencing human movement. Students will be introduced to the laws of physics which govern the interaction of the human body with its environment.

BIO00209
KINESIOLOGY
S2 ♦ Int ♦ L ♦ ESSM
Pre-requisites: BIO01302 Anatomy for Human Movement or BIO01301 Human Anatomy
Designed to provide detailed study of the muscular, skeletal and nervous systems in relation to their function in human movement and body mechanics. Emphasis is on the structure and function of the human body related to age and abnormality in sport and physical activity.

BIO00212
WILDLIFE CONSERVATION
S2 ♦ Int ♦ L ♦ EnvSM
Anti-requisites: BIO00230 Principles of Plant and Animal Conservation
Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. An emphasis will be placed on developing the skills required to communicate the results of research projects that investigate conservation issues.

BIO00213
PLANT IDENTIFICATION AND CONSERVATION
S1 ♦ Int/Ext ♦ L ♦ EnvSM
Pre-requisites: BIO00202 Ecology
Anti-requisites: BIO00230 Principles of Plant and Animal Conservation
Provides students with a background in the basic skills required in plant conservation. Skills covered range from plant and plant community identification, to the determination of conservation priorities for management. Covers the various ex-situ and in situ conservation measures currently used in New South Wales and Australia, and the student has to develop their own conservation strategy for a target area following current guidelines for conservation.

BIO00232
COASTAL MARINE ECOSYSTEMS
S1 ♦ Int/Ext ♦ L ♦ EnvSM
Anti-requisites: BIO01203 Marine Biology
Covers the major types of marine habitat, from estuaries to the deep sea, to show their basic structure and the processes that maintain them as recognisable entities. In addition, builds on the basic knowledge acquired in the Biology and Ecology units of the first year to survey the major groups of marine animals and plants and show their roles in the maintenance of marine habitats.
BIO00233
COMMERCIAL AND RECREATIONAL FISHERIES MANAGEMENT  

*SI* ♦ *Int* ♦ *L* ♦ *EnvSM*

**Anti-requisite/s:** BIO00208 Fisheries Science and Management

Covers commercial and recreational fisheries management. Looks at fisheries both from biological and economic perspectives. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas.

BIO00244
NATURAL AREA MANAGEMENT  

*SI* ♦ *Int* ♦ *L* ♦ *EnvSM*

**Anti-requisite/s:** FOR00244 Protected Area Management

Examines biodiversity conservation and the principles in conservation biology in the terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in local terrestrial or marine protected areas.

BIO00301
BIOMEDICAL SCIENCE I  

*SI* ♦ *Int/Ext* ♦ *L* ♦ *NHCP*

*S2* ♦ *Ext* ♦ *NHCP*

**Pre-requisite/s:** BIO10062 Applied Human Bioscience II or BIO01202 Anatomy and Physiology II

**Note:** External study not available to Bachelor of Nursing students without Head of School approval.

Focuses on the body’s cellular level responses to disease and to the disease processes that originate from cellular malfunction. In addition aspects of the pharmacological principles of drug action will be considered.

BIO00302
BIOMEDICAL SCIENCE II  

*SI* ♦ *Ext* ♦ *NHCP*

*S2* ♦ *Int/Ext* ♦ *NHCP*

**Pre-requisite/s:** BIO00301 Biomedical Science I

**Note:** External study not available to Bachelor of Nursing students without Head of School approval.

Focuses on pathophysiology at the level of the organs. A variety of disorders of several body systems including the respiratory, cardiovascular, renal, endocrine, digestive and reproductive systems will be discussed, with an emphasis on the causal relationships between aetiology, pathophysiology and clinical.

BIO00303
BIOMEDICAL SCIENCE III  

*SI* ♦ *Int* ♦ *L/CH* ♦ *NHCP*

**Pre-requisite/s:** BIO10062 Applied Human Bioscience II or BIO01202 Anatomy and Physiology II

Focuses on the individual’s motor, sensory, behavioural, cognitive and emotional responses to pathogenic processes.

BIO00307
PHYSIOLOGY FOR HUMAN MOVEMENT  

*SI* ♦ *Int* ♦ *L* ♦ *ESSM*

*S2* ♦ *Int/Ext* ♦ *NHCP*

**Pre-requisite/s:** BIO00307 Physiology for Human Movement

**Anti-requisite/s:** BIO00323 Biochemistry and Pharmacology

Covers the basic chemical organisation of the organs. The areas to be examined will be cellular metabolism, muscle physiology, excitation of nervous tissues, regulation of the cardiovascular system, respiratory dynamics, kidney and body fluid homeostasis, the gastrointestinal tract, growth, metabolism, reproduction and immune defence.

BIO00324
BIOMECHANICS II  

*SI* ♦ *Int* ♦ *L* ♦ *NHCP*

**Pre-requisite/s:** BIO00323 Biochemistry and Pharmacology

Introduces the student to qualitative and quantitative methods for analysing human movement. There will be a strong emphasis on learning practical skills for the analysis of human movement. Students will apply the principles of biomechanics in an analysis and reporting of selected human movements.

BIO00326
EXERCISE BIOCHEMISTRY AND DRUGS IN SPORT  

*SI* ♦ *Int* ♦ *L* ♦ *ESSM*

**Pre-requisite/s:** BIO00307 Physiology for Human Movement

**Anti-requisite/s:** BIO00323 Biochemistry and Pharmacology

Covers the basic chemical organisation of the
body, bioenergetics, aspects of biosynthetic pathways, basic principles of drug action, drug metabolism and pharmacokinetics and an overview of the major classes of drugs with a particular emphasis on drugs that are used and abused by athletes.

**BIO01201**

**ANATOMY AND PHYSIOLOGY I**  
*S1 ♦ Int ♦ L ♦ NCM*  
**Pre-requisite/s:** CHEO0102 Biological Chemistry I  
**Co-requisite/s:** CHEO0102 Biological Chemistry I (Naturopathy students only)  
Provides students with a foundation knowledge of the structures and functions of the human body based on a systematic approach with an emphasis on medical physiology. Prepares students for later units which address various aspects of normal and pathological function of the human body.

**BIO01202**

**ANATOMY AND PHYSIOLOGY II**  
*S2 ♦ Int ♦ L ♦ NCM*  
**Pre-requisite/s:** BIO01201 Anatomy and Physiology I and CHEO0102 Biological Chemistry I  
Describes the structure and function of the human body. Examines some of the body systems, describing structure and function of the nervous, cardiovascular, respiratory, renal, digestive and reproductive systems. Students explore anatomical structures on models and computers. Completes the basis of an understanding of the function of the human body, both normal and diseased. Focuses on medical physiology.

**BIO01204**

**WETLAND ECOSYSTEMS**  
*S1 ♦ Int/Ext ♦ L ♦ EnvSM*  
**Pre-requisite/s:** BIO00202 Ecology  
Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems.

**BIO01209**

**AQUACULTURE MANAGEMENT**  
*S2 ♦ Int ♦ L ♦ EnvSM*  
Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of silver perch and other species, and culturing techniques for algae and brine shrimp. Visits are made to silver perch, oyster, snapper and other aquaculture farms and research facilities. Particular emphasis is given to the maintenance of water quality and the management of the environmental impacts of aquaculture.

**BIO01230**

**PRINCIPLES OF COASTAL RESOURCE MANAGEMENT**  
*S2 ♦ Int/Ext ♦ L ♦ EnvSM*  
**Anti-requisite/s:** AGT00205 Coastal Resources and their Management and BIO10125 Sustainable Use of the Marine Environment  
Covers identification of coastal resources and their uses, methods of handling the wide range of information required for effective management and specific Australian coastal resource-management issues, using case studies in sewage treatment and disposal, environmental impact assessment and wetlands management to show how coastal resource management works in practice.

**BIO01302**

**ANATOMY FOR HUMAN MOVEMENT**  
*S1 ♦ Int ♦ L ♦ ESSM*  
Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, respiratory, digestive, urinary and reproductive systems, and the sensory organs.

**BIO03073**

**WETLAND ECOSYSTEMS**  
*S1 ♦ Int ♦ L ♦ EnvSM*  
Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater
environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components need to be recognised in order to understand the effects of human influence on aquatic ecosystems. A Masters Tutorial component is included in which students address advanced issues of critical analysis in this field.

**BIO03074**  
**COMMERCIAL AND RECREATIONAL FISHERIES MANAGEMENT**  
*S1 ♦ Int ♦ L ♦ EnvSM*

Analyses commercial and recreational fisheries management, both from biological and economic perspectives. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas. A Masters Tutorial component is included in which students address advanced issues of critical analysis in this field.

**BIO03075**  
**COASTAL MARINE ECOSYSTEMS**  
*S1 ♦ Int/Ext ♦ L ♦ EnvSM*

Covers the major types of marine habitat, from estuaries to the deep sea, to show their basic structure and the processes that maintain them as recognisable entities. In addition, surveys the major groups of marine animals and plants, and shows their roles in the maintenance of marine habitats. A Masters Tutorial component is included in which students address advanced issues of critical analysis in this field.

**BIO03077**  
**PLANT IDENTIFICATION AND CONSERVATION**  
*S1 ♦ Int/Ext ♦ L ♦ EnvSM*

Provides a background in the basic skills required in plant conservation including plant and plant community identification, the determination of conservation priorities for management, and various *ex-situ* and *in situ* conservation measures currently used in NSW and Australia. Students will develop their own conservation strategy for a target area following current guidelines for conservation. A Masters Tutorial component is included in which students address advanced issues of critical analysis in this field.

**BIO03092**  
**AQUACULTURE MANAGEMENT**  
*S2 ♦ Int ♦ L ♦ EnvSM*

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia, and the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts and provides practical experience in rearing of silver perch and other species, and culturing techniques for algae and brine shrimp. Visits are made to silver perch, oyster, snapper and other aquaculture farms and research facilities. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**BIO03093**  
**FISHERIES BIOLOGY**  
*S2 ♦ Int ♦ L ♦ EnvSM*

Examines the biology and ecology of marine and freshwater fish species important to commercial and recreational fisheries with emphasis on the Australian scene. Students will be introduced to the topics of fisheries and aquaculture management by focusing on the aspects of the species’ biology which are fundamental to the management of their exploitation for recreational and commercial fisheries, and for aquaculture ventures. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**BIO03094**  
**PRINCIPLES OF COASTAL RESOURCE MANAGEMENT**  
*S2 ♦ Int/Ext ♦ L ♦ EnvSM*

Identifies coastal resources and their uses, methods of handling the wide range of information required for effective management, and specific Australian coastal resource-management issues. Case-studies in sewage treatment and disposal, environmental impact assessment and wetlands management will be used to show how coastal resource management works in practice. A Masters Tutorial
component is included in which students address advanced issues of critical analysis in the field.

**BIO03095**  
**CORAL REEFS ON THE EDGE**  
**S2 ♦ Ext ♦ EnvSM**  
Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with important management techniques, and critical analysis of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field and laboratory studies of aspects of quantitative coral reef ecology and management. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**BIO03096**  
**GLOBAL CLIMATE AND OCEAN SYSTEMS**  
**S2 ♦ Ext ♦ EnvSM**  
Discusses the ocean/atmosphere interactions and their short- and long-term effects on climate and examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Models of ocean systems at different scales will be examined, from the whole ocean basins to regional and small-scale models, the predictions made by existing models, and the degree of confidence we have in them. Students will consider the effects that large-scale physical processes have on biological systems and the management implications of climate change at various scales. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**BIO03097**  
**MARINE COMMUNITIES AS SENTINELS OF CHANGE**  
**S1 ♦ Ext ♦ EnvSM**  
Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities. A Masters Tutorial component is included in which students address advanced issues of critical analysis of marine communities and the effects of human impacts upon them.

**BIO03098**  
**MARINE SYSTEMS SCIENCE AND MANAGEMENT**  
**S1 ♦ Ext ♦ EnvSM**  
Examines processes and issues and integrate principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Study will cover the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere, and will provide integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**BIO03099**  
**POLLUTION OF THE MARINE ENVIRONMENT**  
**S2 ♦ Ext ♦ EnvSM**  
Presents a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Examine different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems, and gain skills in sampling techniques and analysis of pollutant samples. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**BIO03100**  
**SCIENCE FOR MANAGEMENT**  
**S1 ♦ Ext ♦ EnvSM**  
Develops new and innovative ways of bridging the gap between science and management. Integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes. A Masters Tutorial component is included in
which students address advanced issues of critical analysis in the overlapping discipline areas of science and environmental management.

**BIO03101**  
**SURVEY DESIGN**  
*S1 ♦ Ext ♦ EnvSM*  
Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis, and practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**BIO03102**  
**SUSTAINABLE USE OF THE MARINE ENVIRONMENT**  
*S2 ♦ Ext ♦ EnvSM*  
*Anti-requisite/s: BIO03094 Principles of Coastal Resource Management*  
Examines how ocean resources can be used sustainably. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting, cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed. The practical application of the above are considered in the assessment of the neighbouring multiple-use Solitary Islands Marine Park. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**BIO03103**  
**WILDLIFE CONSERVATION**  
*S2 ♦ Int ♦ L ♦ EnvSM*  
Introduces students to the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. An emphasis will be placed on developing the skills required to communicate the results of research projects that investigate conservation issues. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**BIO03202**  
**MARINE MAMMALS: BIOLOGY AND CONSERVATION**  
*S2 ♦ Int/Ext ♦ L ♦ EnvSM*  
This course introduces students to the marine mammal fauna off eastern Australia, which includes whales, dolphins, seals and dugongs, and examines the biology, conservation and management of human interactions with marine mammals in Australia and worldwide. It involves field studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and looks at how to manage and conserve marine mammals. This unit includes a masters tutorial component in which students address advanced issues of critical analysis in the field.

**BIO10061**  
**APPLIED HUMAN BIOSCIENCE I**  
*S1 ♦ Int/Ext ♦ L/CH ♦ NHCP  
S2 ♦ Ext ♦ NHCP*  
External study not available to Bachelor of Nursing students without Head of School approval.  
*Anti-requisite/s: BIO01201 Anatomy and Physiology I*  
Introduces the study of the structure and function of the human body with an emphasis on application to human health and disease. Provides an introduction to basic chemistry, and examines the structure and function of the cell, the organisation of tissues, and the anatomy and physiology of the musculoskeletal and nervous systems.

**BIO10062**  
**APPLIED HUMAN BIOSCIENCE II**  
*S1 ♦ Ext ♦ NHCP  
S2 ♦ Int/Ext ♦ L/CH ♦ NHCP*  
External study not available to Bachelor of Nursing students without Head of School approval.
Pre-requisites: BIO10061 Applied Human Bioscience I or BIO01201 Anatomy and Physiology I
Anti-requisites: BIO01202 Anatomy and Physiology II

Describes the structure and function of the human body with an emphasis on application to human health and disease. Focuses on the structure and particularly the function of the endocrine, cardiovascular, respiratory, renal, digestive and reproductive systems.

BIO10120
MARINE SYSTEMS SCIENCE AND MANAGEMENT
S1 ♦ Ext ♦ EnvSM

Examines processes and issues and integrates principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Covers the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere. Provides integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. The unit is problem focused rather than discipline focused.

BIO10121
SURVEY DESIGN
S1 ♦ Ext ♦ EnvSM

Pre-requisites: MAT00211 Quantitative Analysis and any sixteen (16) units from Bachelor of Applied Science

Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis. Practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment are also developed.

BIO10122
SCIENCE FOR MANAGEMENT
S1 ♦ Ext ♦ EnvSM

Pre-requisites: Any sixteen (16) units from Bachelor of Applied Science

Develops new and innovative ways of bridging the gap between science and management. It integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes.

BIO10123
MARINE COMMUNITIES AS SENTINELS FOR CHANGE
S1 ♦ Ext ♦ EnvSM

Pre-requisites: Any sixteen (16) units from Bachelor of Applied Science

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities.

BIO10124
GLOBAL CLIMATE AND OCEANS SYSTEMS
S2 ♦ Ext ♦ EnvSM

Pre-requisites: Any sixteen (16) units from Bachelor of Applied Science

Discusses the ocean/atmosphere interactions and their short and long-term effects on climate. Examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Examines the biogeochemical cycles of carbon, sulphur and nitrogen in the coupled ocean-atmosphere system and how they have a critical effect on climate. Palaeoclimates are also examined to illustrate that climate has always been changing. The effect of climate change on marine ecology is briefly examined to illustrate how organisms adapt. The management implications of climate change are examined, as well as the use of novel adaptations such as carbon trading and the use of remote sensing of the ocean for use in agriculture.

BIO10125
SUSTAINABLE USE OF THE MARINE ENVIRONMENT
S2 ♦ Ext ♦ EnvSM

Pre-requisites: Any sixteen (16) units from Bachelor of Applied Science

Anti-requisites: BIO01230 Principles of Coastal Resource Management

Examines how we can use ocean resources sustainably. It integrates the information
delivered in preceding units to identify the major issues affecting the marine environment. It explores the underlying principles of ecological sustainable development, integrated catchment management, and large marine ecosystem management. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed.

**BIO10126**  
**POLLUTION OF THE MARINE ENVIRONMENT**  
*S2 ♦ Ext ♦ EnvSM*  
Provides a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems will be examined. Students will also gain skills in sampling techniques and analysis of pollutant samples.

**BIO10127**  
**CORAL REEFS ON THE EDGE**  
*S2 ♦ Ext ♦ EnvSM*  
*Pre-requisite/s:* Any sixteen (16) units from Bachelor of Applied Science  
Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with important management techniques, and critical analysis of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field and laboratory studies of aspects of quantitative coral reef ecology and management.

**BIO10185**  
**MARINE MAMMALS: BIOLOGY AND CONSERVATION**  
*S2 ♦ Ext ♦ L ♦ EnvSM*  
*Pre-requisite/s:* Any sixteen (16) units from Bachelor of Applied Science  
*Must have Head of School approval to enrol*  
Introduces students to the marine mammal fauna off eastern Australia which includes whales, dolphins, seals and dugongs, and examines the biology, conservation and management of human interactions with marine mammals in Australia and world-wide. It involves field studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and looks at how to manage and conserve marine mammals.

**BIO10187**  
**GLOBAL ENVIRONMENTAL ISSUES**  
*S2 ♦ Int/Ext ♦ L ♦ EnvSM*  
Introduces major global and regional environmental issues associated with the impacts of human land use. Working in the context of increasing human populations, climate change and the political responses to evidence for increasing global environmental change, the unit examines issues of soils, water, air and biological degradation, placing Australian regional issues into a global context.

**BIO40001**  
**APPLIED SCIENCE HONOURS I**  
*S1/S2 ♦ Int ♦ L ♦ EnvSM*  
*Pre-requisite/s:* Admission into Bachelor of Applied Science Honours

**BIO40002**  
**APPLIED SCIENCE HONOURS IIA**  
*S1/S2 ♦ Int ♦ L ♦ EnvSM*  
*Pre-requisite/s:* BIO40001 Applied Science with Honours I

**BIO40003**  
**APPLIED SCIENCE HONOURS IIB**  
*S1/S2 ♦ Int ♦ L ♦ EnvSM*  
*Pre-requisite/s:* BIO40002 Applied Science with Honours IIA
BIO40004
APPLIED SCIENCE HONOURS III
S1/S2 ♦ Int ♦ L ♦ EnvSM
**Pre-requisite/s** BIO40001 Applied Science with Honours I and BIO40002 Applied Science with Honours IIA and BIO40003 Applied Science with Honours IIB

BIO40005
APPLIED SCIENCE HONOURS IV
S1/S2 ♦ Int ♦ L ♦ EnvSM
BIO40004 Applied Science with Honours III

BUS00211
GAMING MANAGEMENT I: INTRODUCTION
**Pre-requisite/s** Admission into Bachelor of Business in Club and Gaming Management
S1/S2 ♦ Ext ♦ THM
Comprehensively examines the major types of gambling operated by registered and licensed clubs in Australia – gaming machines, keno, TAB and minor gaming. Examines the external environment within which club gaming operates, and the internal day-to-day operation and control of gaming activities.

BUS00212
GAMING MANAGEMENT II: ANALYSIS
**Pre-requisite/s** Admission into Bachelor of Business in Club and Gaming Management and BUS00211 Gaming Management I Introduction
S2 ♦ Ext ♦ THM
Concentrates on control mechanisms and gaming analysis as required by legislation and club policies. Also considers the analysis process and implementing methods of investigation in the event of discrepancies.

BUS00213
GAMING MANAGEMENT III: IMPACTS
**Pre-requisite/s** Admission into Bachelor of Business in Club and Gaming Management and BUS00212 Gaming Management II Analysis
S1 ♦ Ext ♦ THM
Examines three main areas relating to impacts in gambling. Firstly examines key influences on gambling emanating from government policies, socio-cultural factors, psychological and personal characteristics of individual gamblers, management and marketing strategies of gambling operators, and gambling product design. Second, examines key socio-economic impacts of gambling, both positive and negative. Third, discusses approaches and issues relevant to managing some of the negative social impacts of gambling.

BUS00214
GAMING MANAGEMENT IV: STRATEGIC GAMING MANAGEMENT
**Pre-requisite/s** Admission into Bachelor of Business in Club and Gaming Management and BUS00213 Gaming Management III Impacts
S2 ♦ Ext ♦ THM
Covers contemporary issues of gaming management through self-instructional chapters, each relating to different issues within the gaming function. Students are expected to reflect on their own current practices in areas such as player profiles and historical membership databases, change management, gaming and gender, gaming area layout, trends in gaming acceptance and policy and government responses to gaming.

BUS00747
CONTEMPORARY TRENDS IN THE BUSINESS ENVIRONMENT
T3 ♦ Int/Ext ♦ TCC ♦ GCM
Sets the contemporary scene in which business operates by overviewing economic, environmental and ethical issues. Issues addressed include globalisation, the impact of capital movements on national and global economic health, emerging regional groupings and ‘trading blocs’, and the impact of information technology. Environmental sustainability issues will be explored including sustainability of natural resources, population, pollution control and the impact of emerging and emergent national policy. Human diversity issues that have the potential to impact on business will be analysed including ethics, culture and changing social expectations.

BUS00913
BUSINESS ANALYSIS FOR TOURISM AND HOSPITALITY MANAGERS
Not available to undergraduates.
T2 ♦ Int/Ext ♦ TGC ♦ THM
The collection, analysis and interpretation of data are essential for planning, strategy development and problem solving in the tourism
and hospitality industry. This unit introduces students to business analysis and planning and they will learn to evaluate a business issue using these vital research methodologies.

**BUS00914**
**MANAGING EMPLOYEE RELATIONS AND ORGANISATIONAL CHANGE IN THE TOURISM AND HOSPITALITY INDUSTRIES**
*Not available to undergraduates.*

Managers in the hotel and tourism industry must understand how organisations function in a global environment; they must understand how cross-cultural issues can affect the workforce and how change must be managed to compete successfully in the world. This unit will arm students with the skills to go out into that world and make a difference.

**CHE00002**
**BIOCHEMISTRY**
*S1 ♦ Int ♦ L ♦ NCM*

*Pre-requisites:* BIO01201 Anatomy and Physiology I or BIO01302 Anatomy for Human Movement and BIO01202 Anatomy and Physiology II or BIO00307 Physiology for Human Movement and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II

Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

**CHE00073**
**ENVIRONMENTAL CHEMISTRY**
*S2 ♦ Int/Ext ♦ L ♦ EnvSM*

*Pre-requisites:* CHE00201 Chemistry

Quota of 40 students only applies to external delivery.

Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical elements in natural and impacted environments. Knowledge of these processes, the factors that control them, and the interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Introduces many of our environmental problems that are chemically based, but whose solution involves knowledge of geochemistry, biology, and engineering. Demonstrates how knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites.

**CHE00102**
**BIOLOGICAL CHEMISTRY I**
*(FOUNDATIONS OF CHEMISTRY)*
*S1 ♦ Int ♦ L ♦ NCM*

Students are introduced to basic aspects of chemistry, which are treated from a biomedical point of view. Emphasis is given to aspects of chemistry that are relevant to further curricular disciplines such as organic chemistry, biochemistry, nutrition and phytotherapy. Provides the students with basic skills in the manufacture and dispensing of herbal preparations. Lectures are complemented with tutorial and laboratory sessions.

**CHE00103**
**BIOLOGICAL CHEMISTRY II**
*(NATURAL PRODUCTS CHEMISTRY)*
*S2 ♦ Int ♦ L ♦ NCM*

*Pre-requisites:* CHE00102 Biological Chemistry I

Introduces basic aspects of organic chemistry through study of the structure-function relationship of organic compounds, the interaction of organic compounds with solvents, and analysis of functional groups. There is a special focus on the chemical analysis of natural products found in plants and the manufacture of herbal preparations. Lectures are complemented with tutorial sessions and laboratory classes that provide students with experience in relevant basic techniques and methods.

**CHE00201**
**CHEMISTRY**
*S1 ♦ Int/Ext ♦ L ♦ EnvSM*

Provides an introduction to basic chemical concepts in inorganic and organic chemistry. It includes atomic and molecular theory, bonding,
the periodic table, and chemical reactions important in understanding the nature of geological materials, chemical processes in biological systems, water chemistry, and pollution. Laboratory classes complement lecture content, and provide experience in basic techniques.

CHE03078  ENVIRONMENTAL CHEMISTRY  
S2 ♦ Int/Ext ♦ L ♦ EnvSM  
Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical species in natural and impacted environments. Knowledge of these processes, the factors that control them, and of interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Students will gain knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites. A Masters Tutorial component is included in which students address advanced issues of critical analysis in this field.

CMM00001  OVERVIEW OF MENTAL HEALTH  
S1/S2 ♦ Ext ♦ NHCP  
Not available to undergraduates.  
Enables health care practitioners to explore and critically analyse the social, political, ethical, legal and economic context of mental health care in Australia, pre- and post-Burdekin. In particular, the student will analyse the ways in which mental illness and mental health have historically been conceptualised and how this has influenced the way in which mental health care is currently organised and administered within Australian health care settings. Students will reflect on and evaluate their own practice in relation to contemporary mental health care.

CMM00002  MODELS OF MENTAL HEALTH AND MENTAL ILLNESS  
S1/S2 ♦ Ext ♦ NHCP  
Not available to undergraduates.  
It is the responsibility of every mental health worker, particularly at the senior level, to be able to evaluate their own practice and the service in which they practice. Provides the student with the opportunity to analyse and evaluate the major mental health approaches and services in contemporary mental health care. In doing so the student will develop a sophisticated understanding of the broad and specific implications of currently using these models of mental health care delivery, and develop futuristic models for best practice.

CMM00003  THERAPIES IN MENTAL HEALTH CARE  
S1/S2 ♦ Ext ♦ L ♦ NHCP  
Not available to undergraduates.  
Involves a critical analysis of a variety of therapies used in treating the mentally ill and the “worried well”, including the study of differential diagnosis and assessment. Will also focus on determining strategies for maintaining mental health gains and outcomes and the definition of “therapist”. Effects of various therapies on the client and the practitioner, and on the cost, administration and organisation of mental health care are analysed. Students will critically evaluate the therapeutic relationship, including issues such as sexuality, co-dependency, co-morbidity, ageism and culture.

CMM00004  EVALUATION OF MENTAL HEALTH SERVICES: PREVENTION TO REHABILITATION  
S1/S2 ♦ Ext ♦ NHCP  
Not available to undergraduates.  
The learner will undertake an analysis and evaluation of a variety of mental health services and interventions. This analysis will be based on an evaluation of the intervention processes, outcomes, costs, management and planning of these modalities.

CMM00215  EXERCISE TESTING AND PRESCRIPTION  
S2 ♦ Int ♦ L ♦ ESSM  
Pre-requisite(s): BIO00204 Exercise Physiology II  
Anti-requisite(s): CMM00206 Exercise Assessment and Counselling  
Examines the principles and objectives of an
effective exercise assessment programme. Programme design is studied in detail in relation to different applications: the fitness centre, community, corporate, athletic, disabled and elderly. Aspects of consultation, interview technique, health education and counselling will be studied with an emphasis on developing practical skills.

CMM00251
PUBLIC AND ENVIRONMENTAL HEALTH
S1/S2 ♦ Ext ♦ NHCP
Pre-requisites: HEA00292 Health Care Practices II

This unit will provide health professionals with knowledge and skills in public and environmental health theory, research and practice. The relationships between political, social and economic factors and health status will be examined, in addition to historical, current and future approaches to public and environmental health.

CMM00705
HEALTH AND EPIDEMIOLOGY
Not available to undergraduates.
S1/S2 ♦ Ext ♦ NHCP
T2 ♦ Ext ♦ NHCP

Addresses current health needs in Australian society from the perspective of epidemiological and other research findings. These findings are then used to consider the development of an appropriate health care agenda.

CMM03177
INDIGENOUS COUNSELLOR TRAINING
S1/S2 ♦ Ext ♦ CIAP

Introduces and helps develop attributes which reflect integrated Indigenous and non-Indigenous theory and counselling practice. It helps establish protocols and the practice of cultural safety with practical exercises in counselling preparation and practice. The use of sandplay, story maps, narrative, and emotional release as specific tools from both Indigenous and non-Indigenous counsellor training are experienced. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03178
TRAUMA AND RECOVERY - EXPERIENTIAL
S2 ♦ Ext ♦ CIAP

A ‘hands on’ practical unit which introduces the theory of trans- and inter-generational trauma through group exercises and activities, supported by informed discussions. This method encourages participants to gain insight through understanding their own pain stories and those within the learning group, to help identify the long-term consequences of trauma across generations, and trauma recovery theory and skills, including genograms, family history reconstruction, the healing power of art, music, theatre and narrative as core components in trauma recovery work. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03179
FAMILY VIOLENCE/FAMILY RECOVERY
S2 ♦ Ext ♦ CIAP
Pre-requisites: CMM03177 Indigenous Counsellor Training or CMM03178 Trauma and Trauma Recovery - Experiential

Provides students with the skills to become family violence community educators and workers. The unit which is a blend of the theoretical and experiential, enables students to increase their awareness of family violence, develop skills for individual and community problem solving strategies, from a firm cultural foundation appropriate to recovery from the trauma of violence within families and communities. The completed unit includes a community project relative to local community needs. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03180
WORKING WITH CHILDREN
S2 ♦ Ext ♦ CIAP
Pre-requisites: CMM03179 Family Violence/Family Recovery

Develops and applies the experiences of cultural safety in working with Indigenous children who have been emotionally damaged. Explores the practice of emotional healing through sensory
and tactile therapeutic work in nature discovery, narrative, art, music, dance, movement, play therapies, story-telling and performance using sandplay in working with children. The theory is balanced with application of practical skills. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03181
DADIRRI – INDIGENOUS SPIRITUALITY
S1 ♦ Ext ♦ CIAP
Pre-requisites: CMM03177 Indigenous Counsellor Training
Provides the theory and practice to enable participants to define and implement cultural sensitivity and safety as an essential protocol in all cross-cultural counselling and healing. An Indigenous process of deep listening as the pre-requisite to all counselling/healing is introduced. Offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM03182
LOSS AND GRIEF GROUP FACILITATION COUNSELLOR TRAINING
S1 ♦ Ext ♦ CIAP
Pre-requisites: CMM03177 Indigenous Counsellor Training
Co-requisites: CMM03181 Dadirri – Indigenous Spirituality
Uses learning circles, with the cultural narrative approaches of story maps and reflective discussion, to provide participants with both the theory and practice of working in groups to grieve and heal the multiple losses experienced by Indigenous families and communities. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03183
RECREATING THE CIRCLE OF WELL-BEING
S1/S2 ♦ Ext ♦ CIAP
Pre-requisites: CMM03178 Trauma and Trauma Recovery – Experiential
Co-requisites: CMM03184 The Prun – Indigenous Group Conflict Management
In a learning circle within the context of cultural narrative, experiential learning and reflective discussion and practice, participants experience deeper understanding of the interconnection between spirituality, environment, relationships, emotions, physical body, sexuality, stress and life purpose for well being. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03184
THE PRUN – INDIGENOUS GROUP CONFLICT MANAGEMENT
S1/S2 ♦ Ext ♦ CIAP
Pre-requisites: CMM03178 Trauma and Trauma Recovery – Experiential
Co-requisites: CMM03183 Recreating the Circle of Well-being
Provides practical experiences of working through conflict from the perspective of Indigenous conflict management traditions and western dispute resolution practice. Contextualizes the diversity of approaches to managing conflict; experience and be able to recognise eldership, leadership in conflict management processes; and identify and explicate three formal Indigenous processes of managing large group (communal) conflict; identify and analyse the complexity of diverse points of view as conflicted groups work towards consensus. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03185
MEN’S AND WOMEN’S HEALING RECOVERY
S2 ♦ Ext ♦ CIAP
Pre-requisites: CMM03179 Family Violence/Family Recovery
Co-requisites: Addictions-Violence-Spirituality
Where men and women will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity and/or femininity, and celebrate the contribution to the human species within our universal ecosystem. Offered in external mode with compulsory block residential attendance required at a nominated site.
CMM03186
**ADDICTIONS – VIOLENCE – SPIRITUALITY**
*S1/S2 ♦ Ext ♦ CIAP*
*Pre-requisite/s: CMM03179 Family Violence/Family Recovery*
*Co-requisite/s: CMM03185 Men’s and Women’s Healing Recovery*

Makes the often unacknowledged links in: the relationship between addictions and the long shadow of slavery, colonisations, and other forms of oppressions and domination; addiction as a universal human dilemma; the history of addiction’s theory and treatment; the birth of the 20th century Recovery Movement; the inadequacy of the disease paradigm in addiction treatment; problems facing the field; and the Wellness Paradigm – a transpersonal spiritual model of healing work in addiction mediation. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03187
**POSITIVE PARENTING**
*S2 ♦ Ext ♦ CIAP*
*Pre-requisite/s: CMM03180 Working with Children*
*Co-requisite/s: CMM03188 It’s My Life! – Working with Adolescents*

Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03188
**IT’S MY LIFE/WORKING WITH ADOLESCENTS**
*S2 ♦ Ext ♦ CIAP*
*Pre-requisite/s: CMM03180 Working with Children*
*Co-requisite/s: CMM03187 Positive Parenting*

Helps establish protocols for working from within a culturally safe practice with young indigenous people in crisis and at risk of self-harm and establishes a community development approach to suicide prevention, intervention and post-vention, and provides concepts and skills to build on the cultural strengths and abilities across generations, to promote leadership potential in young Indigenous people. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03189
**INDIGENOUS RESEARCH THEORY AND PRACTICE**
*Double-weighted unit*
*S2 ♦ Ext ♦ CIAP*

Introduces students to Indigenous research theory and practice; and to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

CMM03197
**LEADERSHIP ON PUBLIC HEALTH**
*T2 ♦ Int ♦ L ♦ HAAS/GCM*

Introduces student to principles and practices of leadership in the context of health services delivery systems, particularly population health promotion and disease prevention programs carried out by government agencies.

CMP40000
**MULTIMEDIA RESEARCH SEMINAR**
*S1 ♦ Int ♦ CH ♦ MIT*
*Pre-requisite/s: Admission into Bachelor of Multimedia(Honours)*
*Co-requisite/s: CMP40001 Multimedia Research Thesis (Stage 1 of 3)*

This is a double unit which provides an introduction to the context, issues, paradigms, methodologies, tools and techniques of research used in multimedia. Methodologies and paradigms covered include qualitative and quantitative measures and experimental design in the context of multimedia. Culminates in the presentation by the student of a research proposal to peers and academic staff.
CMP40001
MULTIMEDIA RESEARCH THESIS
(STAGE 1 OF 3)
S1 ♦ Int ♦ CH ♦ MIT
Pre-requisite/s: Admission into Bachelor of Multimedia (Honours)
Co-requisite/s: CMP40000 Multimedia Research Seminar
This is a double unit and Stage 1 of the research thesis undertaken in the Bachelor of Multimedia Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Multimedia and Information Technology.

CMP40002
MULTIMEDIA RESEARCH THESIS
(STAGE 2 OF 3)
S2 ♦ Int ♦ CH ♦ MIT
Pre-requisite/s: CMP4000 Multimedia Research Seminar and CMP40001 Multimedia Research Thesis (Stage 1 of 3)
Co-requisite/s: CMP40003 Multimedia Research Thesis (Stage 3 of 3)
This is a double unit and Stage 2 of the research thesis undertaken in the Bachelor of Multimedia Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Multimedia and Information Technology.

CMP40003
MULTIMEDIA RESEARCH THESIS
(STAGE 3 OF 3)
S2 ♦ Int ♦ CH ♦ MIT
Pre-requisite/s: CMP4000 Multimedia Research Seminar and CMP40001 Multimedia Research Thesis (Stage 1 of 3)
Co-requisite/s: CMP40002 Multimedia Research Thesis (Stage 2 of 3)
This is a double unit and Stage 3 of the research thesis undertaken in the Bachelor of Multimedia Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Multimedia and Information Technology.

COM00207
PERSONAL COMMUNICATIONS FOR THE TOURISM AND HOSPITALITY INDUSTRY
S1 ♦ Int/Ext ♦ L/CH/S/TGC/SYD ♦ THM
Anti-requisite/s: MNG01208 Human Resource Management I: Introduction
Provides an understanding of the role and importance of communication within hospitality and tourism-related enterprises. Students are introduced to a range of communication theories and concepts applicable in service-based industries. The dynamics of interpersonal, group, and organisational communication, as well as attitudinal and motivational factors affecting performance, are examined.

COM00333
COMMUNICATION AND CULTURE
S2 ♦ Int/Ext ♦ L ♦ Arts
Introduces the skills and knowledges needed for the study of communication as an ongoing process of cultural production. The elements and processes that underpin communication practices are studied from both theoretical and practical perspectives. The unit challenges and extends personal understanding of contemporary cultural conditions and their significance in the cultural webs of communication practices.

COM00334
LEARNING TECHNOLOGIES AND THE ACADEMY
S1 ♦ Int/Ext ♦ L ♦ Arts
Introduces students to university culture and to the skills and practices of reading, writing and research. A consideration of the historical and cultural emergence of the university as an institution provides a framework for the practical application of academic skills appropriate to the 21st Century. There is an emphasis on the convergence of “old” and new technologies of teaching and learning with a focus on flexible learning practices. Students are encouraged to self-consciously consider their place in the current university culture.

COM00439
FOUNDATIONS IN MEDIA STUDIES
S1 ♦ Int/Ext ♦ L ♦ Arts
Co-requisite/s: COM00334 Learning Technologies and the Academy or COM00204 Communication: Theory and Practice
Co-requisite applies to BMedia students only
Introduces students to a range of theoretical perspectives and issues relevant to the production, distribution and reception of media
in Australia and elsewhere. A critical approach to the study of media is promoted. A range of media (print, film, television, radio, internet, etc.) are contextualised within a broad cultural, political and historical framework. This will encompass an analysis of media practices and the use of media in everyday life. Special consideration is given to how we engage with media and what impact it has on our perceptions of ourselves and the world around us.

COM00446
INTERNATIONAL MEDIA STUDIES
S2 ♦ Int/Ext ♦ L ♦ Arts
Pre-requisite/s: COM00439 Foundations in Media Studies
In an era of global media interaction, media studies students need at least a basic understanding of how the overseas media systems work in relation to Australia. Students explore communications systems within different socio-cultural frameworks in case studies drawn from Asia, America, Europe, Africa and the Pacific region.

COM00447
MEDIA AND NEW TECHNOLOGIES STUDIES
S1 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: COM00439 Foundations in Media Studies
Students examine the socio-cultural impact of the new communications technologies. Using a range of theoretical approaches, students explore the impact of new technologies such as satellite and cable broadcasting, multimedia, computer and video systems.

COM00455
MULTIMEDIA ARTS I
S1 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: COM10109 Introduction to Media Production or COM00451 Text Media I
Develops students' understanding of theory and practice relevant to digital technologies and communication processes as they relate to text-based materials. Students acquire skills in Web site design, with a focus on coding web pages.

COM00456
MULTIMEDIA ARTS II
S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: COM00455 Multimedia Arts I
Introduces students to the theory and practice of digital multimedia communication and production. Students develop their pre-requisite knowledge and skills in digital production techniques for text, still images, audio, animation and video, integrating these digital media to create a basic multimedia product.

COM00457
MULTIMEDIA ARTS III
S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: COM00456 Multimedia Arts II
Extends students’ critical understanding of the theory and practice of interactive multimedia communication, production and distribution. Students develop their knowledge and skills in interactive multimedia production and explore the possibilities of human-computer interaction. Students design and create an interactive multimedia product.

COM00461
RADIO I
S1 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: Any eight (8) units
Students are introduced to the beginnings of broadcasting skills in the areas of announcing and technical operations of the radio station in theory and practice. It provides a basis for the acquisition of effective radio communication and awareness of the resources available to the industry.

COM00462
RADIO II
S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: COM00461 Radio I
Students further develop an understanding of the theory and practice of national, commercial and community radio broadcasting. On-air and technical skills are refined through the advanced study of radio programming, awareness of current issues, recording and announcing techniques.

COM00471
PROFESSIONAL PLACEMENT
S2 ♦ Int/Ext ♦ L ♦ Arts
Pre-requisite/s: Any four (4) units
Students gain professional experience in public or commercial organisations to enable them to use their knowledge and skills acquired in the
Media Communications course. Students undergo both workplace and course supervision thereby gaining an understanding of how their skills and knowledge can be applied in professional environments.

**COM00481 JOURNALISM I**

*S1 ♦ Int/Ext ♦ L ♦ Arts*

*Pre-requisites:* COM10109 Introduction to Media Production or COM00439 Foundations in Media Studies or ENG00410 Introduction to Creative Writing. (Applies to Associated Degree Arts Writing students).

Introduces students to journalism. Students will be introduced to basic aspects of news writing, research and interviewing which may be applied across print, radio, television and emerging digital media such as the Internet. They will also gain a critical appreciation of legal, ethical and professional practice issues in contemporary journalism.

**COM00482 JOURNALISM II**

*S2 ♦ Int/Ext ♦ L ♦ Arts*

*Pre-requisites:* COM00481 Journalism I

Completes students’ introduction to journalism as a contemporary cultural and media practice. Students will consolidate their skills in news gathering and writing, and be introduced to feature writing techniques. Students will also learn further research and interviewing skills, as well as gaining a critical understanding of key professional, legal and ethics issues relevant to journalism.

**COM01402 SCRIPTWRITING**

*S1 ♦ Int/Ext ♦ L ♦ Arts*

*Pre-requisites:* COM10109 Introduction to Media Production or ENG00410 Introduction to Creative Writing or COM00439 Foundations in Media Studies.

Students are introduced to the theory and practice of scriptwriting with introduction to the concepts of character, plot, dialogue, and script presentation. By being exposed to and analysing examples of scripts, the student will be able to select appropriate form and content as applied to radio, film, video, television, and multimedia.

**COM10081 ENTERTAINING JOURNALISM**

*S1 ♦ Int ♦ L ♦ Arts*

*Pre-requisites:* COM00439 Foundations in Media Studies

*Anti-requisites:* COM00445 Media, Culture and Ideology

Examines a wide range of contemporary journalism theories and practices in Australia and internationally. The cultural construction of news and its relationship to established and emerging media entertainment genres is critically discussed.

**COM10082 FILM STUDIES**

*S2 ♦ Int ♦ L ♦ Arts*

*Pre-requisites:* COM00439 Foundations in Media Studies

*Anti-requisites:* COM00401 Cross-Cultural Film Studies

Addresses film as a major communication medium in terms of its form, history and its social, cultural, economic and political contexts. By examining the production and reception of film texts in their cultural contexts students are given an understanding of the place of film in everyday life – its passion, politics and pleasures.

**COM10109 INTRODUCTION TO MEDIA PRODUCTION**

*S2 ♦ Int ♦ L ♦ Arts*

*Pre-requisites:* COM00439 Foundations in Media Studies

Introduces students to some practical and theoretical approaches to the study of Australian media through an introduction to the nature of audiovisual media production and the Australian media industries. Students engage in practical exercises in different media forms (such as recording an interview, shooting a video sequence and producing digital graphics) and study the social, cultural, political, economic, legal and ethical contexts of contemporary media production.
COM10110
DESKTOP MEDIA
S1 ♦ Int/Ext ♦ L ♦ Arts
Anti-requisite/s: COM00451 Text Media I or COM00452 Text Media II
Introduces students to a range of skills and concepts essential for using desktop computer and networked digital media in contemporary media industries, educational and workplace settings. Students are involved in an extensive range of contemporary media computer and internet uses, communication, activities, and cultural products, focusing on text-based communication and cultural forms.

COM10111
ELECTRONIC JOURNALISM
S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: COM10109 Introduction to Media Production
Introduces students to the concepts and practices of electronic journalism in three media forms: radio, television and World Wide Web. Students will work in teams to produce thematic news and current affairs programming for flexible electronic delivery. Students should also develop an understanding of the impacts of digitisation, multiskilling and hypertextual, interactive production modes on journalistic practice.

COM10112
DIGITAL VIDEO PRODUCTION I
S1 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: COM10109 Introduction to Media Production
Anti-requisite/s: COM00465 Video I.
Introduces students to the theory and practice of video production: research, scripting, budgeting, directing, producing, camera operating, and presenting. Students will design and shoot a short video in one of the following genres: current affairs feature, documentary, drama, experimental, promotional, or educational.

COM10113
DIGITAL VIDEO PRODUCTION II
S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: COM10402 Scriptwriting and COM10082 Film Studies and COM10112
Digital Video Production I or COM00465 Video I
Anti-requisite/s: COM00466 Video II
Concentrates on the acquisition of advanced knowledge and skills, both practical and theoretical, in the pre-production, production, post-production, and audience perception of video and television. These skills and knowledge include, research, scripting, producing, budgeting, directing, camera operating, and acting/presenting.

COM10144
FOUNDATION STUDY: INTRODUCTION TO INDIGENOUS WRITING
Only available to Foundation Program students.
S2 ♦ Int ♦ L ♦ CIAP
Introduces students to Indigenous Australian writing from across a range of forms: novels, plays, screenplays, poetry, short stories and many more. Introduces elements of writing and develops skills in reading, summarising, comprehending and preliminary analysis of texts. Explores different perspectives and political issues embedded in Indigenous Australian writing.

COM40000
ARTS RESEARCH SEMINAR
S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s Admission to Bachelor of Arts with Honours

COM40001
ARTS THESIS FOUNDATION
S1/S2 ♦ Int ♦ L ♦ Arts

COM40002
ARTS THESIS (STAGE 1 OF 2)
S1/S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s COM40001 Arts Thesis Foundation

COM40003
ARTS THESIS (STAGE 2 OF 2)
S1/S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s COM40002 Arts Thesis (Stage 1 of 2)

CSC00125
INTRODUCTORY COMPUTING
S1 ♦ Int/Ext ♦ L/CH/TGC ♦ MIT
Anti-requisite/s: ISY00221 Introduction to Information Technology and ISY00241 Computing in Applied Science and ISY00550 Educational Information Technology for the
School Practitioner
Introduces computer-based information systems and examines how they may be used to provide information which is timely, accurate and relevant for the operation and management of a modern business organisation. Furthermore, students will have the opportunity to acquire basic skills in the use of application software packages to enhance their personal productivity in their respective fields of study.

CSC00205
DATA STRUCTURES
S2 ♦ Int/Ext ♦ MIT
Pre-requisites: CSC00239 Object Oriented Programming
Designed to extend the students’ knowledge of programming by complementing the programming skills obtained in introductory units with understanding and skill in data structures and techniques. Introduces the concept of an abstract data type and its relationship to the object oriented paradigm.

CSC00217
PROGRAMMING LANGUAGES
S1 ♦ Int/Ext ♦ L ♦ MIT
Pre-requisites: CSC00239 Object Oriented Programming
Students will be exposed to a selection of programming languages for comparison purposes. Focuses on language principles, paradigms and constructs. Students will also be introduced to language specification and run-time implementation.

CSC00223
SOFTWARE ENGINEERING
S2 ♦ Int/Ext ♦ L/CH ♦ MIT
Pre-requisites: ISY00243 Systems Analysis and Design and ISY00245 Principles of Programming or CSC00235 Applications Development
Examines the principles and practices of software engineering, systems development techniques, software tools and support environments, software specification, software design, software testing, software management, software re-use and re-engineering, software economics, software metrics and software quality assurance.

CSC00228
DATABASE SYSTEMS I
S2 ♦ Int/Ext ♦ L/CH ♦ MIT
Pre-requisites: ISY00243 Systems Analysis and Design and CSC00235 Applications Development or ISY00245 Principles of Programming
Given the student an overall understanding of database philosophy which then leads to the design of a data base from data analysis to mapping to a specific model. The relational and network models are introduced with reference to Rdb/SQL and VAX/DBMS software.

CSC00234
OPERATING SYSTEMS AND COMPUTER ARCHITECTURE
S1 ♦ Int/Ext ♦ L ♦ MIT
Pre-requisites: ISY00221 Introduction to Information Technology and ISY00245 Principles of Programming
Introduces students to the architectures of computer systems and the operating systems that run on them. In particular, allows the student to explore and gain practical experience in the use of at least two common computer architectures and associated operating systems. Topics include systems software layer, interaction with hardware, instruction sets, assembler, system calls input/output control, resource sharing, memory management, file systems, command shells, GUI and distributed operating systems.

CSC00235
APPLICATIONS DEVELOPMENT
S2 ♦ Int/Ext ♦ L/CH ♦ MIT
Introduces students to the development of GUI applications in GUI operating environments. Students will use object-oriented techniques to design and code programmes with graphical user interfaces. Applications development will cover coding, graphics, code generation, interface design, object embedding and integrated database and spreadsheet applications.

CSC00238
INTERFACE DEVELOPMENT AND EVALUATION
S1 ♦ Int/Ext ♦ L ♦ MIT
Pre-requisites: CSC00239 Object Oriented Programming
Programming
An advanced unit which builds upon the principles of object oriented design and the object oriented programming skills studied earlier in the course. Both interactive techniques and formal methods are used to develop and evaluate graphical user interfaces. Will teach programmers the necessary skills required to develop efficient and easy to use graphical user interfaces at the application program interface level using one or more modern programming languages.

CSC00239
OBJECT ORIENTED PROGRAMMING
S2 ♦ Int/Ext ♦ L/CH ♦ MIT
Pre-requisites: ISY00245 Principles of Programming
The object oriented paradigm is presented from first principles within a modern programme development environment. Principles and techniques taught will include objects and classes, abstraction, inheritance and polymorphism. Within this framework, procedural control structures and top-down design will also be used to ensure that students have a sound basis in programming skills.

CSC00240
DATA COMMUNICATIONS AND NETWORKS
S2 ♦ Int/Ext ♦ L/CH ♦ MIT
The student is taught the concepts underlying how data and voice are transmitted through the telecommunication system in analogue and digital form. Network and Internet work protocols and topologies are examined including SNA, X.25 and TCP/IP. The student will gain hands-on experience with the various Internet services including usenet, WWW, gopher and anonymous ftp.

CSC10059
INTERNET PROGRAMMING AND SCRIPTING
S2 ♦ Int/Ext ♦ L/CH ♦ MIT
Pre-requisites: ISY00245 Principles of Programming
Introduces students to programming and scripting languages used on the Internet to rapidly develop applications, customise and automate existing Internet objects, and develop system software for Internet server applications.

CSC10208
SOFTWARE DESIGN
S1 ♦ Int/Ext ♦ L ♦ MIT
Introduces students to the discipline of program design and working with computer-based applications. Students are introduced to the tools and techniques used by professional programmers and web developers to design and develop applications. Students are encouraged to plan projects and to develop effective solutions to problems.

CSC10213
INTERACTIVE ANIMATED NARRATIVES: VECTOR ANIMATED RESOURCES & INTERACTIVE SCRIPTWRITING
S1 ♦ Int ♦ CH ♦ MIT
Anti-requisites: CMP00225 Special Topics
This unit introduces students to the knowledge and skills required to effectively plan and implement communication in a variety of media including text, audio, graphics and animations. Students will develop projects demonstrating skills in communication utilising a variety of media, including vector-based animations, and displaying interactive branching narrative structures.

CSC10214
INTERACTIVE MULTIMEDIA APPLICATION DEVELOPMENT I
S1 ♦ Int ♦ CH ♦ MIT
Pre-requisites: CSC10208 Software Design or ISY00321 Interactive Multimedia Development I or ISY10209 Web Development I
Anti-requisites: ISY00322 Interactive Multimedia Development II
With the increased demand for quality multimedia products for presentation, desktop and internet delivery, this unit extends the skills of students to incorporate standard software design and development techniques for the creation of interactive multimedia applications. Students will create multimedia products through problem-based approaches to teaching and learning.
CSC10215
INTERACTIVE MULTIMEDIA
APPLICATION DEVELOPMENT II
S2 ♦ Int ♦ CH ♦ MIT
Pre-requisites: ISY10209 Web Development I
or ISY00322 Interactive Multimedia
Development II
Anti-requisites: ISY00323 Interactive Multimedia Development II
Appropriate design and utilisation of interactivity is a fundamental component of successful multimedia applications. This unit provides students with the knowledge and skills to analyse different types of interactivity in multimedia applications and to apply rapid prototyping methods to develop a highly interactive multimedia application.

CSC10217
WEB DEVELOPMENT I
S1 ♦ Int/Ext ♦ L/CH ♦ MIT
Anti-requisites: ISY00321 Interactive Multimedia Development I
Creating functional web-sites requires the structures of the product to be both efficient and maintainable. This unit provides students with an introduction to the essential elements of web-site development including functional specifications, structured design, efficient coding, logic diagrams, and conditional structures. Students will use a variety of development tools to create web-site products for desktop and on-line delivery.

CSC10273
GRAPHICS TECHNOLOGY AND DESIGN
S1 ♦ Int ♦ CH ♦ Ed
Students other than BTechEd require written approval from BTechEd co-ordinator to enrol
Students explore strategies for teaching the graphics technology content of relevant Stage 4, 5 and 6 Syllabuses’ with particular focus on the Graphics Technology Years 7-10 Syllabus. Advanced techniques in drawing include introduction to descriptive geometry and computer-aided designing, CAD/CAM, animation, photo-realistic rendering and 3D modelling methods. These techniques are applied in a problem-based learning approach in built environment design.

CSC40001
RESEARCH METHODS IN INFORMATION TECHNOLOGY
S1 ♦ Int ♦ L ♦ MIT
Pre-requisites: Admission into Bachelor of Information Technology (Honours)
Co-requisites: CSC40002 Information Technology Research Topic and CSC40003 Information Technology Research Thesis (Stage 1 of 3)
Provides an introduction to the multiple paradigms, methodologies, tools and techniques of research used in information technology. Methodologies and paradigms covered include qualitative, quantitative, scientific, developmental, software engineering and formal methods in computer science. Culminates in the presentation by the student of a research proposal to peers and academic staff.

CSC40002
INFORMATION TECHNOLOGY RESEARCH TOPIC
S1 ♦ Int ♦ L ♦ MIT
Pre-requisites: Admission into Bachelor of Information Technology (Honours)
Co-requisites: CSC40001 Research Methods in Information Technology and CSC40003 Information Technology Research Thesis (Stage 1 of 3)
Provides advanced coursework related to the research undertaken in units CSC40003, CSC40004 and CSC40005.

CSC40003
INFORMATION TECHNOLOGY RESEARCH THESIS (STAGE 1 OF 3)
S1 ♦ Int ♦ L ♦ MIT
Pre-requisites: Admission into Bachelor of Information Technology (Honours)
Co-requisites: CSC40002 Information Technology Research Topic and CSC40001 Research Methods in Information Technology
This is a double unit and Stage 1 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Multimedia and Information Technology.
CSC40004
INFORMATION TECHNOLOGY
RESEARCH THESIS (STAGE 2 OF 3)
S2 ♦ Int ♦ L/CH ♦ MIT
Pre-requisite/s: Admission into Bachelor of Information Technology (Honours). CSC40001 Research Methods in Information Technology CSC40002 Information Technology Research Topic, CSC40003 Information Technology Research Thesis (Stage 1 of 3)
Co-requisite/s: CSC40005 Information Technology Research Thesis (Stage 3 of 3)
This is a double unit and Stage 2 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Multimedia and Information Technology.

CSC40005
INFORMATION TECHNOLOGY
RESEARCH THESIS (STAGE 3 OF 3)
Pre-requisite/s: Admission into Bachelor of Information Technology (Honours). CSC40001 Research Methods in Information Technology CSC40002 Information Technology Research Topic, CSC40003 Information Technology Research Thesis (Stage 1 of 3), CSC40004 Information Technology Research Thesis (Stage 2 of 3)
Co-requisite/s: CSC40004 Information Technology Research Thesis (Stage 2 of 3)
This is a double unit and Stage 3 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Multimedia and Information Technology.

CSL00113
FIELD EDUCATION I
Double-weighted unit.
S1/S2 ♦ Ext ♦ SoSS
Pre-requisite/s: One of SOC00111 Contexts of Social Welfare Practices, SOY10105 Introduction to Human Services: Theory and Practice and One of BHS00119 Working with Groups, BHS00210 Group Dynamics, BHS10241 Group Work and One of POL00134 Intervention and Case Management, CSL00208 Intervention for Change, SOY10106 Human Services: Practice and Ethics and 5 additional Social Science or AIWCW Pathway units.
Students are required to spend 150 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00114
FIELD EDUCATION II
Double-weighted unit.
S1/S2 ♦ Ext ♦ SoSS
Pre-requisite/s: CSL00113 Field Education I
Students are required to spend 250 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00120
DEALING WITH CONFLICT
S2 ♦ Int/Ext ♦ L ♦ SoSS
Pre-requisite/s: BHS00161 Interpersonal Communication
Introduces students to the theory and practice of conflict and conflict resolution including techniques and processes for managing conflict situations. Provides an opportunity for students to develop insight into the interconnection between conflict, culture, power and gender, and to critically analyse contemporary conflicts and possible conflict management strategies to deal with them.

CSL00164
CONSULTATION AND PARTICIPATION
S1 ♦ Int/Ext ♦ L ♦ SoSS
Pre-requisite/s: BHS00161 Interpersonal Communication
Introduces strategies for identifying those likely to be affected by decisions and explores the notions of participation and consultation within a variety of contexts, examining a number of ways in which consultation and participation can assist decision making. It applies this knowledge to organisational and community settings.
CSL00231
INTRODUCTION TO COUNSELLING: THEORY AND PRACTICE
S1 ♦ Int/Ext ♦ CH/TGC ♦ SoSS
Compulsory residential school for external students.
Provides an overview of the process of counselling and shows how the counsellor contributes to that process through research, self-awareness and the therapeutic relationship. The concepts of this unit provide a foundation for further units in the major.

CSL00301
THE COUNSELLOR: ROLE, ETHICS AND PERSONAL DEVELOPMENT
S1 ♦ Int/Ext ♦ CH ♦ SoSS
Pre-requisites: CSL00232 Methods in Counselling: Theory and Practice, or CSL10015 Issues in Counselling Assessment, or CSL00233 Applications of Counselling: Theory and Practice
Note: only for Bachelor of Human Services students: CSL00231 Introduction to Counselling: Theory and Practice.
Comprises three modules. The first module will critically examine the role of the counsellor and the professional practice of basic counselling. The second module will introduce students to the ethics of professional practice and the ethical issues commonly encountered by those in the counselling role. The third module will relate professional practice to personal development through values clarification, self awareness and personal development methods.

CSL00416
CULTURAL AND SPIRITUAL WELLBEING
S1/S2 ♦ Int ♦ L ♦ CIAP
Introduces students to concepts of spirituality as an integrating life force in a holistic paradigm. A cross-cultural perspective of spiritual practices, beliefs and expressions is explored, in particular, the role of others in resourcing and facilitating Spiritual Care. Students are expected to analyse their own concepts of spiritual well-being and develop a practical management plan for delivery of Spiritual Care to a specific group.

CSL10014
INTERVENTIONS IN COUNSELLING
S1 ♦ Int/Ext ♦ CH ♦ SoSS
Pre-requisites: CSL10015 Issues in Counselling Assessment or CSL10239 Assessment in Counselling for Bachelor of Social Science students or CSL00231 Introduction to Counselling: Theory and Practice for Bachelor of Human Services students or CSL10239 Assessment in Counselling
Anti-requisites: CSL00233 Applications of Counselling: Theory and Practice
Examines two major applications of counselling intervention, generalist and crisis counselling. Students will be expected to demonstrate entry level entry skills in at least one of these two models. Appropriate intervention processes for each area will be discussed and evaluated, along with issues of termination of counselling.

CSL10015
ISSUES IN COUNSELLING ASSESSMENT
S2 ♦ Ext ♦ SoSS
Pre-requisites: CSL00231 Introduction to Counselling: Theory and Practice
Anti-requisites: CSL00232 Methods in Counselling and CSL10015 Issues in Counselling Assessment
Provides students with a thorough understanding of the individual, theoretical and contextual issues affecting the client. Theories and knowledge relating to individual and contextual factors are integrated. This allows students to analyse major areas of significance for the client, and to undertake effective counselling assessments.

CSL10239
ASSESSMENT IN COUNSELLING
S2 ♦ Int/Ext ♦ CH/TGC ♦ SoSS
Pre-requisites: CSL00231 Introduction to Counselling: Theory and Practice
Anti-requisites: CSL00232 Methods in Counselling and CSL10015 Issues in Counselling Assessment
Considers contemporary understandings of counselling skills regarding information gathering and processing. Exposes students to social constructionist theory and its influence on mutuality and respect within the developing
counselling relationship. Outlines professional ethical issues relevant to counselling assessment, while building knowledge of the strengths people bring to the counselling process.

**CSL10242**
**GRIEF, TRAUMA AND CRISIS COUNSELLING**
* S2 ♦ Int/Ext ♦ CH ♦ SoSS
* **Pre-requisite/s:** CSL10239 Assessment in Counselling and CSL10015 Issues in Counselling Assessment or CSL10239 Assessment in Counselling

Compulsory residential school for external students.
Explores issues of grief, trauma and crises, such as death, illness, family breakdown, violence, abuse, disasters, and life changes. Examines theory and skills, attitudes and responses to grief, trauma and crises. Applies intervention models to grief, trauma and crises. There is a compulsory residential school for external students.

**CSL10243**
**RELATIONSHIPS COUNSELLING**
* S1 ♦ Int/Ext ♦ CH ♦ SoSS
* **Pre-requisite/s:** CSL10015 Issues in Counselling Assessment and CSL10239 Assessment in Counselling or CSL10015 Issues in Counselling Assessment

Provides an overview of the theoretical frameworks in relationship counselling, family conferencing and group facilitation. Includes an exploration of counselling and group issues related to and relevant for indigenous settings and/or a multi-cultural society. Requires development and demonstration of intermediate counselling, facilitation and mediation, with a focus on contemporary approaches such as strength-based and narrative counselling. Builds on the skills and theory learned in the prerequisite units.

**CUL00210**
**AUSTRALIA/ASIA**
* S1 ♦ Int/Ext ♦ L ♦ Arts

Provides an introduction to the study of Australia’s relations to nations in the Asian region. Examines the historical, cross-cultural and contextual implications of the Australia/Asia interface, focusing on thematic issues of identity, human rights, construction of culture and immigration, and uses these themes to explore case studies including Indonesia, China, India and Japan. The aim is to question assumptions about Asia through engaging in cross-cultural issues that implicate Australia’s presence in the region.

**CUL00211**
**PERSPECTIVES ON AUSTRALIA**
* S1/S2 ♦ Int ♦ L ♦ Arts
* **Available as an elective unit only**

Students are introduced to Australia as concept and experience. Key ideas and aspects of the Australian experience are studied through Australian cultural studies, Indigenous studies, literature, media, history, sociology, political science, visual arts, music and environmental studies. Particular attention is paid to the significance of identity, place and culture in Australia and to the nature of historical and contemporary Australian social values.

**CUL00401**
**INDIGENOUS WORLD-VIEWS**
* S/S21 ♦ Int/Ext ♦ L ♦ CIAP

Introduces students to the dynamics, diversity, richness and fluidity of Indigenous cultures and social practices. Through examining spirituality, customary lore, teaching, custodianship, reciprocal economics, care for country and people, the unit challenges contemporary concepts of gender and relationships, individuality and community, history and the Dreamtime.

**CUL00402**
**CONTEMPORARY AUSTRALIAN INDIGENOUS ISSUES**
* S1 ♦ Int/Ext ♦ L ♦ CIAP
* S2 ♦ Ext ♦ CIAP
* **Pre-requisite/s:** CUL00401 Australian Indigenous Societies Prior to Invasion

Encourages students to develop a critical awareness of the issues pertaining to self-determination for Indigenous Australian peoples. Students are introduced to many of the most contemporary issues affecting Indigenous and non-Indigenous people in Australia today. In support of Indigenous self-determination, a diverse and challenging range of issues and
concepts are explored.

**CUL00408**  
**HEALTH AND INDIGENOUS AUSTRALIAN PEOPLES**  
**S1/S2 ♦ Int/Ext ♦ L/CH ♦ CIAP**

Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed from historic and contemporary points of view. Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of effective and appropriate care by health workers and allied personnel.

**CUL00409**  
**THE MENTAL HEALTH OF AUSTRALIAN INDIGENOUS PEOPLES**  
**S1/S2 ♦ Ext ♦ CIAP**

**Pre-requisites**: CUL00408 Health and Australian Indigenous Peoples

Explores aspects of Indigenous mental and spiritual care in relation to terms, definitions and diagnoses used in the area of Australia’s mental health services. Personal, social, and political issues impacting on the psychological wellbeing of Indigenous people will be examined with special emphasis on appropriate health worker responses to recognised mental illnesses, trauma, substance and physical abuse patterns within Indigenous families, communities and mainstream society.

**CUL00412**  
**INDIGENOUS WAYS OF CULTURAL EXPRESSION**  
**S1 ♦ Int/Ext ♦ L ♦ CIAP**  
**S2 ♦ Ext ♦ CIAP**

Introduces students to a number of historical and present-day issues related to Indigenous ways of cultural expression. Will examine the role of art, dance, music, and literature in pre- and post invasion societies. Will also investigate the interaction between Indigenous and non-Indigenous expression and its impact on society today. Will look at the protection of Indigenous expression from exploitation through exploration of intellectual and cultural property rights. Finally will be introduced to the ways that Indigenous cultural expression includes both cultural maintenance and cultural capital.

**CUL00413**  
**HUMAN RIGHTS AND INDIGENOUS PEOPLES**  
**S1 ♦ Int/Ext ♦ L ♦ CIAP**  
**S2 ♦ Ext ♦ CIAP**

**Pre-requisites**: LAW00055 Aborigines, Islanders and Contemporary Legal Issues or LAW00056 Aborigines, Islanders and the Criminal Justice System or any eight SCU units.

Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

**CUL00414**  
**INDIGENOUS COMMON LAW**  
**S1 ♦ Int ♦ L ♦ CIAP**

**Pre-requisites**: CUL00401 Australian Indigenous Societies Prior to Invasion and CUL00402 Contemporary Australian Indigenous Societies

Examines Indigenous Australia’s legal systems and processes in detail. Looks at specific areas such as Family, Spiritual and Criminal law and examines the conflict between Indigenous and Anglo-Australian law. Looks closely at the emerging Australian case law in both the Criminal and Civil fields and considers the possibility of the co-existence of the two legal systems as a solution to the legal oppression of Australia’s Indigenous peoples.

**CUL00420**  
**HISTORY OF INVASION OF ABORIGINAL NATIONS**  
**S1 ♦ Ext ♦ CIAP**  
**S2 ♦ Int/Ext ♦ L ♦ CIAP**
Students will learn about the history and impact of European invasion, dispossession, colonisation, racism, government control and cultural oppression of Indigenous peoples. Students will also explore the political resistance of Aboriginal peoples to that construction of history.

**ECO00101**  
MACROECONOMICS  
*S2 ♦ Ext ♦ CM*  
*Anti-requisite/s: ECO10250 Economics*

Examines the determinants of the level of economic activity in Australia and considers the macro economic problems of economic management and government policy-making with respect to the public, financial and international sectors. Current economic events are integrated with course material.

**ECO00102**  
APPLIED MICROECONOMICS  
*S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM*  

Introduces students to an understanding of price formation and the market structure, the micro economic behaviour of the consumer, the Government and the firm and the external economic forces influencing that behaviour especially in the current Australian economic environment.

**ECO00105**  
MICROECONOMIC THEORY  
*S1 ♦ Int/Ext ♦ CH ♦ CM*  
*Pre-requisite/s: ECO00102 Applied Microeconomics*

Builds on Applied Microeconomics but provides a more rigorous treatment by covering consumer theory, production and cost theory, the theory of the firm, imperfect competition, factor markets, welfare economics and types of market failures. The microeconomic policy component concentrates on the economics of pollution, and microeconomic reform in Australia.

**ECO00107**  
ECONOMIC POLICY  
*S2 ♦ Int/Ext ♦ CH ♦ CM*  
*Pre-requisite/s: ECO00102 Applied Microeconomics and ECO00101 Macroeconomics*

Builds on Microeconomic Theory and Macroeconomic Theory by applying microeconomic and macroeconomic theories to current economic policy issues. Topics covered include privatisation and corporatisation, competition policy, public housing, labour market reform (including enterprise bargaining), the provision of health care, industry and trade policy, monetary and fiscal policy, and the external debt controversy.

**ECO00108**  
ENVIRONMENTAL ECONOMICS  
*S2 ♦ Int/Ext ♦ CH ♦ CM*  
*Pre-requisite/s: ECO00102 Applied Microeconomics*

Available subject to numbers of enrolments. Builds on Microeconomic Theory by applying microeconomic concepts and theories to environmental and resource issues. In particular covers property rights, externalities, benefit-cost analysis; renewable and non-renewable/depletable resources; energy resources (such as oil, gas and solar power), pollution control, global warming, ozone depletion, and water pollution, and sustainable development.

**ECO00150**  
INTERNATIONAL ECONOMICS AND TRADE  
*S1 ♦ Int ♦ CH/L/TGC ♦ CM*  
*Pre-requisite/s: ECO00101 Macroeconomics and ECO00102 Applied Microeconomics*  
*Anti-requisite/s: ECO00103 International Economics and ECO00312 International Trade*

Covers both theoretical and practical aspects of trade, the development of the international economy, inter-industry trade and trade policy. An assessment of Australian multilateral relations within the Asia Pacific region, including political and economic alliances and their impact on trade, will be undertaken.

**ECO00202**  
ENVIRONMENTAL ECONOMICS  
*S1 ♦ Int ♦ L ♦ EnvSM*  
*Anti-requisite/s: ECO00201 Natural Resource Economics*

The economic features of different types of natural resources are examined in this unit. The contribution that economics can make to the consideration of environmental questions is
considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method.

**ECO00424**
**ECONOMIC ANALYSIS FOR TOURISM AND HOSPITALITY**
*S1 ♦ Ext ♦ THM*

Provides an overview of the economic basis and consequences of tourist behaviour. Emphasis is placed on the economic implications of tourism for local communities and the international travel and tourism industry. The role of government in tourism development and management is also addressed.

**ECO00720**
**ECONOMICS FOR MANAGEMENT**
*Not available to undergraduates.*
*T2 ♦ Int/Ext ♦ TGC ♦ GCM*

Will concentrate on those aspects of theoretical and applied microeconomics of most relevance to managers. The main themes will be the market system and what it can accomplish; the limitations of the market; the operation of imperfectly competitive firms and industries; factors in the macro economic environment which impinge on management decisions; and various kinds of government involvement in the economy.

**ECO03079**
**ENVIRONMENTAL ECONOMICS**
*S1 ♦ Int ♦ L ♦ EnvSM*

Examines the economic features of different types of natural resources. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**ECO10250**
**ECONOMICS**
*S2 ♦ Int ♦ L/CH/TGC ♦ CM*

*Anti-requisite/s:* ECO00102 Applied Microeconomics; ECO00101 Macroeconomics

This unit introduces students to an understanding of price formation and market structures, the tools of economic analysis, the behaviour of the consumer, government and the firm and the external and internal forces influencing that behaviour, especially in the current Australian economic environment.

**ECO40001**
**ECONOMICS SEMINAR I**
*S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM*

*Pre-requisite/s:* Admission into Bachelor of Business (Honours)

Seminar (coursework) Part I of II in the Economics discipline

**ECO40002**
**ECONOMICS SEMINAR II**
*S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM*

*Co-requisite/s:* ECO40001 Economics Seminar I

Seminar (coursework) Part II of II in the Economics discipline

**ECO40003**
**ECONOMICS SEMINAR III**
*S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM*

*Co-requisite/s:* ECO40002 Economics Seminar II

**ECO40004**
**ECONOMICS THESIS (PART 1 OF 3)**
*S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM*

*Co-requisite/s:* ECO40003 Economics Seminar III


**ECO40005**
**ECONOMICS THESIS (PART 2 OF 3)**
*S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM*

*Co-requisite/s:* ECO40004 Economics Thesis (Part 1 of 3)

ECO40006
ECONOMICS THESIS (PART 3 OF 3)
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Co-requisites: ECO40005 Economics Thesis
(Part 2 of 3)
Research (thesis) Part III of V in the Economics
discipline – double weighted.

EDU00018
TEACHING FOR DIVERSITY
Not available to undergraduates
S2 ♦ Int/Ext/Online ♦ L ♦ SoSS
Identifies issues in teaching in a multicultural
setting. Assists participants to identify the
needs of a diverse range of vocational education
and training clients, and to address these needs
through inclusive design and delivery strategies.

EDU00019
EVALUATION, ASSESSMENT AND
PROFESSIONALISM
Not available to undergraduates
S1 ♦ Int/Ext ♦ L ♦ SoSS
Evaluation remains problematic in educational
contexts because emphasis is placed on process
rather than product. Various evaluation models
will be selected for examination focusing on
their epistemological foundations as well as how
they operate in practice. The Action Research
Model will be examined as a model of
evaluation, practitioner research, and self-
assessment.

EDU00067
EDUCATION STUDIES
S2 ♦ Int ♦ L/CH/TGC ♦ Ed
Available to GradDipEd, BEd(Sec) and
combined degree students only
Introduces students to the nature of the
education system in its cultural, economic,
social and historical context. Students are
encouraged to explore the changing nature of
education in post-industrial society, having
regard to issues related to the global economy,
economic productivity, social transformation
and the attainment of social justice. Students are
expected to develop an informed perspective on
a range of contemporary educational issues, and
to investigate and report on one issue in depth.

EDU00085
TRAINING METHODS
Not available to undergraduates
S2 ♦ Int/Ext ♦ L ♦ SoSS
Contrasts the various theories of instruction with
their practical applications. The main theories
include those of subject-centred instruction,
objectives-centred instruction, experience-
centred instruction and instruction. Trainers
will develop skills in the areas of public
presentation, organising for learning, media use
to assist presentation, managing learning and
teaching styles and techniques.

EDU00220
LEARNING, COMMUNICATING AND
EDUCATIONAL COMPUTING
S1 ♦ Int/Ext/Online ♦ L/CH/TGC ♦ SoSS
Helps students to develop effective learning and
communication skills in different work settings.
Examines and promotes the use of computers as
tools for learning and communication, and
students are encouraged to understand and
access various electronic networks. Students
will require access to the computer network
through a computer laboratory or modem.

EDU00221
TEACHING AND LEARNING
S1 ♦ Int ♦ L/CH/TGC ♦ Ed
S2 ♦ Int ♦ L ♦ Ed
Students other than Education require BEd
Course Co-ordinator written approval.
Introduces the theory and practice of teaching
and learning in formal education contexts as
underpinned by psychological research and
requires students to examine ways in which
learners differ in terms of cognitive and social
development and how appropriate teaching
strategies can accommodate such individual
differences. Students are also introduced to the
elements of basic teaching skills to guide their
focused observations of classroom teaching and
to aid their development as reflective
practitioners.

EDU00298
CO-OPERATIVE LEARNING SKILLS IN
THE CLASSROOM
S1/S2 ♦ Ext ♦ Ed
Students other than Education require BEd
Course Co-ordinator written approval
Gives students opportunities to: investigate, compare and evaluate classroom approaches based on cooperative, competitive and individualistic learning; develop and analyse teacher structured learning goals and how they determine how students interact with each other and with the teacher; analyse cooperative interaction patterns and their cognitive and affective outcomes.

EDU00353
TEACHING THE GIFTED
S1/S2 ♦ Ext ♦ Ed
Students other than Education require BEd
Course Co-ordinator written approval
Focuses on the teacher’s task of meeting the needs of all children, and particularly the needs of able learners. Students will become aware of the methods by which able children are identified and will gain experience in planning and implementing enrichment programs.

EDU00356
READING DIFFICULTIES
S1 ♦ Int ♦ L ♦ Ed
Pre-requisites: EDU00401 Curriculum Studies: English I Language Acquisition
Students other than Education require BEd
Course Co-ordinator written approval
Enables students to gain an understanding of diagnostic assessment techniques and to design and teach an appropriate intervention program based upon a child’s individual needs.

EDU00401
CURRICULUM STUDIES: ENGLISH I
S1 ♦ Int ♦ L ♦ Ed
Students other than Education require BEd
Course Coordinator written approval
Will provide a theoretical and practical understanding of language acquisition and development in the Primary student. This unit will give an overview of the English K–6 curriculum and will develop knowledge and skills in teaching and assessing Talking and Listening and Writing in the Primary classroom.

EDU00402
CURRICULUM STUDIES: ENGLISH II
S2 ♦ Int ♦ L ♦ Ed
Pre-requisites: EDU00401 Curriculum Studies: English I
Students other than Education require BEd
Course Co-ordinator written approval
Will provide a theoretical and practical understanding of teaching and assessing Reading in the Primary School. This unit will also have a focus on Critical and Visual Literacy along with understanding the literacy characteristics of diverse learners.

EDU00404
CURRICULUM STUDIES: MATHEMATICS I
S2 ♦ Int ♦ L ♦ Ed
Students other than Education require BEd
Course Co-ordinator written approval
Focuses on the teaching of a range of topics typical of K–6 mathematics curricula, e.g. early number, whole number arithmetic, pre-algebra, number patterns and logic. Emphasises constructivist approaches, understanding children’s mathematical strategies and current issues in mathematics curriculum and teaching.

EDU00405
CURRICULUM STUDIES: MATHEMATICS II
S1 ♦ Int ♦ L ♦ Ed
Pre-requisites: EDU00404 Curriculum Studies: Mathematics I
Anti-requisites: EHO00415 Curriculum Studies: Mathematics II
Students other than Education require BEd
Course Co-ordinator written approval
Focuses on the learning and teaching of a range of topics in K-6 mathematics including geometry, measurement, fractions, decimals, ratio, proportion and percentage, and chance and data. Also focuses on working mathematically and mathematical problem solving.

EDU00412
CURRICULUM STUDIES: HUMAN SOCIETY AND ITS ENVIRONMENT
S2 ♦ Int ♦ L ♦ Ed
Students other than Education require BEd
Course Co-ordinator written approval
Introduces the key curriculum area of Human Society and Its Environment / Studies of Society and Environment at the Primary school level as an approach which focuses on children critically investigating the human world around them.
Provides for both content and process in teaching HSIE/SOSE.

**EDU00413**
**CURRICULUM STUDIES: SCIENCE AND TECHNOLOGY I**
*S1 ♦ Int ♦ L ♦ Ed*
Students other than Education need BEd Co-ordinator written approval

Introduces the Investigation, Design, Make, and Appraise, and Using Technology (including ICT) processes. Ways to constructively change primary students’ and preservice teachers’ conceptions related to these processes and the content strands of Living Things, The Building Environment and Physical Phenomena are studied. Interaction with primary students is required to practise elicitation and conceptual change strategies.

**EDU00414**
**CURRICULUM STUDIES: SCIENCE AND TECHNOLOGY II**
*S2 ♦ Int ♦ L ♦ Ed*

**Pre-requisite/s:** EDU00413 Curriculum Studies: Science and Technology I or EDU01246 Curriculum Specialisation: Science I

**Anti-requisite/s:** EHO00414 Curriculum Studies: Creative and Performing Arts I

Students other than Education need BEd Course Co-ordinator written approval

Focuses on creating opportunities for children to use the processes of ‘Investigating’, ‘Designing, Making and Appraising’ and ‘Using Technology’; constructivism and its teaching and learning implications; gender inclusive teaching strategies; cooperative learning; assessing children’s progress; children’s images of science; basic concepts underpinning selected components of the content of strands of Earth and its Surroundings, Information and Communications and Products and Services. School and classroom implementation of the Science and Technology K-6 syllabus with emphasis on the above areas.

**EDU00415**
**CURRICULUM STUDIES: CREATIVE AND PERFORMING ARTS I**
*S1 ♦ Int ♦ L ♦ Ed*

Students other than Education require BEd Course Co-ordinator written approval

Introduces students to the basic skills and personal development required for teaching the creative arts and demonstrates the links between visual arts, music, dance and drama to other key learning areas in the K-6 classroom.

**EDU00416**
**CURRICULUM STUDIES: CREATIVE AND PERFORMING ARTS II**
*S2 ♦ Int ♦ L ♦ Ed*

**Pre-requisite/s:** EDU00415 Curriculum Studies: Creative and Performing Arts I

**Anti-requisite/s:** EHO00416 Curriculum Studies: Creative and Performing Arts II

Students other than Education require BEd Course Co-ordinator written approval

Develops students’ skills and understandings to enable them to confidently teach creative arts in the K-6 classroom.

**EDU00417**
**CURRICULUM STUDIES: PERSONAL DEVELOPMENT, HEALTH, PHYSICAL EDUCATION I**
*S2 ♦ Int ♦ L ♦ Ed*

**Pre-requisite/s:** EDU00417 Curriculum Studies: PDHPE I or EDU01021 Curriculum Specialisation: PDHPE I (Movement)

**Anti-requisite/s:** EHO00418 Curriculum Studies: PDHPE II

Students other than Education require BEd Course Co-ordinator written approval

Examines the essential information underpinning the curriculum content related to Interpersonal Relationships, Human Sexuality and Health Choices, and explores the application of current curriculum and learning theory to these curriculum areas. It also examines the issues of safety and programming in Personal Development, Health and Physical Education, and seeks to develop personal and teaching/planning skills.

**EDU00418**
**CURRICULUM STUDIES: PERSONAL DEVELOPMENT, HEALTH, PHYSICAL EDUCATION II**
*S1 ♦ Int ♦ L ♦ Ed*

**Pre-requisite/s:** EDU00417 Curriculum Studies: PDHPE I or EDU01021 Curriculum Specialisation: PDHPE I (Movement)

**Anti-requisite/s:** EHO00418 Curriculum Studies: PDHPE II

Students other than Education require BEd Course Co-ordinator written approval.
Examines the essential information underpinning the curriculum content related to Interpersonal Relationships, Human Sexuality and Health Choices, and explores the application of current curriculum and learning theory to these curriculum areas. It also examines the issues of safety and programming in Personal Development, Health and Physical Education, and seeks to develop personal and teaching/planning skills.

EDU00491
DESIGN AND TECHNOLOGY TO MEET HUMAN NEEDS
S2 ♦ Int ♦ CH ♦ Ed
Students other than BTechEd require written approval from BTechEd co-ordinator to enrol
Immerse the student into a simulated Year 7-10 Design and Technology classroom, the assumption being that the Design Projects undertaken will provide an effective environment for learning by doing. The Design Briefs explored will be focused on the context areas of Food, Health and Welfare, and Leisure and Lifestyle, in order to complement and balance those skills and technologies addressed in other core units. Introductory work focusing on practical processes of models, their implementation and a selected range of creative thinking strategies will be explored and their potential for classroom use evaluated.

EDU00554
EDUCATIONAL LEADERSHIP
S1/S2 ♦ Ext ♦ Ed
Students other than Education require MEd Co-ordinator written approval
Provides students with an understanding of the importance of leadership within the School environment. The concept of leadership will be explored within the context of research and literature and students will be encouraged to apply and develop educational leadership skills within their workplace.

EDU00557
DEVELOPING SCHOOL COMMUNITIES
S1/S2 ♦ Ext ♦ Ed
Students other than Education require MEd Co-ordinator written approval
Introduces recent evidence that parental involvement has positive effects on overall learning outcomes for children. Analyses how this impact is dependent on the extent and quality of interaction between the school, parents and community. Describes how the increased emphasis on partnership and collaboration is part of the broader issue of democratising schools in pursuit of achieving greatest equity in outcomes. Presents the potential benefits of such partnership and collaboration, the policy context and constraints upon participation and the challenges facing teachers and parents with such a conceptualisation of schools.

EDU00558
PROFESSIONAL PRACTICE IN EDUCATION I
S1/S2 ♦ Ext ♦ Ed
Pre-requisites: EDU00550 Understanding Educational Research
Students other than Education require MEd Co-ordinator written approval
Provides students with the opportunity to enhance their professional praxis by being reflexive and developing skills of critical reflection through collaborative action research. Designed for students who wish to focus upon a particular project within their workplace in the context of the principles of reflective practice.

EDU00731
ENQUIRY I
S1/S2 ♦ Ext ♦ Ed
Anti-requisites: EHO00731 Enquiry I
Explores the nature of enquiry in the social sciences by examining positivist, interpretative (e.g. phenomenological, ethnomethodological) and critical research paradigms; introduces students to basic terminology and concepts employed in descriptive and inferential statistics and to the use of computers in analysing numerical data; introduces students to various data-gathering techniques (including the use of ethnographies, participant observation unstructured interviews and documentary evidence).

EDU00732
ENQUIRY II
S1/S2 ♦ Ext ♦ Ed
Pre-requisites: EDU00731 Enquiry I or EHO00731 Enquiry I
Anti-requisite/s: EHO00732 Enquiry II, EHO00731 Enquiry I

Types of educational enquiry and evaluation are considered, and specific data collection procedures reviewed. Basic statistical terminology and concepts are included and students will then have the option of further exploring qualitative or quantitative data analytic techniques.

EDU00733
THE NATURE AND PROCESS OF EDUCATIONAL CHANGE
S1/S2 ♦ Ext ♦ Ed
Students other than Education require MEd Coordinator written approval

The unit begins with a historical examination of empirical and conceptual developments in the educational change literature. At a theoretical and conceptual level, the unit draws upon more traditional and positivist analyses and contrasts these with assumptions and understandings from critical and alternative perspectives. The unit design permits students to relate course content to processes in their own workplace.

EDU00748
WORKPLACE LEARNING
Not available to undergraduates
S2 ♦ Int/Ext/Online ♦ L/TGC ♦ SoSS

The unit examines contexts in organisations, especially the role of informal, incidental and formal opportunities; new theories about learning such as self-direction, collegiality and mentoring; the needs of a post-industrial workplace as well as the role of experience in developing critical reflectivity are all examined.

EDU00751
INDEPENDENT STUDY UNIT I: NEGOTIATED READING COURSE
S1/S2 ♦ Ext ♦ Ed
Pre-requisite/s: To be negotiated
Students other than Education require MEd Coordinator written approval

An essential requirement of this unit will be a critical review of the literature in an agreed area leading to the identification of research possibilities. Other requirements are negotiable. A unit outline must be approved through the MEd Committee.

EDU00761–63
RESEARCH DISSERTATION
Triple-weighted unit.
S1/S2 ♦ Ext ♦ SoSS

The topic for the Dissertation is defined by the student in conjunction with the Head, School of Social Sciences or delegate and the principal supervisor. The dissertation is to be completed in a minimum of two (2) semesters.

EDU01021
CURRICULUM SPECIALISATION: PDHPE I (MOVEMENT)
S1 ♦ Int ♦ L ♦ Ed
School of Education students only

Focuses upon the nature of teaching PDHPE in secondary school and how this teaching can impact on the student’s personal philosophy in health and physical education. It examines the Rational and Aims of the Years 7-12. It defines the necessary terms and studies the objectives and outcomes of this syllabus. This unit gives meaning to the content taught in Years 7-12 by it’s understanding of the syllabus structure regarding processes, content strands and key ideas.

EDU01022
CURRICULUM SPECIALISATION: PDHPE II (LIFESTYLE)
S2 ♦ Int ♦ L ♦ Ed
School of Education students only
Pre-requisite/s: EDU01021 Curriculum Specialisation PDHPE (Movement) and TCH10000 Professional Experience I and Admission into Graduate Diploma of Education or Bachelor of Human Movement Science/ Bachelor of Education

Focuses upon the nature of teaching PDHPE in secondary schools. This unit develops specific skills, knowledge and experiences applicable to health, physical education and personal development with the NSW PDHPE Syllabus, Stages 4, 5 and 6. It examines the teaching of a number of subjects in PDHPE Years 7-12 with specific reference to Stage 6. Wherever possible, this curriculum unit will be taught in school by senior practising PDHPE teachers. This enables the students to be exposed to current teachers of PDHPE and allows them to gain access to additional background
information for planning lessons and units of work.

EDU01029
ADULT LEARNING
Not available to undergraduates
S1 ♦ Ext ♦ SoSS
Examines both the various processes that individuals go through as they attempt to change or enrich their knowledge, values, skills or strategies and the resulting knowledge, values, skills, strategies and behaviours.

EDU01094
EARLY CHILDHOOD EDUCATION
S1/S2 ♦ Ext ♦ Ed
Pre-requisites: EDU00401 Curriculum Studies: English I
Students other than Education require BEd Course Coordinator approval.
This unit specialises in a study of children 0-6 years. Topics such as observing children, linking child development to observations, planning appropriate learning activities, accreditation, working with parents, a historical perspective of early childhood education, investigating the role of play, nutrition, safety and health, anti-bias curriculum and National and State policies are covered. Practical work is with 0-6 year olds in child care services.

EDU01095
SPECIAL EDUCATION
S1/S2 ♦ Int/Ext ♦ L ♦ Ed
Written approval from BEd course co-ordinator for students other than Education
Introduces special education and the complex interaction of instructional, behavioural, curricular, community and society influences that require all teachers to have an understanding of special education philosophies, techniques and skills.

EDU01104
ASSESSMENT AND REPORTING
S1/S2 ♦ Ext ♦ Ed
Examines the concepts, issues, concerns and techniques associated with assessment, evaluation and reporting of school achievement.

EDU01105
PROJECT
S2 ♦ Ext ♦ Ed
Written approval from BEd course co-ordinator for students other than Education
The addressing of an educational problem in a systematic, practical and theory-driven way, and producing a written report of the investigation.

EDU01143
CURRICULUM SPECIALISATION:
MUSIC I
S1 ♦ Int ♦ L ♦ Ed
School of Education students only
Designed to provide students with an understanding of teaching non-elective music in secondary schools. Special emphasis will be placed upon the areas of educational planning, variety of teaching strategies and the development of classroom resources.

EDU01144
CURRICULUM SPECIALISATION:
MUSIC II
S2 ♦ Int ♦ L ♦ Ed
Pre-requisites: EDU01143 Curriculum Specialisation: Music I and TCH10000 Professional Experience I
School of Education students only
Provides students with an understanding of the teaching of non-elective and elective music in secondary schools. Special emphasis will be placed upon educational planning provision of a variety of teaching strategies, the development of classroom resources and the general running of a Music Department.

EDU01153
CURRICULUM SPECIALISATION:
VISUAL ARTS I
S1 ♦ Int ♦ L ♦ Ed
Anti-requisite/s: EDU01151 Curriculum Specialisation: Visual Arts I (Junior)
School of Education students only.
Develops specific skills and knowledge of the Stage 4, 5 making some connections to the Stage 6 Syllabus. Topics related to teaching practice, producing artworks, classroom management and the general running of an Art Department are included.
EDU01154  
**CURRICULUM SPECIALISATION:**  
**VISUAL ARTS II**  

*S2 ♦ Int ♦ L/CH/TGC ♦ Ed*

**Pre-requisite/s:** EDU01153 Curriculum Specialisation: Visual Arts I or EDU01151 Curriculum Specialisation: Visual Arts I (Junior) and TCH10000 Professional Experience I

**Anti-requisite/s:** EDU01152 Curriculum Specialisation: Visual Arts II (Senior)  
School of Education students only

Extends skills and knowledge developed in EDU01153, providing a deeper investigation of the Senior Syllabus and reviewing key strategies for Stages 4 and 5. Topics related to programming, outcomes-based teaching and Art department policy will also be included.

EDU01246  
**CURRICULUM SPECIALISATION:**  
**SCIENCE I**  

*S1 ♦ Int ♦ L ♦ Ed*

**Anti-requisite/s:** EDU01244 Curriculum Specialisation: Science (Junior)

Introduces planning, implementation and evaluation strategies in relation to the Stage 4, 5 & 6 Science Syllabus. The intentions and assumptions (stated and implied) of the syllabus are considered within the broader context of the purposes of secondary education and the nature of science.

EDU01247  
**CURRICULUM SPECIALISATION:**  
**SCIENCE II**  

*S2 ♦ Int ♦ L ♦ Ed*

**Pre-requisite/s:** EDU01246 Curriculum Specialisation: Science I and TCH10000 Professional Experience I

**Anti-requisite/s:** EDU01245 Curriculum Specialisation: Science II (Senior)  
School of Education students only

Introduces students to Science Stage 5 and 6 Syllabuses. The pedagogical and curriculum concerns of the syllabus content areas (core and option) will be chosen to highlight particular methodological aspects. The social content of secondary science is explored, as well as epistemological issues and practical teaching strategies and techniques (including ICT).

EDU01264  
**STAFF DEVELOPMENT AND TRAINING**  

*S2 ♦ Int/Ext/Online ♦ L/TGC ♦ SoSS*

**Anti-requisite/s:** MNG00122 Human Resource Management II

Develops student’s ability to critically examine the function of staff development and training in an Australian organisational setting and to explore the theory and practice of designing, implementing and evaluating staff development and training programs in this context. Students may elect to be assessed through practical as well as theoretical assignments.

EDU01286  
**ENVIRONMENTAL EDUCATION**  

*S2 ♦ Int ♦ L ♦ Ed*

Written approval from BEd course co-ordinator for students other than Education

Introduces interpretations of environmental education (EE) including education for sustainability (EFS); teaching-learning strategies to achieve EE/EFS for, in, with and about the environment; environmental education centres; Indigenous peoples and the environment; environmental concepts and EE across the curriculum. Teaching EE lessons in a local school or community involvement is integral to the unit.

EDU01290  
**OUTDOOR EDUCATION I**  

*S1/S2 ♦ Int ♦ L ♦ Ed*

Written approval from BEd course co-ordinator for students other than Education

Introduces students to outdoor education and adventure management as a personal development activity. The unit is presented in two parts, theoretical and practical. The theory component will be delivered during University based tutorials and in the field, while the practical component will be delivered during field trips.

The focus of the unit is two-fold: to investigate how outdoor education activities and settings can enable the development of personal skills and personal development; and, to enable the students to participate in a range of outdoor pursuits and to develop personal both hard and soft outdoor education and management skills, specifically related to school settings and school
outdoor education programs.

EDU01304
MUSIC EDUCATION IN THE K-6 CLASSROOM I
S1 ♦ Int ♦ L ♦ Ed
Written approval from BEd course co-ordinator for students other than Education
Designed to further develop students’ skills in music, and to give them a greater depth of understanding of musical concepts, so that they can approach the teaching of classroom music with confidence and competence.

EDU01308
INDIGENOUS AUSTRALIANS IN EDUCATION
S2 ♦ Int/Ext ♦ L ♦ CIAP
Bachelor of Education students must be Stage V or VI.
Presents a diversity of Indigenous voices within the wider discourse on education in Australia. Past and current colonial education practices in Australia are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Focuses include the history of colonial education in Australia, the impact of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and the process of best practice education policy making. Students will develop critical analysis and advocacy skills that will enable them to engage the discourse around education delivery and practice within Australia and beyond.

EDU01550
UNDERSTANDING EDUCATIONAL RESEARCH
S1/S2 ♦ Ext ♦ Ed
Students other than Education require MEd Course Co-ordinator written approval. Written approval from BEd course co-ordinator required for 4th Year BEd and BEd(Hons) students
Explores and analyses the nature of educational research – its purposes, processes and outcomes, from various perspectives eg positivistic, interpretive and critical. Criteria for assessing quality research are noted, including ethical considerations. Action research styles are discussed. Critically interpreting educational research is a focus, but the teacher as researcher is also examined.

EDU03135
LITERACY, DIVERSITY AND PEDAGOGY
S1/S2 ♦ Ext ♦ Ed
Students other than Education require MEd Course Co-ordinator written approval.
Undertakes a critical analysis of literacy practices in schools and other learning institutions in relation to issues of pedagogy and diversity. Particular focus will be placed on the issues of English-as-a-second language, literacy for/in low socio-economic, rural remote and Indigenous contexts, socio-political agendas of literacy assessment practices and current advances towards cyber-schooling and technology.

EDU03136
ASSESSING EARLY NUMERACY
S1/S2 ♦ Ext ♦ Ed
Students other than Education require MEd Course Co-ordinator written approval.
Focuses on the assessment aspects of the ‘Count Me In Too’ program, including the Learning Framework in Number (LFIN), the Schedules for Early Number Assessment (SENA 1 and 2), and the application of these in assessing children’s numeracy knowledge. Also focuses on current research in numeracy assessment.

EDU03137
TEACHING EARLY NUMERACY
S1/S2 ♦ Ext ♦ Ed
Students other than Education require MEd Course Co-ordinator written approval.
Focuses on the teaching and learning aspects of the ‘Count Me In Too’ program, including the application of the Learning Framework In Number (LFIN) in the development of appropriate teaching cycles for whole classes, small groups and individuals. Also focuses on current research in numeracy teaching and learning.

EDU03138
SCHOOLING IN THE MIDDLE YEARS
S1/S2 ♦ Ext ♦ Ed
Students other than Education require MEd Course Co-ordinator written approval.
Introduces students to the concept of middle schooling. Provides opportunities for exploring the unique characteristics and needs of young adolescents. Looks at pedagogical and organisational implications of middle school reform.

EDU10003
EDUCATIONAL INFORMATION TECHNOLOGY
S1 ♦ Int/Ext/Online ♦ L ♦ Ed
S2 ♦ Int/Ext/Online ♦ L/CH ♦ Ed
Anti-requisite/s: EDU01297 Technology in Learning and Teaching and EDU01291 Computers in Education: Software Evaluation and Training

Students other than Education require unit assessor written approval.

Introduces students to a range of computer functions and their potential integration in classrooms and school contexts to support curriculum and pedagogy. Incorporates evaluation and production of technology-based resources, and considers issues associated with learning and teaching using computer technology. This unit is specifically targeted toward individuals pursuing a career in teaching.

EDU10004
LANGUAGE, LITERACY AND DIVERSITY
S1 ♦ Ext ♦ Ed

Students other than Education require unit co-ordinator approval

Provides an understanding of the significant impact diversity has on literacy learning in secondary school contexts. The notions of difference, ethnicity, gender and special needs are examined. Students consider these perspectives when they are exposed to the current theories and approaches to teaching and assessing literacy across all Key Learning Areas. The issues of state-wide testing in relation to equity and access are also explored. Students develop skills in teaching reading and writing to older students who experience difficulties and/or under-achieve in secondary subjects due to their literacy competencies.

EDU10038
MANAGING DESIGN AND TECHNOLOGY RESOURCES
S1/S2 ♦ Ext ♦ Ed

Students other than Bachelor of Technology Education require BTechEd course coordinator approval.

Addresses essential safety planning, resource preparation, storage and upkeep and equipment management. Learning is approached through a project related to a unit of work, school visits and knowledge in the areas of school inventory, supplier contacts, maintenance procedures and routines including lesson management strategies.

EDU10040
TECHNACY FOR INNOVATION: INTRODUCTORY RESEARCH AND FORESIGHTING METHODS
S1 ♦ Int ♦ CH ♦ Ed

Only available to students enrolled in the BTechEd version 1 course

Develops an appreciation of the unique contribution that technology educators can make to their profession and society through research. Case examples, scenario settings, history of technology education are explored covering ethics, quality and foresight. Students begin planning a possible research idea for their final year.

EDU10041
DESIGN AND TECHNOLOGY IN ENERGY AND TRANSPORT SYSTEMS
S1 ♦ Int ♦ CH ♦ Ed

Students other than BTechEd require written approval from BTechEd course coordinator to enrol

Examines the role of energy and transport systems in Design and Technology education. Renewable and non-renewable energy and transport systems in agriculture, aquaculture, forestry, farm and plantation are explored. Technology designs are appraised with water and soil management and plant and animal health and ethics.

EDU10042
RESEARCH METHODS
S2 ♦ Int ♦ CH ♦ Ed

Pre-requisite/s: EDU10040 Technacy for Innovation: Introductory Research and
Foresighting Methods  
*Only available to students enrolled in BTechEd version 1 course.*

Extends students' knowledge of educational research. Focuses on positivistic, interpretive and critical paradigms, and a range of methodologies: qualitative, quantitative and action research. Addresses a range of research approaches and techniques, and includes a focus design and analysis, ethics and designing a research proposal.

**EDU10043**  
TECHNACY IN INDIGENOUS COMMUNITIES AND DEVELOPMENT PROJECTS  
*S1 ♦ Int ♦ CH ♦ Ed*  
*Students other than BTechEd require written approval from BTechEd co-ordinator to enrol*

Introduces advanced skills, knowledge and issues addressing the transfer of technology and technology education across cultural settings and environment contexts. A history and analysis of technology development and transfer is broadly presented with particular focus on cross-cultural events both in the Australian Indigenous Context and other Indigenous contexts.

**EDU10044**  
RESEARCH PROJECT (PART 1 OF 2)  
*S1 ♦ Int ♦ CH ♦ Ed*  
*Double weighted unit. Pre-requisites: EDU10042 Research Methods Only available to students enrolled in BTechEd version 1 course.*

Synthesises students' knowledge of educational research. Focuses on the development and presentation of a research idea, the methods used and implications for innovation in education. Through the submission of a research mini-thesis and optional innovation project, a contribution to educational futures is made.

**EDU10045**  
RESEARCH PROJECT (PART 2 OF 2)  
*S2 ♦ Int ♦ CH ♦ Ed*  
*Double weighted unit. Pre-requisites: EDU10042 Research Methods Only available to students enrolled in BTechEd version 1 course.*

Synthesises students' knowledge of educational research. Focuses on the development and presentation of a research idea, the methods used and implications for innovation in education. Through the submission of a research mini-thesis and optional innovation project, a contribution to educational futures is made.

**EDU10046**  
TECHNICAL DRAWING AND CAD  
*S2 ♦ Int ♦ CH ♦ Ed*  
*Students other than BTechEd require written approval from BTechEd co-ordinator to enrol*

Consolidates previous units that introduced concepts and techniques in technical drawing (AS1100) and freehand sketching. Covers Technical Drawing Syllabus, teaching techniques and advanced drawing including introduction to descriptive geometry and computer aided design. Features drawing management, teaching methods, advanced 3D/4D photo realistic rendering and compares the cross-cultural graphic representation.

**EDU10047**  
TECHNICS: WOOD TECHNOLOGY  
*S1 ♦ Int ♦ CH ♦ Ed*  
*Students other than BTechEd require written approval from BTechEd co-ordinator to enrol*

Introduces students to the Technics Syllabus, teaching techniques and advanced techniques in wood construction. The unit features woodwork teaching methods and compares the cross-cultural dimensions to wood crafts and their techniques to broaden the professional appreciation of the medium.

**EDU10048**  
ENGINEERING MATERIALS  
*S1 ♦ Int ♦ CH ♦ Ed*  
*Students other than BTechEd require written approval from BTechEd co-ordinator to enrol*

Focuses on the physical and chemical properties of a range of engineering materials and their application. It is designed to provide the necessary knowledge and understanding for teaching the Stage 6 Engineering Studies Syllabus in NSW schools. A comprehensive range of materials are classified and studied for their atomic structure, bonding, physical and mechanical properties.
EDU10049
ENGINEERING IN SOCIETY, REPORTS AND ETHICS
S2 ♦ Int ♦ CH ♦ Ed
Students other than BTechEd require written approval from BTechEd co-ordinator to enrol
Introduces the profession of engineers and related professions. Addresses teaching issues in the Stage 6 Engineering Studies Syllabus in NSW schools. Covers history of engineering in society, ethics in technology and bio-engineering, engineering report writing, discussions of social and environmental impact of engineering technologies, development engineers and appropriate technology.

EDU10050
ENGINEERING MECHANICS: STATICS AND DYNAMICS
S1 ♦ Int ♦ CH ♦ Ed
Students other than BTechEd require written approval from BTechEd co-ordinator to enrol
Provides a focused study of the physical forces and movement that affect the design of the built environment for teaching the Stage 6 Engineering Studies Syllabus in NSW schools. Covers mechanics and hydraulic sciences such as mass, forces, scalars and vector quantities, simple mechanisms, stress, strain and basic aerodynamics and electronics.

EDU10051
TEXTILES I: TEXTILES DESIGN AND TECHNOLOGY
S1 ♦ Int ♦ CH ♦ Ed
Only available to students enrolled in BTechEd version 1 course.
Introduces students to the processes of textile fibre and fabric production and the resultant textile properties and products. Cultural and environmental aspects of textile industries are also explored. Students are encouraged to gain practical skills in a variety of textile identification, production and decoration methods, and apply knowledge to the programming of work units.

EDU10052
TEXTILES II: CLOTHING INDUSTRY AND CONSTRUCTION FUNDAMENTALS
S2 ♦ Int ♦ CH ♦ Ed
Only available to students enrolled in BTechEd version 1 course.
Introduces students to the clothing design and manufacturing industry, developing appreciation, knowledge and skills in textile article construction methods, pattern construction and alteration, and labelling procedures and regulations. Knowledge gained throughout the unit is utilised in the design of appropriate learning experiences for high school delivery.

EDU10053
TEXTILES III: FASHION DESIGN PROCESSES
S1 ♦ Int ♦ CH ♦ Ed
Only available to students enrolled in BTechEd version 1 course.
Introduces aesthetic and functional, clothing and fashion design. Fashion trends throughout history and other cultures are examined, and the mediums through which these trends are conveyed. The Australian clothing and fashion industry is also investigated, in conjunction with the nature of the Australian fashion/clothing consumer.

EDU10054
FOOD CULTURE AND INDUSTRY STUDIES
S2 ♦ Int ♦ CH ♦ Ed
Only available to students enrolled in BTechEd version 1 course.
Introduces students to food, developing student understanding of production, processing, preservation, manufacture, marketing and distribution of foods and food products. The issues of food in other cultures and food for social justice is also investigated in combination with the development of appropriate units and associated resources for junior and senior food technology classes.

EDU10099
MOVEMENT SKILLS I
S2 ♦ Int ♦ L ♦ Ed
Pre-requisite/s: Enrolment in Bachelor of Human Movement Science, Bachelor of Education (Secondary)
Develops specific skills, knowledge and experiences in a range of major team sports as reflected in the teaching of games within the NSW PDHPE 7-10 Syllabus. Examines the
premise that movement experiences should aim to develop not only movement concepts and skills necessary for satisfying performance but also self awareness, teamwork, problem solving and inter-personal skills.

**EDU10100**
**MOVEMENT SKILLS II**
*S2 ♦ Int ♦ L ♦ Ed*

Students other than Education require Course Co-ordinator written approval.

**Pre-requisites:** EDU10099 Movement Skills I

Develops advanced skills, knowledge and experiences in gymnastics, dance, aquatics and athletics as reflected in the teaching movement skills and movement sense within the NSW PDHPE 7 - 10 Syllabus. It further examines the premise that movement experiences should aim to develop not only movement concepts and skills necessary for satisfying performance but also self awareness, aesthetic appreciation, problem solving and inter-personal skills in relation to gymnastics, dance, aquatics and athletics.

**EDU10101**
**MOVEMENT CONCEPTS IN EDUCATION**
*S1 ♦ Ext ♦ Ed*

Students other than Education require MEd Course Co-ordinator written approval.

**Pre-requisites:** EDU10099 Movements Skills I or EDU00417 Curriculum Studies: PDHPE I

Students other than Education require BHMS/BEd(Sec) Course Coordinator approval.

Develops student awareness of the role of games and sport in PDHPE and Australian society generally and investigates movement concepts in education and the integration of movement education in the PDHPE syllabus.

**EDU10102**
**ADOLESCENT HEALTH ISSUES**
*S2 ♦ Ext ♦ Ed*

Students other than Education require BEd Course Co-ordinator written approval.

Provides students with skills in the development, implementation and evaluation of teaching strategies in adolescent mental health. Students will examine the concepts underpinning adolescent mental health and critiques the various approaches is responding to critical issues in adolescent mental health.

**EDU10103**
**DRUG AND ALCOHOL EDUCATION**
*S1/S2 ♦ Ext ♦ Ed*

Students other than Education require Course Co-ordinator written approval.

Explores and analyses the nature of drug and alcohol intervention and its place in school curriculum. It investigates how drug and alcohol use may be a significant aspect of leisure activities for many young people and therefore increases their risk of harm from overuse and abuse of drugs and alcohol.

**EDU10104**
**FOOD PROPERTIES, PREPARATION AND PRESENTATION**
*S2 ♦ Int ♦ CH ♦ Ed*

Only available to students enrolled in BTechEd version 1 course.

Provides a focused study on the practical implications of food preparation as a science, an art, and a life sustaining practical activity. This unit examines food properties, handling and storage procedures, preparation skills and techniques, purchasing and presentation.

**EDU10128**
**INTRODUCTION TO TEACHING**
*S1 ♦ Int ♦ L ♦ Ed*

**Anti-requisites:** TCH00501 Professional Studies in Education I

Students other than Education require BEd Course Coordinator written approval

Introduces students to the teaching profession and explores the requisite knowledge, skills, values and attitudes necessary for success as a teacher. Emphasis is placed on metacognitive approaches to learning as a key to effective teaching. Skills in reflective practice are incorporated to enable students to monitor their development as teachers and critically reflect on their career choice. The unit involves study at University and visits to local schools.

**EDU10129**
**THINK GLOBALLY/TEACH LOCALLY**
*S1 ♦ Int ♦ L ♦ Ed*

Students other than Education require BEd Course Coordinator written approval
Introduces students to current regional, national and global issues, and the knowledge and skills needed to teach these issues effectively in a local setting. Provides background knowledge for students entering the teaching profession, especially in the Key Learning Area of Human Society and Its Environment.

**EDU10130 SCHOOLS, SOCIETY AND CULTURE**  
**S2♦Int♦L♦Ed**  
*Pre-requisite/s: TCH10134 Professional Experience I or TCH00501 Professional Studies I and TCH00511 Practicum I: Primary Education*  
*Students other than Education require BEd Course Coordinator written approval*  
Examines the primary school in its social, cultural, economic and historical context. Students are encouraged to explore contemporary influences on education, having regard to issues related to gender, ethnicity, aboriginality, social class, family influences, technology, peer culture and the attainment of social justice. Students are expected to develop an informed perspective on a range of contemporary issues that impact on their role as a teacher, and to investigate and report on one issue in depth.

**EDU10131 PROFESSIONAL IDENTITY AND VALUES**  
**S1♦Int♦L♦Ed**  
*Pre-requisite/s: TCH10136 Professional Experience (Primary) III or TCH00503 Professional Studies in Education II and, TCH00513 Practicum III: Primary Education*  
*Students other than Education require BEd Course Coordinator written approval*  
Introduces students to a range of ethical perspective’s which underpin and inform the profession of teaching. Students draw from personal experience and readings in ways that enhance their understanding of the complexity of professional identity in teaching.

**EDU10132 PROGRAM DESIGN**  
**S1♦Int♦L♦Ed**  
*Pre-requisite/s: TCH10136 Professional Experience (Primary) III or TCH00503*  
Professional Studies in Education III and TCH00513 Practicum III: Primary Education  
Introduces principles of curriculum development and techniques for undertaking descriptive analyses of school and classroom features which affect the teaching and learning programs, and introduces students to methods of short-term and long-term programming and evaluation.

**EDU10133 ISSUES IN LITERACY AND NUMERACY**  
**S1♦Int♦L♦Ed**  
*Pre-requisite/s: EDU00402 Curriculum Studies: English II – The Whole Language Classroom and EDU00405 Curriculum Studies: Mathematics II*  
*Anti-requisite/s: EDU00403 Curriculum Studies: English III - Language Across the Curriculum*  
*Students other than Education require BEd Course Coordinator written approval*  
Focuses on the politics of educational discourses surrounding the teaching and learning of literacy in contemporary school climates, current approaches to the teaching of numeracy and current issues in the teaching of literacy and numeracy.

**EDU10146 FOUNDATION STUDY: ACADEMIC STUDY SKILLS I**  
**S1♦Int♦L♦CIAP**  
*Only available to Foundation Program students*  
Students will learn the basic skills necessary to be successful at tertiary study, time management and effective study habits, researching information from the library, web and community sources, basic essay writing skills and oral presentation skills.

**EDU10147 FOUNDATION STUDY: ACADEMIC STUDY SKILLS II**  
**S2♦Int♦L♦CIAP**  
*Only available to Foundation Program students*  
Further develop academic study skills to ensure preparedness for first year undergraduate study. Students learn more advanced skills in critical thinking, analysis and the skills of developing
an argument. Introduces a range of common assessment types including examinations, reports and journal writing.

**EDU10172**
**EXTENDED EDUCATION PROJECT**
*Double-weighted unit*
*S2 ♦ Ext ♦ Ed*
Requires written approval of BEd Course Coordinator

Requires students to address an educational problem in a systematic, practical and theory-driven way, and produce a written report of the investigation. Provides the opportunity to investigate in depth a problem related to professional practice in schools.

**EDU10235**
**LEARNING AND COMMUNICATION**
*SI ♦ Int/Ext/Online ♦ L/CH/TGC ♦ SoSS*

*Anti-requisite/s: EDU00220 Learning Communication and Educational Computing*

Gives students the opportunity to develop tools for self-managing learning, communication and research in academe, which can be transferred to the workplace and the community. Students require Internet access through a computer laboratory or modem.

**EDU40001**
**RESEARCH METHODS FOR THE SOCIAL SCIENCES**
*Double-weighted unit*
*SI ♦ Int ♦ L ♦ SoSS*

*Anti-requisite/s: EDU01326 Qualitative Research Methods for the Social Sciences and MAT00792 Research Methods*

Bachelor of Social Science with Honours students. Undergraduate students require written approval of the Honours Co-ordinator to enrol in this unit.

Introduces students to a range of basic research skills required for the production of a sound research thesis within the social sciences. It explores the ontological and epistemological foundations of various approaches to social science research and draws out the implications each has in terms of research design, including the collection and analysis of data. Students are introduced to a range of theoretical frameworks through which research findings can be differentially interpreted.

**ENE00400**
**AUDIO ENGINEERING I**
*S2 ♦ Int ♦ L ♦ Arts*

Covers a range of techniques associated with audio engineering in multitrack recording studios and in live recording and mixing environments. (NB: Not available to Music Production Specialisation).

**ENE10268**
**COMMUNICATIONS TECHNOLOGY AND DESIGN I**
*SI ♦ Int ♦ CH ♦ Ed*

*Pre-requisite/s or Co-requisite/s: CSC10273 Graphics Technology and Design*

*Anti-requisite/s: EDU10037 Technacy in Design Concepts and Virtual Expression*

Introduces technacy theory and practice in communication technology and design, and addresses introductory teaching and learning classroom methods appropriate for teaching in this area. Students are introduced to essential design concepts in visual and digital communication and supporting technological processes, including problem solving in 2D, 3D and 4D representation, basic digital rendering and design computing techniques. Students progress by way of communication design projects demonstrating alignment with various TAS syllabus requirements.

**ENE10269**
**COMMUNICATIONS TECHNOLOGY AND DESIGN II**
*SI ♦ Int ♦ CH ♦ Ed*

*Pre-requisite/s: ENE10268 Communications Technology and Design I or TCH10272 Curriculum Specialisation: Technology Studies II*

*Anti-requisite/s: EDU10055 Design and Technology for Information Management*

Addresses the utilisation of cross-curricula information and communication tools in design and technology teaching and learning. Students are introduced to methods for including narrative and procedural text types in support of the attainment of syllabus-based learning outcomes in secondary schools. A collaborative short film production project showing innovative ways to meet syllabus requirements is produced. Students develop applied skills in
such technologies as digital film planning, production and post-production, DBD and sound technologies, lighting and related film-event technologies including miniatures and prop design and construction where appropriate.

ENG00351

CHILDREN'S LITERATURE
S1 ♦ Ext ♦ Ed
Pre-requisites: EDU00401 Curriculum Studies: English I Language Acquisition
Students other than Education require BEd Course Coordinator approval

Based on the belief that children need a well-balanced literature program to enhance their imaginative and verbal experience. It works through a study of genres, the critic’s views of central issues and programming according to the Piagetan theories of child growth and development.

ENG00355

STORYTELLING
S1/S2 ♦ Ext ♦ Ed
Students other than Education require BEd Course Coordinator approval

Emphasises the importance of storytelling as a method of transmitting culture. Enables students to enjoy, prepare and tell stories to children.

ENG00400

INTRODUCTION TO WRITTEN TEXTS
S1 ♦ Int/Ext ♦ L ♦ Arts
Co-requisites: COM00334 Learning Technologies and the Academy or COM00204 Communication: Theory and Practice (applies to Bachelor of Arts students only).

Introduces students to contemporary literary and cultural theories which will engage them in the central questions about the place of writing in culture. The genres of poetry, drama, fiction and non-fiction, as well as popular genres, are studied in relation to their cultural significances and their participation in cultural formation.

ENG00401

ISSUES AND THEMES IN CONTEMPORARY WRITING
S2 ♦ Int/Ext ♦ L ♦ Arts
Pre-requisites: ENG00400 Introduction to Written Texts

Students are introduced to a number of contemporary written texts. Major issues and themes are identified and a number of critical methods are exploited. Particular attention is paid to those issues and themes which can be seen as having special relevance to post-colonial societies. There is an emphasis on Australian writing.

ENG00403

PROSE
S2 ♦ Int/Ext ♦ L ♦ Arts
Pre-requisites: ENG00400 Introduction to Written Texts, ENG00410 Introduction to Creative Writing

Introduces students to a range of different writing strategies and techniques through practical work and through theoretical and critical readings. Students have an opportunity to write creatively and to develop drafting and self-editing skills.

ENG00407

WRITING FOR PERFORMANCE
S1 ♦ Int/Ext ♦ L ♦ Arts
Pre-requisites: ENG00410 Introduction to Creative Writing

Designed to give students a practical and experiential introduction to a broad range of performance writing practices, dramaturgy techniques and theories of performance. Students will be given an opportunity to develop their writing based on a practical experience of methods, approaches and styles relating to writing for live performance.

ENG00408

WRITING PROJECT
S2 ♦ Int/Ext ♦ L ♦ Arts
Pre-requisites: Any five writing units

Students undertake a major project of writing and will engage in critical practices which are alert to the relationship between writing and cultural production. The result could be one or more pieces of prose (fictional or non-fictional), poetry/lyrics or theoretical/critical work written during the semester.

ENG00410

INTRODUCTION TO CREATIVE WRITING
S1 ♦ Int/Ext ♦ L ♦ Arts
Co-requisite/s: ENG00400 Introduction to Written Texts (applies to BA students)
Introduces students to the main skills areas of creative writing practice. Students will explore a range of approaches to narrative structures and techniques through readings of published creative work and practical writings about the craft. Students will also gain experience in the practice of writing, self-editing and redrafting using workshop techniques.

ENG10022
WRITING FROM THE EDGE
S2 ♦ Int/Ext ♦ L ♦ Arts
Pre-requisite/s: ENG00410 Introduction to Creative Writing
Introduces students to the theories and practices involved in a comprehensive range of innovative and experimental writing techniques used in fiction, non-fiction, poetry and writing for performance. Students will be encouraged to experiment with and make practical use of the aesthetic conventions and textual strategies discussed in the course in their own writing.

ENG10083
KNOWLEDGE AND CULTURE
Double-weighted unit
S1 ♦ Int ♦ L ♦ Arts
Anti-requisite/s: HUM00793 Research Core
Develops students' capabilities in the areas of academic enquiry and writing, covering a broad range of contemporary theoretical literature in order to provide a sound foundation for research. Students can focus upon material relevant to their area of specialisation.

ENM10197
SURFING TECHNOLOGY AND SKILLS I
S1 ♦ Int ♦ TGC ♦ ESSM
Surfing Studies Specialisation
Introduces students to the development and enhancement of the practical surfing and design skills of students. Its purpose is twofold. First, it enables students to develop a range of practical surfing skills, techniques, tactics and a comprehensive understanding of surfing rules and ethics as they apply in competition. Second, it introduces the student to a wide spectrum of available commercial materials within the context of modern industrial surfboard design and manufacture.

ENM10198
SURFING TECHNOLOGY AND SKILLS II
S2 ♦ Int ♦ TGC ♦ ESSM
Surfing Studies Specialisation
Further develops the student’s enhancement of the practical surfing and design skills. The unit enables students to build on the skills and knowledge achieved in Surfing Technology and Skills I.

ENM10256
INDUSTRIAL TECHNOLOGY STUDIES I: CONVENTIONAL PROCESSES
S1 ♦ Int ♦ CH ♦ Ed
Anti-requisite/s: EDU10046 Wood Technologies
Students other than BTechEd require written approval from BTechEd course co-ordinator
Introduces students to the Industrial Technology Syllabus, teaching techniques and advanced techniques in wood construction. The unit features timber technology teaching methods and compares the cross-cultural dimensions to woodcrafts and their techniques to broaden the professional appreciation of the medium.

ENM10257
INDUSTRIAL TECHNOLOGY STUDIES II: MACHINED PROCESSES
S2 ♦ Int ♦ CH ♦ Ed
Pre-requisite/s: EDU10256 Industrial Technology Studies I: Conventional Processes.
Students other than BTechEd require written approval from BTechEd course co-ordinator
Further develops students to the Industrial Technology Syllabus, teaching techniques featuring machining technologies and teaching folio presentation of technacy systems. Students learn to compare manual and machined timber processes and safety test procedures for school based learning.

ENM10261
TEXTILES TECHNOLOGY AND DESIGN I
S2 ♦ Int ♦ CH ♦ Ed
Anti-requisite/s: EDU10039 Design and Technology in Clothing and Production and EDU10051 Textiles Design and Technology
Students other than BTechEd require written approval from BTechEd course co-ordinator
Introduces students to the processes of textile
fibre and fabric production and the resultant textile properties and products. Cultural and environmental aspects of textile industries are also explored. Students are encouraged to gain practical skills in a variety of textile identification, production and decoration methods, and apply knowledge to the programming of work units.

**ENM10262**
**TEXTILES TECHNOLOGY AND DESIGN II**
*S2 ♦ Int ♦ CH ♦ Ed*

**Anti-requisite/s:** EDU10052 Textiles II: Clothing Industry and Construction Fundamentals

Students other than BTechEd require written approval from BTechEd course co-ordinator

Introduces students to textiles technology and aesthetic and functional design in non-clothing industries. This unit develops appreciation, knowledge and skills in textile technologies used in various industry sectors, design and construction methods, pattern construction and deconstruction, and labelling procedures and regulations. Knowledge gained throughout the unit is utilized in the design of appropriate learning experiences for secondary school delivery. Learning progresses through theoretical content and an applied project.

**ENO03200**
**ECOTECHNOLOGY**
*S1 ♦ Int ♦ L ♦ EnvSM*

Ecotechnology is “the design of sustainable ecosystems that integrate human society with its natural environment for the benefit of both”. This unit uses ecotechnology to address the question: “How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?” Issues such as the management of the modified water, nutrient and carbon cycles and energy efficiency are examined at household, small settlement (eco-village) and large settlement levels. The unit introduces students to engineering modelling techniques and draws on practical local examples of the eco-engineering craft.

**ENS00203**
**EARTH SYSTEMS II: THE HYDROSPHERE**
*S2 ♦ Int/Ext ♦ L ♦ EnvSM*

Takes a step by step look at the movement of water through the global hydrological cycle. Provides a treatment of techniques used for the measurement and analysis of surface and sub-surface water and looks at the effect this water has on stream and catchment development. Uses real data gathered by the students and case examples from Australia and overseas to provide a practical basis for the understanding of techniques and principles studied during the course.

**ENS00218**
**WASTE TECHNOLOGY**
*S2 ♦ Int ♦ L ♦ EnvSM*

Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction and waste recycling. The human aspects of waste management are also included.
ENS03104
WASTE TECHNOLOGY
S2 ♦ Int ♦ L ♦ EnvSM
Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction, and waste recycling. The human aspects of waste management are also included. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

ENV00207
ENVIRONMENTAL PLANNING
S1 ♦ Int ♦ L ♦ EnvSM
Covers both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. The focus of the unit is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts.

ENV03117
ENVIRONMENTAL PLANNING
S1 ♦ Int/Ext ♦ L ♦ EnvSM
Examines both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. Focus is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

EXE00151-2
EXCHANGE ELECTIVE – COMMERCE I – II
EXE00161-2
EXCHANGE ELECTIVE – SOCIOLOGY I – II
EXE00165-6
EXCHANGE ELECTIVE – TRAINING AND DEVELOPMENT I – II
EXE00171-2
EXCHANGE ELECTIVE – MANAGEMENT I – II
EXE00181-2
EXCHANGE ELECTIVE – COMMERCE I – II
EXE00191-2
EXCHANGE ELECTIVE – INFORMATION TECHNOLOGY I – II
EXE00201-2
EXCHANGE ELECTIVE – COMPLEMENTARY MEDICINE I – II
EXE00211-2
EXCHANGE ELECTIVE – COLLEGE OF INDIGENOUS AUSTRALIAN PEOPLES I – II
EXE00221-4
TOURISM AND HOSPITALITY INTERNATIONAL EXCHANGE I – IV
EXE00225-8
TOURISM AND HOSPITALITY INTERNATIONAL EXCHANGE V-VIII
EXE00351-2
EXCHANGE ELECTIVE – THE ARTS I – II
EXE00421-2
EXCHANGE ELECTIVE – MUSIC I – II
EXE00425-6
EXCHANGE ELECTIVE – VISUAL ARTS I – II
EXE00451-2
EXCHANGE ELECTIVE – SCIENCE I – II
EXE00551-2
EXCHANGE ELECTIVE – HEALTH SCIENCE I – II
EXE00561-2
EXCHANGE ELECTIVE – HUMAN MOVEMENT I – II
EXE00651-2
EXCHANGE ELECTIVE – LEGAL STUDIES I – II
EXE00751-2
EXCHANGE ELECTIVE – TOURISM I – II
EXE10151-58
INTERNATIONAL EXCHANGE ELECTIVE I – VIII – COMMERCE AND MANAGEMENT
EXE10301-8
INTERNATIONAL EXCHANGE ELECTIVE I – VIII – SOCIAL SCIENCES
EXE10311-18
INTERNATIONAL EXCHANGE ELECTIVE I – VIII - TOURISM
EXE10321-28
INTERNATIONAL EXCHANGE
ELECTIVE I – VIII - ARTS
EXE10331-38
INTERNATIONAL EXCHANGE
ELECTIVE I – VIII - ARTS
EXE10341-48
INTERNATIONAL EXCHANGE
ELECTIVE I – VIII - ARTS
EXE10351-58
INTERNATIONAL EXCHANGE
ELECTIVE I – VIII - EDUCATION
EXE10361-68
INTERNATIONAL EXCHANGE
ELECTIVE I – VIII – MULTIMEDIA AND
INFORMATION TECHNOLOGY
EXE10371-78
INTERNATIONAL EXCHANGE
ELECTIVE I – VIII - PSYCHOLOGY
EXE10381-88
INTERNATIONAL EXCHANGE
ELECTIVE I – VIII – LAW AND JUSTICE
EXE10391-98
INTERNATIONAL EXCHANGE
ELECTIVE I – VIII – ENVIRONMENTAL
SCIENCE AND MANAGEMENT
EXE10401-8
INTERNATIONAL EXCHANGE
ELECTIVE I – VIII – INDIGENOUS
STUDIES
EXE10411-18
INTERNATIONAL EXCHANGE
ELECTIVE I – VIII – EXERCISE SCIENCE
AND SPORT MANAGEMENT
EXE10421-28
INTERNATIONAL EXCHANGE
ELECTIVE I – VIII - NATUROPATHY
EXE10431-38
INTERNATIONAL EXCHANGE
ELECTIVE I – VIII - NURSING

Provision exists in some courses for students to undertake units as part of an international student exchange. These units can only be undertaken with the approval of the Head of School.

FIN00115
SECURITY ANALYSIS AND PORTFOLIO
MANAGEMENT
S2 • Int/Ext • L/CH/TGC • CM
Pre-requisite/s: ACC00152 Business Finance or ACC00142 Accounting and Financial Management II
Provides coverage of contemporary finance theory and relates that theory to the development of appropriate investment strategies for different classes of investor (individual, corporate and institutional). This material is put into perspective by treatment of topics relating to the investment environment, such as the regulation of securities markets, sources of market information and the nature of investment risk.

FIN00126
INTERNATIONAL FINANCE
S2 • Int/Ext • L/TGC • CM
Pre-requisite/s: ECO10250 Economics or ACC00142 Accounting and Financial Management II or ACC00152 Business Finance
Deals with the operation of international financial markets, and covers various aspects of the operations and activities of the trans-national business enterprise, the management of international financial risks, the implications of the rapid development of centres of offshore banking and finance, and their impacts on the way Australian firms finance their operations.

FIN00127
FINANCIAL INSTITUTIONS
MANAGEMENT
S1 • Int/Ext • L • CM
Pre-requisite/s: ACC00142 Accounting and Financial Management II or ACC00152 Business Finance
Designed to provide participants with an overview of the major issues that arise in the management of a bank’s assets and liabilities and in the management of its physical, financial and human resources.

FIN00320
FINANCIAL MANAGEMENT FOR SPORT
AND EXERCISE
S1 • Int • L • ESSM
Demonstrates how the principles of financial management can be used to manage profitability in a sport and recreation organisation. Emphasis will be placed on financial planning, management and evaluating the performance of a sports business.
FIN00721
MANAGERIAL FINANCE
Not available to undergraduates
T1 ♦ Int ♦ TGC ♦ GCM

It is recommended that students take ACC00724 before taking this unit as it extends the material introduced and provides a foundation of more advanced units in finance and financial economics. Considers in more detail the investment, financing and dividend decisions of organisation, and focuses on the role that these decisions play in creating value within organisations. Aims to provide an understanding of the conceptual basis for these decisions and provides opportunities for the development of practical decision making frameworks that incorporate this conceptual base.

FIN00723
INTERNATIONAL FINANCE FOR MANAGERS
T2 ♦ Int/Ext ♦ TGC ♦ GCM

Deals with the operation of international currency, debt, equity and derivative security markets and the role of related institutions. Topics include Eurodollar loans, accessing the American corporate bond market, appraising the investment performance of international mutual funds, operations and activities of the multinational business enterprise, appraising international financial impacts on domestic firms and the management of international financial risk.

FIN00919
INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT
T2 ♦ Ext ♦ TGC ♦ GCM

Anti-requisites: FIN00915 Financial Institutions Management

Utilises contemporary finance theory to appraise the development of appropriate investment and portfolio management strategies for different classes of investors (individuals, corporate and institutional). These core decision areas are put into perspective by the treatment of topics relating to the investment environment, the regulation of securities markets, sources of market information and the nature of investment risk.

FIN10071
WAREHOUSING I
S1 ♦ Int ♦ TGC ♦ CM

Provides foundation knowledge and skills to supervise and manage the distribution of goods and services through a warehousing facility using current systems and methods and the flow of material from receipt to despatch. It includes the use of technology to reduce the reliance on paper-based systems and its interface with mechanical handling equipment and storage systems. The primary objective of warehouse management is to improve productivity and achieve lower operating costs. Government legislation also requires compliance for the storage of nominated goods, associated risks, staff safety and training.

FIN10072
DISTRIBUTION PLANNING
S1 ♦ Int/Ext ♦ TGC ♦ CM

Students are introduced to the key components of the distribution and supply cycle and the techniques used to manage the distribution of goods and services both internal and external to an organisation taking in to account profitability and survival. Students will also examine the expansion of e-commerce in traditional distribution systems and methods.

FIN10073
INTRODUCTION TO LOGISTICS
S1 ♦ Int/Ext ♦ TGC ♦ CM

Provides foundation knowledge and skills to manage the logistics network of an organisation to distribute goods and services through a supply cycle including a distribution facility using current systems and methodologies from raw material to distributed finished product. It includes the various legislative requirements for transportation methods, safety and benchmarking.

FIN10075
TRANSPORT MANAGEMENT
S2 ♦ Int/Ext ♦ TGC ♦ CM

Students will be able to identify the various transport systems and methods used for the distribution of goods and services within Australia and globally, including the trends in transportation from regional to national distribution systems and associated cost
structures. A focus of the unit is the factors that businesses need to consider in their choice of transport modes for goods and services distribution and acquisition.

**FIN10252**
**FUNDAMENTALS OF FINANCIAL PLANNING**
*  S1 ♦ Int/Ext ♦ TGC ♦ CM  
*  Pre-requisite/s: ACC00152 Business Finance  
This unit provides an overview of Financial Planning; Investments, Retirement; and Cash-Flow Planning; Taxation; Legal Structures; Risk Assessment; and Insurance focusing on critical aspects of the financial planner-client relationship.

**FIN10254**
**FINANCIAL INSTRUMENTS AND MARKETS**
*  S1 ♦ Int/Ext ♦ L ♦ CM  
*  Pre-requisite/s: ECO10250 Economics or ECO00101 Macroeconomics  
*  Anti-requisite/s: ECO00104 Monetary Economics  
Provides an analysis of equity, debt, foreign exchange and derivatives markets and differentiate the securities traded in each market from a domestic and international perspective. Risk management strategies are developed utilising a range of derivative securities.

**FIN40005**
**FINANCE THESIS (PART 2 OF 3)**
*  S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM  
Research (thesis) Part II of V in the Finance discipline – double weighted unit

**FIN40006**
**FINANCE THESIS (PART 3 OF 3)**
*  S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM  
Research (thesis) Part III of V in the Finance discipline – double weighted unit

**FOR00100**
**FIRE ECOLOGY AND MANAGEMENT**
*  S2 ♦ Ext ♦ EnvSM  
*  Pre-requisite/s: BIO00213 Techniques in Plant Conservation  
Examines principles of combustion and fire behaviour, based on an understanding of meteorological events; role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies.

**FOR00101**
**PLANT PHYSIOLOGY AND ECOLOGY**
*  S2 ♦ Ext ♦ L ♦ EnvSM  
*  Pre-requisite/s: BIO00230 Principles of Plant and Animal Conservation or BIO00213 Plant Identification and Conservation  
Describes the function of forest trees, stands and communities, building on the concepts introduced in BIO00230 Principles of Plant and Animal Conservation and BIO00213 Techniques in Plant Conservation. It is presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature.

**FOR00102**
**MEASURING TREES IN FORESTS**
*  S1 ♦ Int ♦ L ♦ EnvSM  
Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered.
FOR00103
NATIVE FOREST SILVICULTURE
S1 ♦ Int ♦ L ♦ EnvSM
Introduces students to the theory and practice of silviculture, by reviewing the underlying physiological and ecological principles and explaining how these are applied in controlling the composition, growth and regeneration of native forests.

FOR00104
FOREST OPERATIONS
S1 ♦ Int ♦ L ♦ EnvSM
Imparts knowledge of the techniques used in harvesting operations and their environmental effects. Also stresses the interrelationship of harvesting and silviculture.

FOR00105
PLANTATION SILVICULTURE
S2 ♦ Int ♦ L ♦ EnvSM
Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species.

FOR00106
WOOD SCIENCE AND UTILISATION
S2 ♦ Int ♦ L ♦ EnvSM
Pre-requisite/s: FOR00104 Forest Operations
Aims to relate wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to its susceptibility to insect attack and fungal decay.

FOR00108
AGROFORESTRY AND FARM FORESTRY
S2 ♦ Int ♦ L ♦ EnvSM
Pre-requisite/s: FOR00105 Plantation Silviculture
Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape. It will also illustrate the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware, that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing.

FOR00109
FOREST LAND USE AND MANAGEMENT
S1 ♦ Int ♦ L ♦ EnvSM
Provides background knowledge to evaluate land for various forestry, conservation and tourism uses at a local and a regional level. Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management.

FOR00110
NATURAL RESOURCES POLICY
S2 ♦ Int ♦ L ♦ EnvSM
Discusses the evolution of natural resources policy in general and forest policy in Australia in particular, in the context of changing community attitudes and values. Events leading to the formulation of the National Forest Policy Statement are reviewed. Recognition of the multi-function role of forests provides the rationale for balancing their protection and preservation values during policy implementation in order to achieve ecologically sustainable forest management.

FOR00112
PRODUCT DEVELOPMENT AND MARKETING
S2 ♦ Int/Ext ♦ L ♦ EnvSM
Pre-requisite/s FOR00106 Wood Science Utilisation and Conservation Technology
Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on a knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites.
FOR00113
EXTENSION AND ADVISORY SERVICES
S2 ♦ Int ♦ L ♦ EnvSM
Communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods.

FOR03019
EXTENSION AND ADVISORY SERVICES
S2 ♦ Int ♦ L ♦ EnvSM
Covers communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03081
FOREST HEALTH: PEST AND DISEASE MANAGEMENT
S1 ♦ Int ♦ L ♦ EnvSM
Covers the identification and control of pests and diseases. Factors conducive to the spread of insects and diseases at outbreak levels are examined and methodologies for their control presented and discusses, including the potential for integrated pest management. Techniques used in the diagnosis and correction of nutritional disorders are presented and illustrated. The problems with weeds in natural forests and plantations are discussed and various control techniques, including the use of chemicals are demonstrated. A Masters Tutorial component is included in which students’ address advanced issues of critical analysis in the field.

FOR03082
FOREST LAND USE AND MANAGEMENT
S1 ♦ Int ♦ L ♦ EnvSM
Provides students with the background knowledge to evaluate land for various forestry, conservation and tourism uses at a local and a regional level. A secondary aim is for students to identify the issues of interest to stakeholders and to employ the methods of conflict resolution to negotiate outcomes acceptable to industry and conservation groups. Students will gain skills in the practical aspects of both plantation and natural forest management. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03083
MEASURING TREES IN FORESTS
S1 ♦ Int ♦ L ♦ EnvSM
Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03084
FOREST OPERATIONS
S1 ♦ Int ♦ L ♦ EnvSM
Imparts knowledge of the techniques used in harvesting operations and their environmental effects. Also stresses the interrelationships of harvesting and silviculture. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03085
NATIVE FOREST SILVICULTURE
S1 ♦ Int ♦ L ♦ EnvSM
Examines the theory and practice of native forest silviculture. The focus is on dry eucalypt, wet eucalypt and rainfall forest types. Regeneration techniques and silvicultural systems appropriate to even and uneven-aged stands are discussed. The history of silvicultural practices as well as current management regimes and possibilities for future native forest silviculture are explored through lectures, readings, field trips with State Forests workers and farmers, and field exercises. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.
FOR03105
FIRE ECOLOGY AND MANAGEMENT
S2 ♦ Ext ♦ EnvSM
Examines principles of combustion and fire behaviour based on an understanding of meteorological events; the role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03106
PLANT PHYSIOLOGY AND ECOLOGY
S2 ♦ Int ♦ L ♦ EnvSM
Describes the function of forest trees, stands and communities, presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03107
PLANTATION SILVICULTURE
S2 ♦ Int ♦ L ♦ EnvSM
Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03108
WOOD SCIENCE AND UTILISATION
S2 ♦ Int ♦ L ♦ EnvSM
Relates wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to its susceptibility to insect attack and fungal decay. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03110
AGROFORESTRY AND FARM FORESTRY
S2 ♦ Int ♦ L ♦ EnvSM
Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape, and illustrates the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03111
NATURAL RESOURCES POLICY
S2 ♦ Int ♦ L ♦ EnvSM
Discusses the evolution of natural resources policy in general and forest policy in Australia, in particular, in the context of changing community attitudes and values. Events leading to the formulation of the National Forest Policy Statement are reviewed. Recognition of the multi-function role of forests provides the rationale for balancing their production and preservation values during policy implementation in order to achieve ecologically sustainable forest management. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03169-70
MINOR THESIS
S2 ♦ Int ♦ Ext ♦ L ♦ EnvSM
Involves identification of a suitable resource management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional report.

FOR10176
INTRODUCTION TO SUSTAINABLE FORESTRY
S2 ♦ Int ♦ L ♦ EnvSM
Develop an overview of the world’s forests,
their species, extent and condition; the ability to identify local trees and other forest species; understand the principles of tree and forest growth and the implications for management; appreciate the range and value of goods and services provided by forests and their role in the local and national economy; have the ability to make basic measurements of land, trees and forests; and will understand the elements of information systems for sustainable forestry.

FOR40001
FORESTRY HONOURS I
S1/S2 ♦ Int ♦ L ♦ EnvSM

FOR40002
FORESTRY HONOURS II A
S1/S2 ♦ Int ♦ L ♦ EnvSM

FOR40003
FORESTRY HONOURS II B
S1/S2 ♦ Int ♦ L ♦ EnvSM

FOR40004
FORESTRY HONOURS III
S1/S2 ♦ Int ♦ L ♦ EnvSM

FOR40005
FORESTRY HONOURS IV
S1/S2 ♦ Int ♦ L ♦ EnvSM

GLY00201
EARTH SYSTEMS I : THE LITHOSPHERE
S1 ♦ Int/Ext ♦ L ♦ EnvSM

Investigates tectonic processes leading to the formation of the distinctive environments of the earth’s surface and the rocks and minerals found in those environments. The role of geology in understanding and managing environmental changes and natural hazards is emphasised, and the geology of the local area is studied using geological maps and field work.

GLY00223
INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS
S2 ♦ Int/Ext ♦ L ♦ EnvSM

Pre-requisite/s: ISY00241 Computing in Applied Science and SUR00201 Environmental Mapping

Anti-requisite/s: GLY00219 Remote Sensing and Geographic Information Systems

Gives both conceptual background and empirical experience with Geographical Information Systems techniques. Achieved through (a) the introduction of fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and (b) using several GIS software packages. Covers an introduction to GIS, spatial data, GIS concepts, GIS components, and an overview of their applications in applied sciences and related fields.

GLY00231
COASTAL GEOMORPHOLOGY AND SEDIMENTOLOGY
S2 ♦ Int ♦ L ♦ EnvSM

Pre-requisite/s: GLY00201 Earth Systems I: The Lithosphere

Anti-requisite/s: GLY00206 Coastal Geomorphology

Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated.

GLY00232
COASTAL BIO-GEOCHEMISTRY
S1 ♦ Int ♦ L ♦ EnvSM

Anti-requisite/s: GLY00221 Coastal Engineering and Oceanography

Focuses on the biogeochemical processes that operate in coastal ecosystems and the procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit.

GLY03086
COASTAL BIO-GEOCHEMISTRY
S1 ♦ Int ♦ L ♦ EnvSM

Focuses on the biogeochemical processes that operate in coastal ecosystems and the
procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**GLY03112**
**COASTAL GEOMORPHOLOGY AND SEDIMENTOLOGY**
*S2 ♦ Int ♦ L ♦ EnvSM*

Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**GLY03113**
**GEOGRAPHICAL INFORMATION SYSTEMS**
*S2 ♦ Int/Ext ♦ L ♦ EnvSM*

Provides the conceptual background and empirical experience with Geographical Information Systems techniques. This will be achieved through exposure to fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and by using several GIS software packages. The unit covers an overview to GIS, spatial data, GIS concepts, GIS components, and their applications in applied environmental sciences and related fields. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**HEA00291**
**HEALTH CARE PRACTICES I**
*S1 ♦ Int/Ext ♦ L/CH ♦ NHCP*
*S2 ♦ Ext ♦ NHCP*

Anti-requisite/s: BHS00303 Lifespan Human Development or SOC00304 Introductory Sociology or BHS00304 Developmental Psychology

Not available to BNursing students externally without Course Coordinator approval.

Includes a multidisciplinary examination of the important concepts underpinning various understandings of health and illness. Aims to enable students to develop a holistic understanding of health and to provide them with foundation concepts that will be explored in greater depth later in their studies. Focuses on ways of understanding health, the individualisation of health and the social construction of health.

**HEA00292**
**HEALTH CARE PRACTICES II**
*S1 ♦ Ext ♦ NHCP*
*S2 ♦ Int/Ext ♦ L ♦ NHCP*

Anti-requisite/s: NRS00307 Nursing VII or NRS00227 Applied Health Research

Not available to BNursing students externally without Course Coordinator approval.

Provides undergraduate students with an overview of the research process in the context of contemporary health care practices. Also helps students develop basic competencies in health research. Addresses common research methods used in health and epidemiology.

**HEA00293**
**HEALTH CARE PRACTICES III**
*S1 ♦ Int/Ext ♦ L/CH ♦ NHCP*
*S2 ♦ Ext ♦ NHCP*

Anti-requisite/s: BHS00305 Health Psychology

Not available to BNursing students externally without Course Coordinator approval.

Provides students with skills in the development, implementation and evaluation of health promotion strategies for individuals, groups and communities. Addresses the concepts underpinning health promotion, critiques the various approaches and allows students to examine a specific programme.
HEA00294  
HEALTH CARE PRACTICES IV  
S1 ♦ Ext ♦ NHCP  
S2 ♦ Int/Ext ♦ L ♦ NHCP  
Anti-requisite/s: SOC00355 Sociology of Health Care Practice  
Not available to BNursing students externally without Course Coordinator approval  
Critically examines the factors that affect the health status of individuals and the delivery of health care. Also analyses the way in which cultural concepts of illness and health care delivery are constructed and examines the factors that affect illness behaviour of individuals in the context of health and illness.

HEA00331  
SPORT AND EXERCISE PSYCHOLOGY I  
S1 ♦ Int ♦ L ♦ ESSM  
Introduces students to the major theoretical concepts within Sport and Exercise Psychology. Within the sporting context, this unit provides an understanding of current theory as applied to individuals, groups and special populations.

HEA00332  
SPORT AND EXERCISE PSYCHOLOGY II  
S2 ♦ Int ♦ L ♦ ESSM  
Pre-requisite/s: HEA00331 Sport and Exercise Psychology I  
Examines the psychological intervention techniques used to enhance performance and learning of skills in sport and exercise. Application of the techniques to both individual and group situations are considered as well as interventions for special populations.

HEA00501  
ISSUES AND METHODS IN RESEARCH I  
Not available to undergraduates  
S1/S2 ♦ Ext ♦ NHCP  
Provides an overview of current theory and issues in research practice. The major philosophical perspectives of health research are examined from historical and social contexts. A critical analysis of empiricist, interpretive and critical approaches to health research will be the focus of this unit.

HEA00502  
ISSUES AND METHODS IN RESEARCH II  
Not available to undergraduates  
S1/S2 ♦ Ext ♦ NHCP  
Provides an in-depth examination of the research process and a broad range of research methodologies applicable to health research. The methodological approaches covered in this unit will be derived from the empiricist, interpretive and critical paradigms of research.

HEA10063  
CARE OF THE OLDER PERSON I  
S1/S2 ♦ Ext ♦ NHCP  
Made up of three modules that aim to familiarise students to the historical, political and economic, legal and ethical context in which older people in Australia are cared for.

HEA10064  
CARE OF THE OLDER PERSON II  
S1/S2 ♦ Ext ♦ NHCP  
The first of two units that develop skills and knowledge required in the care of some older people as indicated by Standards 2 and 3 of the Aged Care Act 1997.

HEA10065  
CARE OF THE OLDER PERSON III  
S1/S2 ♦ Ext ♦ NHCP  
The second unit in a series of two that develop skills and knowledge in the personal care of older people as indicated by Standards 2 and 3 of the Aged Care Act 1997.

HEA10066  
CARE OF THE OLDER PERSON IV  
S1/S2 ♦ Ext ♦ NHCP  
Aims to provide students with knowledge and skills in managing the lifestyle and the environment of residents in aged care facilities and in care at home as indicated by Standard 4 of the Aged Care Act 1997.

HEA10200  
TRANS- AND INTERGENERATIONAL TRAUMA  
S1 ♦ Int ♦ L ♦ CIAP  
Introduces and develops critical analysis of the themes: World populations – violence – trauma and health. Students will consider human societies, violence in wars, colonisations and natural disasters; the anthropology of violence
in relationship to trauma; the trauma in violence and transgenerational aspects of trauma. A public health model in working with individuals, families and communities for recovery from trauma will be examined.

HEA10201
THE BIOLOGICAL EFFECTS OF TRAUMATIC STRESS
S2 ♦ Int ♦ L ♦ CIAP
Blends both the theoretical and conceptual foundations of traumatic stress syndromes at four interrelated levels: biological, psychological, socio-interpersonal and cultural. The delivery of this unit will include lectures and group activities to ensure that the relationship between healthy creative adaptation and trauma recovery educational approaches can be understood.

HEA40001-04
HEALTH SCIENCE THESIS
S1/S2 ♦ Int/Ext ♦ L ♦ NHCP
HEA40005-08
HUMAN MOVEMENT SCIENCE THESIS
S1/S2 ♦ Int ♦ L ♦ ESSM
HEA40009-12
EXERCISE SCIENCE THESIS
(STAGE 1 - 4)
S1/S2 ♦ Int ♦ L ♦ ESSM
HEA40001-04
HEALTH SCIENCE THESIS
S1/S2 ♦ Int/Ext ♦ L ♦ NHCP
HEA40005-08
HUMAN MOVEMENT SCIENCE THESIS
S1/S2 ♦ Int ♦ L ♦ ESSM
HEA40009-12
EXERCISE SCIENCE THESIS
(STAGE 1 - 4)
S1/S2 ♦ Int ♦ L ♦ ESSM
HIS10016
NATURE OF HISTORY MAKING
S1 ♦ Int/Ext ♦ L ♦ Arts
Co-requisite/s: COM00334 Learning Technologies and the Academy or COM00204 Communication: Theory and Practice (applies to BA students only)
Anti-requisite/s: HIS00230 Issues in History
Draws on environmental and cultural history, to introduce theoretical models and methodologies used to examine the relationship between nature and culture from various perspectives: history-making, ecology, anthropology, modes of reproduction, political economy, colonialism, feminism and cultural geography. Students will make history using historical concepts and sources that highlight the intersection between place and culture.

HIS10018
READING LANDSCAPES
S1 ♦ Int/Ext ♦ L ♦ Arts
Evoking landscape as historical texts and cultural interpretations of the physical world, this unit introduces students to representations of landscape in literature, visual arts, film and the sciences. Changing concepts of nature, its appropriation and relation to memory will be studied as a way of reading the past. Students will have the opportunity to do a field study applying their knowledge to reading a landscape.

HIS10019
ECOACTIVISM
S2 ♦ Int/Ext ♦ L ♦ Arts
Provides students with a historical perspective of contemporary conservation and environmental movements that prepares the ground for critical reflection on the role of intellectuals, changing concepts of nature and wilderness, resource management and sustainability. Environmental activism will be explored in terms of a cultural politics.

HLT00255
HOMOEOPATHY I (INTRODUCTORY HOMOEOPATHY)
S1 ♦ Int ♦ L ♦ NCM
Pre-requisite/s: HLT00259 Naturopathic Foundations
Anti-requisite/s: HLT10088 Homoeopathy I (Part 1 of 2), HLT10089 Homoeopathy I (Part 2 of 2)
Introduces students to the origins, theory and practice of homoeopathy. Students will learn methods and approaches for analysing simple acute case histories and selecting homoeopathic remedies. Study of the materia medica will commence, based on acute cases.
HLT00256
HOMOEOPATHY II (HOMOEOPATHIC THEORY AND PRACTICE)
S2 ♦ Int ♦ L ♦ NCM
Pre-requisite/s: HLT00255 Homoeopathy I, HLT00259 Naturopathic Foundations
Anti-requisite/s: HLT10086 Homoeopathy II, (Part 1 of 2) HLT10087 Homoeopathy II (Part 2 of 2)
Involves intensive study of the theory of chronic disease and of case-taking, prescription, case-management of complex cases involving long established illness and multiple conditions. Laboratory based practicum sessions will continue to explore the notion that “like cures like”. Study of homoeopathic materia medica will continue throughout the unit.

HLT00257
PHYTOTHERAPY I (FOUNDATIONS OF HERBAL MEDICINE)
S2 ♦ Int ♦ L ♦ NCM
Pre-requisite/s: HLT00259 Naturopathic Foundations
A comprehensive introduction to herbal medicine, the study of plants as healing agents. Based on study of the western herbal tradition as it originated in ancient Greece. Covers the historical and philosophical framework of western herbal medicine, its language and modern application.

HLT00259
NATUROPATHIC FOUNDATIONS
S1 ♦ Int ♦ L ♦ NCM
Provides a comprehensive introduction to basic naturopathic principles and places the practice of naturopathy into its social, cultural and historical context. Covers a broad range of topics including the assumptions of the biomedical and holistic paradigms, the social context of disease and health care delivery, and naturopathic approaches to health care.

HLT00260
NATUROPATHIC STUDIES
S2 ♦ Int ♦ L ♦ NCM
Pre-requisite/s: HLT00278 Naturopathic Clinic I.
Integrates the various components of naturopathic clinical practice to allow final year students the ability to synthesise them prior to graduation and independent clinical practice. Includes consideration of legal, ethical and professional issues.

HLT00263
HOMOEOPATHY III (CLINICAL HOMOEOPATHY)
S1 ♦ Int ♦ L ♦ NCM
Pre-requisite/s: HLT00256 Homoeopathy II
Further consolidates understanding of the principles and practice of homoeopathy and study of the materia medica. Will assist the student to further integrate homoeopathic principles with naturopathic practice.

HLT00266
PHYTOTHERAPY IV (PHARMACOGNOSY)
S2 ♦ Int ♦ L ♦ NCM
Pre-requisite/s: HLT00257 Phytotherapy I and HLT00302 Phytotherapy II and HLT00303 Phytotherapy III and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II and CHE00002 Biochemistry and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II
Provides students with knowledge of pharmacologically active constituents and medicinal plant pharmacology. Covers major groups of active constituents, pharmacodynamics, pharmacokinetics, and safety issues including herb-drug interactions. Includes the study of the therapeutic applications of a number of medicinal plants.

HLT00267
PHYTOTHERAPY V (CLINICAL HERBAL MEDICINE)
S1 ♦ Int ♦ L ♦ NCM
Pre-requisite/s: HLT00257 Phytotherapy I (Foundations of Herbal Medicine) and HLT00302 Phytotherapy II (Medicinal Plants: Botany and Applicators) and HLT00303 Phytotherapy III (Herbal Materia Medica) and HLT00266 Phytotherapy IV (Pharmacognosy)
Further consolidates understanding of the principles and practice of herbal medicine. Study of the materia medica will continue, with specific reference to clinical application of herbs. Major issues in contemporary herbal practice will be addressed, and the philosophical underpinning of contemporary practice will be
exercised. Students will learn to integrate herbal remedies into naturopathic practice.

**HLT00274**
CLINICAL DIAGNOSIS I
S1 ♦ Int ♦ L ♦ NCM
*Pre-requisites:* BIO01201 Anatomy and Physiology I and BIO01202 Anatomy and Physiology II and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II and HLT00255 Homoeopathy I
*Co-requisites:* HLT10118 Clinical Studies I and HLT00303 Phytotherapy III

A comprehensive introduction to clinical diagnosis, an essential component of naturopathic clinical practice. Provides skills in critical thinking, understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgement of the presentation. The material will be presented in a problem-based format.

**HLT00275**
CLINICAL DIAGNOSIS II
S2 ♦ Int ♦ L ♦ NCM
*Pre-requisites:* HLT00274 Clinical Diagnosis I.
*Co-requisites:* HLT10119 Clinical Studies II

Builds on the unit Clinical Diagnosis I. Continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical analytical skills as the core component of clinical reasoning.

**HLT00278**
NATUROPATHIC CLINIC I
S1 ♦ Int ♦ L ♦ NCM
*Pre-requisites:* HLT00275 Clinical Diagnosis II and HLT00255 Homoeopathy I and HLT00277 Clinical Preparation II, or HLT10119 Clinical Studies II and HLT00274 Clinical Diagnosis I, and NUT00217 Nutrition IV and HLT00266 Phytotherapy IV
*Co-requisites:* NUT00217 Nutrition IV

Provides students with supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies. Within this supervised environment the student clinician will be responsible for case management and planning.

**HLT00279**
NATUROPATHIC CLINIC II
S2 ♦ Int ♦ L ♦ NCM
*Pre-requisites:* HLT00278 Naturopathic Clinic I.
*Co-requisites:* HLT00260 Naturopathic Studies

Builds on previous experience and provides students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic.

**HLT00302**
PHYTOTHERAPY II (MEDICINAL PLANTS: BOTANY AND APPLICATIONS)
S1 ♦ Int ♦ L ♦ NCM
*Pre-requisites:* HLT00257 Phytotherapy I
*Anti-requisites:* HLT00258 Phytotherapy II

Provides knowledge and practical skills in botany, plant identification and plant biology of medicinal plants relevant to naturopathy. Additionally, the unit provides students with basic skills in the manufacture and dispensing of herbal preparations and includes the study of the therapeutic applications of a select number of medicinal plants. The issues of intellectual property rights and medicinal plant conservation are discussed.

**HLT00303**
PHYTOTHERAPY III (HERBAL MATERIA MEDICA)
S1 ♦ Int ♦ L ♦ NCM
*Pre-requisites:* HLT00257 Phytotherapy I and HLT00302 Phytotherapy II
*Anti-requisites:* HLT00256 Phytotherapy III

Contact school for description.

**HLT00414**
NATURAL MEDICINE AND REPRODUCTION
S2 ♦ Ext ♦ NCM
*Co-requisites:* HLT00279 Naturopathic Clinic II

Explores the issues and practices pertaining to conception, pregnancy and the perinatal period,
takes a naturopathic approach to issues of reproductive health in men and women including barriers relating to reproduction.

**HLT00415**

**NATURAL MEDICINE IN CHILDHOOD AND ADOLESCENCE**  
*S2 ♦ Ext ♦ NCM*  
Co-requisite/s: HLT00279 Naturopathic Clinic II

Outlines the specific differences and needs that children display during their development. Emphasis is on the recognition of normal developmental progress of the child, the clinical presentation of the common childhood diseases and the application of naturopathic treatment and therapeutic strategies.

**HLT00416**

**NATURAL MEDICINE AND THE AGED**  
*S2 ♦ Ext ♦ NCM*  
Co-requisite/s: HLT00279 Naturopathic Clinic II

Explores the ageing process in a holistic manner, with specific reference to diagnosing common health problems experienced by ageing people, and the naturopathic approach to the management of therapeutics and treatment.

**HLT00417**

**NATURAL MEDICINE AND MENTAL HEALTH**  
*S2 ♦ Ext ♦ NCM*  
Co-requisite/s: HLT00279 Naturopathic Clinic II

Focuses through a naturopathic perspective on mental health disorders and explores holistic strategies to support people experiencing mental health problems.

**HLT00418**

**INDEPENDENT STUDY IN NATURAL MEDICINE**  
*Ext ♦ NCM*  
Pre-requisite/s: HLT00420 Critical Reasoning and Research Methods in Natural Medicine (or equivalent)

Provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine.

**HLT00419**

**RESEARCH PROJECT IN NATURAL MEDICINE (PART 1 OF 2)**  
*S1 ♦ Int/ Ext ♦ L ♦ NCM*  
*S2 ♦ Ext ♦ NCM*  
Pre-requisite/s: HLT00420 Critical Reasoning and Research Methods in Natural Medicine (Qualified Practitioners only) or NRS00227 Applied Health Research and 192 credit points

Anti-requisite/s: HLT00418 Independent Study in Natural Medicine

This two-semester unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

**HLT00420**

**CRITICAL REASONING AND RESEARCH METHODS IN NATURAL MEDICINE**  
*S1/S2 ♦ Ext ♦ NCM*  

Provides a comprehensive introduction to critical reasoning within the context of contemporary natural medicine practice and an exploration of the appropriate application and limitations of research methods in natural medicine.

**HLT00421**

**RESEARCH PROJECT IN NATURAL MEDICINE (PART 2 OF 2)**  
*S1 ♦ Ext ♦ NCM*  
*S2 ♦ Int/ Ext ♦ L ♦ NCM*  

Pre-requisite/s: HLT00419 Research Project in Natural Medicine (Part 1 of 2)

**HLT10115**

**TACTILE THERAPIES I (RELAXATION AND THERAPEUTIC MASSAGE)**  
*S1 ♦ Int ♦ L ♦ NCP*  

Pre-requisite/s: BIO01202 Anatomy and Physiology II and CSL00231 Introduction to Counselling: Theory and Practice

Anti-requisite/s: HLT00280 Clinical Preparation IA and HLT00281 Clinical Preparation IIB

Provides a comprehensive introduction to the history, principles, physiological basis and practice of western tactile therapy. Musculoskeletal anatomy is continually reviewed.
throughout the semester. The unit will include experiential learning of western massage techniques, with the emphasis on students achieving competence in assessing a patient and delivering a full-body relaxation and specific therapeutic massage.

**HLT10116**  
**TACTILE THERAPIES II (LYMPHATIC TECHNIQUE, SPORT/PERFORMANCE, HYDROTHERAPY)**  
S2 ♦ Int ♦ L ♦ NHCP  
*Pre-requisites:* BIO01202 Anatomy and Physiology II and HLT10115 Tactile Therapies I (Relaxation and Therapeutic Massage) or HLT00281 Clinical Preparation IB  
Enhances the tactile therapies skills of the students to an advanced level enabling the treatment of more complex cases. A range of advanced techniques are taught, including lymphatic and systems treatment for naturopaths. The theoretical and practical applications of sports and performance management in tactile therapies are taught, with supervised clinical practicum supporting the learning.

**HLT10117**  
**TACTILE THERAPIES III (MYOFASCIAL TECHNIQUES, EXERCISE AND POSTURAL THERAPY)**  
S1/S2 ♦ Int ♦ L ♦ NCP  
*Pre-requisites:* BIO01202 Anatomy and Physiology II and HLT10115 Tactile Therapies I (Relaxation and Therapeutic Massage) or HLT00281 Clinical Preparation IB  
Develops skills in the management and treatment of patients with pain by myofascial techniques and electrotherapeutics. Enhances the skills of body mind techniques, postural education and exercise prescription to enable treatment of more complex cases, demonstrated in Clinical Practicum. Facilitates the development of research skills in tactile therapies.

**HLT10118**  
**CLINICAL STUDIES I**  
S1 ♦ Int ♦ L ♦ NCP  
*Pre-requisites:* HLT00281 Clinical Preparation IB or HLT10115 Tactile Therapies (Relaxation and Therapeutic Massage) and BIO00102 Physiological Pathology II and HLT00255 Homoeopathy I and HLT 00302 Phytotherapy II and NUT00216 Nutrition III  
**Co-requisite/s:** HLT00274 Clinical Diagnosis I  
**Anti-requisite/s:** HLT00277 Clinical Preparation II  
Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

**HLT10119**  
**CLINICAL STUDIES II**  
S2 ♦ Int ♦ L ♦ NCP  
*Pre-requisites:* HLT10118 Clinical Studies I and BIO00102 Physiological Pathology II  
*Co-requisite/s:* HLT00275 Clinical Diagnosis II  
**Anti-requisite/s:** HLT00277 Clinical Preparation II  
Develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for the management of common problems encountered in clinical practice will also be studied, and both internal and external supervised clinical placements will support the student learning.

**HLT40001-04**  
**NATUROPATHY THESIS**  
S1/S2 ♦ Int ♦ L ♦ NCM  
*Pre-requisites:* Bachelor of Naturopathy with Honours students only

**HMS00201**  
**FIELD STUDIES I**  
S1 ♦ Int ♦ L ♦ ESSM  
Field Studies I is the first of a series of units designed to prepare graduates for eventual entry into the workforce. To accomplish this students will be exposed to a range of practical experiences that are associated with the professional area.
HMS00202
FIELD STUDIES II
S2 ♦ Int ♦ L ♦ ESSM
Initially deals with the basic principles related to communication and personal interrelationships. The remainder of the unit concentrates on the basic profiles, problems and activity needs of the aged and the disabled.

HMS00203
FIELD STUDIES III
S1 ♦ Int ♦ L ♦ ESSM
Focuses on the practical application of training methods for sport. In particular, emphasis is placed on designing, organising and presenting “yearly” training programmes for a variety of sports.

HMS00214
PREVENTION AND MANAGEMENT OF INJURY
S2 ♦ Int ♦ L ♦ ESSM
Pre-requisites: BIO01302 Anatomy for Human Movement
Focuses on the prevention and care of injuries sustained during physical activity in sport and exercise. Also develops an awareness of causative mechanisms of injury and investigates the role of the exercise scientist in preventive and rehabilitative exercise programming.

HMS00220
GRADUATING SEMINAR
S2 ♦ Int ♦ L ♦ ESSM
Pre-requisites: HMS00301 Research Design in Sport Science
Involves the student conducting and presenting the results of a limited research project in his/her major area of study within the Bachelor of Human Movement Science programme.

HMS00223
INTERNSHIP I
S1 ♦ Int ♦ L ♦ ESSM
Provides students with a systematic approach to developing a strategy for entry into the employment market place. In particular, attention focuses on preparing for the employer/employee selection process.

HMS00224
INTERNSHIP II
S1/S2 ♦ Int ♦ L ♦ ESSM
Pre-requisite/s: HMS00223 Internship I
Students will actively seek and undertake a 4 week internship with community and/or private enterprise organisations, in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00225–8
INTERNSHIP III
S1/S2 ♦ Ext ♦ ESSM
Pre-requisite/s: HMS00223 Internship I
Students will actively seek and undertake a 12-week internship with community and/or private enterprise organisations in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00301
RESEARCH DESIGN IN SPORT SCIENCE
S1 ♦ Int ♦ L ♦ ESSM
Designed to examine the philosophical and ethical considerations necessary when conducting a research project. Will provide the necessary skills for critical analysis of published material and writing and presenting a research proposal using one of the various methods presented in the unit.

HMS00328
MOTOR LEARNING I
S1 ♦ Int ♦ L ♦ ESSM
Designed to introduce students to the major issues related to the theory and application of motor skill learning and to develop their ability to structure and present effective learning situations in the human movement area.

HMS00423
TOURISM PLANNING AND THE ENVIRONMENT
S2 ♦ Int/Ext ♦ L/CH ♦ THM
Anti-requisite/s: HMS00216 Recreation and Tourism Planning
Recreation and tourism activities are widely promoted by government, industry and many communities as socially, economically and environmentally desirable land uses. The
challenge to managers is to ensure that they are suitable in the longer term. Achieving this requires recognition that two aspects of recreation and tourism require careful management – the quality of the consumer experience and the environmental setting for leisure activities.

**HMS00721**
**SPORTS LAW**  
Not available to undergraduates.  
*T2 ♦ Ext ♦ ESSM*

Concentrates on relating the theory and practical application of selected legal areas to the day to day running of a sport/fitness organisation. These areas have been selected for their relevance to current and future managers’ administrative interests and needs. The participant will investigate the application of the law and its principles and practices, basic legal concepts and risk management as they relate to sport and fitness organisations. The major focus will be on the recognition of potential legal problems and the steps needed to minimise legal risk.

**HMS00782**
**PERFORMANCE MANAGEMENT IN SPORT**  
Not available to undergraduates.  
*T1 ♦ Ext ♦ ESSM*

Discusses the various techniques and procedures for policy planning and their use in setting the direction for the sport/fitness organisation. Policy will be discussed as it relates to individuals and groups within the organisation. Emphasis will also be placed on the various HRM functions required for successful staff communication and interpersonal relations. Within this context techniques for recruiting, training, monitoring, evaluating and motivating both paid and volunteer staff will be reviewed.

**HMS01202**
**SPORT AND THE LAW**  
*S2 ♦ Int ♦ L ♦ ESSM*

Investigates the basic legal concepts involved in sport. Addresses the legal rights and responsibilities of sporting organisations and all those involved in sport, whether they are acting in a paid or voluntary capacity.

**HOS10199**
**FOODSERVICE OPERATIONS**  
*S1 ♦ Int/Ext ♦ CH ♦ THM*

This unit provides an understanding and hands-on experience in food production (front-of-house) and service delivery (back-of-house). Students will execute a project, using the framework of a management process involving planning, organising, coordinating, staffing, directing, controlling and evaluating. Students will develop relevant technical competencies during the course of the unit, link and apply theory from previous units to the operation.

**HUM00198**
**ACADEMIC STUDY METHODOLOGY**  
*S1 ♦ Int/Ext ♦ L ♦ CIAP*  
*S2 ♦ Ext ♦ CIAP*

Internal students require written permission to study externally.

Introduces students to a range of necessary academic skills for tertiary study. The main focus is on library skills, essay writing, tutorial presentation, and report writing. A component of the unit addresses computer skills (for internal students only). In the assessment task emphasis is placed on Indigenous content.

**HUM00270**
**LOCATING CULTURAL STUDIES**  
*S1 ♦ Int/Ext ♦ L ♦ Arts*  
Co-requisites: COM00334 Learning Technologies and the Academy or COM00204 Communication: Theory and Practice (applies to BA students).

Locates some of the underlying themes, systems and practices of cultural studies in terms of their social, cultural and political contexts. To this end, the unit will draw on a number of key cultural critiques that address the way identity is constructed, such as feminism queer theory and post colonialism. Locating Cultural Studies will be undertaken with a view to re-locating these knowledges relevant to our own context and interests. Individual and collaborative projects will be used to encourage students to fashion a course of study meeting their particular interests.
HUM00271
UNRULY SUBJECTS: CITIZENSHIP
S2 ♦ Int/Ext ♦ L ♦ Arts
Drawing on recent developments in cultural theory, and contemporary socio-cultural conditions, students are introduced to a variety of discourses and institutions in which cultural and civil subjects are formed and governed and contested. The intermeshing layers of the local, national and global will be considered as a series of negotiations within the context of particular machineries of power. Specific institutional settings will be used to examine the political conflicts at stake, in concrete contexts and for particular groups of people.

HUM00274
ECOCULTURAL STUDIES
S2 ♦ Int/Ext ♦ L ♦ Arts
Draws on contemporary cultural theories which will engage students in the development of an interactive theory of nature and culture, cutting across a number of the traditional disciplines of knowledge: science, social sciences and the humanities. Detailed readings of regional cultural practices will be contextualised within the wider framework of national and international scholarship and concerns.

HUM00275
CULTURAL STUDIES RESEARCH PROJECT
S2 ♦ Int/Ext ♦ L ♦ Arts
Pre-requisites: Any three units in the cultural studies major.
Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Cultural Studies Major. Cultural study methods will be used to carry out a substantial research project. Research projects will be closely supervised and can be undertaken independently or as a group activity.

IST00151–4
INDEPENDENT STUDY – EDUCATION I–IV
IST00161–4
INDEPENDENT STUDY – SOCIOLOGY I–IV
IST00165–8
INDEPENDENT STUDY – TRAINING AND DEVELOPMENT I–IV
IST00171–4
INDEPENDENT STUDY – MANAGEMENT I–IV
IST00181–4
INDEPENDENT STUDY – COMMERCE I–IV
Students may complete Independent Study Units. Specific proposals need be formulated in consultation with a supervisor and submitted to Head of School for approval.

IST00191–4
INDEPENDENT STUDY – INFORMATION TECHNOLOGY I–IV
IST00201–4
INDEPENDENT STUDY – COMPLEMENTARY MEDICINE I–IV
IST00211–4
INDEPENDENT STUDY – SCHOOL OF INDIGENOUS AUSTRALIAN STUDIES I–IV
IST00251–4
INDEPENDENT STUDY – BUSINESS I–IV
S1/S2 ♦ Int/Ext ♦ L ♦ CM
Students undertaking Independent Study Units (ISU’s) need to formulate a specific proposal in consultation with a Supervisor and submit to Head, School of Commerce and Management for approval.

IST00351–6
INDEPENDENT STUDY – THE ARTS I–VI
Int/Ext ♦ Arts
IST00361–4
INDEPENDENT STUDY – SOCIAL SCIENCE I–IV
NB Students will normally have completed 10 units of study in the BSocSc programme before being admitted to one or more of these units. Admission to these units requires prior approval by the Course Co-ordinator.)
IST00365–8
INDEPENDENT STUDY – HUMAN SERVICES I–IV
IST00421–4
INDEPENDENT STUDY – MUSIC I–IV
S1/S2 ♦ Int ♦ L ♦ Arts
(NB Written approval of the Course Co-ordinator required for IST00421–4.)
IST00451–4
INDEPENDENT STUDY – SCIENCE I–IV

IST00551–4
INDEPENDENT STUDY – HEALTH SCIENCE I–IV

IST00651–4
INDEPENDENT STUDY – HUMAN MOVEMENT I–IV

IST00751–4
INDEPENDENT STUDY – TOURISM I–IV

Provision exists in some courses for students to undertake units in the Independent Study mode (see Glossary). Specific proposals need to be formulated in consultation with a supervisor and submitted in unit outline format. These units can only be undertaken with the approval of the Head of School.

IST03070
INDEPENDENT STUDY – ENVIRONMENTAL RESEARCH METHODS
S1/S2 ♦ Int/Ext ♦ L ♦ EnvSM

Provides a detailed study of research methods appropriate to students’ environmental research needs. Under the supervision of individual academic staff members with expertise in the relevant research areas, students will undertake a negotiated designed study course in the research methods suitable for their further research needs and intentions.

IST03115
INDEPENDENT STUDY – ENVIRONMENTAL RESEARCH PROJECT
S1/S2 ♦ Int/Ext ♦ L ♦ EnvSM

Provides and opportunity for students to develop a research project appropriate to their environmental research interests, in conjunction with their research in SCI03071 Integrated Project, to a level of competency equivalent to entry standard into a scientific research career. Under the supervision of individual academic staff members with expertise in the relevant research areas, students will develop the research project commenced in unit SCI03071 Integrated Project.

ISY00230
INFORMATION RESOURCES MANAGEMENT
S2 ♦ Int/Ext ♦ L/CH ♦ MIT
Pre-requisites: ISY00221 Introduction to Information Technology

Provides students with a corporate perspective on the value and management of information. Also provides students with the necessary skills and knowledge to efficiently supervise and control human and computer resources within a small or large information systems department.

ISY00231
COMPUTING PROJECT
S2 ♦ Int/Ext ♦ L/CH ♦ MIT
Pre-requisites: ISY00243 Systems Analysis and Design, and ISY00245 Principles of Programming or CSC00235 Applications Development

Enables students working in groups to integrate and apply skills learnt in programming, systems analysis and design and data base to a complete real-life project, from feasibility to system implementation.

ISY00241
COMPUTING IN APPLIED SCIENCE
S2 ♦ Int/Ext ♦ L ♦ EnvSM

Introduces computing skills required for environmental management and the different types of software (spreadsheet, word processor, and presentation software) and the Internet. Emphasis is placed on making students independent in their future computing activities.

ISY00243
SYSTEMS ANALYSIS AND DESIGN
S2 ♦ Int/Ext ♦ L/CH ♦ MIT
Pre-requisites: ISY00221 Introduction to Information Technology

Studies the techniques, tools and methods of structured systems analysis in a business environment. Aims to assist students to develop analytical skills in enterprise modelling, information requirements analysis, problem identification, feasibility assessment, data modelling, data flow analysis, structured specification and socio-technical issues of the systems development life cycle.
ISY00245
PRINCIPLES OF PROGRAMMING
S2 ♦ Int/Ext ♦ L/CH ♦ MIT
Pre-requisite/s: CSC10208 Software Design
Introduces the basic principles of programming using a block-structured procedural programming language in a command-line environment. Students will gain a thorough theoretical and practical understanding of the programming process, including the ability to write and debug structured programs, stepwise refine code, use top-down development, develop appropriate algorithms and write modularised code using blocks and functions. Emphasis in the unit is at all times on a sound understanding of the principles involved, with particular attention being paid to worked examples to demonstrate these principles in a clear and straightforward fashion.

ISY00246
CLIENT/SERVER SYSTEMS
S1 ♦ Int ♦ CH ♦ MIT
Pre-requisite/s: CSC00239 Object Oriented Programming
Introduces client/server systems both from a theoretical and a practical programming point of view. Students will gain a theoretical understanding of important client/server standards and will learn how to use a network oriented programming language to implement systems using popular standards.

ISY00312
INSTRUCTIONAL DESIGN I: TOOLS AND TECHNIQUES FOR ANALYSIS AND DESIGN
S2 ♦ Int ♦ CH ♦ MIT
In the fields of computer based training, educational multimedia and e-learning the essential elements of instructional design are based on the appropriate matching and implementation of learning theories to content, users and situational needs within the context of Instructional Systems Development (ISD). This unit examines both traditional and modern approaches.

ISY00313
INSTRUCTIONAL DESIGN II: ANALYSIS AND DESIGN FOR ILL DEFINED & WELL DEFINED PROBLEM DOMAINS
S1 ♦ Int ♦ CH ♦ MIT
Pre-requisite/s: ISY00312 Instructional Design I
The analysis tools and design strategies adopted in a project are strongly influenced by the nature of the content and the profiles of the expected users. This unit explores the effects and relation between content and user profile by considering instructional materials in ill-defined and well-defined problem domains.

ISY00314
INSTRUCTIONAL DESIGN III: MULTIMEDIA PRODUCT EVALUATION
S2 ♦ Int ♦ CH ♦ MIT
Pre-requisite/s: ISY00312 Instructional Design I
Evaluation of computer based training, educational multimedia and e-learning is critical in terms of both the functional integrity and instructional effectiveness of the application. This unit examines the role of both qualitative and quantitative forms of evaluation. Students will define, collect and analyse interview and performance data for multimedia products.

ISY00324
DIGITAL MEDIA I: IMAGES, TEXT AND INTERFACE DESIGN
S1 ♦ Int ♦ CH ♦ MIT
The design and integration of graphics, text and interface elements are fundamental to multimedia applications. This unit introduces students to the essential elements of screen design, interface design, intelligibility and usability which are core features impacting upon developing digital media resources and the matching of those resources to end users.

ISY00325
DIGITAL MEDIA II: AUDIO-VIDEO RESOURCES AND LINEAR SCRIPTWRITING
S2 ♦ Int ♦ CH ♦ MIT
Convergence of digital audio and digital video has resulted in a proliferation of these resources. This unit provides students with the skills to develop a range of digital audio and digital
video resources suitable for a wide range of situational contexts within interactive multimedia applications.

ISY00326
DIGITAL MEDIA III: 3D RESOURCES; MODELING & ANIMATION
Int ♦ CH ♦ MIT
Emerging digital media technologies in 3D modelling and animation have resulted in rapid expansion of 3D resources in multimedia, educational and 3D games applications. This unit provides students with the opportunity to develop a range of complex and integrated 3D digital models and animated resources for such contexts.

ISY00330
MULTIMEDIA DESIGN UPDATE
S1 ♦ Int ♦ CH ♦ MIT
Pre-requisites: ISY00350 Multimedia Design and ISY00322 Interactive Multimedia Development II or CSC10214 Interactive Multimedia Application Development I
Students will be introduced to the research process with specific reference to current areas of research and assessment in multimedia design. Emphasis will be placed on the interrelationship between graphics design, interface design, interactive design and instructional design and how these interrelate with aspects of the user, content and context.

ISY00331
MULTIMEDIA DESIGN PROJECT
S1 ♦ Int ♦ CH ♦ MIT
Pre-requisites: ISY00322 Interactive Multimedia Development II plus seven (7) additional core units.
Requires students to undertake a client-based project in the area of educational multimedia design, incorporating elements of instructional design, graphical design, interface design and interactive design. Students are expected to maintain a record of their activities and produce a report on and presentation of their design experiences in either a work-related or client-driven project.

ISY00332
MULTIMEDIA DEVELOPMENT UPDATE
S2 ♦ Int ♦ CH ♦ MIT
Pre-requisites: ISY00322 Interactive Multimedia Development II and ISY00325 Digital Media II or CSC10214 Interactive Multimedia Applications Development I
This unit provides students with the opportunity and environment to research and assess the current fields of practice in multimedia resource production and development. It will extend their knowledge and skills in selected software with specific focus placed upon tools that provide increased efficiencies and automated facilities for multimedia developers.

ISY00333
MULTIMEDIA DEVELOPMENT PROJECT
S2 ♦ Int ♦ CH ♦ MIT
Pre-requisites: ISY00322 Interactive Multimedia Development II and ISY00331 Multimedia Design Project or CSC10214 Interactive Multimedia Applications Development I
This unit requires students to undertake a client-based project in multimedia development, incorporating elements of software development, courseware engineering, logic design, web-site creation, authoring, programming and testing. Students will maintain a record of their activities, manage and market their product, and produce a detailed presentation to represent their development experiences.

ISY00550
EDUCATIONAL INFORMATION TECHNOLOGY FOR THE SCHOOL PRACTITIONER
S1/S2 ♦ Ext ♦ Ed
Students other than Education require MEd Course Co-ordinator written approval.
Students will develop their computer skills while critically evaluating the application of information technology in educational environments. They will also apply these skills in the creation of pedagogically sound technology-based teaching materials.

ISY00551
INTEGRATING INFORMATION TECHNOLOGY INTO CLASSROOM PRACTICE
S1/S2 ♦ Ext ♦ Ed
Students other than Education require MEd
Provides an understanding of the theory and application of Computer Assisted Learning in the classroom setting and examines the effect of learning and teaching approaches on technological skill development. Issues associated with the management and integration of information technology in the classroom will also be addressed.

**ISY00552**
**MANAGEMENT OF INFORMATION TECHNOLOGY IN THE SCHOOL ENVIRONMENT**

*S1/S2 ♦ Ext ♦ Ed

Students other than Education require MEd Course Co-ordinator written approval.

Develops an understanding of policy and management issues surrounding the adoption of information technology in the school environment, including staff development, resource allocation and management and administrative applications.

**ISY00705**
**ISSUES IN INFORMATION MANAGEMENT**

*Not available to undergraduates.*

*S2 ♦ Int/Ext ♦ L ♦ MIT

*T3 ♦ Ext ♦ MIT

Examines the management issues at the administrative and policy planning levels, in an attempt to match the information needs of an organisation.

**ISY00720**
**MANAGEMENT INFORMATION SYSTEMS**

*T2 ♦ Int/Ext ♦ TGC ♦ GCM

Covers the characteristics and organisation roles of the MIS functions; MIS technology (data, DBMS, networks, EDI); MIS theory including information, systems and organisational theory as well as decision-making processes; MIS management including planning and strategies; user roles and general management and security; plus MIS development – phototyping, methodologies and user participation.

**ISY00731**
**INFORMATION SYSTEMS RESEARCH PROJECT A**

**ISY00732**
**INFORMATION SYSTEMS RESEARCH PROJECT B**

**ISY00733**
**INFORMATION SYSTEMS RESEARCH PROJECT C**

**ISY00734**
**INFORMATION SYSTEMS RESEARCH PROJECT D**

*Not available to undergraduates.*

*S1/S2 ♦ Int/Ext ♦ L ♦ MIT

**Anti-requisite/s:** ISY00707 Information Systems Case Study

In this series of four units the student conducts an in-depth research study of an aspect of information systems. It may take the form of an industry-based case study, controlled experiments, a survey of IT issues, a systems development project or an exploration of some theoretical concepts, the results of which are presented in a research report. The units may be taken singly or in groups. For every two units, students are expected to submit a paper for publication.

**ISY00740**
**E-COMMERCE FOR MANAGERS**

*T2 ♦ Int/Ext ♦ TGC ♦ GCM

Focuses on managerial issues related to e-commerce: benefits and opportunities as supported and enabled by modern information technology applications; security, legal and ethical issues; the role of government. The unit uses a text but also relies heavily on web-based materials; students therefore must have access to the Internet.

**ISY01224**
**REMOTE SENSING AND SPATIAL ANALYSIS**

*S1 ♦ Int ♦ L ♦ EnvSM

**Pre-requisite/s:** GLY00223 Introduction to Geographic Information Systems

**Anti-requisite/s:** GLY00219 Remote Sensing and Geographic Information Systems

Concentrates on the principles, sensor characteristics, extraction of information from
satellite data and applications of remote sensing with some relevance to GIS. Students will have ‘hands-on’ training in computer processing of digital data from satellite sensors and continue to work on GIS principles and applications learnt in the GLY00223 unit. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. The emphasis will be given to use of these new spatial information technologies in addressing resource management issues.

**ISY03087 REMOTE SENSING AND SPATIAL ANALYSIS**  
*S1 ♦ Int ♦ L ♦ EnvSM*  
Examines remote sensing and GIS as tools used by earth scientists to study the spatial associations, spatial extent of earth surface features and provide necessary information to decision makers to manage earth resources. Students will primarily concentrate on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS and will experience ‘hands-on’ training in computer processing of digital data from satellite sensors. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

**ISY10056 INTELLIGENT DECISION SYSTEMS**  
*S1 ♦ Int/Ext ♦ L/CH ♦ MIT*  
*Pre-requisites:* ISY00243 Systems Analysis and Designs and ISY00245 Principles of Programming  
*Anti-requisites:* CSC00236 Artificial Intelligence  
Introduces students to decision support systems and expert systems used in organisational decision support. Topics include decision models, information requirements, management style, uncertainty, data base, model base, knowledge base, expert systems, neural networks, deductive versus inductive reasoning, executive information systems, group decision support.

**ISY10058 ELECTRONIC COMMERCE SYSTEMS**  
*S1 ♦ Int ♦ L ♦ MIT*  
*Pre-requisites:* ISY00221 Introduction to Information Technology  
Examines the principles and practices of the field of electronic commerce to enable students to gain a realistic understanding of the potential benefits and limitations of e-business systems. Students will be given the opportunity to design a simple e-business Internet site to gain hands-on experience.

**ISY10060 E-COMMERCE SITE DEVELOPMENT**  
*S2 ♦ Online ♦ MIT*  
*Pre-requisites:* ISY10058 Electronic Commerce Systems  
Examines the principles and practices of how to design and develop an E-commerce site for a business enterprise, and how to integrate the data processing activities with the enterprise wide information system. Particular attention will be devoted to the management and development of a project, and post development maintenance and evaluation.

**ISY10148 FOUNDATION STUDY: COMPUTER SKILLS I**  
*Only available to Foundation Studies students.*  
*S1 ♦ Int ♦ L ♦ CIAP*  
Focuses on teaching computer skills, essential to being ready for university. Topics include touch typing, using the internet and library for research, e-mail, word processing, designing a PowerPoint presentation and MySCU.

**ISY10149 FOUNDATION STUDY: COMPUTER SKILLS II**  
*Only available to Foundation Studies students.*  
*S2 ♦ Int ♦ L ♦ CIAP*  
*Pre-requisites:* ISY10148 Foundation Study: Computer Skills I  
Builds on ISY10148 Computer Skills I, offering students the opportunity to further develop their skills, particularly online and web based skills. Students will learn more advanced word processing and PowerPoint skills, scanning and spreadsheets.
ISY10209
WEB DEVELOPMENT I
S1 ♦ Int/Ext • L/CH • MIT
Creating functional web-sites requires the structures of the product to be both efficient and maintainable. This unit provides students with an introduction to the essential elements of website development including functional specifications, structured design, efficient coding, logic diagrams, and conditional structures. Students will use a variety of development tools to create web-site products for desktop and on-line delivery.

ISY10212
CONTEMPORARY ISSUES IN MULTIMEDIA & INFORMATION TECHNOLOGY
S2 ♦ Int/Ext • L/CH • MIT
Anti-requisite/s: ISY00311 Multimedia Issues
Creating multimedia applications needs consideration of social, legal and ethical factors. This unit focuses on issues associated with human impact, regulation, the law, equity, access and cultural & indigenous issues which influence and affect the multimedia design and development environment.

ISY40001
INFORMATION SYSTEMS SEMINAR I
S1/S2 ♦ Int • L/CH/TGC • CM
Seminar (coursework) Part I of II in the Information Systems discipline

ISY40002
INFORMATION SYSTEMS SEMINAR I
S1/S2 ♦ Int • L/CH/TGC • CM
Seminar (coursework) Part II of II in the Information Systems discipline

ISY40004
INFORMATION SYSTEMS THESIS (PART 1 OF 3)
S1/S2 ♦ Int • L/CH/TGC • CM
Research (thesis) Part I of V in the Information Systems discipline – single weighted unit

ISY40005
INFORMATION SYSTEMS THESIS (PART 2 OF 3)
S1/S2 ♦ Int • L/CH/TGC • CM
Research (thesis) Part II of V in the Information Systems discipline – double weighted unit

ISY40006
INFORMATION SYSTEMS THESIS (PART 3 OF 3)
S1/S2 ♦ Int • L/CH/TGC • CM
Research (thesis) Part III of V in the Information Systems discipline – double weighted unit

LAW00004
COMPANY LAW
S2 ♦ Int/Ext • L/CH/TGC • LJ
Pre-requisite/s: LAW00131 Business Law or LAW00102 Legal Studies II, or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law
Only offered at CH and TGC is sufficient enrolments.
Students enrolled in the Bachelor of Laws may not enrol in this unit.
Will cover those aspects of partnership and company law that are required to equip students for their future careers with particular reference to such topics as the development of company and partnership law, types of companies, rights of members, responsibilities and duties of company officers, audit and accounts, takeovers, and corporate insolvency.

LAW00048
LEGAL PROJECT
S1/S2 ♦ Ext • LJ
Pre-requisite/s: LAW00051 Legal Research and Writing and eleven (11) other Law units for Bachelor of Legal and Justice Students or (3) law units for Graduate Diploma in Law students.
Anti-requisite/s: LAW00046 Project A, LAW00047 Project B
Students will undertake an extensive study of a project relevant to an area of legal practice. This unit forms a bridge between the theory and the practice of law.

LAW00050
CRIMINAL PROCESS
S1 ♦ Int/Ext • L • LJ
In the practice and study of law, criminal law concepts are a foundation to an understanding of the way our legal system operates. This unit provides the student with an introduction to the principles of criminal law, and includes a discussion of the application of these principles
in respect of major crimes. Emphasis will also be placed on domestic violence, summary offences and offences involving motor vehicles.

**LAW00051**

**LEGAL RESEARCH AND WRITING**  
*S1 ♦ Int/Ext ♦ L ♦ LJ*  
*S2 ♦ Ext ♦ L ♦ LJ*

Introduces students to a law library, and develops the skills necessary to locate and use law reports, statutes, and secondary sources. Will also cover computer aided legal research and the principles of good legal writing, including the writing of legal advice and letters and the preparation of briefs to counsel.

**LAW00052**

**INTRODUCTION TO LAND LAW**  
*S2 ♦ Int/Ext ♦ L ♦ LJ*  
**Pre-requisites:** LAW00051 Legal Research and Writing plus LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Discusses the theoretical aspects of the Real Property Act and old system law. Gives the background to the legislation and common law of the various interests in property (including the types of ownership and their implications), mortgages, and generally gives a framework on which Conveyancing Law then builds.

**LAW00053**

**FOUNDATIONS OF TORTS**  
*S2 ♦ Int/Ext ♦ L ♦ LJ*  
**Pre-requisites:** LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

A thorough understanding of the civil justice system is necessary so as to be able to understand and to advise on a very large and complex range of human activities. This unit is concerned with the enforcement of private rights created by the civil law. The unit concentrates on the fundamental principles of the law of torts.

**LAW00054**

**FAMILY LAW PRACTICE**  
*S2 ♦ Int/Ext ♦ L ♦ LJ*  
**Pre-requisites:** LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Examines the relationship of the family (both the traditional family and the family in its extended form) to the existing legal system. Will discuss the legal rights and obligations of all the parties involved in the family. Included in this study is the Family Law Act, and the De Facto Relationships Act.

**LAW00055**

**ABORIGINES, TORRES STRAIT ISLANDERS AND CONTEMPORARY LEGAL ISSUES**  
*S1 ♦ Ext ♦ L ♦ LJ*  
*S2 ♦ Int/Ext ♦ L ♦ CIAP*

Looks briefly at the history of the application of English law to Aboriginal and Islander societies over the last 200 years. Then looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

**LAW00056**

**ABORIGINES, TORRES STRAIT ISLANDERS AND THE CRIMINAL JUSTICE SYSTEM**  
*S1 ♦ Ext ♦ CIAP*  
*S2 ♦ Int/Ext ♦ L ♦ CIAP*

Looks at the history of the Australian criminal justice system in relation to Aboriginal and Islander people focusing on the National Report on the Royal Commission into Aboriginal Deaths in Custody. Covers processes in the criminal justice system and introduces concepts in dispute resolution as well as the use of customary law when dealing with offenders.

**LAW00057**

**CONVEYANCING LAW**  
*S1 ♦ Ext ♦ LJ*  
**Pre-requisites:** LAW00052 Introduction to Land Law or LAW00116 Property Law

After completing Introduction to Land Law students are now introduced to the practical implications of the conveyancing transaction. Students will cover all areas involved in the
preparation and completion of a conveyance of real property and an old system title together with the preparation of leases and mortgages and the execution and registration thereof.

LAW00058
LITIGATION PRACTICE
S1 • Ext • LJ
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Provides the student with an understanding of the litigation process in New South Wales, with the emphasis on the institution and carriage of proceedings in the most important jurisdictions. Emphasis will be placed on preparation and drafting of statements of claim, defences, and all the other technical documentation required to commence and/or defend a matter in the various courts.

LAW00059
WELFARE LAW
S2 • Int/Ext • L • LJ
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System or any eight (8) units
Only offered internally if sufficient numbers.

Introduces students to legal concepts and resources within the welfare system and will develop their ability to make appropriate referrals. Welfare law is an area that has grown with the increasing sophistication of the welfare state. An understanding of the complexities of this emerging area of law is essential for those working within this field.

LAW00061
DRUGS, CRIME AND THE LAW
S2 • Int/Ext • L • LJ
Pre-requisite/s: LAW00050 Criminal Process or LAW00507 Criminal Law and Procedure or any eight (8) units
Only offered internally if sufficient numbers

Students will consider the drug laws and their application in the legal system, with emphasis on legal, illegal and prescription drugs. Students will first look at the history of drug laws in Australia and compare these to developments internationally. Students will then study the current laws in terms of the principal offences of possession, cultivation/manufacture, self-administration, importation, prescription offences and supply. This provides the platform for analysis of the way the law is currently operating, and the options for change in the future.

Relevant to those studying law, sports science, health science and welfare disciplines.

LAW00062
WILLS AND ESTATES
S1 • Int/Ext • L • LJ
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System
Anti-requisite/s: LAW00060 Wills and Probate Law

Concerned with the law relating to wills and the administration of deceased estates. In addition to conveyancing, the law in relation to wills and the administration of estates is one of the major areas of practice for lawyers in NSW. The nature and characteristics of wills and the statutory formalities governing their execution will be considered. The procedures required to obtain a grant of representation (probate or letters of administration) following a person’s death will also be examined. Will also consider the law in relation to intestate succession and testator’s family maintenance.

LAW00104
EMPLOYMENT AND INDUSTRIAL RELATIONS LAW
S1 • Int/Ext • L • LJ
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law.

A knowledge of employment law, industrial law and industrial relations is very important for legal advisers. The ability to identify and resolve problems in this area of law will greatly assist the new graduate. Covers the major areas of employment law and industrial relations law. Looks at the law in relation to the Federal
jurisdictions and legal issues involving both the employer and employee are discussed. Equal opportunity law is also discussed.

LAW00106
EEO AND OH&S LAW AND PRACTICE
S2 ♦ Int/Ext ♦ L ♦ LJ
Pre-requisite/s: LAW10157 Australian Legal System or LAW00150 Introduction to Business Law or LAW00101 Legal Studies I or LAW00130 Introduction to Law and Contract or LAW00111 Legal Process or any eight (8) units

The first part of this unit traces the development of equal employment opportunity and affirmative action legislation and the reactions thereto by employers and unions. It familiarises the student with the legal obligations of employers through the presentation of case studies in the field. The second part of this unit exposes the student to the importance of physiological, physical and socio-psychological factors in the workplace and their importance in creating a safe working environment. It discusses the State legislative provisions and the legal obligations these laws impose on the employer and employee.

LAW00107
CONVEYANCERS PROFESSIONAL PRACTICE
S2 ♦ Ext ♦ LJ
Pre-requisite/s: LAW00057 Conveyancing Law plus LAW00108 Legal and Conveyancing Practice

Students will be exposed to legislative provisions contained in Part 3 of the Conveyancers Licensing Act 1992. Professional ethics and behaviour will be addressed. A detailed study of trust accounts and appropriate record keeping practices are included.

LAW00108
LEGAL AND CONVEYANCING PRACTICE
S1 ♦ Ext ♦ LJ

Conveyancing and legal practice is not limited to providing legal services to clients. To survive in today’s highly competitive and complex business environment, all law firms, from the mega firm to the sole practitioner, must demonstrate high level practice management skills and a through knowledge of the accounting, legal and statutory requirements which affect day to day business operations. An acknowledgment of the special situation of a duty to client and to court is also covered.

LAW00111
LEGAL PROCESS
S1 ♦ Int/Ext ♦ L ♦ LJ
Pre-requisite/s: Enrolment in Bachelor of Laws degree

Provides an introduction to law that places law in context. Law will be scrutinised as a construction of a particular society at a particular moment in history. Develops a sound knowledge and understanding of the origins of Australian law from both a jurisprudential and historical viewpoint, and of the structure of our legal institutions and divisions of legal personnel. Develops skills of legal reasoning, the ability to interpret cases and statutes, and clear and concise oral and written legal communication.

LAW00112
CONSTITUTIONAL LAW
S2 ♦ Int/Ext ♦ L ♦ LJ
Pre-requisite/s: LAW00111 Legal Process (or as a co-requisite) and enrolment in Bachelor of Laws degree

The Australian legal system is federal in nature, dividing power between the Commonwealth and the States. Such a division means that Constitutional Law impinges on many areas of practice. The power of the State may be checked by Constitutional Law. In addition, Constitutional Law is relevant to issues of civil liberties. The emerging concepts of “the people” and implied human rights will be explored in depth. In addition, the New South Wales constitution will be examined.

LAW00113
FAMILY LAW AND SOCIETY
S1 ♦ Int ♦ L ♦ LJ
Pre-requisite/s: LAW00111 Legal Process

Introduces the basic principles of family law in their historical, political, social and cultural context. Examines the law relating to the
“family” (including those families where there is no marriage) and analyses the role of family law in society. Some concepts canvassed include the public/private dichotomy of family law; the tension between rules and discretion (particularly as it relates to financial disputes); the merits and demerits of private ordering and alternative dispute resolution in family disputes; the welfare or 'best interests of the child' principle and the emerging advocacy of 'children’s rights'. Examines the law as it relates to "family" in a more comprehensive and theoretical manner than the unit LAW00054 Family Law Practice such that it will augment a student’s understanding of family law as may have been gained in LAW00054.

**LAW00114**

**EVIDENCE AND CIVIL PROCEDURE**

**S1** ♦ Int/Ext ♦ L ♦ LJ

**Pre-requisites:** LAW00111 Legal Process and enrolment in the Bachelor of Laws degree

Introduces the general principles governing the law of evidence and to the rules of procedure adopted by the civil courts. Develops understanding of the law at work in the community by studying and observing the application of the law of evidence in the determination of civil and criminal disputes and the application of the rules of civil procedure in the determination of civil disputes. Critically examines the effectiveness of the law of evidence and the rules of civil procedure in achieving their objective of ensuring fairness in the hearing and determination of civil and criminal disputes.

**LAW00115**

**EQUITY**

**S2** ♦ Int/Ext ♦ L ♦ LJ

**Pre-requisites:** LAW00503 Contract Law and enrolment in Bachelor of Laws degree

Internal students need Head of School written approval to enrol externally

Provides a sound knowledge of the principal doctrines and remedies of equity and the law of trusts; and of the interrelationship between equity and other substantive law subjects, particularly the laws of property, contracts and succession.

**LAW00116**

**PROPERTY LAW**

**S2** ♦ Int/Ext ♦ L ♦ LJ

**Pre-requisite(s):** LAW00503 Contract Law and enrolment in Bachelor of Laws degree

Internal students need Head of School written approval to enrol externally

Provides students with a working knowledge of the basic concepts and different legal classifications of property; the concepts of ownership and possession of property; the nature and types of proprietary interests; systems of title to real property; and particular interests in real property including co-ownership, future interests, perpetuities and accumulations, easements, covenants, mortgages, leases and licences.

**LAW00117**

**ADMINISTRATIVE LAW**

**S2** ♦ Int/Ext ♦ L ♦ LJ

**Pre-requisite(s):** LAW00111 Legal Process and enrolment in Bachelor of Laws degree

**Anti-requisites:** LAW10068 Law and Government Decision Making

Internal students need Head of School written approval to enrol externally

As one of law’s major growth areas, the study of administrative law is fundamental to a lawyer’s understanding of the Australian legal system. Administrative law is concerned with the mechanisms by which the power exercised by governments and public officials can be reviewed and controlled. Administrative law has come to be regarded as an important means of controlling bureaucratic excess and of ensuring sound and consistent public bureaucratic decision-making.

**LAW00118**

**ENVIRONMENTAL LAW**

**S1** ♦ Int/Ext ♦ L ♦ LJ

**Pre-requisite(s):** LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Internal Bachelor of Laws students need Head of School written approval to enrol externally

Environmental law impacts on many areas of
practice. It encompasses laws of planning and pollution control, as well as laws dealing with land and nature conservation. As society’s awareness of environmental issues increases, the area of environmental law is rapidly expanding, and it is an important area for students to understand. The theoretical framework of environmental law provides important insights into government practice and policy with respect to the environment.

**LAW00119**

**LOCAL GOVERNMENT AND PLANNING LAW**

*S1 ♦ Int/Ext ♦ L ♦ LJ*

*Pre-requisites*: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System.

*Only offered internally if sufficient numbers.*

Local government has significant powers over the environment, and additional delegated authority under the *Local Government Act 1993*. Examines the crucial role of local government in relation to environmental decision-making, and its powers and functions generally. Provides a comprehensive grasp of planning laws within New South Wales, and provides a critical perspective on these laws.

**LAW00120**

**VICTIMOLOGY**

*S2 ♦ Ext ♦ LJ*

*Pre-requisites*: LAW00507 Criminal Law and Procedure or LAW00050 Criminal Process or any eight (8) units

Introduces students to the discipline of victimology. The social, psychological, financial and legal consequences of criminal victimization will be examined, and the past, present and suggested future rights of crime victims will be discussed. Contemporary issues will be explored, such as the question of the appropriate role of victims in the criminal justice system, victim impact statements, the right of crime victims to compensation and restitution, the special needs of various categories of crime victims, restorative justice and whether other types of victims should be included in the study of victimology.

**LAW00121**

**INTELLECTUAL PROPERTY**

*S2 ♦ Ext ♦ LJ*

*Pre-requisites*: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System.

Introduces the fundamental legal principles concerned in the protection of intellectual property, as they are expounded in the relevant statutes and leading cases. Examines copyright, patents, trade-marks and industrial designs, with the aim of fostering a thorough understanding of the various systems which underpin the protection of intellectual property. Cultivates an appreciation of the complex, challenging and often controversial issues, such as the ethical dilemmas posed by the patenting of new life forms, raised by the protection of intellectual property. Encourages an understanding of the increasingly important role played by international conventions and agreements, in the protection of intellectual property in markets overseas.

**LAW00122**

**CLINICAL LEGAL EXPERIENCE**

*S1 ♦ Int ♦ L ♦ LJ*

*Pre-requisites*: 12 Bachelor of Law units and enrolment in Bachelor of Laws degree

This unit exposes students to experiences in practice within a legal office environment, and involves hands on participation in the handling of client matters. Students will undertake a placement within a local legal office during the semester, and will be supported by discussions and activities in classes. Attendance at classes is compulsory in this unit. The School will assist students to arrange their placement. Students should contact the unit assessor prior to enrolling to discuss placement options. This will assist the unit assessor to make arrangements for placements in a timely manner for all students. Students may arrange their own placement but must have their placement approved by the unit assessor and/ or the Head of School. Students may not commence the placement until this approval is granted, and insurance arrangements are finalised by the
Head of School who will make the final decision on the placement and will not be required to give reasons for that decision.

**LAW00123**  
**LAW PLACEMENT**  
*S1/S2  ♦  Ext  ♦  LJ*  
**Pre-requisites:** 12 Bachelor of Law units and enrolment in Bachelor of Laws degree

The School places considerable emphasis on the gaining of insights and practical skills through the completion of a significant period of time working within the legal environment. These units aim to ensure that Southern Cross University law graduates who have completed one or both of these units are eligible to apply for exemption from some or all of the practical experience requirements for admission to practice as a legal practitioner.

**LAW00124**  
**INTERNATIONAL BUSINESS LAW**  
*S1  ♦  Int/Ext  ♦  LJ*  
**Pre-requisites:** LAW00503 Contract Law or ECO00312 International Trade or LAW00102 Legal Studies II or LAW00131 Business Law or LAW00150 Principles of Contract Law

Only offered internally if sufficient numbers.

Introduces the fundamental legal principles concerned in the conduct of, as they are expounded in international agreements, private international law, Australian domestic legislation and in each instance, relevant cases. Cultivates an appreciation of the complex issues raised by the regulation of international business such as the impact of technology on commercial transactions, the pressing drive for economic rationalism, investment into developing countries and the demand for environmental protection. Encourages an appreciation of the issues, such as the adequacy of local laws and enforcement procedures faced by Australian companies when “doing business” in this region.

**LAW00125**  
**INFORMATION TECHNOLOGY AND THE LAW**  
*S2  ♦  Ext  ♦  LJ*  
**Pre-requisites:** Six (6) Law units, plus LAW00051 Legal Research and Writing, plus one of the following LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law.

Only offered internally if sufficient numbers.

Computer technology has become a pervasive technology in our society, extending into many facets of our everyday lives. As the regulatory system in our society which aims to protect rights and resolve disputes, the legal system is being forced to consider and to respond to the problems thrown up by the use and abuse of computer technology. This unit provides an awareness of the present responses in order to give accurate advice to the computer industry and its users and of the uses to which information technology as management systems can be put in our courts, legal offices, and legal information retrieval systems.

**LAW00126**  
**TRADE PRACTICES LAW**  
*S2  ♦  Int/Ext  ♦  LJ*  
**Pre-requisites:** LAW00130 Introduction to Law and Contract or LAW00150 Introduction to Business Law or LAW00503 Contract Law or LAW00101 Legal Studies I or LAW10159 Principles of Contract Law

Only offered internally if sufficient numbers.

Will consider in detail the laws relating to marketing and consumer protection with particular reference to Parts IV and V of the Trade Practices Act, the Sale of Goods Act and the Fair Trading Acts. Consumer credit transactions will also be examined.

**LAW00128**  
**INTERVIEWING, NEGOTIATION AND ETHICS**  
*S1  ♦  Int/Ext  ♦  LJ*  

Introduces students to the theory, procedures and skills underpinning work in an environment in which the principles and skills of interviewing, negotiation and advocacy are applied. Discusses the ethical considerations related to the interview process. Provides students with the oral and analytical skills required in interviewing and negotiation. Explores the ethical issues related to the interview and negotiation processes.
LAW00150
INTRODUCTION TO BUSINESS LAW
S1 ♦ Int/Ext ♦ L/CH/TGC ♦ LJ
Anti-requisites: LAW00101 Legal Studies I, LAW00130 Introduction to Law and Contract
Only offered internally at Coffs Harbour and Tweed Gold Coast if sufficient numbers.
Designed for those students contemplating a career in business, either within the accounting profession or within the business environment itself. Students receive an understanding of the Australian system of government with particular focus on the legal system and, then, various topics are examined which are of relevance to those working within the Australian business community. Particular attention is given to the law of contract.

LAW00203
BUSINESS ETHICS AND LAW FOR TOURISM AND HOSPITALITY
S1 ♦ Int/Ext ♦ L/CH/SYD/P ♦ THM
Introduces students to philosophical concepts of law and social theory and examines the Australian legal system. Key elements of business law (business entities, contracts, negligence and consumer protection) and their implications for firms within the tourism and hospitality industries are examined. Aspects of agency, bailment, international law and environmental and planning law that are specifically relevant to tourism and hospitality are also examined. Another segment of this unit introduces students to some general principles of business ethics and their application to tourism and hospitality operations.

LAW00214
MEDIATION AND DISPUTE RESOLUTION
S1 ♦ Ext ♦ L ♦ LJ
This unit requires compulsory attendance at a weekend workshop.
Pre-requisites: Any eight (8) units
Will examine the theory and applications of conflict resolution and alternative dispute resolution. Students will be required to demonstrate a thorough understanding of the major theories and approaches to mediation, conflict, negotiation, resolution and reconciliation.

LAW00215
DISPUTE RESOLUTION AND ABORIGINAL COMMUNITIES
S1 ♦ Int/Ext ♦ L ♦ CIAP
Pre-requisites: LAW00055 Aborigines, Islanders and Contemporary Legal Issues
Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.

LAW00216
MEDIATION PRACTICE AND PROCEDURE
S1 ♦ Ext ♦ LJ
Pre-requisites: LAW00214 Mediation and Dispute Resolution
This unit will examine the practical application of mediation skills. The unit will examine in depth the relationships in mediation, as they relate to the mediator and to the parties. It will examine the techniques to help resolve disputes, specifically interpersonal disputes, commercial and multi-party disputes. Students will be required to display a practical application of various mediation skills required to respond to specific disputes assigned to them.

LAW00241
LEGISLATION, ADMINISTRATION AND COMMUNICATION
S2 ♦ Int/Ext ♦ L ♦ EnvSM
Only offered externally if sufficient numbers.
Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. Relates to an understanding of the various legislative and administrative controls which stem from governments and their subsidiary agencies. Stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings.
A contract is a set of promises leading to legally binding obligations. This unit examines the principles of contract law and how they regulate the ‘private’ obligations entered into between individuals and/or individual legal entities, and the theoretical influences that have shaped the development of common law contract principles. The principles are analysed from a range of critical perspectives, namely economic theory, critical legal studies, feminist theory, and social relations theory. The topics covered look at the legal principles related to the formation of a contract, the meaning given to the terms of the contract, performance of a contract’s obligations, the enforceability of a contract, and the statutory remedies and equitable doctrines that have developed to moderate the effect of the common law. Contract law is a foundation unit within the LLB, and is double weighted.

**LAW00507**
**CRIMINAL LAW AND PROCEDURE**
*S1 ♦ Int/Ext ♦ L ♦ LJ*
Double-weighted unit.
**Pre-requisite/s:** LAW00111 Legal Process and enrolment in the Bachelor of Laws degree
**Internal students need Head of School written approval to enrol externally**

Provides the student with an understanding of the principles of criminal law, together with a detailed knowledge of the application of these principles in respect of major crimes and defences. Students will also be introduced to aspects of criminal procedure including police powers of arrest, search, seizure and interrogation, bail applications, trials, committal proceedings and appeals.
LAW00520
THE PHILOSOPHY OF LAW
S1 ♦ Int/Ext ♦ L ♦ LJ
Pre-requisites: LAW00111 Legal Process or PHI00201 Ways of Knowing or PHI00200 History of Ideas
Internal students need Head of School written approval to enrol externally
Examines major themes in the philosophy of law. Introduces students to a range of philosophical perspectives with implications for law, legal institutions and legal practices, identifying the assumptions, values and methodology which render each perspective distinctive, and the practical consequences of these perspectives.

LAW00521
INTERNATIONAL LAW
S1 ♦ Int/Ext ♦ L ♦ LJ
Pre-requisites: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System
Only offered internally if sufficient enrolments.
Is an introductory course in public international law. Designed to introduce students to the basic concepts of the law which regulate relations between nations. Will examine the nature, origins, structure, functions, sources and subjects of international law. Is affected by its political and social context. Where appropriate, emphasis will be placed upon examining Australian foreign policy and upon international legal questions that particularly affect Australia.

LAW00522
HUMAN RIGHTS
S1 ♦ Ext ♦ LJ
Pre-requisites: LAW00111 Legal Process or LAW00130 Introduction to Law and Contracts or LAW10157 Australian Legal System or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law PLUS any 7 units
Examines the principles of human rights from international, Australian, comparative and theoretical perspectives. Will discuss the international human rights regime, the method by which human rights are protected in Australia and other countries (such as the United States and/or South Africa), and the question of whether Australia should have its own Constitutional or legislative Bill of Rights. Will analyse the common theoretical critiques of human rights, and will study some selected human rights issues.

LAW00523
COMMERCIAL LAW
S2 ♦ Int/Ext ♦ L ♦ LJ
Pre-requisites: LAW10159 Principles of Contract Law or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I
Anti-requisites: LAW00102 Legal Studies II or LAW00131 Business Law
Only offered internally if sufficient enrolments.
Addresses the fundamental principles governing commercial law. The unit is divided into 2 parts: Part A discusses the law related commercial transactions, including the sale of goods, credit law, negotiable instruments and insurance. Part B discusses other related areas, including the law of trusts, bankruptcy, intellectual property and employment law.

LAW00524
INDEPENDENT LEGAL RESEARCH
S1 ♦ Int ♦ L ♦ LJ
Pre-requisites: LAW10181 Legal Research: Context, Perspective and Method plus LAW00051 Legal Research and Writing plus ten (10) Bachelor of Laws units and enrolment in Bachelor of Laws degree
Anti-requisites: LAW00517 Legal Research
It is fundamental to both the study and practice of law that graduates can carry out legal research. Students must be able to find the law in an efficient and expeditious manner before they are able to apply it to the solution of real or hypothetical legal problems. This unit will further develop legal research skills that have been introduced at an earlier stage in the degree. Examines advanced legal research techniques and methodology and then allows students to apply their research skills to an area of law of their choosing.
UNIT DESCRIPTIONS
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LAW00525
CYBERLAW
S1 ♦ Ext ♦ LJ
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law

Consider the history, operation and sociology of the Internet and issues relating to the governance of cyberspace. Includes the impact of the Internet on territorial based law making and administration (the international aspect of the Internet); regulation of the Internet including issues of free speech/censorship, trade practices, intellectual property, telecommunications law, and civil liability of online providers; privacy and cryptography. Finally the Internet as a forum for business will be discussed, including issues of electronic commerce, electronic contracts and digital signatures, taxation, Internet banking and digital cash.

LAW00526
INTERNATIONAL CRIMINAL JUSTICE
S2 ♦ Int/Ext ♦ L ♦ LJ
Pre-requisite/s: Any eight (8) units

Explores the response of the international community to crimes that have “outraged the conscience of [hu]mankind”. Selected major international crimes to be examined during this unit will first focus on the Holocaust, which represents one of the defining events of this century, and is the benchmark by which other crimes in human history will be judged. Other crimes that will be specifically studied are Apartheid (as an example of colonialism), Genocide (Kampuchea (1975-8)), “Ethnic cleansing” (Bosnia (1991-5)), and post colonial crimes (such as Burma, East Timor and Tibet).

LAW00527
CORPORATIONS LAW
S1 ♦ Int ♦ L ♦ LJ
Pre-requisite/s: LAW00503 Contract Law and enrolment in Bachelor of Laws degree.

Is a core unit in the Bachelor of Laws curriculum and a requirement under the “Priestley” uniform admission rules. Will develop the student’s understanding of the role of partnerships and companies in commercial legal practice. Will familiarize students with relevant legislation and case law and critically examine the role played by corporations law in modern society, particularly as it impacts upon directors, other officers, members, and creditors. Corporations law reform will be an overriding issue.

LAW00528
LAW REVIEW
S1 ♦ Int ♦ L ♦ LJ
Pre-requisite/s: LAW00051 Legal Research and Writing plus seven (7) law units and enrolment in the Bachelor of Laws

Provides the student with skills in legal research and writing and in information technology when serving as a member of the Southern Cross University Law Review Editorial Committee. The student will assist in the process of refereeing contributions, and with editing and managing the publication and distribution of the Review. Weekly one-hour meetings of the Editorial Committee will replace standard classes. Additionally, a student is required to be in attendance at the office of the Review for a minimum of four hours per week.

LAW00529
RESTORATIVE JUSTICE
S1 ♦ Ext ♦ LJ
Pre-requisite/s: LAW00050 Criminal Process or LAW00507 Criminal Law and Procedure or any (8) eight units at a tertiary level

Examines the philosophy and principles of restorative justice as an alternative approach to orthodox criminal justice processes. Will discuss the theory and practice of restorative justice at various state, national and international levels. Will analyse the appropriateness of restorative justice from the perspectives of participants including victims, offenders, state representatives and minority groups such as Indigenous people and people from non-English speaking backgrounds. Will examine the application of restorative justice across the entire spectrum of the criminal justice system, from pre-sentence conferencing to inmate misconduct.
LAW00701
CORPORATION AND SECURITIES LAW
Not available to undergraduates.
T1/T3 ♦ Ext ♦ GCM
T1/T2/T3 ♦ Int ♦ TGC ♦ GCM
Pre-requisites: LAW00720 Legal Studies
Involves the study of partnership law and company law with respect to formation, operation, administration, takeover and liquidation. Also looks at current and proposed companies and securities codes and stock exchange listing requirements. Examines briefly the law relating to trust estates, particularly trading trusts, and provisions relation to incorporation of associations. Also studies current issues in relation to proposed amendments to securities and corporate legislation.

LAW00720
LEGAL STUDIES
Not available to undergraduates.
T2 ♦ Ext ♦ GCM
T1/T2/T3 ♦ Int ♦ TGC ♦ GCM
Legal issues associated with business activities; the legal system in Australia; the historical background to Australia’s legal system; the development of case and statute law; contract law and various statutory influences that have taken place in contract law; legislation with implications for contract law (Trade Practices Act, Fair Trading Act, Contracts Review Act and various state consumer laws); legal entities; industrial law; business, taxation and commercial law.

LAW00722
HEALTH LAW
Not available to undergraduates.
S1/S2 ♦ Ext ♦ NHCP
T1 ♦ Ext ♦ L ♦ NHCP
Commences with an introduction to the Australian legal system, its origins, basic concepts and legal processes. Following this introduction, students will examine the major legal concepts which impact upon health managers such as Consent, Negligence, Death and Dying and Patients’ Rights. Relevant Health Acts will also be examined in detail.

LAW00730
LAW OF FINANCE AND SECURITIES
T3 ♦ Ext ♦ GCM
Designed to develop a detailed knowledge of the ways in which the regulation of financial markets can be analysed so as to evaluate the effect of current (and proposed) regulations of the Australian Securities Market. A detailed analysis of the regulation of the banking industry and securing finance from a legal perspective will be covered. The course is designed to provide examples of the practical application of finance and banking laws to managers and senior financial advisers.

LAW01125
STOCK EXCHANGE AND FINANCE LAW
S2 ♦ Int/Ext ♦ L ♦ LJ
Pre-requisites: LAW00102 Legal Studies II or LAW00131 Business Law or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law
Only offered internally if sufficient numbers.
Designed to develop an understanding in the student of the ways in which the regulation of financial markets can be analysed in order to evaluate the effect of current (and proposed) regulation of the Australian Securities Markets. Will include a detailed analysis of the regulation of the banking industry and several methods of securing finance from a legal perspective.

LAW03116
LEGISLATION, ADMINISTRATION AND COMMUNICATION
S2 ♦ Int/Ext ♦ L ♦ EnvSM
Only offered externally if sufficient numbers
Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. It relates to an understanding of the various legislative and administrative controls which stem from the governments and their subsidiary agencies. The unit stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.
LAW10068
LAW AND GOVERNMENT DECISION MAKING
S2 ♦ Ext ♦ LJ
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing or LAW10157 Australian Legal System
Anti-requisite/s: LAW00117 Administrative Law
Provides an introduction to the basic principles of government decision making and to the role of tribunals, courts and the Ombudsman in enabling people to challenge federal government decisions that affect them, including the mechanisms by which the power exercised by governments and public officials may be reviewed and regulated.

LAW10069
VETERAN’S LAW I
S1 ♦ Ext ♦ LJ
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing (or as a Co-req) or LAW10157 Australian Legal System (or as a Co-req)
Introduces students to the basic principles of eligibility for pension, Commonwealth liability to pay pension and assessment of pension for veterans, including medical concepts and terminology relevant to veterans’ claims. Provides students with the ability to assist veterans and their dependants in making claims for pension and preparing applications and written submissions for review of pension decisions.

LAW10070
VETERAN’S LAW II
S2 ♦ Ext ♦ LJ
Pre-requisite/s: LAW10069 Veteran’s Law I
Examines the more complex issues involved in veterans law, particularly concerning the invalidity service pension and income and assets test and military compensation in Australia, and gives students an appreciation of a number of current issues in veterans law by analysing the conflicting legal arguments involved in those issues.

LAW10157
AUSTRALIAN LEGAL SYSTEM
S1 ♦ Int/Ext ♦ L ♦ LJ
S2 ♦ Ext ♦ LJ
Anti-requisite/s: LAW0130 Introduction to Law and Contract or LAW00150 Introduction to Business Law or LAW00101 Legal Studies I
Introduces students to the concept of law and the nature and structure of the Australian legal system and its institutions, including parliaments, courts and other decision-making bodies. Discusses the basic concepts of the Australian legal system including federalism, parliamentary sovereignty, separation of powers, rule of law, statutory interpretation, the doctrine of precedent and procedural fairness. Explores interesting and controversial questions such as republicanism, whether there should be a Bill of Rights, issues related to Indigenous Australian Peoples and recognition of customary law, the role of international and foreign legal systems, and questions of whether the legal system is fair towards traditionally disadvantaged groups.

LAW10158
INTRODUCTION TO EVIDENCE AND ADVOCACY
S2 ♦ Int ♦ L ♦ LJ
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law
Anti-requisite/s: LAW00114 Evidence and Civil Procedure
Introduces basic principles of advocacy, evidence, civil and criminal procedure for those working as paralegals in the litigation process.

LAW10159
PRINCIPLES OF CONTRACT LAW
S2 ♦ Int/Ext ♦ L ♦ LJ
Pre-requisite/s: LAW10157 Australian Legal System
Anti-requisite/s: LAW00102 Legal Studies II or LAW00131 Business Law or LAW00150 Introduction to Business Law or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I
Provides the basis for a sound understanding of the basic principles governing the formation,
interpretation and performance of contractual rights and obligations and the remedies available to parties in contractual disputes, under both common law and statute.

**LAW10171 MEDIATING ACROSS CULTURES**

*Ext ● LJ*

**Pre-requisite/s:** Any eight units

Introduces students to the concept of ‘cultural difference’ and how this impacts on fair and equitable outcomes in the alternative dispute resolution system. Discusses the concepts of culture as being the way of life of a particular group of people and therefore encapsulates ‘difference’ in sexual preference, age, socio-economic status, as well as race and ethnicity. Explores these different cultural groups and the impact that their ‘difference’ has on fairness and justice in alternative dispute resolution and practical strategies for overcoming disadvantage within the system.

**LAW10180 LAW OF TORTS**

*S2 ● Int/Ext ● L ● LJ*

**Pre-requisites:** LAW00111 Legal Process and enrolment in Bachelor of Laws degree

**Anti-requisites:** LAW00502 Torts

*Internal students need Head of School written approval to enrol externally.*

The law of torts is concerned with compensation for wrongful interference with the rights of another. This unit is directed to providing students with a basic understanding of the principles upon which liability to pay compensation is based through detailed study of a number of tort actions including negligence, trespass, and nuisance. In the tort actions selected for study, examples will be found of the various forms of conduct and states of mind which can give rise to liability, and the different consequences which may be compensated, ranging from tangible physical injury to person or property to intangible or financial loss unaccompanied by any physical injury. The unit also aims to examine critically the effectiveness of the law of torts in achieving its principal objectives of deterrence, resource allocation, compensation and loss distribution, particularly in the area of compensation for personal injury.

**MAT00211 QUANTITATIVE ANALYSIS**

*S1 ● Int/Ext ● L ● EnvSM*

**Pre-requisites:** ISY00241 Computing in Applied Science

Introduces statistical methods required for environmental management, the different types of variables, how to summarise and graphically represent data, descriptive statistics and tests of significance (chi square, t test, correlation and regression and analysis of variance). Emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting.

**MAT00213 DISCRETE MATHEMATICS**

*S1 ● Int/Ext ● L/CH ● CM*

Introduces the student to selected topics in discrete mathematics essential to studies involving computing and computer applications. Topics include computer arithmetic, set theory, logic, Boolean algebra, matrices and graph theory.

**MAT00330 STATISTICS**

*S2 ● Int ● L ● ESSM*

Will provide students with an understanding of statistical methods so that they can be applied to the Health Sciences. Students will gain experience in the organisation and summarisation of numerical data with report writing in mind. Computing skills and appropriate software packages will be introduced that help with data presentation and interpretation.

**MAT00331 ADVANCED STATISTICS**

*S1 ● Int ● L ● ESSM*

**Pre-requisites:** MAT00330 Statistics

Honours students of Head of School of ESSM written approval required.

Will provide students with an understanding of advanced statistical methods and procedures. There will be a strong emphasis on analysing experimental paradigms and associated statistical techniques used in contemporary research in the field of Human Movement.
Science. Students will also gain a detailed understanding of the use of computer system packages designed to perform the statistical analyses.

MAT00400 RESEARCH METHODS
S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM
Pre-requisite/s: MAT00115 Statistics I
Anti-requisite/s: MKT00106 Marketing Research

The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

MAT00722 QUANTITATIVE METHODS FOR COMMERCE
Not available to undergraduates
T1/T3 ♦ Ext ♦ CM
T2 ♦ Int ♦ TGC ♦ CM
Anti-requisite/s: MAT00720 Quantitative Analysis for Management

Introduces students to financial mathematics and statistics relevant to accounting and business. The mathematical component includes simple and compound interest, annuities, loan repayment methods and investment analysis. The statistical component includes aspects of descriptive statistics, probability and distributions, statistical inference, chi-square tests, analysis of variance, regression and correlation, and selected nonparametric tests.

MAT00792 RESEARCH METHODS
Available to Honours students.
Not available to other undergraduates, however, may be used as a qualifying unit for Masters students.
S1 ♦ Int/Ext ♦ L/CH ♦ CM
Anti-requisite/s: EDU40001 Research Methods for the Social Sciences

The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

MAT03069 QUANTITATIVE ANALYTIC TECHNIQUES FOR MANAGEMENT
T1 ♦ Ext ♦ GCM

Anti-requisite/s: MAT00720 Quantitative Analysis for Management

Gives an introduction to statistics and operations research as applied to business. The statistical component includes the role of, uses and limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

MAT03088 QUANTITATIVE ANALYSIS
S1 ♦ Int/Ext ♦ L ♦ EnvSM

Introduces students to statistical methods required for environmental management. Students are introduced to the different types of variables, how to summarise and graphically represent data, descriptive statistics, tests of significance (chi square, t test, correlation and regression and analysis of variance). An emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting. A Masters Tutorial component is included in which students address advanced issues of critical analysis of quantitative analysis of environmental data.
MAT10248  QUANTITATIVE ANALYSIS FOR BUSINESS  
S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM  
**Anti-requisites:** MAT00115 Statistics I and MAT00051 Business Mathematics  
Quantitative Analysis for Business gives an introduction to mathematics and statistics as applied to business. The mathematical topics include; linear and non-linear functions and graphs in business, differentiation in business and economics, simple and compound interest, annuities, amortisation and sinking funds and matrices. The statistical component includes; descriptive statistics regression and correlation, probability and probability distributions.

MAT10251  STATISTICAL ANALYSIS  
S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM  
**Pre-requisites:** MAT10248 Quantitative Analysis for Business or MAT00051 Business Mathematics  
**Anti-requisites:** MAT00115 Statistics I and MAT00116 Statistics II  
This unit introduces students to statistical concepts and methods. The unit begins with coverage of descriptive statistics probability and several useful probability distributions. It then introduces and develops the ideas of statistical inference, including estimation and hypothesis tests involving means and proportions, chi-square tests, regression and correlation and selected nonparametric tests. The unit concludes with an introduction to decision theory. Throughout the unit, a spreadsheet package such as Excel will be used in statistical calculations.

MKT00075  MARKETING PRINCIPLES  
S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM  
**Anti-requisites:** MKT00127 Introduction to Tourism and Hospitality Marketing  
Introduces students to the concept and functions of marketing in both the public and private sectors. Is introduced by examining the environment in which marketing operates, and its integration in an organisation. Then focuses on the decisions and strategic functions of marketing, developing an understanding of segmentation, positioning and marketing mix strategies.

MKT00102  CONSUMER BEHAVIOUR  
S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM  
**Pre-requisites:** MKT00075 Marketing Principles and MNG00111 Fundamentals of Management  
Provides students with a knowledge of the various processes and facets of consumer motivation and behaviour; the influences of society and culture; the process of consumer decision making; an awareness of the critical implications of these processes to the marketing task; and an ability to translate and apply consumer theory to local situations and diagnose the marketing repercussions and responses.

MKT00106  MARKETING RESEARCH  
S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM  
**Pre-requisites:** MKT00075 Marketing Principles and MAT10248 Quantitative Analysis for Business  
**Anti-requisites:** MAT00400 Research Methods  
Aims to cover all aspects of the marketing research process as an aid to improved decision making within the organisation. Topics covered include the requirements of scientific method, sources of data, data collection methods and techniques, analysis and presentation of data and results; with careful consideration of the limitations of different methods and techniques. Emphasis is on practical application to “real life” situations.

MKT00110  RETAIL MARKETING  
S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM  
**Pre-requisites:** MKT00075 Marketing Principles plus a minimum of seven (7) units  
Introduces and explains the retail function and role in the marketing system. Explains the various elements of retail management and discusses current and future trends – both in Australia and overseas.

MKT00127  INTRODUCTION TO TOURISM AND HOSPITALITY MARKETING  
S1 ♦ Int/Ext ♦ L/CH/TGC/SYD/P ♦ THM  
**Anti-requisites:** MKT00218 Marketing I:
Introduction
Provides an introduction to the role of marketing in the hospitality and tourism industry. Examines consumer behaviour, strategic planning, creating a marketing plan, market segmentation and use of the marketing mix.

MKT00128
TOURISM AND HOSPITALITY SALES AND PROMOTION
S1/S2 ♦ Int/Ext ♦ L/CH/SYD ♦ THM
Pre-requisite/s: MKT00127 Introduction to Tourism and Hospitality Marketing or MKT00203 Introduction to Tourism Marketing
Anti-requisite/s: MKT00219 Marketing II: Strategies
Covers the areas of product development, pricing, packaging, advertising, public relations and the overall management and control of the marketing function in tourism and hospitality organisation.

MKT00150
GLOBAL MARKETING
S2 ♦ Int ♦ L/CH/TGC ♦ CM
Pre-requisite/s: MKT00075 Marketing Principles or MKT00127 Introduction to Tourism and Hospitality Marketing plus minimum of 7 units
Anti-requisite/s: MKT00107 Export Marketing
Exposes students to the potential, practice and pitfalls inherent in marketing overseas. Discusses the international marketing environment, identification of export markets and product planning, pricing, promotion and distribution for foreign markets.

MKT00151
ELECTRONIC MARKETING
S1 ♦ Int/Ext ♦ L/CH ♦ CM
Students will assess the uses and appropriateness of integrating electronic technology into current marketing activities. This will require an understanding of the issues and areas impacted by electronic commerce. They will also develop a marketing plan based on utilising electronic technologies which will incorporate considerations for marketing communications, distribution, brand building, competitive monitoring, new product development and testing, customer service and marketing research.

MKT00152
SALES AND PROMOTION MANAGEMENT
S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM
Pre-requisite/s: MKT00075 Marketing Principles plus seven (7) core Business units.
Anti-requisite/s: MKT00103 Promotion and Advertising and MKT00105 Sales Management
Provides a comprehensive background to the principles and practice of sales and promotions management in the market place, covering planning and development of the sales force, elements in the promotions mix, and preparation of integrated plans.

MKT00153
ADVERTISING AND MEDIA STRATEGIES
S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM
Pre-requisite/s: MKT00075 Marketing Principles or MKT00127 Introduction to Tourism and Hospitality Marketing
Anti-requisite/s: COM00104 Media Strategies
Introduces basic principles pertaining to strategic decisions in the use of advertising and media. Considers structure and changes within the advertising industry. The unit includes some practical work in advertising agency briefing, radio and television commercial creation and execution thereof.

MKT00204
SPECIAL INTEREST TOURISM
S1 ♦ Int ♦ L/CH ♦ THM
Introduces students to the phenomenon of Special Interest Tourism and its relationship to more traditional forms of tourism and leisure. Examines various special interest market segments, the growth and diversity of these segments, and their impact on individuals, communities, the tourism industry and policy makers.

MKT00205
PUBLIC RELATIONS IN SPORT AND EXERCISE
S2 ♦ Int ♦ L ♦ ESSM
Is a practical, professional workshop in public relations, promotion, publicity, merchandising and fund raising with emphasis on sport/fitness
organisations, cases and objectives.

MKT00320
SPORT AND EXERCISE MARKETING
S2 ♦ Int ♦ L ♦ ESSM
Introduces students to the basic concepts and functions of marketing with particular emphasis on the marketing mix in the sporting environment. The unit also develops sports sponsorship as a viable marketing tool.

MKT00720
MARKETING MANAGEMENT
T1/T3 ♦ Ext ♦ GCM
T2 ♦ Int/Ext ♦ TGC ♦ GCM
Introduces students to the concept of marketing as a philosophy of doing business successfully and hence has relevance to all organisations. Looks at all aspects of marketing management: customer focus, relationship marketing, monitoring the environment, buyer behaviour, marketing research, marketing planning, segmenting targeting and positioning, the marketing mix, new product development and competitive strategy. Concepts are applied to products and services and global issues are introduced.

MKT00723
SPORT MARKETING AND PUBLIC RELATIONS
Not available to undergraduates.
T2 ♦ Ext ♦ L ♦ ESSM
Designed to guide sports managers in their role as fund raisers and public relations officers through the utilisation of marketing and public relations concepts and practices. Will focus on developing and implementing the sport/fitness organisation’s marketing plans, fund raising campaigns and the overall process of communicating with its audiences.

MKT00724
INTERNATIONAL MARKETING
T2/T3 ♦ Int/Ext ♦ TGC ♦ GCM
Examines the opportunities and challenges of international marketing. Explores the international marketing environment, emphasising cultural differences, worldwide economic growth and political change, and then turns to the development of international marketing strategy; addressing market selection and market entry, product pricing and promotion decisions, and competitive strategy. Focuses on the Pacific Basin with many readings, examples and case studies from a range of Asian countries. Recommend students complete Marketing Management before taking this unit.

MKT00726
BUSINESS TO BUSINESS MARKETING
T2 ♦ Ext ♦ GCM
Focuses on marketing strategy and decision making in the business to business marketing environment where a vast range of products/services are targeted at business users by other business organisations. Case studies and real-life examples reflect the practical orientation of the unit.

MKT00727
RETAIL MARKETING AND MANAGEMENT
T1 ♦ Ext ♦ GCM
Focuses on decision making in a dynamic retail environment. Explores trends in retailing globally, acknowledging the importance of retailing to employment and to today’s economy, and then addresses marketing and management decisions retailers face daily including: location and store environment, merchandise management, pricing, promotion, service and human resource management.

MKT00728
INTEGRATED MARKETING COMMUNICATION
T3 ♦ Ext ♦ GCM
Anti-requisite/s: MKT00725 Promotion Management
Develops students’ understanding of marketing communications from a consumer behaviour perspective. Students will be introduced to an integrated marketing communications planning framework and undertake practical applications. A strong emphasis on use of the Internet is also incorporated in this unit.

MKT00730
SERVICES MARKETING AND MANAGEMENT
T3 ♦ Int/Ext ♦ TGC ♦ GCM
Producing 70% of Australia’s GDP, service
industries are now recognised as the primary source of economic, employment and export growth in many post-industrialised nations. The unit examines marketing practices in a service environment, offering marketers theoretical and practical strategic and operational options, while comparing and contrasting practices applied in the marketing of physical goods.

**MKT00905**  
**STRATEGIC MARKETING OF DESTINATIONS AND HOTELS**  
*Not available to undergraduates*  
*T3 ♦ Int/Ext ♦ TGC ♦ THM*  
**Anti-requisite/s:** MKT00761 Marketing as a Management Function

Students in this unit will focus on marketing as a managerial function particularly the role of marketing intelligence to underpin the promotion of service oriented products in the tourism industry. This unit uses real world case studies from airlines, hotels and national tourism offices to build the student’s expertise in strategic marketing within the tourism industry.

**MKT01205**  
**INVENTORY MANAGEMENT FOR HOSPITALITY OPERATIONS**  
*Available to Club Industry employees only.*  
*S1 ♦ Ext ♦ THM*  
Builds on the material presented in the prerequisite unit by examining the cost and quality control mechanisms that should be implemented during the purchase, storage and issue and sale of stock. Major areas covered include menu planning and analysis, stocktaking procedures, stock reconciliation, forecasting and maintaining economic volumes of stock, inventory valuation, and the implementation and analysis of management information systems to maintain inventory, financial and quality controls.

**MKT01221–4**  
**INTERN STUDY I–IV**  
*S1/S2 ♦ Ext ♦ THM*  
**Pre-requisites:** Students must be enrolled in an award of the School of Tourism and Hospitality Management and to have permission of the Internship Co-ordinator.  
*Students must have completed at least nineteen (19) units prior to enrolling.*  
Provide practical workplace experience within the tourism and hospitality industry. Students can undertake a placement in any appropriate industry sector (e.g. hotels, resorts, clubs, casinos, government tourism bodies, restaurants, catering and food service operations, private consultancies, airlines, event and conference management, marketing/promotions and special interest tourism operations) in Australia or overseas. These units provide an opportunity for students to apply concepts and principles of business management to a workplace setting in the tourism/hospitality industry and they enable students to better appreciate the nature of the employment in the industry.

**MKT01416**  
**TOURISM AND HOSPITALITY INDUSTRY PROJECT**  
*S2 ♦ Int/Ext ♦ SYD ♦ THM*  
**Pre-requisite/s:** MNG00415 Tourism and Hospitality Research and Analysis or MKT01213 Tourism Research Methods  
**Anti-requisite/s:** MNG01224 Club Industry Project

Collection, analysis and interpretation of data are essential in tourism management decisions. An understanding of research and basic statistics is an aid in making business decisions. This unit provides a basic introduction to research planning and design, including data collection and introductory analysis techniques applicable to tourism and business research.

**MKT01420**  
**CONVENTIONS, MEETINGS AND EXHIBITIONS MANAGEMENT**  
*S1 ♦ Int/Ext ♦ L/CH/SYD ♦ THM*  
**Anti-requisite/s:** MKT00207 Quality Management IV: Functions and Meetings

Provides students with an overview of the convention, meeting and exhibition industry. It examines the physical requirements, marketing, management and operation of convention and exhibition facilities. Emphasis is also placed on the planning and organisation of conventions and meetings.
MKT01425
TOURISM IN PACIFIC ASIA
S1 ♦ Int/Ext ♦ L/CH ♦ THM
S2 ♦ Int ♦ SYD ♦ THM
Anti-requisites: MKT01233 International
Tourism Perspectives
Describes the pattern of tourism activities and
the organisation of tourism industries in the
Pacific Asia region. It examines the role of
cultural, political, economic and other factors in
shaping the nature of this pattern and provides
instruction in international planning and
marketing techniques to prepare students for
management positions within tourism and
hospitality businesses operating in the region.

MKT01760
TOURISM PLANNING ENVIRONMENTS
Not available to undergraduates.
T2 ♦ Int/Ext ♦ TGC ♦ THM
It is vitally important for managers in the
international travel and tourism industry to
develop knowledge and understanding of the
environments of tourism. Tourism
“environments” can encompass the social,
political, cultural, economic, technological and
biophysical. Students of this unit will learn
about the interactions between elements of
tourism and these environments and the
implications these interactions have in real
world situations.

MKT01762
CONTEMPORARY HOTEL AND
TOURISM ISSUES
T1 ♦ Int/Ext ♦ TGC ♦ THM
There is a vast and ever changing range of
issues that confront hotel and tourism managers
in the 21st century. This unit covers issues such
as the relationship between tourism and the
media, risk management in a volatile world,
hotel investment, the cruise business, transport
partnerships and trends in tourism markets.
Students of this unit will quickly discern how
these topics apply to their real world
experiences and be equipped with the academic
resources to learn more about meeting these
ongoing challenges.

MKT01906
INTERNATIONAL TOURISM SYSTEMS
Not available to undergraduates.
T2 ♦ Int/Ext ♦ TGC ♦ THM
Anti-requisites: MKT01761 Tourism Systems
To begin to succeed in the business of tourism
one fundamental question must always be
answered – what is tourism? Students of this
unit will learn about a number of models for
studying tourism and answering this most basic
question. This unit also examines people in
their roles as tourists, places as elements of
whole tourism systems, organisational elements
in these whole tourism systems and the
interaction between tourism systems and their
environment.

MKT01909
MANAGEMENT FOR QUALITY
TOURISM AND HOSPITALITY
SERVICES
Not available to undergraduates.
T1 ♦ Int/Ext ♦ TGC ♦ THM
Anti-requisites: MKT01764 Operations
Management for Quality Tourism Services
This unit uses case studies from real world
situations to examine quality tourism and
hospitality services. The unit examines; the
three operational management concepts
common through out tourism related
organisations; provision of services in the
tourism industry rather than transfer of goods;
and managing service quality in travel and
tourism business and organisations.

MKT03041
E-COMMERCE MARKETING
S1 ♦ Int/Ext ♦ L ♦ CM
Addresses issues in electronic marketing,
customer support, supply chain management
and integration of marketing utilising a web
based environment. Students will assess the
uses and appropriateness of the Internet for
current marketing activities. They will develop a
marketing plan integrating electronic
technologies with marketing communications,
distribution, brand building, customer service
and competitive monitoring.
MKT10192
SPORT MARKETING (SURFING)
S1 ♦ Int ♦ TGC ♦ ESSM
Recognises the growing role of sport marketing aspects of surfing in Australia through promotion, licensing, merchandising and marketing the sports products, be they goods or services. Students will be required to develop analytical skills and formulate policies in effective sport marketing and will be exposed to a range of strategies that can help a surfing organisation be more successful in this highly competitive market place.

MKT10194
SPORT MEDIA (SURFING)
S2 ♦ Int ♦ TGC ♦ ESSM
Surfing Studies Specialisation
Provides an understanding of the role and importance of sport media, public relations and communication within the surfing industry. Students are introduced to a range of communication theories and concepts applicable to the surfing sector. This will allow them to implement the surfing organisation’s marketing plans, fund-raising campaigns and develop skills in the overall process of communicating with its audiences.

MKT40001
MARKETING SEMINAR I
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Seminar (coursework) Part I of II in the Marketing discipline

MKT40002
MARKETING SEMINAR II
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Seminar (coursework) Part II of II in the Marketing discipline

MKT40003
MARKETING SEMINAR III
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MKT40004
MARKETING THESIS
(PART 1 OF 3)
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Research (thesis) Part I of V in the Marketing discipline- single weighted unit

MKT40005
MARKETING THESIS
(PART 2 OF 3)
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Research (thesis) Part II of V in the Marketing discipline – double weighted unit

MKT40006
MARKETING THESIS
(PART 3 OF 3)
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Research (thesis) Part III of V in the Marketing discipline – double weighted unit

MKT40007
RETAIL SEMINAR I
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Seminar (coursework) Part I of II in the Retail discipline

MKT40008
RETAIL SEMINAR II
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Seminar (coursework) Part II of II in the Retail discipline

MKT40010
RETAIL THESIS (PART 1 OF 3)
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Research (thesis) Part I of V in the Retail discipline – single weighted unit

MKT40011
RETAIL THESIS (PART 2 OF 3)
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Research (thesis) Part II of V in the Retail discipline – double weighted unit

MKT40012
RETAIL THESIS (PART 3 OF 3)
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Research (thesis) Part III of V in the Retail discipline – double weighted unit

MNG00085
INSTRUCTIONAL DESIGN AND EDUCATIONAL TECHNOLOGY
Not available to undergraduates
S2 ♦ Int/Ext ♦ L ♦ SoSS
Examines the multiplicity of skills that can often be required in the production of educational resource materials that both motivate and
facilitate learning. The steps and processes involved in designing both simple and complex materials are examined. The potential role of new computer-controlled educational technologies (e.g. HyperCard, CD-ROM) is considered.

**MNG00100 ORGANISATIONAL BEHAVIOUR**  
- **S1** ♦ Int/Ext ♦ L/CH/TGC ♦ CM  
- **Pre-requisites:** MNG00111 Fundamentals of Management (waived for Bachelor of Social Science students).

Introduces students to the broad issues that underlie the study of behavioural science. The student is then introduced to the major areas of knowledge in the field of organisational behaviour, with a particular emphasis on developing critical analytical skills when reading the seemingly confusing and occasionally contradictory material in this complex field of study.

**MNG00114 STRATEGIC MANAGEMENT**  
- **S2** ♦ Int/Ext ♦ L/CH/TGC ♦ CM  
- **Pre-requisites:** Minimum of 10 (ten) core Business units

This capstone unit integrates and applies knowledge gained in previous units for the purpose of evaluating complex business problems and formulating policies and strategies for their solution. A conceptual framework for the formulation, implementation and evaluation of business strategies is developed covering both the Australian and global perspectives. Extensive use is made of local and international case situations.

**MNG00116 INDUSTRIAL RELATIONS**  
- **S1** ♦ Int/Ext ♦ L/CH/TGC ♦ SoSS  
- **Pre-requisites:** MNG00320 Introduction to Human Resource Management (waived for pre 2000 students) or MNG00121 Human Resource Management I and SOC10245 Working in Organisations or MNG01413 Human Resource Management in the Tourism and Hospitality Industry (MNG01413 pre-requisite for Tourism students only).

Describes the main participants in the industrial relations scene in Australia and considers the dynamic nature of the employment relationship. It examines conflict and its resolution within the context of current industrial disputes in Australia and highlights recent developments in workplace industrial relations in Australia.

**MNG00132 ORGANISATIONAL COMMUNICATION**  
- **S2** ♦ Int/Ext/Online ♦ L/TGC ♦ SoSS  
- **Pre-requisites:** BHS00161 Interpersonal Communication  
- **Pre-requisite waived for pre 1999 BSocS students.**

Introduces students to theories and strategies related to organisational communication. These concepts are used to critically reflect on formal and informal forms of communication in diverse organisations.

**MNG00135 MANAGING ROOMS DIVISION OPERATIONS**  
- **S1** ♦ Int/Ext ♦ CH/ SYD ♦ THM  

Provides an overview of hotel and resort operations as well as their management requirements. Emphasis will be placed on the role of ‘People Management’ and the concepts of developing service excellence.

**MNG00154 STAFF SELECTION AND PERFORMANCE MANAGEMENT**  
- **S2** ♦ Int/Ext ♦ L/TGC ♦ SoSS  
- **Pre-requisites:** MNG00320 Introduction to Human Resource Management (waived for pre 2000 students) and CSL10245 Working in Organisations.

Introduces students to the theory and processes of staff recruitment and performance appraisal, and provides students with a range of skills required for human resource practitioners working in these fields.

**MNG00166 MANAGING CHANGE**  
- **S2** ♦ Int/Ext/Online ♦ L/TGC ♦ SoSS  

Emphasises the need for an internal audit as one pre-requisite for Strategic Planning; focuses on the external environment and the nature of change, and highlights the ways in which change can be implemented and evaluated.
MNG00167
SUPERVISION AND TEAMWORK
S2 ♦ Int/Ext/Online ♦ L/TGC ♦ SoSS
Examines various models of supervision and the supervisory relationship. It considers supervision in relation to management and leadership. Focuses on the role of supervisor vis-a-vis superiors and subordinates and explores issues of accountability, performance indicators and performance evaluation. The special case of the supervision of ‘helping professionals’ will be considered.

MNG00168
WORKPLACE LEARNING
S2 ♦ Int/Ext/Online ♦ L/TGC ♦ SoSS
Explores the popular idea of the learning organisation. Good leadership needs to be combined with innovative approaches to learning such as systems thinking, action learning and capability to see how effective they are in creating a more effective learning experience in organisations. Examines whether the learning organisation can exist in practice and provide a sustainable source of competitive advantage.

MNG00169
WORK BASED LEARNING
Double-weighted unit
S2 ♦ Ext ♦ SoSS
Pre-requisite/s ninety-six (96) credit points (any eight units).
To meet the needs of those students in industry who are seeking a learning plan that will emphasise problem solving in meeting emerging workplace challenges. Students will be expected to identify an organisational situation which will provide a platform for investigation and a comprehensive report leading to workplace productivity improvement.

MNG00219
CONTEMPORARY WORKPLACE RELATIONS ISSUES FOR TOURISM AND HOSPITALITY
S2 ♦ Int/Ext ♦ L/CH/SYD ♦ THM
Every organisation invests time on workplace relations matters. Theories and practices about contemporary workplace relations issues are studied as they apply to the tourism, hospitality and leisure industries. Relevant case studies from Australia and internationally will be used as a basis on which students will build their knowledge base.

MNG00272
MEETINGS, INCENTIVES, CONVENTIONS AND EXHIBITIONS MANAGEMENT
Not available to undergraduates.
T1 ♦ Int/Ext ♦ TGC ♦ THM
Introduces and develops perspectives of the Meetings, Incentives, Conventions and Exhibitions (MICE) industry both nationally and internationally. Students examine and evaluate the functional areas of management, marketing, human resources and finance and their interrelationship with the MICE industry at both the strategic and operational level. Strategies for evaluation MICE activities are addressed together with the implications for future research.

MNG00273
EVENT PLANNING AND MANAGEMENT
Not available to undergraduates.
T3 ♦ Int/Ext ♦ TGC ♦ THM
Students of this unit will gain an understanding of the nature and significance of events and celebrations from an international, national, regional and local perspective. This unit highlights the importance of event planning and management and examines the impacts that these events have on tourism and host communities. Students will learn the strategies necessary to host a viable event and learn how important the events industry is to the attraction sector of the tourism industry.

MNG00301
SPORT AND EXERCISE MANAGEMENT I
S1 ♦ Int ♦ L ♦ ESSM
Introduces the fundamental principles and practices of management and administration including planning, organising, leadership, control and evaluation in the context of sport, fitness and recreation organisations. Also develops an awareness of the roles and broad range of skills required of managers in such organisations.
MNG00303  
PERSONNEL MANAGEMENT IN SPORT  
S1 ♦ Ext ♦ ESSM  
Focuses on personnel issues in sport – specifically on understanding and managing individuals, groups and teams in organisational settings.

MNG00304  
FACILITY PLANNING AND DESIGN  
S1 ♦ Int ♦ L ♦ ESSM  
Examines the planning and design of sport and recreation facilities in the public and private sectors. Students will develop skills in the design and planning of leisure facilities and services and inspect a variety of sport and recreation facilities.

MNG00305  
FACILITY PROGRAMMING AND MANAGEMENT  
S1 ♦ Int ♦ L ♦ ESSM  
Pre-requisites: MKT00320 Sport and Exercise Marketing or MKT00205 Public Relations in Sport and Exercise  
Is a practical, professional workshop in the process of interpreting, organising and delivering recreation programmes and services. Concentrates on programme planning, leadership and evaluation.

MNG00306  
ENTREPRENEURSHIP IN SPORT AND EXERCISE  
S2 ♦ Int ♦ L ♦ ESSM  
Develops an understanding of the entrepreneurial function in the sport/fitness industry, techniques for locating new ventures and undertaking feasibility studies, and provides students with the opportunity to develop and present a business plan related to a sporting/fitness enterprise.

MNG00307  
SPORTS POLICY AND PLANNING  
S2 ♦ Int ♦ L ♦ ESSM  
To equip students with the skills to prepare sports policy statements, implement sport development plans and undertake sport projects within the sport management environment.

MNG00311  
INTERNATIONAL HUMAN RESOURCE MANAGEMENT  
S2 ♦ Int/Ext ♦ L/CH/TGC ♦ SoSS  
Concentrates on the growing field of international HRM, for example, training for overseas postings, international recruitment and selection, international management development, compensation and international labour relations. Covers cross-cultural management in the broadest sense. Covers comparative HRM to provide students with a perspective of other systems, for example, in selected European and Asian-Pacific countries. Managing diversity is studied with special emphasis on projecting multicultural values and competencies into corporate advantages in the area of international business and trade. An evaluation of business ethics issues for the IHRM role is included.

MNG00313  
INTERNATIONAL MANAGEMENT  
S1 ♦ Int ♦ L ♦ ESSM  
Pre-requisites: MNG00111 Fundamentals of Management  
Covers the major elements of the managerial process which transcend country borders. Will examine the reasons why organisations elect to become transnational and look at the differences between international trade and multinational operations. Topics of organisation, communication, strategy and operations will be examined in the light of international demands. Students will be acquainted with the environmental challenges which impact on international managers and will deal with the problems of ethical consideration.

MNG00314  
ENTREPRENEURSHIP  
S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM  
Introduces students to the concepts of entrepreneurship, the new venture creation process, and the entrepreneurial environment. To provide students with an understanding of
the entrepreneurs and their entrepreneurial behaviour, several entrepreneurship theories and their applications will also be examined and discussed.

**MNG00316**
**MULTI-NATIONAL BUSINESS ORGANISATION**
*Si ♦ Int/Ext ♦ L/TGC ♦ CM*
**Pre-requisite/s:** MNG00111 Fundamentals of Management

Recognises the importance of business organisations with cross-border operations. Designed to give students an overview of multinational business organisations in general as well as an understanding of country specific cross-cultural factors impacting on multinational business organisations in Asia. Concentration on Asian cultures because of their strategic importance to Australian businesses.

**MNG00319**
**BUYING**
*Si ♦ Int/Ext ♦ L/CH/TGC ♦ CM*
**Pre-requisite/s:** MNG00100 Organisational Behaviour or MKT00102 Consumer Behaviour

The buying function is central to the competitiveness and profitability of retail trading organisations. This unit provides an understanding of the strategic importance of buying, its decision process and behavioural implications in the retail environment. The treatment of case situations will develop skills in the global sourcing of alternative suppliers, evaluation of supplier performance, and the costing, planning and control of retail inventory and merchandise.

**MNG00320**
**PRINCIPLES AND PRACTICE OF HUMAN RESOURCE MANAGEMENT**
*Si ♦ Int/Ext ♦ L/TGC ♦ SoSS*
**Anti-requisite/s:** MNG00121 Human Resource Management I

Considers the central aspects of, and problems relating to, the management of people within contemporary work organisations from the various perspectives of line managers, HR specialists and employees. Explores the nature of the key functions, tasks and activities that make up the field of practice known as Human Resource Management, namely Human Resource planning, job analysis and design, recruitment and selection, training, performance management, staff remuneration, termination, and compliance with employment laws.

**MNG00321**
**CURRENT ISSUES IN HUMAN RESOURCE MANAGEMENT**
*Si ♦ Ext ♦ SoSS*

Investigates the origins and nature of human resource management theory and its application to a range of current workplace issues and problems. Human resource practices of organisations are analysed in the context of the major challenges confronting organisations which impact upon their employees and employment practices, for example, globalisation, increasing competition, accelerating rates of organisational change, downsizing, casualisation of the workforce, information technology, and the decentralisation of industrial relations practice.

**MNG00417**
**STRATEGIC MANAGEMENT FOR TOURISM AND HOSPITALITY ENTERPRISES**
*Si ♦ Int/Ext ♦ L/CH ♦ THM*
**Pre-requisite/s:** MNG00440 Introduction to Tourism and Hospitality Management or MKT01414 Managing Tourism and Hospitality Services or MNG00301 Sport and Exercise Management I
**Anti-requisite/s:** MNG01203 Management III: Strategic Management or Strategic Management.

All business firms and other organisations involved with tourism or hospitality have strategies of some sort. They are not always planned or otherwise managed and many are not related in any conscious way to tourism or hospitality. Simultaneously, a large and diverse body of literature exists on strategic management, based on research across many industries. This unit draws on that literature and critically applies it to issues and cases in tourism and hospitality.
MNG00418
ACCOMMODATION AND INFORMATION TECHNOLOGY SYSTEMS
S2 ♦ Int/Ext ♦ L/CH ♦ THM
Anti-requisites: MKT01214 Accommodation Systems
Provides an introduction to Hotel Information Systems management. Provides a basic understanding of the value and uses of computer-based IS for business operations, management decision-making and strategic success of service organisations within tourism and hospitality. Allows students to enhance their computer literacy.

MNG00421
EVENTS MANAGEMENT
S2 ♦ Int/Ext ♦ L/TGC ♦ THM
Provide students with an international, national, regional and local perspective of events management. It will examine and evaluate management, marketing, financial and operational considerations together with the strategies necessary to ensure a viable event. Project planning techniques will be examined and evaluated. The events industry will be reviewed as part of the overall tourism product.

MNG00426
GAMING AND CLUB MANAGEMENT
S2 ♦ Int/Ext ♦ L/CH ♦ THM
Anti-requisites: MKT01229 Club Management
Focuses on the management of gambling operations, both in Australia, and to a lesser extent, overseas. Commences by reviewing historical and current influences on gambling operations, then focuses on the management of the two main types of gambling venues in Australia, licensed clubs and casinos. It then examines the administrative, operational, legal, security and control requirements for various types of gambling, including gaming machines casino table games, lotteries, racing, sports-betting, interactive keno and minor gaming. The socio-economic impacts of gambling on various stakeholders are analysed, along with a range of social responsibility issues affecting gambling venues and their management.

MNG00427
ENTREPRENEURSHIP IN TOURISM AND HOSPITALITY
S2 ♦ Int/Ext ♦ L/CH/P/SYD ♦ THM
Anti-requisite/s: MKT01232 Restaurant and Catering Management II
Explores innovation and the entrepreneurial process in the context of tourism and hospitality industries by examining environmental, personal and sociological antecedents to entrepreneurship, the process of new venture creation, and the general and strategic management of entrepreneurial ventures from start-up through growth.

MNG00431
ROOMS DIVISION OPERATIONS
Available to Hotel School students only
S1 ♦ Ext ♦ THM
Anti-requisite/s: MNG00431 Rooms Division Operation
Provides an understanding of basic operations and functions of the rooms division department within a hotel or resort. There is an increasing need for employees within the accommodation sector to understand the management principles and issues concerning rooms division. Examines and evaluates the impact of size, ownership and target market on the organisation design, job design, and service management strategies in the rooms division. Modules provide an overview of theories and concepts of service management, linking theory to service encounters through each stage of the guest cycle. Administrative, operational and revenue management controls of rooms division management is also examined.

MNG00440
INTRODUCTION TO TOURISM AND HOSPITALITY MANAGEMENT
S1 ♦ Int/Ext ♦ L/CH/TGC/SYD ♦ THM
Anti-requisite/s: MKT00134 Introduction to Hotel Management or MNG01201 Management I: Introduction
Introduces students to concepts, theories and practical examples of organisations and the fundamentals of managing these organisations within tourism and hospitality industries. The unit will provide an awareness of tourism and hospitality businesses and form a knowledge-
base from which students may draw as they progress through their academic career.

**MNG00441**

**HOSPITALITY SERVICES MANAGEMENT**

* S2 ♦ Int/Ext ♦ L/CH/TGC/SYD/P ♦ THM  
* Anti requisite/s: MNG00135 Managing Rooms Division Operation or MNG01202 Management II: Contemporary Issues.

Links many of the issues and concepts that have been explored in previous units and overviews the theories and practices of services management to develop effective synergy between operational, human resource and marketing strategies for organizations within tourism and hospitality.

**MNG00501**

**CONTEMPORARY GAMING OPERATIONS**

* Not available to undergraduates  
* T2 ♦ Ext ♦ THM

This unit aims to provide an appropriate foundation in contemporary gambling operations by examining the development, current status, environmental influences and operational issues associated with managing casinos, gaming machines, racing, wagering, on-line gambling, lotteries, keno, charitable and minor gambling.

**MNG00503**

**STRATEGIC ISSUES IN GAMING MANAGEMENT**

* Not available to undergraduates.  
* T3 ♦ Ext ♦ THM  
* Pre-requisites: MNG00501 Contemporary Gaming Operations and MNG00502 Management of Gaming Operations.

This unit aims to enhance the critical thinking and problem solving skills of strategic decision-makers in gambling enterprises. It aims to ensure that they are better equipped to improve their organisations’ market position, competitiveness, corporate citizenship and social performance.

**MNG00510**

**MENTORING FOR EARLY CAREER PROFESSIONALS**

* S1/S2 ♦ Ext ♦ Ed  
* Students other than Education require MEd

Course Co-ordinator written approval.

Introduces students to the concept, practise and implementation of effective mentoring and mentoring programmes in organisations. Once the theoretical base for mentoring has been analysed and critiqued for application to their own workplace, students will practise and reflect upon the development of their own mentoring skills. The differences between mentoring and other forms of interaction will be examined as will different types of mentoring programs.

**MNG00703**

**ORGANISATIONAL CHANGE AND DEVELOPMENT**

* Not available to undergraduates  
* S2 ♦ Int/Ext ♦ L ♦ SoSS

Organisational change is examined in the light of new internal and external pressures on organisations. Models of organisational change and associated case studies are explored within a framework of four critical organisational issues – leadership, collaboration, diversity and the learning organisation.

**MNG00704**

**HUMAN RESOURCE DEVELOPMENT**

* Not available to undergraduates  
* S2 ♦ Int/Ext ♦ L ♦ SoSS  
* T3 ♦ Ext ♦ SoSS

Aims to provide the student with an overview of Human Resource Development and its relation to Human Resource Management. Focuses on the organisational context, the regulatory framework, the establishing and maintaining of the employment relationship.

**MNG00705**

**LEADERSHIP AND TEAMWORK**

* Not available to undergraduates  
* S1 ♦ Ext ♦ SoSS  
* T1/T2 ♦ Ext ♦ SoSS

Critically examines the concept of leadership and considers the research literature including some of the instruments for measuring and evaluating leadership effectiveness. The relevance of teams is examined and the role of the leader in developing self-directed work groups explored. The concept of the collaborative individual and its impact on the role of the leader and on teamwork is reviewed.
MNG00710
MAJOR THESIS (MANAGEMENT)
Not available to undergraduates.
SI/S2 ♦ Ext ♦ L ♦ CM
The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Management and Marketing.

MNG00715
LEADERSHIP IN THE DIVERSE ORGANISATION
T1 ♦ Ext ♦ GCM
Provides an analysis of leadership within the context of the modern organisation, and critiques traditional and classical perspectives of leadership. Examines some essential issues for leaders in organisations that either enhance or impede effective functioning of the organisation.

MNG00716
STRATEGIC MANAGEMENT IN THE GLOBAL CONTEXT
T1 ♦ Int ♦ TGC ♦ SoSS
T2 ♦ Ext ♦ SoSS
T3 ♦ Int/Ext ♦ TGC ♦ SoSS
Anti-requisite/s: MNG00755 Strategic Issues in Health Management
Addresses the objectives of global strategic management; the strategic management process including analysis; decision making and implementation; emerging strategic business issues. It is recommended that students take this unit in the latter stages of their program.

MNG00720
PROCESSES OF MANAGEMENT
T2 ♦ Int/Ext ♦ TGC ♦ GCM
Examines the principles and practices of the management of organisations in the Asia-Pacific region. Considers the changing environments of organisations, issues of social responsibility, the key management functions, communication and interpersonal skills, leadership, the management of change and international management.

MNG00723
INTERNATIONAL MANAGEMENT
T3 ♦ Int/Ext ♦ TGC ♦ GCM
Develops students’ understanding of international management from a managerial perspective within a global setting. Students will be introduced to the components of international management and will explore practical applications. It is recommended that students take MNG00720 Processes of Management before taking this unit.

MNG00724
HUMAN RESOURCE MANAGEMENT
T1 ♦ Ext ♦ TGC ♦ GCM
Discusses issues relating to the acquisition and maintenance of resources in the current organisational context of rapid change. Topics considered include job analysis and design, human resource planning, health and safety, selection and recruitment including equal employment opportunity considerations, career planning, performance appraisal, remuneration, training and development and global international HRM issues.

MNG00725
INDUSTRIAL RELATIONS
T2 ♦ Ext ♦ GCM
Will cover the nature of industrial relations; industrial conflict; trade unions; management; employer associations; the role of the State; the Australian compulsory arbitration system, industrial tribunals, wage fixation, award restructuring, and recent developments in workplace bargaining in Australia. Some comparison with overseas industrial relations options is included.

MNG00726
RESEARCH PROJECT
T1/T2/T3 ♦ Ext ♦ GCM
Research candidates use the opportunity of undertaking research in some area of management. The research requirement will vary depending upon whether the research project is one, two or three units in value; for students without a research background the first of these will be a research methods coursework unit which composes a literature review, survey development (if pertinent) and culminates in a blueprint/proposal for the research to be undertaken. The MBA Research Projects Coordinator will assist candidates in topic clarification and assess the output of this first unit. A supervisor then will be appointed to advise the candidate on developing a research
program and preparing and presenting the research report.

MNG00727
RESEARCH PROJECT
T3 ♦ Ext ♦ GCM
Double weighted unit

MNG00728
RESEARCH PROJECT
T3 ♦ Ext ♦ GCM
Triple weighted unit

MNG00737
CONCEPTS OF ENTREPRENEURSHIP
T1 ♦ Int/Ext ♦ TGC ♦ GCM
Introduces students to the concepts of entrepreneurship and entrepreneurial behaviour. Aims to define entrepreneurship, identify characteristics of entrepreneurs, debate the training and development of entrepreneurs, and illustrates the application of entrepreneurship to public and private sector operations. Several entrepreneurship theories and their applications will also be examined.

MNG00743
MANAGEMENT OF SMALL ENTERPRISES
T2 ♦ Ext ♦ GCM
Developing a definition of small enterprise in Australia; contribution of small enterprises to the Australian economy; financial management of small enterprises; information for small enterprise management; applying management systems to small enterprise success; the impact of the law on small enterprise management; marketing and personnel management applied to the small enterprise unit; advisory services available to assist small enterprise management in Australia.

MNG00754
ENERGISING ORGANISATIONS
Not available to undergraduates
S2 ♦ Int/Ext ♦ L ♦ SoSS
Assists students in acquiring the skills, knowledge and attitudes of creativity, problem solving and risk taking which can help them meet the challenges of contemporary workplaces.

MNG00755
STRATEGIC ISSUES IN HEALTH MANAGEMENT
Not available to undergraduates.
S1/S2 ♦ Ext ♦ NHCP
T1 ♦ Ext ♦ NHCP
Anti-requisites: MNG00716 Strategic Management in the Global Context
Examines health issues from strategic management and planning perspectives. Factors from the external environment such as the locus of power and control, economic, ethical and social influences will be critically applied to contemporary health services management issues. Critical examination of factors from the internal environment which impact on health services management will include organisational culture, professional workforce mix, planning and management within multi-disciplinary organisations. Selected health issues will be used to exemplify the principles of strategic management.

MNG00756
GLOBAL PURCHASING MANAGEMENT
S1 ♦ Int/Ext ♦ CH ♦ CM
Strategic purchasing management is central to the international competitiveness of the modern trading corporation. This unit provides students with insights into global purchasing strategies and overviews techniques for appraising international supply sourcing of required products. Specific attention is placed on specific risks and risk-management approaches associated with global purchasing.

MNG00757
INTEGRATED LOGISTICS MANAGEMENT
S1 ♦ Int ♦ CH ♦ CM
S2 ♦ Int/Ext ♦ TGC ♦ CM
Logistics management investigates the efficiency with which the firm uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of the firm’s inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations.
MNG00781
EVENT AND FACILITY MANAGEMENT
*Not available to undergraduates.*
*T3 ♦ Ext ♦ ESSM*
Provides students with a general and theoretical framework appropriate to sport/recreation facility and event management. Concentration will be on the planning, design and management of sporting and recreational facilities ranging from local community through to international venues.

MNG00783
PROJECT MANAGEMENT FOR SPORT
*Not available to undergraduates.*
*T1 ♦ Ext ♦ ESSM*
Focuses on the systems approach to Project Management and its applications to industry based projects undertaken by the participant. Presents the fundamentals of Project Management and relates these concepts to the management of sport/fitness organisations.

MNG00784
INDUSTRY BASED PROJECT
*Not available to undergraduates.*
*T1/T2/T3 ♦ Ext ♦ ESSM*
Usually undertaken as the final unit, students may select to complete (a) a project that will facilitate the participant in applying the fundamentals of Project Management to the workplace. Students will be required to develop a project plan for a case study of their own choice; or (b) a research project; or (c) an independent study unit.

MNG00785
PROJECT ORGANISATION AND MANAGEMENT
*T2 ♦ Int/Ext ♦ TGC ♦ GCM*
*Anti-requisites:* MNG00783 Project Management for Sport
Develops students’ understanding of the principles of project management from a managerial perspective in an organisational setting. Students will be introduced to the various phases and processes associated with a project life cycle, and should understand the knowledge areas associated with any project and explore practical applications of the knowledge acquired through this unit.

MNG00786
INTERNATIONAL AND COMPARATIVE HUMAN RESOURCE MANAGEMENT
*T3 ♦ Int/Ext ♦ TGC ♦ GCM*
Enables the student to effectively conduct the management of diverse human resources, particularly in the international employment relations context. Fosters an understanding of International HRM as well as HRM practices in other countries.

MNG00789
ACTION RESEARCH AND EVALUATION
*Double weighted unit.*
*T1/T2/T3 ♦ Ext ♦ GCM*
Engages students in thinking about ways in which research can be rigorous, flexible and participative through the use of critical reflection within an iterative action and research procedure. Action Research is a research methodology which pursues both action outcomes (change) and research outcomes. This unit is available only online, enrolling students must have access to a computer, modem and an email account.

MNG00791
RECRUITMENT AND PERFORMANCE MANAGEMENT
*Not available to undergraduates.*
*S2 ♦ Int/Ext ♦ L ♦ SoSS*
Covers the range of skills needed to advertise, select, induct and appraise staff within an organisation. It covers such aspects as job descriptions and advertisements, interviewing skills, performance appraisals and general Human Resource Management activities.

MNG00912
ENVIRONMENTAL MANAGEMENT HOTELS AND ATTRACTIONS
*Not available to undergraduates.*
*T1 ♦ Int/Ext ♦ TGC ♦ THM*
This unit is designed to provide managers in the hotel and hospitality industry with the expertise to improve environmental performance and thus to boost the success of their business operation.

MNG00916
OPERATIONS AND QUALITY MANAGEMENT
*T3 ♦ Ext ♦ TGC ♦ GCM*
Provides a detailed introduction to both Operations Management and Quality Management. Looks at techniques for forecasting demand for a product or service, approaches to the siting of a service or manufacturing facility, how to set up the site according to various criteria, the management of product stock, human resource planning in the intermediate term, scheduling material inputs and lastly project management. Focuses on what quality is and how it is measured. A range of quality tools are introduced and the importance of statistical thinking to the management of quality is covered in studying statistical process control. Quality systems are investigated and the recognition of quality explored.

MNG00918
SMALL AND FAMILY ENTERPRISE ENTREPRENEURSHIP
T3 ♦ Ext ♦ GCM
Promotion and development of small enterprises; policy issues – government and non-government; creating an entrepreneurial environment; the relationship between small enterprise development and economic development; the informal sector and small enterprise developments; training potential owners and managers; providing management services for small enterprise owners; various extension services for small enterprises; technology in small enterprise development.

MNG01222
FACILITY AND RISK MANAGEMENT FOR HOSPITALITY OPERATIONS
S1 ♦ Int/Ext ♦ CH ♦ THM
S2 ♦ Int/Ext ♦ SYD/P ♦ THM
Examines how organisations implement policies and procedures to manage risk and facilities in the hospitality industry. Managers require this knowledge to protect guests from safety hazards, and organisations from loss of profits. Examines the risk management process, and its potential to protect assets, ensure organisations meet legal challenges, continue business activities without major interruption or increased expenditure, and protect personnel from accident and illness.

MNG01301-6
INDUSTRY RELATED PROJECT 1-VI
Introduces students to broad approaches to social and business research. General questions about the nature and types of research and ethical considerations are raised. Techniques in identifying an appropriate research topic within industry are examined and students relate these topics to the preparation and presentation of a research report.

MNG01413
HUMAN RESOURCE MANAGEMENT IN THE TOURISM AND HOSPITALITY INDUSTRY
S2 ♦ Int/Ext ♦ L/CH/TGC ♦ THM
Anti-requisite/s: MNG01209 Human Resource Management II: Planning
Topics covered include a systematic framework for human resource management and planning, recruitment, selection, training and development, staff appraisal and an introduction to industrial relations. The role of supervisors and human resource specialists in the tourism industry is examined. The relationship between effective personnel management, line management, achievement of productivity gains and other corporate objectives is explored.

MNG01720
ORGANISATIONAL BEHAVIOUR
T2 ♦ Int/Ext ♦ TGC ♦ GCM
This unit introduces students to work and worker behaviour; behaviour at work; group and organisational behaviour; links between behaviour and organisational structure; tasks and job design; administrative hierarchy; job satisfaction and worker adjustment; stress and other factors related to the environment of work; values associated with work behaviour.

MNG03011
RESEARCH PROPOSAL (PART 1 OF 2)
T1 ♦ Ext ♦ GCM
MNG03012
RESEARCH PROPOSAL (PART 2 OF 2)
T1 ♦ Ext ♦ GCM
Co-requisite: MNG03011 Research Proposal (Part 1 of 2)
These units introduce candidates to the methodologies, tools and techniques of research in business. Both quantitative and qualitative aspects of research methods are addressed. On completion of these units, the candidate will have written the research proposal for the DBA thesis.

MNG03051
DBA THESIS (PART 1 OF 16)
♦ Int ♦ TGC ♦ GCM
MNG03052
DBA THESIS (PART 2 OF 16)
♦ Int ♦ TGC ♦ GCM
MNG03053
DBA THESIS (PART 3 OF 16)
♦ Int ♦ TGC ♦ GCM
MNG03054
DBA THESIS (PART 4 OF 16)
♦ Int ♦ TGC ♦ GCM
MNG03055
DBA THESIS (PART 5 OF 16)
♦ Int ♦ TGC ♦ GCM
MNG03056
DBA THESIS (PART 6 OF 16)
♦ Int ♦ TGC ♦ GCM
MNG03057
DBA THESIS (PART 7 OF 16)
♦ Int ♦ TGC ♦ GCM
limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

MNG03119

INDIVIDUAL AND ORGANISATIONAL ISSUES IN LEARNING, WORKPLACE CAPACITY AND LEADERSHIP
Not available to undergraduates
S1 • Ext • SoSS
Examines contemporary issues and concepts in learning with specific reference to human resource development, workplace development and human resource management. Using these concepts the learner will profile their learning capabilities, then plan and negotiate a plan of study based on their specific learning needs and the overall framework and resources of the course. Thus the learner will put into practice the major theoretical underpinnings of the course. Internet access and basic email and Web browser skills are required.

MNG03121

COACHING IN THE WORKPLACE
Not available to undergraduates
S1 • Ext • L • SoSS
Expects coaching in the workplace as a new approach to helping people change their skills and behaviour. Involves the application of psychotherapeutic concepts in systematic and planned ways. Explores the theoretical and research bases for coaching at work and examines the essential skills required for effective coaching. Also aims to develop skills in coaching in the workplace.

MNG03122

INTRODUCTION TO NETWORKED LEARNING
Not available to undergraduates
S1 • Int/Ext • L • SoSS
Explains how alongside traditional face-to-face teaching and established programs of paper-based distance education and training a new teaching and learning environment is being introduced – the Networked Learning environment. Examines how such technology–rich networked environments can be structured and organized to meet many of the needs and characteristics of adult learners. It is necessary for students to have Internet access and basic email and Web browser skills.

MNG03123

ANALYSIS OF THE DEVELOPMENT AND DELIVERY OF NETWORKED LEARNING
Not available to undergraduates
S2 • Int/Ext • L • SoSS
Focuses on identifying a coherent set of principles for developing and delivering educational multimedia materials via computer-based, communications networks. Networked learning environments are newly emerging and rapidly evolving and demand new skills from both management as well as teachers and students. They also create resourcing and change management issues for administrators. Students will be required to have Internet access, email and Web browser skills, access to appropriate html editing and Web site development software.

MNG03125-6

MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT
Not available to undergraduates
T1/T2/T3 • Int/Ext • L • ESSM
MNG03127-9

MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT
Not available to undergraduates
T1/T2/T3 • Int/Ext • L • ESSM
MNG03130

MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT
Not available to undergraduates
T1/T2/T3 • Int/Ext • L • ESSM
MNG03131

MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT
Not available to undergraduates
T1/T2/T3 • Int/Ext • L • ESSM
MNG03132

MASTER OF INTERNATIONAL SPORT
MANAGEMENT RESEARCH PROJECT
Not available to undergraduates
T1/T2/T3 ♦ Int/Ext ♦ L ♦ ESSM
MNG03155
ORGANISATIONAL CONSULTING AND FACILITATION (PART 1 OF 2)
Not available to undergraduates
S1 ♦ Ext ♦ SoSS
T2 ♦ Ext ♦ SoSS
Provides participants with a range of skills based on contemporary theory and research in internal and external organisational and community consulting. Addresses the particular needs of people involved in organisational or community change and development. This is a year long unit because it requires the completion of a theoretical component and then the application of this theory through a workplace project.

MNG03156
ORGANISATIONAL CONSULTING AND FACILITATION (PART 2 OF 2)
Not available to undergraduates
S2 ♦ Ext ♦ SoSS
T3 ♦ Ext ♦ SoSS
Provides participants with a range of skills based on contemporary theory and research in internal and external organisational and community consulting. Addresses the particular needs of people involved in organisational or community change and development. This is a year long unit because it requires the completion of a theoretical component and then the application of this theory through a workplace project.

MNG03199
TOURISM AND HOTEL INTERNSHIP
Not available to undergraduates
Int ♦ TGC ♦ THM
Provides practical workplace experience within tourism and hotel sectors. Placement in appropriate industry sectors may involve productive work at operational level, undertaking a research project for an organisation or, in special cases, specific training courses. Provides opportunity to apply business management principles to workplace settings in tourism or hotel sectors.

MNG10036
INNOVATION AND TECHNOLOGY
T1 ♦ Ext ♦ GCM
This unit develops students’ understanding of the principles of innovation and technology from a managerial perspective in a small business setting. It introduces students to the need for being an innovator in a rapidly changing economy, helps them to be an innovator and shows them various ways in which a business can innovate and how innovative products or services can be marketed.

MNG10165
INDIGENOUS TOURISM
S1 ♦ Int/Ext ♦ L ♦ CIAP
Examines the development of Indigenous tourism in Australia and overseas. Also examines the needs of Indigenous people in relation to tourism and addresses the requirements necessary for the successful involvement of Indigenous people in the tourism industry.

MNG10191
SPORT MANAGEMENT (SURFING)
S1 ♦ Int ♦ TGC ♦ ESSM
Introduces students to the structure of Australian sport and relates the general principles and skills of sport management to the surfing industry. The unit introduces students to the sport manager’s roles of planning, organising, leading and evaluating and how these roles can be undertaken with effectiveness within surfing organisations.

MNG10193
SPORT EVENTS (SURFING)
S1 ♦ Int ♦ TGC ♦ ESSM
Introduces students to the nature and significance of events planning and management from an international, national, regional and local perspective. It utilises the development and enhancement of imaginative and innovative management principles to provide the necessary knowledge and skills for students who wish to become surfing event managers.
MNG10195
SPORT BUSINESS (SURFING)
S2 ♦ Int ♦ TGC ♦ ESSM
Develops the students’ understanding of sport business in the surfing industry and explores the techniques for effective small business establishment and management. It develops an understanding of the entrepreneurial function in the surfing sector, techniques for locating new ventures, undertaking feasibility studies and business plans.

MNG10225
INTRODUCTION TO CONVENTION AND EVENT TOURISM
S1 ♦ Int ♦ TGC ♦ THM
Introduces students to conventions and events as an integral part of the wider tourism industry.Reviews development of the sector and discusses the notion of tourism and tourists. Nature and scope of convention and event tourism within the wider tourism industry are examined as well as environmental factors that impact on the industry at a strategic level.

MNG10247
MANAGING ORGANISATIONS IN A GLOBAL CONTEXT
S ♦ Int/Ext ♦ L/CH/TGC ♦ CM
Pre-requisite/s: MNG00111 Fundamentals of Management, MNG00100 Organisational Behaviour
This unit provides an understanding and application of the theory of the management of organisations in both the public and private sectors with particular emphasis on the impact of the global environment. The underlying unit rationale is that the effective manager in today’s global environment will require competency in the areas of the global operating environment, (with particular emphasis on the impact of culture), the traditional management functions and in the management of individuals. Utilising a pedagogy of lectures, tutorial and on-line discussion and exercises and practice based assignments the unit will provide a firm introductory base from which the student will build upon during the tenure of his or her degree.

MNG10253
SUSTAINABLE BUSINESS MANAGEMENT
S1 ♦ Int/Ext ♦ L/TGC ♦ CM
The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

MNG40001-04
SPORT TOURISM MANAGEMENT THESIS
S1/S2 ♦ Int ♦ L ♦ THM
MNG40005-08
TOURISM MANAGEMENT THESIS
S1/S2 ♦ Int ♦ L ♦ THM
MNG40009-12
HOTEL AND RESORT MANAGEMENT THESIS
S1/S2 ♦ Int ♦ CH ♦ THM

MNG40013
HUMAN RESOURCE MANAGEMENT SEMINAR I
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Seminar (coursework) Part I of II in the Human Resource Management discipline

MNG40014
HUMAN RESOURCE MANAGEMENT SEMINAR II
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Seminar (coursework) Part II of II in the Human Resource Management discipline

MNG40015
HUMAN RESOURCE MANAGEMENT SEMINAR III
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MNG40016
HUMAN RESOURCE MANAGEMENT THESIS
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MNG40017
HUMAN RESOURCE MANAGEMENT THESIS
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Research (thesis) Part II of V in the Human
Resource Management discipline – double weighted unit

MNG40018
HUMAN RESOURCE MANAGEMENT THESIS
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MNG40021
INTERNATIONAL BUSINESS SEMINAR I
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Seminar (coursework) Part I of II in the International Business discipline

MNG40022
INTERNATIONAL BUSINESS SEMINAR II
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Seminar (coursework) Part II of II in the International Business discipline

MNG40023
INTERNATIONAL BUSINESS SEMINAR III
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MNG40024
INTERNATIONAL BUSINESS THESIS
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Research (thesis) Part I of V in the International Business discipline – single weighted unit

MNG40025
INTERNATIONAL BUSINESS THESIS
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Research (thesis) Part II of V in the International Business discipline – double weighted unit

MNG40026
INTERNATIONAL BUSINESS THESIS
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM
Research (thesis) Part III of V in the International Business discipline – double weighted unit

MNG40027
MANAGEMENT SEMINAR I
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MNG40028
MANAGEMENT SEMINAR II
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MNG40029
MANAGEMENT SEMINAR III
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MNG40030-32
MANAGEMENT THESIS
S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MTC00600
MASTER OF HEALTH SCIENCE PROJECT
Not available to undergraduates.
S1/S2 ♦ Ext ♦ NHCP
Pre-requisites: HEA00501 Issues and Methods in Research I and HEA00502 Issues and Methods in Research II
This is a 4–6 unit equivalent of project work negotiated by the student.

MUS00497
INTRODUCTION TO MUSIC TECHNOLOGY
S1 ♦ Int ♦ L ♦ Arts
Pre-requisites: enrolment in Bachelor of Contemporary Music or Bachelor of Contemporary Music, Bachelor of Education (Secondary) or Bachelor of Contemporary Music, Bachelor of Laws
Provides an introduction to the operation of music equipment including sound reinforcement, recording systems and music computer applications.

MUS00600
WORLD MUSIC PERSPECTIVES
S1 ♦ Int/Ext ♦ L ♦ Arts
S2 ♦ Ext ♦ Arts
Provides students with a range of historical, cross-cultural and indigenous perspectives relating to the development of ‘world’ music. Examines the role of music within different societies, and explores cross-cultural musical comparisons.

MUS00601
POPULAR MUSIC SINCE 1940
S1 ♦ Ext ♦ Arts
S2 ♦ Int/Ext ♦ L ♦ Arts
Provides an overview of major developments within popular music, from the roots of rock ‘n’
roll through to the 1990s. Explores inter-relationships between technology, the music industry and musical styles, and examines different approaches towards the study of popular culture, as well as the role of popular music within society.

MUS00610
MUSIC INDUSTRY STUDIES
S1 ♦ Int ♦ L ♦ Arts
Examines the structure and operations of the contemporary Australian music industry within the international context, and includes analysis of standard music industry contracts.

MUS00611
MUSIC BUSINESS
S1 ♦ Ext ♦ Arts
S2 ♦ Int/Ext ♦ L ♦ Arts
Outlines basic principles of small business management pertinent to performers, composers and producers, leading to the development of a business and marketing plan.

MUS00620
CONTEMPORARY MUSIC THEORY I
S1 ♦ Int/Ext ♦ L ♦ Arts
S2 ♦ Ext ♦ Arts
Provides an overview of basic concepts of music theory and notation, and demonstrates the application of these concepts in relation to a wide range of contemporary music styles. Also develops students’ aural skills.

MUS00621
CONTEMPORARY MUSIC THEORY II
S1 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: MUS00620 Contemporary Music Theory I
Provides an extension to the theory concepts presented in Contemporary Music, and focuses in particular on harmonic relationships.

MUS00622
CONTEMPORARY STYLE ANALYSIS
S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: MUS00621 Contemporary Music Theory II
Provides students with insight into major contemporary music styles (e.g. blues, rock, funk, jazz/fusion, techno, contemporary classical) through analysis of harmonic, melodic, rhythmic, timbral and formal elements.

MUS00623
FUNCTIONAL KEYBOARD
S2 ♦ Int ♦ L ♦ Arts
Not available to keyboard majors.
Establishes a sound keyboard technique and examines basic music theory concepts via the keyboard. (Note: Not available to keyboard specialisation.)

MUS00624
INTRODUCTION TO VOCAL STUDIES
S1 ♦ Int ♦ L ♦ Arts
Not available to voice majors.
Introduces students to vocal techniques, occupational health and safety issues relating to the voice, and the music industry requirements of vocalists. (Note: Not available to vocal specialisation.)

MUS00630
SONGWRITING
S1 ♦ Ext ♦ Arts
S2 ♦ Int/Ext ♦ L ♦ Arts
Examines formal compositional techniques, as well as both structured and intuitive cognitive processes in relation to contemporary songwriting.

MUS00641
PRACTICAL STUDIES I
S1 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: Enrolment in Bachelor of Contemporary Music or Bachelor of Contemporary Music, Bachelor of Education (Secondary) or Bachelor of Contemporary Music, Bachelor of Laws
Provides a grounding in practical techniques, technical routines, theory applications and musicianship skills relevant to the studio specialisation of the student.

MUS00642
PRACTICAL STUDIES II
Double-weighted unit.
S2 ♦ Int ♦ L ♦ Arts
Pre-requisite/s: MUS00641 Practical Studies I
Provides a consolidation of practical techniques, technical routines, theory applications and musicianship skills relevant to the studio specialisation of the student, and also introduces studio production presentations such as concerts and recordings.
MUS00643  
**PRACTICAL STUDIES III**  
*Double-weighted unit.*  
*S1 ♦ Int ♦ L ♦ Arts*  
**Pre-requisite/s:** MUS00642 Practical Studies II  
Provides a continuation of practical techniques, technical routines, theory applications, musicianship skills and studio production relevant to the studio specialisation of the student.

MUS00644  
**PRACTICAL STUDIES IV**  
*Double-weighted unit.*  
*S2 ♦ Int ♦ L ♦ Arts*  
**Pre-requisite/s:** MUS00643 Practical Studies III  
Provides a continuation of practical techniques, technical routines, theory applications, musicianship skills and studio production relevant to the studio specialisation of the student, and also provides the opportunity for some cross school activities.

MUS00645  
**PRACTICAL STUDIES V**  
*Double-weighted unit.*  
*S1 ♦ Int ♦ L ♦ Arts*  
**Pre-requisite/s:** MUS00644 Practical Studies IV  
Focuses on studio production relevant to the chosen specialisation, as well as continuing technical routines and theory applications. Further work may, if desired, be undertaken in another studio area.

MUS00646  
**PRACTICAL STUDIES VI**  
*Double-weighted unit.*  
*S2 ♦ Int ♦ L ♦ Arts*  
**Pre-requisite/s:** MUS00645 Practical Studies V  
Focuses on studio production relevant to the studio specialisation of the student.

MUS40000  
**CONTEMPORARY MUSIC RESEARCH METHODS**  
*Double-weighted unit.*  
*S1 ♦ Int ♦ L ♦ Arts*  
**Pre-requisite/s:** Admission to Bachelor of Contemporary Music (Hons)  
Provides an overview of research methods with an emphasis on contemporary popular music research methods, and develops skills in relation to both spoken and written presentations.

MUS40001  
**CONTEMPORARY MUSIC RESEARCH PROJECT (STAGE 1 OF 3)**  
*Double-weighted unit.*  
*S1/S2 ♦ Int ♦ L ♦ Arts*  
**Co-requisite/s:** MUS00510 Contemporary Music Research Seminar  
Provides an introduction to popular music research through the completion of a substantial research project – conducted under the supervision of academic staff with relevant expertise.

MUS40002  
**CONTEMPORARY MUSIC RESEARCH PROJECT (STAGES 2 OF 3)**  
*Double-weighted unit.*  
*S1/S2 ♦ Int ♦ L ♦ Arts*  
**Pre-requisite/s:** MUS40001 Contemporary Music Research Project (Stage 1 of 3)  
Provides an introduction to popular music research through the completion of a substantial research project – conducted under the supervision of academic staff with relevant expertise.

MUS40003  
**CONTEMPORARY MUSIC RESEARCH PROJECT (STAGE 3 OF 3)**  
*Double-weighted unit*  
*S1/S2 ♦ Int ♦ L ♦ Arts*  
**Pre-requisite/s:** MUS40002 Contemporary Music Research Project (Stage 2 of 3)  
Provides an introduction to popular music research through the completion of a substantial research project – conducted under the supervision of academic staff with relevant expertise.

NRS00250  
**STRESS MANAGEMENT**  
*S1 ♦ Int ♦ L ♦ NHCP*  
Aims to introduce students to the notion of stress as a problem and to discuss in what ways stress impact on one's health. Distinguishes between stress and crisis and considers intervention strategies for both situations.
NRS00321
CLINICAL NURSING STUDIES I
S1 ♦ Int ♦ L/CH ♦ NHCP
Co-requisite/s: NRS00331 Nursing Practice I
Anti-requisite/s: BHS00301 Interpersonal Relating

Has three foci: communication, interpersonal skills and crisis management in holistic health care settings. In the process of covering these topics, opportunities are provided for students to continue their understanding of self and to grow personally. A number of crises are considered theoretically and practically to provide context to interpersonal processes in holistic health care settings.

NRS00322
CLINICAL NURSING STUDIES II
S2 ♦ Int ♦ L/CH ♦ NHCP
Pre-requisite/s: NRS00321 Clinical Nursing Studies I and NRS00331 Nursing Practice I
Anti-requisite/s: HEA10067 Introduction to Physical Care

Introduces students to the foundation nursing skills related to care and comprehensive assessment for a range of clients across a variety of settings. In particular, students are introduced to nursing methodologies, professional nursing skills and the provision of physiological and safety needs for their clients.

NRS00323
CLINICAL NURSING STUDIES III
S1 ♦ Int ♦ L/CH ♦ NHCP
Pre-requisite/s: NRS00322 Clinical Nursing Studies II and BIO01202 Anatomy and Physiology II or BIO10062 Applied Human Bioscience II

First of four units that offer students clinical experience in a number of selected settings and with a number of selected client groups. Students will develop the process of diagnostic reasoning through acting and reflecting upon their actions in the clinical setting. There is a major focus on administration of therapeutic agents and substances.

NRS00324
CLINICAL NURSING STUDIES IV
S2 ♦ Int ♦ L/CH ♦ NHCP
Pre-requisite/s: NRS00323 Clinical Nursing Studies III and BIO01202 Anatomy and Physiology II or BIO10062 Applied Human Bioscience II

Second of four units that offer students clinical experience in a number of selected settings and with a number of selected client groups. Students will develop the process of diagnostic reasoning through acting and reflecting upon their actions in the clinical setting. There is a major focus on aseptic technique and a Mentor-Arranged Clinical Practicum.

NRS00325
CLINICAL NURSING STUDIES V
S1 ♦ Int ♦ L ♦ NHCP
Pre-requisite/s: NRS00324 Clinical Nursing Studies IV and BIO01202 Anatomy and Physiology II or BIO10062 Applied Human Bioscience II

Third of four units that offer students clinical experience in a number of selected settings and with a number of selected client groups. Students will develop the process of diagnostic reasoning through acting and reflecting upon their actions in the clinical setting. There is a major focus on cardiac and respiratory skills.

NRS00326
CLINICAL NURSING STUDIES VI
S2 ♦ Int ♦ L ♦ NHCP
Co-requisite/s: NRS00325 Clinical Nursing Studies V and BIO01202 Anatomy and Physiology II or BIO10062 Applied Human Bioscience II

Final of four units that offer students clinical experience in a number of selected settings and with a number of selected client groups. Students will develop the process of diagnostic reasoning through acting and reflecting upon their actions in the clinical setting. There is a major focus on infant hygiene, neurological, and ear, nose and throat nursing care.

NRS00331
NURSING PRACTICE I
S1 ♦ Int/Ext ♦ L/CH ♦ NHCP
Anti-requisite/s: NRS00301 Nursing I, NRS00226 Nursing in Context
Not available to Bachelor of Nursing students without Head of School approval.

Provides a critical understanding of the core concepts of the discipline of nursing, and the ethical and legal contexts of nursing and the
allied health care professions.

NRS00332
NURSING PRACTICE II
S2 ♦ Int ♦ L/CH ♦ NHCP
Anti-requisite/s: NRS00303 Nursing III
Provides the student with the knowledge and skills required to function in a primary health care role in relation to groups of clients for whom health maintenance is a priority. The focus groups for this unit are mothers, infants and their families; older people and their families; and developmentally disabled clients and their families.

NRS00333
NURSING PRACTICE III
S1 ♦ Int ♦ L/CH ♦ NHCP
Pre-requisite/s: NRS00321 Clinical Nursing Studies I
Co-requisite/s: BIO00303 Biomedical Science III
Introduces students to the role of the nurse in the care of clients with acute and long-term mental health problems and the care of their significant others. Consists of three modules covering secondary prevention, tertiary prevention, and applied pharmacotherapeutics to mental health problems in a number of health care settings.

NRS00334
NURSING PRACTICE IV
S2 ♦ Int ♦ L/CH ♦ NHCP
Pre-requisite/s: BIO01202 Anatomy and Physiology II or BIO10062 Applied Human Bioscience II
Anti-requisite/s: NRS00304 Nursing IV
Introduces students to the role of the nurse in the care of clients with life threatening and long-term medical conditions and the care of their significant others. Consists of three modules covering secondary prevention, tertiary prevention, and pharmacotherapeutics applied to medical conditions in a number of health care settings.

NRS00335
NURSING PRACTICE V
S1 ♦ Int ♦ L ♦ NHCP
Pre-requisite/s: BIO01202 Anatomy and Physiology II or BIO10062 Applied Human Bioscience II
Anti-requisite/s: NRS00305 Nursing V
Introduces students to the role of the nurse in the care of clients with life threatening and long-term surgical conditions and the care of their significant others. Consists of three modules covering secondary prevention, tertiary prevention, and pharmacotherapeutics applied to surgical conditions in a number of health care settings.

NRS00336
NURSING PRACTICE VI
S2 ♦ Int ♦ L ♦ NHCP
Pre-requisite/s: BIO01202 Anatomy and Physiology II or BIO10062 Applied Human Bioscience II
Anti-requisite/s: NRS00306 Nursing VI
Introduces students to the role of the nurse in the care of clients with life threatening and long-term surgical conditions and the care of their significant others. Consists of three modules covering secondary prevention, tertiary prevention, and pharmacotherapeutics applied to surgical conditions in a number of health care settings.

NRS00610
THE ROLE OF THE PERIOPERATIVE NURSE – SURGEON’S ASSISTANT
Not available to undergraduates.
S1/S2 ♦ Ext ♦ NHCP
Pre-requisite/s: Perioperative Nursing Certificate, Graduate Diploma or Graduate Certificate of Perioperative Nursing plus three (3) years experience as a Perioperative Nurse or five (5) years experience as a Perioperative Nurse.
The core unit in a stream of four specialist units. Introduces the experienced perioperative nurse to the advanced role of the Perioperative Nurse as Surgeon’s Assistant (PN-SA) and the scope of practice. Students will also review their skills and understanding of core principles underpinning standards of practice in asepsis, occupational health and safety, medico-legal and epidemiological issues related to perioperative nursing.

NRS00611
PREOPERATIVE ASSESSMENT AND PLANNING
Not available to undergraduates.
S1/S2 ♦ Ext ♦ NHCP

**NRS00610 The Role of the Perioperative Nurse – Surgeon’s Assistant**

Second unit in the PN-SA stream. Explores the preoperative planning and assessment phase and enables students to expand their knowledge and skills in the important areas of needs analysis, history taking, physical and psychosocial assessment and planning for general surgical procedures. Students work with a clinical mentor to practise skills in a lifelike setting and gain feedback on performance. Students are also given the opportunity to apply principles of general surgery to a selected area of surgical specialty.

**NRS00612 INTRAOPERATIVE ASSISTING AND NURSING CARE**

Not available to undergraduates.

**Pre-requisites:** NRS00611 Preoperative Assessment and Planning

Third unit in the PN-SA stream. Explores the intraoperative assisting phase and enables students to expand their knowledge and skills in the areas of positioning, skin preparation, draping, retraction, provision of haemostasis, tissue handling, provision of specific instruments, equipment and supplies, suturing and wound closure with the added support of a surgeon mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

**NRS00613 POSTOPERATIVE NURSING CARE AND PROFESSIONAL ISSUES**

Not available to undergraduates.

**Pre-requisites:** NRS00612 Intraoperative Assisting and Nursing Care

Fourth and final unit in the PN-SA stream. Explores the postoperative phase and enables students to expand their knowledge and skills in this area with the added support of a nurse mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

**NRS00704 MATERNAL ASSESSMENT**

Not available to undergraduates.

**Pre-requisites:** NRS00610 The Role of the Perioperative Nurse – Surgeon’s Assistant

Provides midwives with the opportunity to identify their learning needs in relation to assessment through critical reflection, and to focus on areas they wish to enhance in their own practice. The student will study the assessment role of the midwife in history and the ways in which the art of midwifery may be promoted through national competencies and an evaluation of assessment tools such as risk factor scoring and medical technologies.

**NRS00705 MIDWIFE AS PRIMARY HEALTH CARE PROVIDER AND ADVOCATE**

Not available to undergraduates.

**Pre-requisites:** NRS00611 Preoperative Assessment and Planning

Designed for midwives who wish to enhance their care of childbearing families through a primary health care practice model. The historical, economic, cultural and political factors which have impeded the role of the midwife as primary health carer and advocate are analysed, and the antecedents, philosophy and strategies underpinning primary health care and client advocacy are evaluated. A systematic process of critical reflection is used to challenge the hegemonic ideologies that have shaped midwifery practice, and to provide a foundation which will inform and transform midwifery theory and practice.

**NRS00706 CHILDBIRTH EDUCATION AND PARENTCRAFT**

Not available to undergraduates.

**Pre-requisites:** NRS00612 Intraoperative Assisting and Nursing Care

Encourages a critical analysis of current programmes provided by midwives and other health educators for families during the childbearing and child-rearing phases. Will provide a theoretical base for midwives already involved in the delivery of such programmes, and enable midwives who are not educators in the formal sense to enter this field of midwifery. Will
incorporate knowledge from both the biological and behavioural sciences in order to prepare a practitioner who is able to guide parents through the maze of conflicting and controversial advice which is given in this phase of the life span.

**NRS00707 ADVANCED MIDWIFERY SKILLS**
*Not available to undergraduates.*

**S1 ♦ Ext ♦ NHCP**

Must be registered Midwife.

Divided into two 75 hour modules. In each module, students will be required to maintain a reflective journal of their current practice in relation to this midwifery skill, and by literature search and review critically analyse the nature of existing practices in a variety of birth settings. They will assume the responsibility for assessment and care of a group of clients in relation to the skills and demonstrate practice at an advanced level.

**NRS01702 ONGOING MANAGEMENT OF THE “AT RISK” NEONATE**
*Not available to undergraduates.*

**S1 ♦ Ext ♦ NHCP**

**Pre-requisites:** NRS01701 Management of Acute Conditions in the ‘At Risk’ Neonate

Provides registered nurses caring for “at risk” neonates with the advanced knowledge and clinical skills required for managing acute conditions such as neonatal sepsis and seizures. Supportive nursing management for neonates of chemically dependent mothers and those with long-term respiratory conditions is also studied.

**NRS01703 MANAGEMENT OF SPECIAL CLINICAL CONDITIONS AFFECTING THE “AT RISK” NEONATE**
*Not available to undergraduates.*

**S1 ♦ Ext ♦ NHCP**

**Pre-requisites:** NRS01701 Management of Acute Conditions in the ‘At Risk’ Neonate and NRS01702 Ongoing Management of the ‘At Risk’ Neonate

Provides registered nurses caring for neonates with the essential knowledge and clinical skills to assess and manage life-threatening conditions such as common congenital abnormalities and genetic disorders which are often amenable to early intervention, to manage ethically sensitive situations and to provide psychosocial support for parents and families of these sick, premature and/or small for gestational age neonates.

**NRS40001-04 NURSING THESIS**

**S1/S2 ♦ Int/Ext ♦ L ♦ NHCP**

**Pre-requisites:** Admission to Bachelor of Nursing (Hons)

**NRS40005-08 HEALTH SCIENCE NURSING THESIS**

**S1/S2 ♦ Int/Ext ♦ L ♦ NHCP**

**Pre-requisites:** Admission to Bachelor of Health Science (Nursing) with Honours

**NUT00214 NUTRITION I (FOOD AND NUTRITION IN HEALTH)**

**S1 ♦ Int ♦ CH ♦ NCM**

**S2 ♦ Int ♦ L ♦ NCM**

**Pre-requisites:** CHE00102 Biological Chemistry I (Foundation of Chemistry), (Bachelor of Naturopathy and Bachelor of Exercise Science and Nutrition students only).

Provides an overview of the evolution and contemporary use of food, food and nutritional science, applied nutrition, and the aetiology and prevention of nutrition related problems, to give a broad understanding of the role of food and nutrition on health and wellbeing. The role of food and nutrition within a naturopathic and sociological framework will also be explored.

**NUT00215 NUTRITION II (LIFE CYCLE NUTRITION AND DIET THERAPY)**

**S2 ♦ Int ♦ L ♦ NCM**

**Pre-requisites:** NUT00214 Nutrition I,

**Co-requisites:** NUT00216 Nutrition III

(Nutritional Pharmacology and Biochemistry)

Provides the knowledge and skills required in the preparation of dietary plans through a comprehensive and critical analysis of comparative diet therapy. In addition this unit will include an introduction to the principles of the nutrition care process, determination of altered nutrient requirements of individuals at various stages of the life cycle and in disease states. The use of standard diets and other nutrition education tools will also be discussed.
NUT00216
NUTRITION III (NUTRITIONAL PHARMACOLOGY AND BIOCHEMISTRY)
S2 ♦ Int ♦ L ♦ NCM
Pre-requisite/s: NUT00214 Nutrition I and CHE00002 Biochemistry
Co-requisite/s: NUT00215 Nutrition II (Life Cycle Nutrition and Diet Therapy)
Provides students with knowledge of the biochemical roles of general classes of nutrients, emphasizing the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. Covers the critical assessment of scientific information and incorporates an introduction to biostatistics.

NUT00217
NUTRITION IV (CLINICAL NUTRITION)
S1 ♦ Int ♦ L ♦ NCM
Pre-requisite/s: NUT00214 Nutrition I and NUT00215 Nutrition II and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II and NUT00004 Nutritional Biochemistry or NUT00216 Nutrition III (Nutritional Pharmacology and Biochemistry)
Provides additional knowledge and critical skills in the use of nutrition therapy for specific conditions. Students will also gain skills in nutrition education and in promoting desirable nutrition behaviours in their clients. Integrates and builds on previous learning in nutrition and prepares students for clinical practice.

NUT00330
NUTRITION AND HUMAN PERFORMANCE
S1 ♦ Int ♦ L ♦ ESSM
Provides the student with the knowledge, attitudes and skills related to personally achieving optimal health through proper nutrition. Additionally, it develops an understanding of diet therapy and the dietary needs of special populations. Also attempts to increase the student’s understanding of the relationship between nutrition and health and the differing nutritional needs of various groups.

NUT00333
SPORT AND EXERCISE NUTRITION
S2 ♦ Int ♦ L ♦ ESSM
Co-requisite/s: NUT00214 Nutrition I and NUT00216 Nutrition III or BIO00326 Exercise Biochemistry and Drugs in Sport
Anti-requisite/s: NUT00330 Nutrition and Human Performance
Provides a comprehensive overview of nutritional science and its relationship to sport and exercise performance. Enables students to gain skills in nutrition counselling and education when related to exercise.

PHA00315
INTRODUCTORY PHARMACOLOGY
S1 ♦ Int ♦ L ♦ NHCP
S2 ♦ Ext ♦ NHCP
Pre-requisite/s: BIO01201 Anatomy and Physiology I or BIO10062 Applied Human Bioscience II or BIO00305 Human Physiology or BIO10061 Applied Human Bioscience I
All pre-requisites are waived for B Health Science in Nursing students only. Not available to B Nursing students.
The focus is on the principles of drug action, receptor theory, pharmacodynamics and pharmacokinetics. Takes a systems approach in discussing pharmacotherapeutic agents, focusing on drugs in current clinical use in Australia, as well as new therapeutic agents. Will also introduce the student to toxicology, again with reference to agents used in Australia.

PHA03148
INTRODUCTION TO COMPLEMENTARY MEDICINE
S1/S2 ♦ Ext ♦ NCM
Students will extend pharmacists’ knowledge of the history and philosophy of key complementary medicine disciplines including the beliefs and practices that underpin them. It will examine predictors of complementary medicine usage, the practice of complementary medicines in Australia, pharmacists’ experience of complementary medicines and consumer profiles. Students will extend their knowledge of how to access and evaluate complementary medicine.
PHA03149
EVIDENCE-BASED MEDICINE IN COMPLEMENTARY MEDICINE
S1/S2 ♦ Ext ♦ NCM
Co-requisite/s PHA03148 Introduction to Complementary Medicine
Describes the process of evidence-based medicine as it applies to complementary medicine giving an overview of research methods and their application to complementary medicine. Strengths and weaknesses of these common research methods will be reviewed. Students will examine the interpretation of the levels of evidence as a research hierarchy and the research methods associated with each level and explore the process of making safety determinations in relation to complementary medicines.

PHI00201
WAYS OF KNOWING
S2 ♦ Int/Ext ♦ L ♦ Arts
Pre-requisites: COM00333 Communication and Culture
Contextualises and critiques the legitimation of particular knowledges in Western cultures and marginalisation of others. It considers the paradigm shifts which occurred circa the 17th century and argues that in the 21st century we are in the midst of another significant shift in Western ways of knowing.

POL00005
POLITICAL IDEOLOGIES
S2 ♦ Int/Ext ♦ L ♦ SoSS
Examines the range of political ideologies within Western political thought. In particular, it explores the dynamic of the political spectrum from the Right to the Centre and to the Left. Critically evaluates Fascism, Nazism, Conservatism, Liberalism, Democratic Socialism, Communism and Anarchism. Also explores the impact of ideological shifts toward green, feminist and anti-racist theories.

POL00006
AUSTRALIAN GOVERNMENT AND POLITICAL INSTITUTIONS
S1 ♦ Ext ♦ SoSS
Anti-requisite/s POL10244 Introduction to Politics
Involves the study of the role and structure of government in Australia. The powers and responsibilities of the three levels of government are analysed and the relationships between them are examined. The primary focus is on the nature and working of the formal institutions and processes that characterise the Australian political system.

POL0013 GLOBAL SOCIAL MOVEMENTS
S2 ♦ Int/Ext ♦ L ♦ SoSS
Explores notions of power and ethics, which underpin political action and social movements, providing an opportunity to examine the dynamics that create social change. Contemporary social movements are examined so that students can evaluate their significance and assess the value of social movements to their own lives.

POL00131
INTERNATIONAL COMMUNITY DEVELOPMENT
S2 ♦ Int/Ext ♦ CH ♦ SoSS
Pre-requisites: BHS00130 Introduction to Community Development or BHS00104 Community Development
Examines the context of international community development through an exploration of key issues, policies and players. The evolution of the nature of ‘giving’ is explored and how colonisation impacted on the process. Case studies are explored in developing societies focusing on issues world wide.

POL10023
PEACE, WAR AND INTERNATIONAL POLITICS
S1 ♦ Int/Ext ♦ L ♦ SoSS
Overviews Australian and global responses to peace and war in current international politics. Examines Australia’s relationships with neighbouring countries in terms of responses to rights, regional conflict, trade and security. Explores the broad political context surrounding global issues of peace, war and international relations relating to aid, justice, national conflict, defence, peace-keeping and pluralist identities.
POL10024
JUSTICE IN WORLD POLITICS
S1 ♦ Ext ♦ SoSS
Examines the varying meanings to a range of contemporary ideas and the problems raised at community, national and international level in their application. Ideas such as human rights, justice, development, ethnicity, gender, power, liberty, citizenship, pluralism and democratic dialogue are applied to everyday political life. Significant ideological differences in political viewpoints are critically evaluated.

POL10145
FOUNDATION STUDY: INTRODUCTION TO POLITICS, MEDIA AND IDENTITY
Only available to Foundation Program students.
S2 ♦ Int ♦ L ♦ CIAP
Introduction to the Australian political system, structure and processes relating to government. Focusing on political parties, ideology across the political and social spectrum, and the media’s role in politics. Issues of Indigenous identity in relation to the Australian political system, and media representation of Indigenous Australian peoples and Indigenous Australian issues will be explored.

POL10237
GLOBALISATION AND DIVERSITY
S2 ♦ Int/Ext ♦ L ♦ SoSS
Pre-requisite/s: POL10244 Introduction to Politics or POL00006 Australian Government and Political Institutions
Examines debates surrounding globalisation, global citizenship, global ethics and global risk. Applies these debates to practical examples including multiculturalism, cultural coexistence, immigration, refugees, labour struggle and diasporic global movements. Critical questions are asked of racism, othering and intolerance. The unit also explores the nature of the global risk, securities and peace.

POL10244
INTRODUCTION TO POLITICS
S1 ♦ Int/Ext ♦ L ♦ SoSS
Anti-requisite/s: POL00006 Australian Government and Political Institutions
Explores both the language of politics, including concepts such as representation, democracy, power, citizenship and participation, and the structure and processes of government in Australia. Encourages students to think critically about political and government institutions, about how and why issues become political, and about the ways in which politics shapes our lives.

SCI00211
INTEGRATED PROJECT
Double-weighted unit
S1 ♦ Int/Ext ♦ L ♦ EnvSM
S2 ♦ Int ♦ L ♦ EnvSM
Pre-requisite/s: All core units plus four electives
Involves identification of a suitable resource management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional report. The project allows students to integrate knowledge attained in the previous five semesters of the course.

SCI00419
FOOD AND BEVERAGE MANAGEMENT
S2 ♦ Int/Ext ♦ L/CH ♦ THM
Anti-requisite/s: MKT01204 Quality Management I: Food and Beverage
Provides students with an understanding of strategic, operational and managerial issues facing food and beverage operators. The unit commences with a strategic overview of the development and current status of the food and beverage service industry, with particular attention to the socio-cultural, market and competitive factors and the development of food and beverage service concepts. Once a concept has been developed, food and beverage managers must communicate and implement the concept on a daily basis through the firm’s operational activities, which include menu planning, purchasing, receiving, storing, issuing, production, service and sale. The unit then focuses on the managerial issues in food and beverage operations, including financial control, menu pricing and analysis, human resource management and legal and ethical obligations.

SCI00428
FOOD AND BEVERAGE OPERATIONS
Available only to students enrolled at The Hotel School, Sydney
SCI00428 Food and Beverage Service and Delivery Systems. Presents a theoretical and practical approach to food and beverage delivery service systems, focusing on the development of service skills, as well as quality assurance, cost control and efficiency for front-of-house procedures.

SCI00429 MANAGING FOOD AND BEVERAGE OPERATIONS
Available only to students enrolled at The Hotel School, Sydney

SCI10259 FOOD TECHNOLOGY AND DESIGN I
Pre-requisites: TCH10272 Curriculum Specialisation: Technology Studies II
Introduces students to food, developing student understanding of production, processing, preservation, manufacture, marketing and distribution of foods and food products. The issues of food in other cultures and food for social justice is also investigated in combination with the development of appropriate units and associated resources for senior food technology classes.

SOC00101 THE FUTURE OF WORK
Pre-requisites: SOC00118 Introduction to Sociology
Focuses on how and why inequalities occur in a modern society like Australia. Encourages students to analyse and question the structures that maintain those inequalities. Specific inequalities such as the distribution of wealth and problems in the workplace are critically examined, as are policies designed to produce social change.

SOC00115 GLOBAL INEQUALITY
Pre-requisites: SOC00118 Introduction to Sociology
Focuses on how and why inequalities occur in a modern society like Australia. Encourages students to analyse and question the structures that maintain those inequalities. Specific inequalities such as the distribution of wealth and problems in the workplace are critically examined, as are policies designed to produce social change.

SOC00117 SOCIOLOGY OF WORK
Pre-requisites: SOC00118 Introduction to Sociology
Explores the labour market within the framework of social life and the attitudes and values that exist in the wider society. Examines the different ways of approaching the social nature of work, compares a functionalist and conflict view of work, examines contemporary theories of work and finally examines the segmentation of the labour market. These understandings help to equip policy makers.

SOC00118 INTRODUCTION TO SOCIOLOGY
Provides an overview of concepts and traditions in sociology from the early work of Herbert Spencer to contemporary theorists such as Foucault. Focuses on the major traditions of functionalist, conflict, interactionist and feminist approaches.

SOC00417 RACE AND RACISM
The concepts and issues of race and racism are examined both theoretically and practically in the Australian context. Racism, from the time of European invasion, is examined in relation to Aboriginal peoples, and related policies. This
subject is strongly focused on student self-directed learning and each student’s own discourse. The best way to summarise the learning journey is in the context of experiential learning. This approach ensures that students are able to fully manifest their views, overt or covert, positive or negative, regarding this subject in a positive genre of self-directed learning.

SOC00722
THE SOCIOLOGICAL AND POLITICAL BASIS OF HEALTH CARE
Not available to undergraduates.
S1/S2 ♦ Ext ♦ NHCP
Analyses the impact of social factors on health and studies the impact of dominant models of the body and illness and the effect of these images on the structure of health care delivery. The structure of the health care system is examined both from the perspective of government responsibility for health and the impact of more recent policy trends upon health care delivery.

SOC01122
SOCIOLOGY OF THE FAMILY
S2 ♦ Int/Ext ♦ L/TGC ♦ SoSS
Pre-requisites: SOC00118 Approaches to Sociology
Introduces students to the development of the family as a basic social unit, definitions and types of families as well as a range of theoretical perspectives about “family”. Students are introduced to the formation and functions of the family by exploring the processes of marriage and parenthood. Problems associated with family dysfunctions are analysed. The impact of globalisation and technological advancements on the future of families is also explored.

SOC01123
DEVIANCExSE SOCiETY
S1 ♦ Int/Ext ♦ L/TGC ♦ SoSS
Pre-requisites: SOC00118 Introduction to Sociology
Explores the notion of deviance using different sociological perspectives. Students will examine the ways by which morally condemned behaviours come to be defined as deviant, and explore the process by which people, who perform actions perceived as deviant, acquire a certain identity and respond to their label in various ways. In particular, students are encouraged to analyse a number of examples of constructed meaning by drawing on the accounts which various people have used to explain their actions.

SOC10027
TECHNOLOGY AND SOCIETY
S2 ♦ Int/Ext ♦ L/TGC ♦ SoSS
Invites students to examine the global and multilayered electronic network known as the Net, which provides social scientists with a diversity of information, relationships and social rituals. Explores what these new developments mean for the social organisation of human societies, as well as posing new questions about the phenomenon of virtual relationships. Focuses on how members of electronic gatherings draw on symbolic objects that are powerful in the culture to create rituals that bond together people who never meet physically. Students will need access to internet facilities to complete this unit.

SOC10186
INDIGENOUS ENVIRONMENTAL MANAGEMENT
S1 ♦ Int ♦ L ♦ EnvSM
Examines Indigenous knowledge systems and cultural practices, the impact of European invasion and occupation on Indigenous natural resource use and management. Introduces students to policy, legislation and laws, both international and domestic, relevant to Indigenous peoples and the environment. Familiarises students with current initiatives by Indigenous peoples concerning the management of their lands, government approaches to environmental management, and encourages students to reflect on the role they play in the achieving of social justice of indigenous peoples.

SOC10236
ETHICS AND SUSTAINABILITY
S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM
Anti-requisites: SOC10238 Ethics in Society
The influence of culture and society on the creation of knowledge, truth and morality provide the foundation to explore a broad range
of ethical theories. These theories are applied to diverse contemporary issues including human rights and corporate governance. The unit explores the ethical roots of the ecological crisis and examines the contribution of the sustainability concept to the search for a solution.

**SOC10238**  
**ETHICS IN SOCIETY**  
*S2* ♦ *Int/Ext* ♦ *L/CH/TGC* ♦ *SoSS*  
**Anti-requisite/s:** SOC10236 Ethics and Sustainability  
Introduces students to the philosophical and moral theories that influence contemporary societal ethical issues. Identifies and explores personal values and beliefs that relate to ethics and resolving ethical dilemmas. Encourages students to engage in discussing ethical societal issues, in order to develop ethical thinking and living.

**SOC10240**  
**PEOPLE, WORK AND ORGANISATIONS**  
*S2* ♦ *Int/Ext* ♦ *L/CH/TGC* ♦ *SoSS*  
Investigates how the lives of individuals within contemporary societies are organised, coordinated and regulated by and through their involvement in organisations and social institutions. Seeks to explain the different kinds of interdependent relationships that occur between the individual and society through the medium of organisations, and examines the possible consequences on personal freedom, equality, the realisation of interests, and the capacity of individuals to bring about social change.

**SOC10245**  
**WORKING IN ORGANISATIONS**  
*S1* ♦ *Int/Ext* ♦ *L/TGC* ♦ *SoSS*  
Examines the characteristics and complexities of modern work-based organisations and the tensions, conflicts and contradictions that are embedded in them. Explores the interdependence of organisations and their social, economic and political environments, especially in terms of what this might mean for the performance of work. Considers organisational structures, processes and work arrangement, with special emphasis on the concept of power and its application within organisations to resolve the challenges that are endemic to working in organisations.

**SOC10246**  
**WORK: ITS ORGANISATION AND REMUNERATION**  
*S2* ♦ *Int/Ext* ♦ *L/TGC* ♦ *SoSS*  
**Pre-requisite/s:** MNG00320 Working in Organisations or MNG00320 Principles and Practice of Human Resource Management  
Investigates the significance and complexity of how work is, and ought to be, organised; how its value can be determined; and the ways in which staff should be remunerated for its performance. Draws heavily upon theories and concepts of job design, job evaluation, motivation, and remunerations systems and practices. Locates these within more general theories of organisation insofar as the willing and effective participation of employees is contingent on the existence of appropriate rewards and the interface between individual and organisational needs and priorities.

**SOC40001–40004**  
**SOCIAL SCIENCE THESIS (8 UNIT)**  
*S1/S2* ♦ *Int/Ext* ♦ *L/CH* ♦ *SoSS*  

**SOC40009–40011**  
**SOCIAL SCIENCE THESIS (6 UNIT)**  
*S1/S2* ♦ *Int/Ext* ♦ *L/CH* ♦ *SoSS*  
Designed as staged thesis units for the Social Sciences Honours program. Students have the opportunity to complete a thesis only where they have prior research methods experience.

**SOY00011**  
**SPORT TOURISM I**  
*S1* ♦ *Int* ♦ *L* ♦ *ESSM*  
Theories and constructs about sport tourism are studied, leading into a number of significant issues, which are explored with examples from Australia and other countries. These issues include impacts upon environments such as economic, social, cultural and natural environments; sport tourism and development; the organisation of sport tourism and future management issues.

**SOY00012**  
**SPORT TOURISM II**  
*S1* ♦ *Int* ♦ *L* ♦ *THM*  
**Pre-requisite/s:** SOY00011 Sport Tourism I
Designed to explore more theories and constructs, illustrated with practical examples, about the impact of sport tourism on various environments such as economic, sociocultural, natural and physical health. Aims to investigate the organisation of sport tourism and conceptualise future directions.

SOY00127
IDENTITY AND RELATIONSHIPS
S1 ♦ Int/Ext ♦ L/TGC ♦ SoSS
Pre-requisites: BHS00161 Interpersonal Communication (waived for pre 1999 students)
Familiarises students with psychological, sociological and cultural perspectives on key human relations concepts such as identity, gender, race, class, age in the context of intimate, friendship and work relationships.

SOY00132
EVALUATION IN COMMUNITY WELFARE
S1 ♦ Int/Ext ♦ CH ♦ SoSS
Pre-requisites: One of SOY10105 Introduction to Human Services: Theory and Practice or BHS00130 Introduction to Community Development or SOC00111 Contexts of Social Welfare Practice. (Pre-req waived for students enrolled prior to 1999).
Evaluation is a usual requirement for the funding of current or new social welfare programs. With a demand for greater accountability in the social and community services sector, it is expected that most social welfare and community development practitioners can and should be able to initiate, conduct, and evaluate research, irrespective of whether they are working with individuals, families, groups or communities. This unit has been designed to demystify the notion of research and to equip you with some basic evaluation skills.

SOY00133
COMMUNITIES, GLOBALISATION AND CHANGE
S1 ♦ Int/Ext ♦ CH ♦ SoSS
Pre-requisites: BHS00130 Introduction to Community Development or BHS00104 Community Development
This unit explores how globalisation is shaping rural and urban communities and offers an analytical framework informed by community development principles for responding to such changes. The major areas of study include globalisation and change, contemporary rural and urban analysis, and the development of civil society.

SOY00137
ENVIRONMENTAL MANAGEMENT FOR THE HOTEL INDUSTRY
Available only to students enrolled in The Hotel School, Sydney
S1 ♦ Int ♦ SYD ♦ THM
Topics covered in this unit include a systematic framework that encourages a strategic approach to the environment as a business issue. The unit encourages a proactive approach to environmental management while examining the environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

SOY00159
PROJECT MANAGEMENT AND PROMOTION
S2 ♦ Int/Ext ♦ CH/TGC ♦ CM
Considers the processes of developing, implementing and evaluating a specific project. Needs analysis, budgeting, scheduling, resource allocation, tendering procedures and legal considerations, and the uses of computer software are discussed.

SOY00204
COMMUNITY PROJECT MANAGEMENT
S2 ♦ Int/Ext ♦ CH ♦ SoSS
Considers the theoretical perspectives and political environment of community project management and the processes of developing and implementing a specific project. Government structures, parliamentary processes, current community structures, alternative structures and managing the project are core aspects of the unit.
Understanding Social Sciences

SOY00220

UNDERSTANDING SOCIAL SCIENCES
S1 ♦ Int/Ext ♦ L/CH/TGC ♦ SoSS
Introduces students to the interdisciplinary nature of the field of Social Science. Examines classical and contemporary theories about the nature of individuals, organisations and society. Explores key themes and concepts within the field of social science and applies social sciences knowledge to particular areas of human endeavour such as business and human services.

Internship Study

SOY00222

INTERNSHIP STUDY
S1/S2 ♦ In/Ext ♦ L ♦ EnvSM
Pre-requisites: Completion of 16 units from the Bachelor of Applied Science: All Streams
Provides experience in workplaces related to their course. Includes preparation of applications, employment interviews, and a minimum of an eight week work placement which is formally assessed. Placements in work experience will be by competitive application.

Business Internship

SOY00247

BUSINESS INTERNSHIP
Double-weighted unit.
S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM
Pre-requisites: Minimum of 8 core (Business) units
Anti-requisites: SOY10097 Business Internship and SOY10098 Business Internship
Provides practical workplace experience within business, commerce or industry. Students can undertake a placement in any appropriate industry sector (e.g. corporate [consumer, services, industrial], professional, government, etc.) in Australia or overseas. Students are provided with an opportunity to apply concepts and principles of business and management to a workplace setting in industry and to better appreciate the nature of employment in the industry. Students are responsible for finding their own positions for internship.

Tourism Theories and Practices

SOY00411

TOURISM THEORIES AND PRACTICES
S1 ♦ Int/Ext ♦ L/CH/SYD ♦ THM
S2 ♦ Int ♦ SYD ♦ THM
Anti-requisites: MKT01211 Australian Tourism Studies I
Tourism is a large phenomenon and a complex one, so systematic ways of studying the subject are useful. That approach identifies elementary themes for study. Tourism is about people as tourists, the places in their itineraries, the organisations which provide services and goods, and the systemic and environmental interactions that occur. Topics studies include tourist types, motivations and behaviour, the roles of places in itineraries, the structures and operations of tourism industry, and some background ideas about hospitality.

Contemporary Tourism Issues

SOY00412

CONTEMPORARY TOURISM ISSUES
S1 ♦ Int ♦ SYD ♦ THM
S2 ♦ Int/Ext ♦ L ♦ THM
Pre-requisites SOY00411 Tourism Theories and Practices I or MKT01211 Australian Tourism Studies I
Anti-requisites MKT01212 Australian Tourism Studies II
More foundation topics about tourism and hospitality, including environmental impacts and attractions. Topical issues are explored with examples from many countries. These include sustainability and ecotourism; strategic and structural issues in tourism industries, authenticity; and impacts on tourism of the Olympic Games.

Project A – Workplace Practices (Part 1 of 2)

SOY03034

PROJECT A – WORKPLACE PRACTICES (PART 1 OF 2)
Not available to undergraduates
S1 ♦ Int/Ext ♦ L ♦ SoSS

Project A – Workplace Practices (Part 2 of 2)

SOY03035

PROJECT A – WORKPLACE PRACTICES (PART 2 OF 2)
Not available to undergraduates
S2 ♦ Int/Ext ♦ L ♦ SoSS
Pre-requisites: Any 4 units
Involves the students in formulating, implementing, evaluating and discussing a piece of educational enquiry in an area of training and development that is significant both to the student and to the field as a whole. The results of the investigation will be the production of a major report. Students will be encouraged to seek to have the main elements of their reports published in the appropriate professional
journals or newsletters.

SOY03036
PROJECT B – PROFESSIONAL PRACTICE (PART 1 OF 2)
Not available to undergraduates
S1 ♦ Int/Ext ♦ L ♦ SoSS

SOY03037
PROJECT B – PROFESSIONAL PRACTICE (PART 2 OF 2)
Not available to undergraduates
S2 ♦ Int/Ext ♦ L ♦ SoSS

Pre-requisites: Any 4 units
Explodes elements of professionalism including reflecting on practice, peer supervision and mentoring by an experienced training professional. Builds on learning in coursework units and culminates in the development, delivery and evaluation of a training event under the direction of university staff and with the possible assistance of approved industry professionals.

SOY10105
INTRODUCTION TO HUMAN SERVICES – THEORY AND PRACTICE
S1 ♦ Int/Ext ♦ CH/TGC ♦ SoSS

Anti-requisites: SOC00111 Context of Social Welfare
Provides students with a critical analysis of development of human services practice in Australia from both theoretical and practical perspectives. Challenges students to critically analyse their own assumptions and values to reflect those that underpin human services work.

SOY10106
HUMAN SERVICES – PRACTICE AND ETHICS
S2 ♦ Int/Ext ♦ CH/TGC ♦ SoSS

Pre-requisites: SOY10105 Introduction to Human Services – Theory and Practice or SOC00111 Context of Social Welfare

Anti-requisites: CSL00208 Intervention for Change or POL00134 Intervention and Case Management
Provides students with a thorough understanding of the key skills and practice issues within an organisational context. Concepts of power, ethics and values, are analysed. Personal values and beliefs are considered within this framework, allowing students to undertake effective human service practices.

SOY10107
HUMAN SERVICES ORGANISATIONS – POWER AND PRACTICE
S2 ♦ Int/Ext ♦ CH ♦ SoSS

Pre-requisites: SOY10106 Human Services Practice and Ethics, or POL00134 Intervention and Case Management

Anti-requisites: SOY00213 Human Services Management
Introduces students to human service organisations. Various perspectives are engaged to explore what human service organisations are and how they function in Australian society. Organisational theories are used to analyse how to read and influence human service organisations. Questions of power are addressed especially in relation to the interaction between workers and clients and workers and the organisation. How human service practitioners can pursue a social justice agenda is explored and students are encouraged to think through human service practices in this light.

SOY10108
ADVOCACY AND CHANGE
S2 ♦ Int/Ext ♦ CH ♦ SoSS

Pre-requisites: SOY10107 Human Service Organisations – Power and Practice
Introduces students to key aspects of change and theories of power, resistance and agency. Various realms of change are explored including self, client and cause advocacy. Students are engaged in the development of basic change-related practice skills such as negotiation and the construction of a persuasive argument. To conclude the unit, students are encouraged to engage with contemporary issues that are impacting on practitioners efforts to achieve change and reflect on their own experiences.

SOY10114
ARTS PROJECT
S2 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisites: Any twenty (20) units.
Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Major being undertaken
within their Bachelor degree. A supervisor chosen from their field of study will review progress towards a major project. Research/creative projects will be closely supervised by an interdisciplinary team chosen from the School and can be undertaken independently or as a group activity.

**SOY10196**
**SURFING CULTURE**
*Only available to students undertaking the Surfing Studies specialisation*

S2 ♦ Int ♦ TGC ♦ ESSM

Provides foundation for an understanding of the socio-cultural domain that underlie the sport of surfing. In doing so, it serves as an introduction to the historical, philosophical and sociological basis of surfing and consequently examines surfing from a variety of cultural contexts. This will enable students to practice the professional management of surfing within a diversity of groups.

**SUR00201**
**ENVIRONMENTAL MAPPING**
*S1 ♦ Int/Ext ♦ L ♦ EnvSM*

Covers a range of techniques used to record and measure environmental resources and introduces and develops practical skills in map literacy, cartography, surveying, aerial photographic interpretation (API), remote sensing (RS), geographic information systems (GIS) and report writing.

**TCH00089**
**BUSINESS/INDUSTRY PLACEMENT EXPERIENCE**
*Available to B, Tech Ed students only.*

S2 ♦ Int ♦ CH ♦ Ed

Provides the foundation for developing competence in students’ classroom teaching strategies across K-6 grades by (i) the study of contemporary research and thinking about teaching/learning; and (ii) the satisfactory completion of Internship experiences in schools on a regular basis.

**TCH03157**
**PEDAGOGICAL PRACTICES FOR TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES**
*S1/S2 ♦ Ext ♦ Ed*

Students other than Education require MEd

Course Co-ordinator written approval.

Examines planning, implementation and evaluation practices for the teaching of English to speakers of other languages (TESOL). Participants will be exposed to a wide range of pedagogical practices and will implement and reflectively critique a classroom-based initiative.

**TCH03158**
**CONCEPTS AND UNDERSTANDINGS FOR TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES.**
*S1/S2 ♦ Ext ♦ Ed*

Students other than Education require MEd

Course Co-ordinator written approval.

Provides practising teachers with concepts and understandings of the theories and philosophies underpinning the teaching of English to speakers of other languages. Participants will explore the roles and responsibilities, knowledge and skills required to become Teachers of English to Speakers of Other Languages (TESOL).

**TCH03193**
**LEARNING AND TEACHING IN HIGHER EDUCATION.**
*S1 ♦ Ext ♦ Ed*

Provides university teachers with an overview of student learning in higher education settings and modes of study (eg face-to-face, distance education, on line and mixed mode). Participants plan and undertake practical activities to advance, review and reflect upon their teaching practice.

**TCH03195**
**CURRICULUM DESIGN AND REVIEW IN HIGHER EDUCATION**
*S2 ♦ Ext ♦ Ed*

Pre-requisite/s TCH03193 Leaning and Teaching in Higher Education

Enables current university teachers to develop the effective practice of curriculum design and review that is underpinned by a critical engagement with contemporary literature. Participants complete a self-directed project relating to curriculum design or review in their own disciplinary context.
TCH10000
PROFESSIONAL EXPERIENCE I
S1 ♦ Int ♦ L/CH/TGC ♦ Ed
Through a combination of University-based micro-teaching exercises and school-based experiences (including a three-week block-teaching placement), students are introduced to (i) techniques of classroom observation; (ii) specific skills required in planning, implementing and evaluating individual lessons and lesson-sequences in Secondary classrooms; and (iii) the wider professional roles and responsibilities of Secondary teachers.

TCH10001
PROFESSIONAL EXPERIENCE II
S2 ♦ Int ♦ L/CH/TGC ♦ Ed
Pre-requisites: TCH10000 Professional Experience I
Provides a block teaching experience of a continuous four weeks in one school which complements theoretical studies for in-school experiences and supplements the lecture/tutorial activities. Allows for the completion of a professional portfolio of experiences and reflective log that may be utilised in interviews for teaching positions.

TCH10002
SCHOOL INTERNSHIP
S1/S2 ♦ Int ♦ L/CH ♦ Ed
Pre-requisites: TCH10001 Professional Experience II
Semester I enrolment requires written approval from the Unit Assessor.
Provides students with the opportunity to consolidate their experiences in Professional Experiences I and II through an extended period of autonomous teaching of seven weeks duration in one secondary school. Seeks to develop skills in program design, instruction and evaluation in teaching and learning. An integral part of the assessment is a statement of students’ suitability for employment as a teacher.

TCH10005
BEHAVIOUR, LEARNING AND THE CURRICULUM
S1 ♦ Int ♦ L/CH ♦ Ed
S2 ♦ Int ♦ L ♦ Ed
Introduces a data based model of classroom management to guide teachers in their promotion of both apposite classroom climate and positive behaviour in their school aged students. The unit describes the leadership behaviours, curriculum adjustments, research skills, and practical behaviours of a teacher required to promote the positive class and individual behaviour of their students.

TCH10007
CURRICULUM SPECIALISATION:
HUMAN SOCIETY AND ITS ENVIRONMENT I
S1 ♦ Int ♦ L ♦ Ed
School of Education students only
Anti-requisites: EDU00011 Curriculum Specialisation: Social Sciences I
Focuses on planning, implementing and evaluating strategies regarding the Stages 4, 5 and 6 Human Society and Its Environment (HSIE) syllabi and Studies of Society and Environment (SOSE) syllabi (predominantly on Stages 4 and 5). An examination of teaching skills and development of values and perspectives, which are intrinsic to HSIE/SOSE, will occur along with a focus on the professional requirements of the teachers.

TCH10008
CURRICULUM SPECIALISATION:
HUMAN SOCIETY AND ITS ENVIRONMENT II
S2 ♦ Int ♦ L ♦ Ed
Pre-requisites: TCH10007 Curriculum Specialisation: Human Society and Its Environment I and TCH10000 Professional Experience I
Anti-requisites: EDU00012 Curriculum Specialisation: Social Sciences II
Provides an integrated understanding of the Stage 6 Human Society and Its Environment (HSIE) and Studies of Society and Environment (SOSE) syllabi and in particular focuses on teaching skills to relate these syllabuses to current issues.
TCH10134
PROFESSIONAL EXPERIENCE  
(PRIMARY) I  
S2 ♦ Int ♦ L ♦ Ed  
Pre-requisites: EDU10128 Introduction to Teaching  
Provides the foundation for developing competence in students' classroom teaching strategies across K-6 grades by: (i) the study of contemporary research and thinking about teaching and effective classroom practice and (ii) the satisfactory completion of in-school experiences including regular weekly school visits and a 3 week block practicum.

TCH10135
PROFESSIONAL EXPERIENCE  
(PRIMARY) II  
S1 ♦ Int ♦ L ♦ Ed  
Pre-requisites: TCH10134 Professional Experience (Primary) I  
Develops and extends the foundations of teaching and teaching practice as experienced in Year 1 through (i) the study of contemporary research and practice about teaching based on the principles of authentic and productive pedagogy and (ii) the satisfactory completion of in-school experiences including four one day school visits and a 3 week block practicum.

TCH10136
PROFESSIONAL EXPERIENCE  
(PRIMARY) III  
S2 ♦ Int ♦ L ♦ Ed  
Pre-requisites: TCH10135 Professional Experience Primary II  
Anti-requisites: TCH00513 Practicum III: Primary Education  
Provides students with an opportunity to build on the vocational skills developed in Professional Experience I and II. Facilitates the growth of professional practice within the context of a study of curriculum development, implementation and evaluation. Includes a 3 week in-school professional experience block and 5 additional pre-block days of school experience.

TCH10173
PROFESSIONAL EXPERIENCE  
(PRIMARY) IV  
S1 ♦ Int ♦ L ♦ Ed  
Pre-requisites: TCH10136 Professional Experience (Primary) III, EDU10132 Program Design, EDU10131 Professional Identity and Values  
Anti-requisite TCH00514 Practicum IV: Primary education  
Students other than Education require BEd Course Coordinator written approval  
Focuses in particular on long-term planning and sustained teaching. This unit includes four weeks of classroom practice, lead-up internship experiences and reflection on both. Students apply principles of programming and resource management, develop strategies for self-evaluation and reflection on teaching and acquire an informed and critically aware approach to the teaching and learning which takes place in classrooms.

TCH10174
CURRICULUM SPECIALISATION:  
ENGLISH I  
S1 ♦ Int ♦ L/TGC ♦ Ed  
School of Education students only.  
Introduces students to English teaching in secondary education, its theoretical foundations, as well as its regulated practice. Throughout there will be an emphasis on appropriate and informed practical application in Stages 4 and 5 classrooms.

TCH10175
CURRICULUM SPECIALISATION:  
ENGLISH II  
S2 ♦ Int ♦ L ♦ Ed  
School of Education students only  
Pre-requisites: TCH10174 Curriculum Specialisation: English I  
Builds upon Curriculum Specialisation: English I. It extends knowledge and skills for English teaching in secondary education. While maintaining the Years 7-12 scope, there will be a focus upon appropriate and informed practical application in the Years 11-12 classroom.
UPU00001–4
UNIVERSITY PARTNER UNIT I–IV
ESSM
Students can take up to three units offered by the University Partners in the Master of International Sport Management.

USC00261–2
UNSPECIFIED CORE UNIT I–II
ESSM
For students who have a degree or strong background in one of the areas to be studied or who can justify that a unit may not suit their course of study, up to two unspecified core units may be taken, with approval of the Head of School. These can be drawn from any of the postgraduate units offered by this University or the University Partners in the Master of International Sport Management.